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gkm BzH ;?e;aB T 1H1 do;aB ;ak;soL gqfeqsh ns/ y/sol sZs whwK;k 1H2 L frnkB whwK;k ns/ w[Zb whwK;k 1H3 L f;ZfynkL gqfeqsh ns/ x/ok 1H4 L do;aB ns/ f;Zfynk ftu ;zpzX 1H5 L f;Zfyne do;aB ;ak;soL gqfeqshtkd, nfXnkswetkd ns/ gq; iBktkd 1H6 L :EkoEtkd pH n?vH - Gkr gfj bk gouk gfj bk ;w?;No gfj bk fcbk;caheb g?q;g?efNt fJB n?i{e/;aB ;?ae;B T A

2 (Philosophy)

3 (Metaphysics), (Epistemology) (Axiology) (Axiology)

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5 qwq-mlmFsf sfDfrn arQF ivc qwq-mlmFsf sMsfr dy mUl-qwq df ivDlGq aiDaYn hY. mUl-qwq aijhf mfl (stuff) hY ijs qoN sfrlaF vsqF df inrmfx huMdf hY. ieh hr vsqU dl hoNd df pdfRqk kfrn vl hY. vsqF nUM jnm lYx idE jF nfsL hox idE pr ieh mUl qwq hl hY jo iehnf pivrqrnf ivc ibrfjmf n rihMdf hY. Audfhrn dy qOr 'qy, jy aslN ivsLvfs krley ik sLwuD cyqnf mOilk qwq hY qd sfrlaF vsqF iesy ivcoN pYdf huMdlaf hn aqy aMq iesy 'c hl smf jFdlaF hn. sLfbidk arQ: qwq-mlmFsf df sLfbidk arQ vl iehI idRV krvfAuNdf hY ik ieh asllaq dl Bfl hl hY. qwq- mlmFsf jF prf-BOiQk ivigafn (meta-physics) sLbd meta aqy physics do sLbdF dy myl qoN imilaf hY. ies ivc meta df arQ prHy jF AuWqy aqy physics df arQ BOiQk sMsfr hY. ieh ivsLvfs klqf jFdf hY ik jo sfnUM ivKfel idMdf hY, Auh asl sMsfr nhIN hY. asllaq ies qoN prHy hY aqy idRsLtlGocr nhIN hY. qwq-mlmFsf (prf-BOiQk ivigafn) ieh asllaq jfnx ivc rucl rwKdf hY ijhVl ies pdfRqk sMsfr qoN prHy hY aqy jo sfzl iEMdRI anuBvF dl pkV 'c nhIN afAuNdl. 1.1.7 prf-BOiQk smwisafvF : smwisaf ies sMdrB ivc vriqaf jfx vflf sLbd hY aqy ies df arQ musLiKl, phyll jLF pRsLn ilaf jf skdf hY ijs df AuWqr jF hwl idWqf jf skdf hY. jd aslN prf-BOiQk drsLn-sLfsqr dlaF smwisafvF bfry gwl krdy hF qF mn ivc qwq-mlmFsf nfl sMbMDq Auh cIMq msly afAuNdy hn jo mnuwKI hoNd df Gyrf bxfAuNdy hn aqy sfzl rojLfnf hoNd AuWpr pRBfv pFAuNdy hn. aslN kihMdy hF ik smwisafvF ies sMbMD ivc cIMq hn aqy AunHF dy aMiqm AuWqr dyx dl koel vl koisLsL asMBv bxfAuNdlaf hn. jlvn afpxy afp ivc bhuv vwzl smwisaf hY jo sfzy ivcfrn aqy acrj hox lel phyllaf, buJfrqF aqy rhws sfzy sfhmxy KVHy krl rwKdf hY. qwq-mlmFsf iek aijhf ZMG hY jo drsLn-sfsLqr ijLMdgl dlaF smwisafvF df rhws lwBx dy ivcfr nfl hoNd dlaF smwisafvF nUM vyKx lel vrqdf hY. aijhf krdy hoey, mOjUdf smwisafvF df hwl lwBx lel AupXukq smJI jFdl ivafpk ivcfr pRxfl pRdfn krn dl Kycl vl krdf hY. prf-BOiQk drsLn-sfsLqr dlaF smwisafvF bfry crcf do Aup-isrlyKF "qwq-mlmFsf ivc swqf sMbMDI smwisafvF" aqy "qwq-mlmFsf ivc ivigafink smwisafvF" dy aDln klq jFdl hY. ieh qwq-mlmFsf dl sfzy duafrf klq vMz sfDfrn qwq-mlmFsf (meta generalis) aqy ivsyLsL qwq- mlmFsf (metaphysia specialis) nfl sumylqf hY.

6 (A) qwq-mlmFsf ivc swqf sMbMDI smwisafvF swqf (being), gLYr-swqf (non-being), mfnvl-swqf (human-being), hoNd aqy mUl-qwq (essence) aqy pfrdrsLI aqy srb ivafpkqf ijhlaF smwisafvF bfry ieQy crcf klq jFdl hY. hYzygr (Heidegger) anusfr swqf iek aijhl rOsLnl jo qwq-mlmFsf nUM cfnx idMdl hY jF ijs qoN qwq-mlmFsf vyKx lel idRsLtl lYndf hY. Aus df kQn hY ik ies qrHF swqf dl swcfel nUM aijhf afDfr ikhf jf skdf hY ijs ivc qwq-mlmFsf drsLn-sfsLqr dy drKLq dl jVH rwKI jFdl hY aqy ies df pflx-posLx huMdf hY. hYzygr ijs swqf dl gwl krdf hY koel Kfs swqf nhIN Bfv koel ieh jF Auh swqf nhIN. arsqU (Aristotle), agsqfelN (Augustine)aqy ayklNf (Aquinas) nMU Cwz ky hYzygr duafrf idwqf swqf df arQ prmfqmf vwl sMkyq nhIN krdf ijs nMMU swqf dl swqf ikhf jFdf hY. blik hYzygr qF bhuv buinafdl (primordial)afDfr bfry gwl krdf hY jo hr jgHF, ijs ivc prmfqmf vl sLfiml hY, ivc siQr rihMdf hY. Xfd kro ik hYzygr qwq-mlmFsf nUM drKq dlaF jVHF kihMdf hoieaf zyskfrts(Descartes) dl aflocnf krdf hY. aflocnf krn qoN Bfv qwq-mlmFsf dlaF jVHF (afDfr)Kojxf hY aqy ieh vl ik ieh afpxf posLx ikQoN lYndf hY. ies afDfr dl siQql qwq- mlmFsf aqy hr vsqU sRoq aqy posLx kol hMudl h?, nUM hYzygr 'qwq-mlmFsf df kfbU pFAuxf' jF qknkl sUJ anusfr afDfrBUq swqfvf d kihMdf hY. swqf aqy gLYr-swqf dl smwisaf : hYzygr ny swqf nUM sfrlaF vsqF df afDfr mMinaf hY. sfDfrn arQF ivc gLYr-swqf df arQ kuwJ vl n hox qoN ilaf jFdf hY. ies lel jdoN aslN swqf aqy gLYr-swqf ijhlaF smwisafvF dl gwl krdy hF qF sfzy mn ivc svfl huMdf hY-kl iksy vsqU dy hox jF n hox ivc koel sMbMD hY. imsfll vjoN afDuink kfl df jrmn dfrsLink Leibniz iek pRsLn puwCdf hY:"ieQy kuwJ vl n hox dl jgHF kuwJ ikAuN hY?" XklNn hl Leibniz duafrf puwCy jfx vfly pRsLn df AuWqr idMdy hoey ikhf jf skdf hY ik jy iksy vsqU qoN koel dUsrl vsqU AuWqm nhIN qF mwuZll jLrUr hY. kihx dl jLrUrq nhIN ik Leibnizan dl AulJfAux vfl smwisaf arsqU dl purfxl buJfrq nUM hl qF sfhmxy ilafAuNdl hY. 'cUcy aqy aMizaF ivcoN pihlF kl afieaf? Leibniz aqy arsqU dlaF ienHF AulJfAux vflaf smwisafvF nMU hwl krn lel ivcoly nUM bfhr kWZ dyx vfly kfnUMn dl vrqoN krn df ruJfn pwCml dfrsLinkF ivc imldf hY. gLYr-swqf jF nfmOjUdgl nUM swqf df KMzn jF aBfv ikhf jFdf hY. ies lel aijhy socx ZMG ivc iksy vsqU nUM vl ijLMdgl, hoNd aqy sfry pRqwK guxdl gLYr-mOjUdgl; ibnF iksy vsqU qoN Klfa; sMpUrn aXogqf jF gLYr-mhwqqf, kuWJ nhIN smiJaf jFdf "(Encarta Dictionary,2008). ieQy ieh ivcfr jo Parmenides dfavf krdf hY ik gLYr-swqf dy n hox 'qy swqf nF dl koel sLYa hY, nfl myl KFdf hY.

7 ies qrHF, jy swqf Auh hY ijs bfry soicaf jf skdf hY qF nfmOjUdgl jF gLYr-swqf, ivcfr df nfivcfrnXog ihwsf hY. ienHF sB vsqUaF df koel vl afDfr nhIN hY. smuwcf bRihmMz nfmOjUdgl 'qy qYr irhf hY aqy ibafn krdf hY ik ijLMdgl jF gLYr-mOjUdgl df koel aMq nhIN hY. swqf, nfmOjUdgl 'coN jnm lYNdl hY aqy nfmOjUdgl ivc smf jFdl hY. iesy qrHF mnuwKI ivcfr nfmOjUdgl 'coN jnm lY ky KVHy huMdy aqy vfps nfmOjUdgl ivc duafrf ivlln ho jFdy hn. iesy krky skjso (Sartre) kihMdf hY ik Kfllpx swqf dy idl ivc kIVy dl qrHF ilpitaf huMdf hY (1969:21). sfhso Kfllpx df arQ axhoNd lYNdf hY. jy axhoNd df koel sQfn nhIN iPr ibmfraF aqy ibmfraF dy rogfxU ikQoN pYdf huMdy hn aqy ielfj AuprMq ikwQy cly jFdy hn? prmfqmf axhoNd qoN hoNd `c afieaf, Big-Bang dl Gtnf axhoNd hmysLf hoNd ivc hY. jlvn axhoNd `co iPr hoNd `c afAuNdf hY aqy iesy krky vsqUaF axhoNd `co pYdf ho ky Ausy `c smf jFdlaf hn. jd qoN koel vsqU axhoNd `c iml nhIN jFdl, qF gLYr-swqf aqy swqf smfn buinafd hox krky ijLMdgl dl atutqf ijhy vfk qoN agvfel lYNdy hn. ies nUM ibjlel cuMbkqf dy inXm Kfs krky David Bohm dl Hollow Movement Theory ivc vriqaf jFdf hY. ikAuNik atutqf ainsLqaf df pRXog krdf hY. ies krky Heisenberg icqfvl idMdf hY ik siQql aqy axUaF df bl ainsLicq hY. mnuwKI swqf dl smwisaf : mnuWK afpxy-afp ivc iek smwisaf hY, iesy krky mnuwK df sMklp vl bhuq guMJldfr hY. jy quslN mnuwK nUM bRihmMz dlaF hor vsqF bfry puwCo qF sMBfv qOr 'qy Auh quhfnMU spwsLt jvfb dyvygf. pr jy quslN AusnUM Ausdy afpxy sfQlaF bfry puwCo qF Auh zr skdf hY. iesy krky, jdoN aslN mnuwKI swqf dy sMBMD ivc koel pRslN puwCdy hF qF sfzl idlcspl mnuwK nUM vDyry guMJldfr swqf bxfAux vfly mUl-qwq nUM lukfAux ivc hMudl hY. Dm mnuwK nUM sMpUrn vsqU dy qOr 'qy pysL krdf hY, rcnfr ny ijs dy mUl-qwq (mnuwK) nUM pihlf hl inrDfrq klqf hoieaf hY. pr mnuwK bfry mfnv-ivigafn aiDaYn ies dy Ault pysL kr rhy hn. asl ivc, mfnv-ivigafn aiDaYn dwsdf hY ik mnuwK kol amuwk gux hn ijs krky Auh ieMnlaF ikirafvF krn dy smrwQ hY. ies ny mnuwK dy subfa bfry iek vfr iPr pVcol krn lel mjLbUr kr idwqf. pwCml drslN sfsLqr ivc mnuwK nUM amuwk gux pRdfn krn vll sLkql df ivsLlysLx krn vflf pihlf dfrsLink Immanuel Kant hY. Ausdf afDfrBUq AudysL 'mnuwK kl hY?'pRslN df qwq-mlmFsf dl rOsLnl 'c AuWqr Kojxf hY. ies pRslN df AupXukq ZMg nfl AuWqr dyx lel ies nUM aijhy ZMg nfl bxfieaf; iek mnuwK bxn lel mYnUM kl hoxf cfhldf hY? ies pRslN df AuWqr bVf jLbrdsq hY: mnuwK pihlf aqy sB qoN pihlf prf-BOiqk jlv-swqf hY. prf-BOiqk jlv hox krky, mnuwK pfrgfmI swqf hY.kFq (Kant)duafrf mnuwK bfry idwql pirBfsLf mnuwK dy hoNdvfdl muwlfkx lel rsqf KolHdl hY. hoNdvfdl dfrsLinkF mfritn hYzygr (Martin

8 Heidegger) aqy jln pfl skoso (Jean Paul Sartre) ny mnuwKI hoNd dl Koj klql. Audfhrn dy qOr 'qy hYzygr anusfr mfnvl-swqf bfry pRslN AuTfey bgYr swqf dl Koj sMBv nhIN hY ikAuNik sMsfr ivc isrPL mnuwK hl aijhl swqf hY jo to be df arQ smJdf hY aqy swqf dy bfry pRslN vl AuTfAuNdf hY. kyvl mnuwK hl swqf aqy mnuwKI-swqf df sMBMD jfxdf hY. sfqR gwK Kfllpx jF axhoNd mnuwK dy mUl qwq nuM bxfAuNdy rhy, ijs qoN Bfv mnuwK iek swqf hY Auh kl nhIN jo Auh nhIN hY. hYzygrvfdlaF aqy sfqRyvfdlaF duafrf mnwuK df ivsLlysX pRqwK rUp ivc mnuwK bfry prMprfvfdl Dfrnf df ivroDI hY ijs anusfr mnuwK prmfqmf duafrf bxfieaf iek nmUnf hY aqy ijs `c idlcspl isrP mnuwK hl ivKf skdf hY. hoNd aqy mUl-swqf dl smwisaf: aslN ies smwisaf nUM sfqivk (Ontological) smJFgy ikAuNik ieh mnuwKI swqf dy nfl sMBMiDq pRslN hY. kel jgHf 'qy aslN mnuwK dy swqf-ivigafn nUM sfDfrn qOr 'qy mnwuK dl qwq- mlmFsf dy rUp ivcw vrqdy hF ijs qoN Bfv AunHF guxF nUM drsfAuxf hY jo mnuwK nUM qrkpUrx bxfAuxf hY. kFq afpxl pusqk "Anthrolopology from a Pragmatic Point of view"ivc ies qsvlr nUM ievyN ikwcdf hY: mnuwK afpxy hAuN (ego) sMklp qoN pYdf hox krky Drql dy dUsry jlvF qoN aslm pwDr gwK AuWcf AuWT jFdf hY. ikxy vsqU dl swqf nUM kwcf mfl (stuff), mUl-qwq (substance), ivsLysLqf, gux, Xogqf jF (Durf) kernel ikhf jFdf hY ijs qoN Auh vsqU bxl huMdl hY. swqf dl mhfnqf nUM smJdy hoey prMprfgq pwCml dfrsLinkF ny qwq nflon hoNd 'qy vDyry jLor idwqf hY. hoNdvfdl dfrsLink ies prMprfgq ZMg nfl vsqU dl ivsLysLqf dyx nUM asfDfrn smJdy hn. Auh iesdy Ault ivcfr rwKdy hn ik koel vsqU afpxf qwq hfsl krn qoN pihlf afpxl hoNd bxfAudIN hY. hONdvfdlaF df ieh dfavf kFq aqy husYrl (Husserl) dl ivcfr nfl imldf juldf hY pr hoNdvfdl iek kdm agFh dl gwl krdy hn ik 'hoNd' sLbd nUM isrPL mnuwK lel vriqaf jf skdf hY. ies lel hoNdvfdlaF anusfr hoNd sLbd df asl Bfv mnuwKI hoNd qoN hY. jd hoNdvfdl hoNd bfry gwl krdy hn qF AuhNF dy mn `c arQ aqy arQhix bxfAux dl Xogqf jLrUr huMdl hY aqy kyvl mnwuK ieh Xogqf rwKdf hY. ieh ies gwl `qy vl jLor idMdy hn ik iekwly mnuwK dl hl hoNd huMdl hY. hYzygr ies gwl AuWqy vDyry jLor idMdf hY ikAuNik Aus df kQn hY: swqf ijs dl koel hoNd hY, mnuwK hY. isrPL mnuwK hl hoNd rwKdf hY. ctfnf, drKq, GoVy, PirsLqy, prmfqmf sB hn pr AuhNF dl koel hoNd nhIN. Auh hor awgy dwsdf hY "isrPL mnuwK dl hoNd hY" kQn df ieh arQ nhIN ik iekwlf mnuwK hl asll swqf hy jdik bflk jlv gLYr-asll

9 hn aqy lgBg idwK jF mnuwKl ivcfr hn. "mnuwK dl hoNd hY" df arQ hY ik mnuwK Auh jlv hY ijsdl swqf pCfxl jFdl hY aqy jlv ivc sFBI jFdl hY. 'isrPL mnuwK hoNd rwKdf hY' qoN sfDfrn sLbdf ivc spwsLt huMdf hY ik kyvl mnuwK hl afpxlaF ikirafvF aqy dUsiraF (prmfqmf aqy sLYqfn) dlaF ikirafvF df bRihmMz ivc mnwuK nfl sMbMD dws skdf hY. ieh idlcsp gwl not krn Xog hY ik hYzygr, kfrl jYsprjL (hoNdvd dy bfnlaF ivcoN iek jrmn dfrsLink ijs dy kMm ny afDuink Drm-sfsLqr aqy mno-icikqsf dy nfl-nfl drsLn-sfsLqr nUM pRBfivq klqf) ny Existenz aqy Existentia ivckfr PLrk dwisaf. jrmn sLbd Existenz, hoNd(Existence) lel aqy jYsprjL duafrf mnuwKl jlvF nUM arQ dyx lel slmq smrQf dyx dl hoNd dy Xog bxfAux lel vriqaf jFdf hY. jYsprjL duafrf vriqaf jfx vflf Existentia bRihmMz ivcllaF hor vsqUaF vwl sMkyq krdf hY jo BfvyN hn pr ijhnF ivc arQ dyx dl smrwQf 'c kml hY. jln pfl skoso vl jYsprjL dy kdmf 'qy cwldf hY. Auh cyqn swqf (etre-pour-soi) aqy acyqn swqf (etre-on-soi) ivckfr aMqr krdf hY. cyqn swqf afpxy-afp lel vwl sMkyq krdf hY aqy mnuwK nUM pfrgfmL swqf vflfL icqrdf hY ijs kol arQ aqy arQhIxqf donoN nUM bxfAux dl prf-BOiqk Xogqf huMdl hY. ies qrHF mnuwK pfrgfmL jlv hY ijs duafrf KflLpx sMsfr ivc jLfhR huMdf hY. ies krky, pfrgfmL jlv bxn qoN Bfv kudrq dlaF vsqUaF nMU qrqlb aqy iPr qrqlb ivc ilafAux dl sLkql hoxf hY aqy ieh ienkr nUM lfjLml krdf hY. mnuwKl asLllqf afpxy ivc KflLpx rwKdl hY. mnuwK aijhl swqf hY ijs duafrf KflLpx sMsfr ivc afAuNdf hY. Auh swqf, ijs duafrf KflLpx sMsfr 'c phuMcdf hY iek aijhl swqf hY ijs ivc swqf df KflLpx iek pRsLn hY. dUsry pfsy, acyqn swqf afpxy-afp ivc aqy swLuD Dnfqmqf dl swqf vwl sMkyq krdf hY. vrqoN ivc ilafAuNdy hoey afpxy-afp ivc pfrgfmL swqf nhIN hY aqy iesy lel vsqUaF nUM qrqlb aqy muV qrqlb dyx dl Xogqf ivc kml hY. so ieh ies dl sfkfrfkmqf ivc, sMsLlysLx dl kml hY. acyqn swqf spwsLt hY: bhulqf, afpxy-afp 'c pUrn sMGxl Gxqf, afpxl swqf ivc KflLpx jF ienkr sLfiml nhIN krdy, n hl afpxy-afp nUM svlkr krdy hn, ieh Auh hl hY jo ieh hY aqy afpxy-afp nfl pUrl qrHF nfl imldf hY, ies kol afpxl swqf lel koel kfrn nhIN hY, ieh ieWQy hY, ieh ivc nhIN jo 'ibnF' dl ivroDqf krdf hY. hoNdvdlaF anusfr, ieh ikhf nhIN jf skdf ik ies krky acyqn swqf jF hoNdvd dl hoNd rwKdy hn. iesy krky hYzygr kihMdf hY, Auh (acyqn swqf jF existentia)hn pr hoNd nhIN rwKdy. hoNd rwKx qoN Bfv arQpUrnqf aqy arQrihqf bxfAux qoN hY aqy ijs ivc qqkfl, arQpUrnqf aqy hoNd sLfiml hn. hoNd rwKxf AuhNF ikirafvF nUM pUrf krn dl Xogqf rwKdf hY

10 ijnHF nUM pRmfikx aqy gYlr-pRmfikx ikhf jf skdf hY. hoNd qoN Bfv ijLMdgl dy lucky zr, plVf jF icMqf df mukfblf krnf hY (mnuwKl slmqf df zr aqy kwLH dl ainsLicqqf dl plVf jF icMqf). hoNd aMqrmuKqf nfl BrpUr hY (ivcfrF dl svfDlnqf) ijwQoN PYLslf lYx, cox krn aqy pRiqbwDqf lel iewCf sLkql imldl hY. hoNd qoN Bfv Xojnf bnfAuxf aqy ies Xojnf nUM smF slmf dy aMdr-aMdr pUrf krn lel kMm krnf hY. hoNd rwKxf afjLfdl lel jUJxf hY. ieh Auqfr-cVHfa nUM kfbU krn dl koisLsL hY jo mnuwK smfj dy rUp ivc vrg -hoNd ivc iekwqr krdf hY. iesy krky hoNdvd dl kihMdy hn ik hoNd qwq qoN pihlF huMdl hY Bfv mnuwK pihlF pYdf huMdf hY, hoNd dl qwQpUrnqf nUM anuBv krdf hY. pfrgfmL aqy aMqrivafpl dl smwisaf: prMprfgq qOr 'qy mnuwK nUM slmq smiJaf jfdh hY aqy iesy krky Auh aMqr-ivafpk hY, jdik prmfqmf nMU aslmq smiJaf jFdf hY aqy ies sdkf Auh pfrgfmL hY. pRMqU prMprfgq dfrsLink ies gwl nfl sihmq hn ik mnuwKl jlv slmq aqy aslmq df imslrx hY. ies pRkrf slmq sLbd mnuwKl srlr vwl sMkyq krdf hY jo slmqf aqy aMqr-ivafpkqf nUM icqrdf hY. Xklnn hl mnuwK df aslmq ihwsf mnwuKl afqmf sQfel Bfv aslmq aqy pfrgfmL hY. aijhf Jukfa kFq dy smyN qwk irhf. iles qrHF kFq qoN bfad pfrgfmL df arQ ieh ilaf jfx lwg ipaf. AusfrU klpnf duafrf prHy nUM sMBv bxf idwqf igaf. siQr inrMqrqf jF arQpUrn iekfelaF joVn lel ieh iek jlv swqf qoN dUsrl jlv swqf qoN prHy dl ivAuNq hY. jlvF ivckfr, AuhNF nUM sOKf bnfAux lel sMbMD rwKx dl ikiraf pfrgfmL hY. ieh mnuwK ivcll slmqf jF inwjl BuwK hY jo kMm krn dl iewk avsqf qoN dUjl avsqf, iek huxy qoN dUjy huxy qwk kl hY, qoN kl nhIN bnfAux nMU pRyirq krdf hY. kFq df pfrgfmL dy pRsLn vwl nUM jfxf, prf-srlrk dy punr-AuQfn dl koisLsL 'co Aupjdf hY ijs nUM nvln rOsLnl ivc idwK aqy asllaq dlaF smwisafvF df mulFkx krn lel vriqaf jFdf hY. Aus anusfr, prMprfgq prf-srlrk BOiqk qrk-afBfs df pfrgfmL BulyKf pYdf krdf hY aqy aijhl Bfrl smwisaf nUM BMg krn dy ZMg aqy pRikirafvF ivKfAuxf ijs duafrf qwq- mlmFsf slmq qrk dy anuBv qoN prHy Klfa ivc jfx dl Xogqf rwKdf hY. aMqr-ivafpl aqy pfrgfmL ivckfr PLrk pYdf krn lel kFq ies qrHF kihNdf hY: aslN AuhNF inXmF nUM vrqFgy ijhnF dl vrqoN pUrl qrHF sMBv anuBvF dl slmf dy aMdr hY; dUsry pfsy aMqr-ivafpl jo ienHF slmfvF dl AulMGxf krdf hY, Aus nUM aslN pfrgfmL kihMdy hF. ies qrHF kFq lel jo aMqr-ivafpl hY Auh anuBv dy Xog hY jo pfrgfmL hY anuBvF dlaF hwdF dl AulMGxf krdf hY. ies qrHF pfrgfmL anuBv (hux jF srlrk) qoN prHy ho jFdf hY aqy iesy krky dUrl dl ikiraf krky sMsfr hmysLf iek nvln rOsLnl ivc pysL klqf jfdh hY. ies qoN Bfv

11 ik kFq duafrf mnuwKI sIMmqf aMqr-ivafpl aqy aslmqf (pfrgfml dl Bfl) prf-srlrk inrmfx (smuwcl prf-srlrk pRxfll df inrmfx) 'qy jf ky Kqm huMdl hY. ies df mqlb ieh vl hY ik kFq duafrf mnuwKI aqlq nUM Kojx dl rucl aijhl sFDnf dy aMiqm tlcY aqy nqljy sLFiml nhIN krld. ies Aup-vMz ivc aslN kFq aqy hYzygr dy pirpyK qoN qwq-mlmFsf dy asl nUM ivcfrn dl koisLsL klql hY. Protagoras of Abdera jo dfavf krdf hY ik mnuwK sflaF vsqF df anumfn hY, dy nfl-nfl kFq mnuwK nUM qwq-mlmFsf df sFDn mMndf hY. hoNdvfdl vl iesy qrHF socdy hn jd Auh kihMdy hn ik iekwly mnuwK dl hoNd hY. hYzygr vl iesy qrHF hl socdf hY jd Auh kihMdf hY ik iekwly mnuwK dl hl hoNd hY. Aus anusfr swqf qoN vDyry mhwqvpUrn prf-BOiKq pwK qoN hl prf-BOiKq nUM vyKxf hY jo asl swqf hY. pr kl aslN prf-BOiKq dy asl nUM Koj skdy hF jo mnuwKI jlv hY, muwK nukqf iehL ik qwq-mlmFsf swqf ivigafn dl qrHF jLmIn, imwtl jF afDfr ijs ivc asllaq smfel hoel hY, nfl sMbMDq hY. aslN hux prf-BOiKq mfnv ivigafn dlaF smwisaFvF df hwl lwBFgy. (a) mfnv ivigafink qwq-mlmFsf dlaF smwisafvF sOKy ZMg nfl gwL krley qF mfnv ivigafink qwq-mlmFsf, qwq-mlmFsf dl Auh sLkF hY ijs df mwuK sMbMD bRihmMz dy aiDaYn krn nfl hY. bRihmMzL aiDaYn ivc bRihmMz ivigafn aqy ivsLv Auqpl donoN sLFiml hn. ieh qwq-mlmFsf dl Auh sLkF hY ijs nUM aslN qwq-mlmFsf ivsLysL jF sFDfrn qOr 'qy ivsLysLlikRq ivigafn jF iPr sQfnk swqf ivigafn dy qOr 'qy jfxdy hY. ieh kihxf hovygf ik akfdimk Kyqr ivc hor ivsLy afpxy afp ivc ivsLysLlikRq prf-BOiKq (dfrsLink) pRxfllaF ies krky smJy jFdy hn ik Auh dfrsLink (bRihmMzL) qwq-mlmFsf ijhlaF smwisafvF df aiDaYn ivsLysLlikRq pirpyK qoN krdy hn. lfjLml qOr 'qy mfnv ivigafink qwq-mlmFsf df muwK AudysL dUjy ivisLaF dy pRmuwK inXm jF mUl pRqwK pRmfX svlkr krnf hY. iesy krky arsqU qwq-mlmFsf nUM pihlf drsLn sfsLqr kihMdf hY. iesy krky hl qwq-mlmFsf nUM Descartes duafrf mUl df ivigafn kih ky siqkifaf jFdf hY jo sfry ivigafnF df rfjJ jF rfxl hY. iesy krky Alfred North Whitehead qwq-mlmFsf nUM pirBfisLq krdf hYik "ieh sFDfrn ivcfrF dl iek dlIlmel, qrkpUrn, lfjLml pRxfllh bxfAux dl koisLsL hy ijs ivc sfzy anuBvF df hr qwq smiJaf jf skdf hY." qwq mlmFsf dl pirBfisLf iEMJ vl idwql jf skdl hY " ieh iewk dfrsLink aiDaYn hY ijs df muwK AudysL vsqUaF df asll suBfa insLicq krnf, arQ, bxqr, isDFq aqy jo kuwJ vl ies dy Gyry ivc afAuNdf hY, nUM insLicq krnf hY. ies Aup-vMz aDln afAuNdy sfry ivsLy ijvyN asllaq dl smwisaf, asllaq df suBfa, idwK aqy asllaq, bdlfa aqy siQrqf, mn aqy srlr, Klfa aqy kfl, kfrnqf,

12 mUl qwq aqy ivsLysL, afjLfdl aqy idRVqf, eykqf aqy iBMnqf, pCfx aqy vKryvF, ies ivc sLFiml hn. asllaq dl smwisaf: asllaq kl hY?pRsLn puwCx df iek sOKf ZMg hY. ijs dy jvfb pirBfisLvF dy rUp ivc idwqy jfxy cfhldy hn. bhUq sOKy ijhy qrlky nfl asllaq aMgryjLl awKr r Aus vsqU vwl sMkyq krdf hY ijs nUM bhuvcnl rUp ivc iliKaf jFdf hY Aus ivc asllaq (aMgryjLl awyr R) Aus sMpUrnqf vwl sMkyq krdf hY jo hY jF Aus hr cljL jo Koj dl iEMqjLfr ivc hY, rOsLnl 'c ilafAudl hY, nMgl awK duafrf vyKxXog bxfAuNdl hY. Auh jo qrijhl rUp 'c vfrprdf hY. qwq mlmFsf nUM ies qrHF pirBfisLq krn lel aMiqm swc dl Bfl, vsqU/vss{af dl hoNd afid qwq mlmFsk dy mn ivc jgHF rwKdy hn. Isness df qknlkl Bfv to be beness jF sFDfrn beness hY. Auh vsqu jo hux qwk mnuwKI hoNd nMU ikSY rUp ivc prvfiHQ krld hY, ies dy muwZly guX aqy kfrj hn. ies lel Isness aqy Beness df suBfa hY ik asllaq mnuwKI anuBvF dy smuwC nUM afpxy Gyry ivc lYNdl hY. iesy krky asl jF klpnf, idRsLtmfn jF aidRsLtmfn, pdfRqk jf gLYr-pdfRqk, srlrk jF asrlrk, pRqwK jF apRqwK, qwQpUrn jF klpnfmel jF iPr BulyKf afid sB asllaq df Gyrf bxfAuNdy hn. iesy krky aijhlaF qwq mlmFsf dlaF smwisaFvF mnuwKI anuBvF dy hr pwK nMU dwsdlaF hn. nfl hl ieh dwsdlaF hn ik prf-BOiKq pRxfll asllaq lyKf-joKf ikAuN pysL krld hY? qd aslN kih skdy hF ik qwq mlmFsf asllaq df smuwcf jF sMpUrn svY krn dl iek pRxfll hY. asllaq dy suBfa dl smwisaf : ieh asl dy bfry ivc mnuwKI ivcfrF duaflY iek Gyrf hY. ieh asl bfry mnuwKI ivcfrF jF DfrnfvF nfl sMbMDq hY. asl dl pRikrql, guX jF lfjLml cirqr ibafn krnf muwK tlcF hY, qknlkl rUp ivc aijhf kMm jo "sMsfr nUM nfm dyx vwl sMkyq krdf hY. ieWQy mnuwK ivcfr aqy BfsLf nUM imlf ky sMsfr nUM ibafn krn jF sMsfr ivcllaF vsqUaF df nfmkrn krn lel afpxl pRiqBf ivKfAuNdf hY. aijhf krdy hoey kuwJ afDfrBUq smwisafvF KVHlaF huMdlaf hn aqy ies df sMbMD ies svfl nfl hY ik asllaq BOiKq hY jF gLYr-BOiKq. asl nUM pdfRQ kihx vfly dfrsLink pdfRQvfdl aqy gLYr-BOiKq kihx vfly afdrsLvfdl khfAuNdy hn. ies qrHF pdfRQvfdl aqy gLYr-pdfRQvfdl (afdrsLvfd) asl nUM ibafn krn dy ZMg hn. pdfRQvfdl aqy afdrsLvfdl afps ivc ivroDI ivcfr rwKdy hn. Bfv aslN kih skdy hF ik ieh ivcfrF ivroDI ivsLy hn. ikAuNik hryk asl bfry iek pfsV jF iek ivcfr rwKdy hn. iesy krky aslN kih skdy hF ik pdfRQvfdl aqy afdrsLvfdl advYqvfdl prHf-BOiKq pRxfllaF hn.

13 aijhy dfrsLink vl hn jo dlll idMdy hn ik donoN srlrk aqy gLYr-srlrk asl df inrmfx krdy hn. drsLinkF df mwD vrg asl bfry dvYq ivcfr rwKdf hY iesy krky dvYqvfdl khfAuNdf hY. BfvyN dvYqvfd aqy dvYqqf ivc iek pRmuwK PLrk njLr afAuNdf hY. Microsoft Encarta-2008 anusfr "drsLn sfsLqr ivc dvYqvfd iek aijhf isDFq hY ijs anusfr bRihmMz nUM smuwcy rUp ivc bMd klqf jf skdf hY jo do vwK-vwK aqy afps ivc nfpirvrqnsLll qwqF df bixaf hoieaf hY." ieh dvYqqf nUM ies qrHF vl pirBfisLq krdf hY "ieh iek siQql jF suBfa hY ijs kol do siQqlaF jF Bfg hn jo afps ivc pUrK jF ivroDI hn." dvYqvfd qulnf, ivroD, Druvqf, duBfjn aqy vKryvF drsfAuNdf hY, dvYqqf pUrKqf, prsprqf, sihlvqf aqy sih-hoNd drsfAuNdf hY. dvYqvfd vsqUaF dl vMz ihwisaF ivc krn dl afigaf idMdf hY aqy dUsry pfsy dvYqqf duvMz aqy ihwisaF pRqI nPLrq ivKfAuNdl hY. iswty vjoN jd dvYqvfd do iviBMn mOjUdf vsqUaF nUM pCfxdl hY ikAuNik ieh hmysLF vsqUaF df Druvlkrn aqy d[PfV krdl hY qF vl dvYqqf ieMnf suMgV jF Gwt jFdl hY ik jldl hl advYq dvYqvfd bx jFdl hY. sfr rUp ivc BfvyN dvYqvfd sfnUM cMlgafel aqy burfel, svrg aqy nrk, ivsLvfs aqy qrk afid dy dvYq sMsfr lel avsr pRdfn krdf hY pr ies dl Druvlkrn dl pRivrql kfrn sMjog jldl hl ivXog (ivcoly nUM bfhr kwZ ky) bx jFdf hY qF jo aMq ivc aslN cMigafel jF burfel, svrg jF nrk, ivsLvfs jF qrk `coN koel rsqf cux skley. ivigafn ivc Druvlkrn dl ieh Bfvnf idwqy kQn nUM swc jF JUT iswD krn dy rUp ivc afpxf isr cuwkdl hY ijs qoN Bfv ivisLsLtqf jF IGUkrnvfd dy inXm qoN hY. ies sfrl ivcfr qoN ieh spsLt huMdf hY ik snfqn pwCml qwq-mlmFsf (aqy sDfrn rUp ivc snfqn pwCml drsLn sfsLqr dy sMkyq) advYq, IGUkrnvfdl aqy ivisList lwCx rwKdy hn. snfqn pwCml igafn mlmFsf ivc, dvYqvfd awgy mnoivigafnvfd dlaF smwisafvF pYdf krdf hY jo pRqwKvfd ivc qrkvfd aqy pRqwK igafnvfd hY. mnoivigafnvfd, qrk aMdrUnl smgrl jF ivcfrF nfl BrpUr hY, qoN vwKrf hY ikAuNik iewQy qrkmel igafn anuBv qoN vDyry vDlaf hY, AuWpr jLor idwqf jFdf hY aqy ieh anuBvl igafn dy ivrwuD jfx- buwJ ky klqf jfx vflf vKryvF hY. anuBvvfd ivc pRqwK igafnvfd, qrkvfd ivcly mnoivigafn dy pUrl qrHF ivruwD hY. kFq aqy hurYsl ny inguxl ijhl sPLLqf nfl ienHF smwisafvF nfl sMGrS klqf. mnoivigafn aqy pwCml igafn-mlmFsf ivc pRqwK igafnvfd dlaF smwisafvF nfl jUJx lel aqy pwCml qwq-mlmFsf ivc dvYqvfd dl smwisaf lel BrvyN rUp ivc hoNdvfdl- pRqwK igafnvfdlaF aqy AWuqr-aDuinkvfdlaF ny iewko qrHF ivAuNqbwD koisLsLF klqlaF. aPLrIkf dl ivcfr pRxfll (qwq mlmFsf, igafn mlmFsf, nlql ivigafn, qrk ivigafn dy Kyqr ivc) dvYqqf dy inXm AuWpr kMm krdl hY n ik advYqvfd AWupr. aslN AuWpr dws cuwky hF ik aPrIkf dl pRxfll sMgMiTq hY ijs krky dvYq suBfa ivcfrF dl bhulqf vfsqy

14 afigaf idMdf hY. aslN ieh vl ikhf hY ik sMgiTq qwq-mlmFsf lgBg smfn ho skdf hY jy hYzyygr dl ivafiKafqmk pRqwK igafnvfd ijhl hoNd nhIN rwKdf. ies Aubfl nMU nlvF krdy hoey sMgiTq qwq-mlmFsf aqy ivafiKafqmk pRqwK igafn ivigafn asl nUM smJx lel qljf ivklp pysL krdf hY. XklNn hl qljf ivklp bhuvfd hY jo advYqvfd/IGUkrnvfd aqy dvYqvfd qoN iBMn hY. idwK aqy asl dl smwisaf : pRfcln lokF ivc ieh iek afm Dfrnf sl ik qrk aqy aspwsLt nUM ieMdRI aqy spwsLt qoN srvoqm mMinaf jFdf hY. iesy qrHF pRfcln lok ieh iswtf kwZdy hn ik jd ivcfr kfrj nUM clfAuNdy hn qF ies qoN Bfv gYr-pdfrQ df pdfrQ AWupr vDyry pRBfv hY . ieh "do mMzL bRihmMzL ivigafn" (advYq-dvYqvfd) Parmenidean qwq-mlmFsf ivc pRqwK ivKfel idMdf hY. ikxy "do mMzL bRihmMzL ivigafn" dl lokipRaQf lel pfrmyNzlan aqy aPLlfqUn ieMdRI anuBv nflON qrk nUM pihl idMdy hn. qrk ivdvqf, aspwsLqtqf, aKMzqf, sdLvqf aqy mOilqf dy smfn hY. dUjy pfsy anuBvl sMsfr, spwsLt, vMzxXog, pdfrQk, ivnfsLmel aqy Clfvf mMinaf jFdf hY. donF ivroDI guxF ivclF PLrk asl aqy idwK dl insLfndyhl krdf hY. XUnfnlaF ivc ivcfr dl ieh iek sFJI lVI hY pr isrPL XUnfnl hl aijhy ivcfr nhIN rwKdy. prMprfgq aPLrIkf isLRstl ivigafn nfl sMbMDq "afqm-qfka" aqy "pdfrQk swqf" ijhy qwQF nUM mMndy hn. AuWprll ivcfr qoN pqf lwgdf hY ik snfqnl lok (XUnfnl jF aPLrIkf) isLRstl ivigafn dy duhrypx qoN asllaq nUM ibafn krdy hn. XUnfnlaF dy Ault aPLrIkf afqmf, ivcfr jF qrk dy duhrfAu aqy pdfrQ nUM advYq jF invyklf pRvfn nhIN krdy. aPLrIklaF anusfr afqmf aqy pdfrQ smfvysLl, sihlvln aqy aMqr vydn dy inXm nUM vrqdy hn. pwCml drsLn sfsLqr dl pdfrQvfdl prMprf ivc Gtnf jF qwQ nUM BOiqk vsqF aqy bRihmMz nUM clfAux vllaF BOiqk (bRihmMzL) qfkaF jF inXm pRvfn klqf jFdf hY. Boiqk bRihmMz dy ipwCy sUKLm duhrfa nUM Kojx df kMm afdrsLvfdlaF nUM pfgLl bxf idMdf hY. sfry afdrsLvfdlaF lel ijs ivc pfrgfmL drsLn sfsLqrl sYmUal kFq vl sLfiml hY "asl swcfel" ivigafn jF qrk hY. qwQ lgBg idwK jF ClfvY nUM icqrn lel vrqy jFdy hn. imsfl vjoN pfrmyNzlan bRihmMz ivigafn ivc asl swqf hY, gLYr-swqf idwK hY. aPlfqUnvfd ivc asl swcfel adios hY aqy BOiqk bRihmMz adios dl alpmel nkl hY. ies qrkmel qrqlb ivc kFq jLor idMdf hY ik aslN idwK nUM jfnx dy smwrQ hF pr qwQ nUM smJ nhIN skdy. hlgl kFq dy ivcfrF dl qrqlb qoN Ault hY. Aus lel sMpUrn afqmf asl swc hY, idwsdf sMsfr jF BOiqk bRihmMz sMpUrnqf dl pysLkfrl hY. mfrks aqy mfrksvfdl afdrsLvfdlaF dy ivcfr ies nUM

15 ienkfrdy hn aqy ies gwl `qy jLor dyx lel awgy vwDdy hn ik asl swc BOiqk bRihmMz hY. vl afel lYinn anusfr qwQ afpxy-afp ivc vsqUaF hn. ieWQy axjfx jF n jfxnXog lel koel Kyqr nhIN. sDfrn qOr `qy qwQ igafq aqy igafq hox vfly donoN df myl hY. ieWQy pwCml dfrsLinkF ivckfr asllaq aqy idwK bfry ivcfrF dl iBMnqf nUM lwBx lel hYzygr dl dKlaMdfjLI dl loV hY. dUsry sLbDF ivc, snfqn pwCml dfrsLinkF dl smwisaf hY ik AunHF asllaq dl smJ df Druvlkrn klqf aqy asllaq dy Druvlkrn qoN bfad hl asllaq dy pwK nUM asl smJx df ruJfn viDaf jdik dUsrf pwK BulyKf jF lgBg idwK hY. sMgiTq qwq mlmfsF jF ivafiKafqmk pRqwK-igafnvfd dy pirpyK qoN vyKley asIN ies nqljy `qy phuMcdy hF ik anykqf ivc eykqf hY(bhuiqaF ivc iek). ies qrHF anykqf ivc eykqf jF iek asllaq sfhmxy afAudIN hY aqy bhuql aqy iBMn asllaq kel qrHF dl, bhu-pwKI aqy bhu-pfsfrl hMUdl hY. pr asIN isrPL asIN iek smyN asllaq df iek pwK hl smJ skdy hF. bdlfa aqy siQrqf dl smwisaf: bdlfa aqy siQrqf dl smwisaf swqf aqy gLYr-swqf dl smwisaf nfl juVI hoel hY. asl ivc ieh swqf aqy gLYr-swqf dy afps ivc Gul-impl jfx kfrn hY ik vfrn vltf(bdlfa) pysL huMdf hY. afm sihmql `c swqf siQr, afKMz, aivnfsLI, anfsLvf, iek sQfel aqy apirvrqnsLII hY. bdlfa swqf dy iblkul Ault hY. zYivz ilMzbrg (David Lindberg) anusfr bdlfa dl ivafiKaf pMjvIN sdl bl sl dy XUnfnl dfrsLinkF ivckfr pRmuwK ivsLl sl. duhrfel krdo hoey jymj (James)L afKdf hY ik XUnfnl dfrsLinkF ivckfr bdlfa dl ivafiKaf asl ivc pfieQfgors(Pythagoras) nfl afrMB huMdl hY nf ik pfrmyNzs(Parmenides) nfl. Auh dwsdf hY ik pfieQfgors rUp dy buinafdl inXmF duafrf vsqUaF dl syRLxl dy imsr isDFq qoN pUrl qrHF jfxU hY jo ivroDI aqy mukfbly dy rUp ivc vfrprdf hY. Aus df kQN hY "pfieQfgorsley ies (ivroD dy mq) nUM aMkF dy qwq-ibKm aqy sm rfhIN drsfAuNdy hn." sMBv qOr `qy ieh Aus dy ivroDF aqy mukfbilaF duafrf vsqUaF dl sLRyxl dy igafn AuWpr afDfirq hY ijs nUM pfieQfgors afp "rcnf ivc awg smfel hoel hY" ibafn krdf hY. jymjL awgy dwsdf hY ik ivroDF aqy mukfbilaF duafrf vsqUaF dl sLRyxl df inXm pMjvIA sdl bl sl dy XUnfnl dfrsLinkF bhuq cMgl qrHF jfxdy sn ijnHF df pfrmyNzs nUM Cuwt pfieQfgors aqy Aus dy anuXfelaF nfl iswDf sMbMD sl. sLRyxl inXm qoN axjfx "swqf dl hoNd nUM pwkf krn lel pfrmyNzs iek ivroDI (gLYr-swqf) dl hoNd nUM ienkfrdy hn (pMnf -74)". asIN dyKdy hF ik pfrmyNzs drsLn-sfsLqr ivc ivroDF aqy mukfbilaF AuWqy ivafiKaf dl axhoNd hY jo Aus smyN dy XUnfnl dfrsLinkF ivc kfPLI pRiSwD hY aqy pRqwK vl.

16 pfrmyNzs anusfr swqf iek aqy isrPL iek hY. ies lel "swqf nf pYdf klql jfx vll aqy apirvrqnsLII hY. swqf dl swqf nUM pYdf krnf musLlkl hY. aijhy hltfQf ivc hoNd qoN pihlf swqf dl hoNd jLrUrl hY."eysLlaf ivc Ephesus dy jMmpl Heraclitus dy ivcfr pyrfmyNzs qoN vwKry hn. mukfbilaF aqy ivroDF nUM idRVqf nfl rwd krn vfly pfrmyNzs dy Ault Heraclitus anusfr ivroD aqy mukfbly bRihmMz nUM jfrl rwKdy aqy awgy clfAuNdy hn aqy iesy krky bRihmMz bdlfa dl sdvl avsqf hY, pRvfh dl sdvl avsqf hY. iesy krky "ieWQy koel siQr swqf nhIN, koel apirvrqnsLII qwq nhIN." bdlfa bRihmMz df suafml hY. awg duafrf ilaFdl gel qbdlll byqrqlbl nhIN huMudl sgoN smfn, qrqlb ivc aqy cwkr ivc huMdl hY ikAuNik "svrgl awgF lgfqr vfsLp, pfxl aqy Drql ivc rUpFqrx ho jFdlaf hn, ies pRikraf ivc duafrf jfx lel Auh iPr awg vwl vDdy hn." vsqUaF dl ieh smfn, qrqlbl aqy cwkr qbdlll "kudrq dl aMdrUnl sumylqf jo hmysLF ivroDF, `coN ieksurqf pYdf krdf hY, dYvl kfnUMn (Kfel)jF bRihmMzI qrk (sLbd-bRhm) sfrlaF nUM clfAuNdy hn, afpxy- afp nUM sfrlaF vsqF ivc pYdf krdo hn aqy sfrlaF vsqF duafrf pwky inXmF anusfr sFBY jFdy hn", sMBv hY. iesy krky Heraclitus kihMdf hY ik koel vl ieWko pfxl ivc vfrl-vfrl zuwbkl nhIN lgfAuNdf aqy qfjLl pfxl hmysLF viMhdf rihMdf hY. ieh kihx dl loV nhIN ik Heraclitus dl socxl ik sLbd-bRhm jo bdlfa ilafAuNdf hY gLYr BOiqk hovy Anaximander dl purfxl Dfrnf ik "bdlfa pdfrQ nUM nfsL krdf hY aqy jdoN qk buinafdl df pivvrqn slmf-rihq nhIN huMdf, bdlfa ikxy jgHF `qy rwuk jfvygf "(pMnf-56), dl pRoVqf krdf hY. pwCml drsLn sfsLqr ivc Parmenides aqy Heraclitus ivckfr dVYqvfd dl smwisaf sfhmxy afAuNdl hY. imsfll dy qOr `qy aPlfqUn ivc dVYqvfd sLbDF dy rUp (Cfieaf) ivckfr vMz df bixaf hoieaf hY jo pivvrqnsLII mMinaf jFdf hY aqy vsqF df alpklfll sMsr pivvrqnsLIII hY. svfl ieh AuWTdf hY ik qbdlll aqy siQrqf ivcoN bRihmMz dl ikhVI pRBfvl ivsLysLqf hY. aPlfqUn anusfr pdfrQF dl asMpUrnqf kfrn qbdlll afAuNdl hY jo sMsr dlaF nvlaF GVHlaF jfx vflaF vsqF ivc vrql jFdl hY. ies dl jgHF arsqU ny BOiqk ivigafn df isDFq idwqf (pdfrQ aqy rUp) ijs anusfr pdfrQk vsqF kol iek siQql qoN dUjl ivc rUpFqrn krn dl smrwQf huuMdl hY. pRMqU ieh qbdlll rUp (mn) duafrf hl sMBv bxdl hY jo pdfrQ AWupr ikraf krdf hY-ies qrHF ieh smrwQf qoN asllaq vwl clxf hY. sB qoN pihlf, "bRihmMz ivc smwucl qbdlll aqy gqL vsqUaF dy suBfa qoN lwBl jf skdl hY". ies lel, ies dy suBfa duafrf, pdfrQ kol "(1) gLYr-swqf (2) smrWQ-swqf aqy (3) asl-swqf" dy iqMn pwDrF `qy qbdlll ilafAux df bl hY.

17 Audfhrn lel grm aqy TMzf (aBfv dl klpnfqmk siQql jF grm jF TMzypx dl swqf) TMz jF nml ivc rUpFqrx klqf jf skdf hY(gLYr-swqf ijhl axhNod). dUsry pwDr'qy, smrwQ swqf nUM asll swqf ivc qbdll klqf jf skdf hY. Audfhrn dy qOr 'qy ieh qd vfprdf hY jd iek blj iek asll drKq bx ky afpxl smrwQf idKfAuNdf hY. ies ivc blj rUp (zl.aYn. ey.) ivc bdl jFdf hY jo asl drKq dy ivkfs nMU inrDfirg krdf hY aqy Genetic Engineering ivc Morphogenesis dy nF nfl jfixaf jFdf hY. qljy pwDr 'qy aqy afKlr ivc arsqU dlll idMdf hY ik "bRihmMz ivc hr qbdlll aqy gqI pRikrql qoN lwBl jf skdl hY". BfvYn Lindberg icqfvnl idMdf hY ik ieh qbdlll df qljf pwDr isrPL kudrql vsqUaF nMU vrqoN ivc ilafeygf, bnfvtl vsqUaF nhIN. pr qbdlll dlaF sfrlaF sLkqlaF asMBv rihMdlaf hn jykr smwgrl nUM rUpFqrn krn lel koel qfkq (mind) n hovy. ies nukqy 'qy af ky aslN arsqU duafrf idwqy kfrxqf dlaF cfr DfrnfvF vwl cwldy hF. ies ivc (A) rsml kfrn (a) smwgrl kfrn (e) inpuMn kfrn aqy (s) afKrl kfrn sLfiml hn jo qbdll huMdf hY (A) vsqU duafrf pRfpq klqf rUp (a) rUp dl aMdrll smwgrl jo qbdlll qoN bfad kfiem rihMdl hY (e) qbdlll ilafAux vflI sMsQf aqy (s) bdlfa duafrf vriqaf jfx vflf Audys (tlcf)". sfry smyN pdfrQ AuWpr mn ikiraf krdf hY. ies rsml kfrn dy pwDr 'qy, mn pdfrQ AuWpr rUp (ivcfr) Tosdf hY, smwgrl kfrn dy pwDr 'qy pdfrQ insLicq rUp, afkfr aqy Bfr pRfpq kr lYNdf hY, inpuMn kfrn dy pwDr 'qy sMsQf hmysLF ikiraf krdl hY (isLlpkfr jF Guimafr) jo hux smwgrl nUM mn 'c bxfey rUp jF ivcfr anusfr afkfr lYx lgdf hY aqy afKrl pwDr 'qy iek sMpUrn pYdfvfr dy rUp ivc sfzy AudysLF dl pUrql krdf hY jo vprk, aiDafqimk, afriQk, rfjnliqk, alMkfrk, siBafcfirk aqy aijhy hor ho skdy hn. aslN ies nUM arsqU dy bdlfa aqy siQrqf dy cwjF ivc vyK skdy hF. mhwqvpUrn Dfrnf ieh hY ik "gqI aqy siQrqf kudrql dy gux hn". siQrqf aqy bdlfa dl ivafikaf awgy jf ky jfrj hlgl, kfrl mfrks aqy mfrtn hYzygr dy drsLn sfsLqr ivc dvMdvfd aqy ivafikafqmk pRqwKvfd dy inXmF nUM jnm idMdf hY. dvMd ieiqhs ivc qrk jF bdlfa df inXm hY jdik ivafikafqmk pRqwKvfd ivafikaf df qrk hY jo qoV-BMn duafrf ivafikaf krn vwl pRyrdf hY. hlgl ieiqhs bdlfa AWupr cfnxf pfAux lel dvMdf nUM vrqdf hY. iesy inXm nUM mfrks smfijk cyqnf ivc bdlfa bfry crcf krn lel vrqdf hY. ijwQy ieiqhs ivc hlgl dl bdlfa bfry glbfq afqmf jF qrk dy inrdysLF qoN agvfel pRfpq krdl hY AWuQy mfrks dl smfijk cyqnf ivc qbdlll bfry crcf pdfrQ dy inrdysLF qoN agvfel hfsl krdl hY.

18 iesy krky hlgl dl bdlfa AWupr ivafikaf dvMdfqmk aqy ieiqhsf sk adrsLvfd dy qOr 'qy jfxl jFdl hY aqy dUsry pfsy qbdlll bfry mfrks df vrxn dvMdfqmk aqy ieiqhsf pdfrQvfd khfAuNdf hY. qbdlll bfry dvMdfqmk ivcfr crcf dl smwisaf ieh hY ik ieh swqf aqy gLYr-swqf ivckfr ivroDqf dy kfrn qbdlll afAuNdl hY, df pRBfv Cwzdl hY. ieh hlgl dl idwql ivafikaf qoN bVI awCl qrHF spwsLt huMdf hY ijwQy swqf nMU siQql jF dfavy vjoN, gLYr-swqf nUM ivroDI ivroDqf jF axhoNd vjoN, vfprn nUM sMsLlysLx jF ieksurqf vjoN pysL klqf jFdf hY. swqf aqy gLYr-swqf ivckfr ivroDI sMbMDF kfrn aprqf qwk GtnfvF vfprdlaf rihMdlaf hn. smfijk sMbMDF ivc, ies qrHF dy socx ZMg df Kqrf ieh hY ik ies nfl XuwD hl kyvl qbdlll df iek sfDn hY, df pRBfv Cwizaf jFdf hY Bfv sLFql smyN koel asihmql nhIN huMdl ijs krky sLFql qbdlll nhIN ilafAuNdl. hYzygr df ivafikafqmk pRqwKvfd sfnUM pCfx pwDr 'qy ilj ky ies ivcfr nUM ieAuN AultfANudf hY ik swqf aqy gLYr-swqf mwuZ qoN iek dUjy dy ivroDI nhIN blik afps ivc ieko Jukfa (sm-mOilkqf) krky iek dUjy dy pUrK hn. ies qoN Bfv pivrqn bRihmMz aqy mnuwKI smfj dl iek kudrql pRikiraf hY aqy XuwD aqy sLFql kdl vl vfpr skdl hY. ieh sihmql aqy sihmql ivc AulJn hY. iewQy ivafikafqmk kRm anusfr pikafel aqy bdlfa donoN bRihmMz dy lwCx hn. aslN sQfel pikafel aqy sQfel pivrqn dl gl nhIN kr skdy ikAuNik ies dy nqljy vjoN iek-pfsV bRihmMz dl qsvlr pysL huMdl hY. pikafel aqy qbdlll duafrf clfieaf jfx vflf bRihmMz cwkr ivc hY ijs qoN Bfv siQrqf aqy bdlfa afpsl sihmql ivc cldy hn. mn/srlr dl smwisaf: PLrfsIsl dfrsLink Rene Descartes ny ies smwisaf nMNU sfhmxy ilaFdf hY. asl 'c afqmf srlr dy nfl hl KLqm jo jFdl hY, dfavy df KMzn Rene Descartes jd kr irhf sl qd ieh smwisaf sLLurU hoel. ieh ivsLysL aiBafs pop dy swdy vjoN sLurU hoieaf ijs ny elfel dfrsLinkF nUM sMdyhvfdlaF nUM jvfb dyx lel cuxOql idwql jo dlll idMdy hn ik afqmf anfsLvfn nhIN hY. pwCml drsLn sfsLqr anusfr anfsLmfngf df mq bhuq pihlf pfieQfgors aqy aPLlfqUn qoN afrMB ho cuwfk sl. pfieQfgors aqy aPLlfqUn dl qrHF Descartes iehnf ivcfrf nfl sMbMDq hY. ijvyN ik ieh mn aqy srlr dlaF smwisafvF nfl sMbMDq hY qF dvMdvfd kihMdf hY ik mnuwK mn aqy srlr df bixaf hoieaf hY jo muwZll Dfrnf hY. pr Descartes qoN pihlf koel ies gwl vwl iDafn nhIN sl idMdf ik mnuwKI vjUd dy ieh iBMn-iBMn aMg iek dUjy nfl aMqr- sMbMDq hn. Descartes ny ies nUM afpxf PrjL smiJaf mn aqy srlr ivcll iBMngf nUM sfhmxy ilaFdf jfvy. Auh sihmql idMdf hY ik mn gLYr-pulfVI (Kllfa nhIN rwKdf), gLYr-ivsQfirg, ibnF Bfr, rUp, afkfr aqy ibnF Gxqf vflf hY. pdfrQ df bixaf srlr mn qoN iblkul Ault hY. qF iPr ikvyN do vwK-vwK guxF vflaF vsqUaF sMbMDq ho skdlaf hn? ieh ikvyN ho skdf hY ik

19 mfnisk ikirafvF srlrk ikirafvF nUM pRBfivq krn? Descartes df jvfb hY ik ieh asl ivc aMqr-ikiraf krdy hn aqy idmfg dl Aus gRMQl qoN krdy hn jo Aus anusfr suKmnf nfVI aqy idmfg ivckfr hY. ieh isDFq aMqr-kfrjvfd khfAuNdf hY. ies isDFq dl smwisaf hY ik ieh, vwKry suBfa vflaF do vsqF ikvyN aMqr ikiraf krdaF hn (jy ieh aMqr ikiraf krdaF hn) nUM sMqusLtlpUrn ibafn nhIN krdf. ies qoN ielfvf idmfg dl ieh gRMQl idmfg dy agly aqy ipCly ihwsv dy ivc GusVI huMdl hY ieh mxkydfr hwzl dy nyVy nhIN huMdl ijhVy sQfn 'qy suKmnf nfVI aqy idmfg afps ivc juVdy hn. Descartes NnMU ies glql kfrn muafP klqf jf skdf hY ikAuNik Aus smyN icikqsf ivigafn dl sLfKlF qMqU ivigafn vjoN AuWBr ky sfhmxy nhIN sl afel. ies qrHF Descartes dy isDFq aMqrkfrjvfd ivc idmfg nUM mn jF mn df sQfn smiJaf jFdf hY. jy ies qrHF hovy qF ieh Descartes dy pihly dfavy dy Ault hY ik mn amUrq aqy apdfrQ vsqU hY. Descartes dy smrQk Geulinx aqy Nicholas Malebranche Aus dy ivcfr nfl asihmq hn. iehnF donoN df ivcfr hY ik mn aqy srlr ivckfr koel sMbMD hY. kel vfr mYN KVHy hox, Kfx jF cljL nf Krdx aqy hor bhuq sfry ivcfr bxfAuNdf hF prmfqmf dKLL idMdf hY aqy myrl mfnisk ikiraf (PYsLf) nUM jvfb dyx lel myry srlr nUNM clfANudf hY. Geulinx aqy Nicholas Malebranche df ieh isDFq mOkfvfd khfAuNdf hY. ieh iek hfsohlf ijhf isDFq hY jo mn dy guMJldfr msilaF ivc prmfqmf nMU ilafAuNdf hY aqy mnuwK dl afpxl hoNd nMU ienkfrdf hY ijhVI ivcfrF dl suqMqrqf nfl sfnUM vrsfAuNdl hY. jy swcmuwc hl, Auh mnuwK dy hr cMgy bury aMdfjLy qoN guwJf hY qd myry kMm krn dy PLYsly smyN, jo iGxfAxy aqy aprfDjnk hn, prmfqmf myry srlr 'c jf ky mYnUM krn lel pRyrdf hY, kl Auh vl aijhy iGxfAxy kMm lel AuWnf hl dosLI hY? prmfqmf aijhy srlrk kMm ijs dy nqljy vjoN srlr ivcoN afqmf bfhr inkl jfey(mOq) dl afigaf idMdf hY qf iPr ies Gtnf ivc prmfqmf kql qoN afjLfd hY? afqmf dy qOr 'qy Auh iPr mukq rihMdf hY. pRqwK qOr 'qy, Geulinx aqy Nicholas Malebranche ies isDFq dy pRXog qoN jfxU nhIN hn. ies lel cMgy kMmF lel jy aslN prmfqmf nUM slfhMudy hF qF mfVy aqy nlc kMmF krky Aus nUM Cwizaf nhIN jf skdf. ies qoN bfad Leibniz afpxy pUrv sQfipq sumylqf dy isDFq nfl awgy afAuNdf hY. ieh isDFq dwsdf hY ik ijvyN anykF GVlaF bnfAux vflf afpxlaF GVlaF ies qrHF dwKdf hY ik Auh sfriaF bVI suihrdqf nfl ieko ijhf smF idKfAuNdlaf hn. iesy qrHF prmfqmf ny vl mn aqy srlr ivckfr pihlF hl sMquln bxfieaf hY ik mfnisk kfrj srlrk kfrjF nUM pRBfivq krdy hn. ies qoN Bfv mn aqy srlr aMqr ikiraf nhIN krdy sgoN ienHF ivc pihlF hl afpsl smJOqf huMdf hY. kFq, Leibniz dy ies isDFq df KMzn krdf hY ik ieh koel

20 shl ivafiKaf nhIN hY. mOkfvfd dy isDFq dl qrHF Leibniz df ieh mq mnuwKl suqMqrqf dl AulMGxf krdf hY. Spinoza mn/srlr dy sMbMDF nUM iek smwisaf dy qOr 'qy nhIN vyKdf. Aus anusfr mn aqy srlr iek mUl qwq dy do smfn pwK hn. Spinoza df ieh isDFq smfnqfvfd jF do pwKl isDFq khfAuNdf hY. asl ivc mUl qwq iek hl huMdf hY pr ies dy do pwK hn: prmfqmf jF kudrq, mn jF srlr, afqmf jF pdfrQ. iek iswky dy do pihlUaf dl qrHF mn aqy srlr donoN kdl nhIN imldy, aMqr ikiraf nhIN krdy pr iek pfsy (iswky dy) jo vfprdf hY dUjy pfsy nUM jLrUr pRBfivq krdf hY. ies krky Spinoza dy anusfr mn srlr dy aMqr sMbMDF ivc kdy koel vl dKLL nhIN idMdf, n hl koel pihlF imQl sumylqf mfnisk/srlrk irsLqy lel ijLMmyvfr hY blik mn aqy srlr iek swc dy smfn jF do pihlU hn. ies isDFq dl iek mUl smwisaf ieh hY ik ieh do smfn pwKF dy mUl qwq bfry tfl mtol dy pRslNf nfl sMbMDq hY. mn aqy srlr bfry dvYq Dfrnf rwKx vfl smwisaf mn df afdrsLvfd df isDFq hY ijs anusfr mn mfnisk aqy apdfrQvfdl hY aqy sLfied, ies dl hoNd pdfrQ qoN AWuqm hY. mn mfnisk aqy apdfrQvfdl hY, df mq mn df mUl qwq df isDFq krky jfixaf jFdf hY. iesdy afdrsLvfd dy isDFq dy Ault zYivz ihAUm df mn df pdfrQvfd df isDFq mn dl lVI jF guwCy dy isDFq krky jfixaf jFdf hY. ihAUm dy anusfr mn ijhl koel vl vsqU nhIN hY sgoN iehnF pRBfvF dl lVI jF gwuCf hY. ihAUm dl ies siQql ny mn/srlr dl smwisaf lel iewk hor pdfrQvfdl mq lel jgff dy idwql ijs ivc pCfx isDFq lwCxfvfd sfliml hY. afrmstrONg aqy smfrt vrgy pCfx isDFqkfrF anusfr mn ijhl koel vsqU nhIN, jy hY qF ieh idmfg qoN vwKrl nhIN. mn jF qF koel sLRyxl glql hY jF mn df koel hor kMm hY. Gilbert Ryle vrgy lwCxfvfdl iek kdm awgy gwL krdy hn ik aslN jl rhl lwkVI dy DUMey jF gwTY dl qrHF mn nUM idmfg dl gOx Aupj smJdy hF. iPr Auh kihMdf hY ik srlr ivc mn nUM vyKxf msLln ivc ikxy BUq nUM vyKxf hY. afdrsLvfdl jF pdfrQvfdl pirpyK qo, ieh vyiKaf jf skdf hY ik mn afqimk jF BOiqk vsqU hY. jy aijhf hovy qF sih sMbMD ijhl koel smwisaf nhIN hovygl, iesLfry mfqr mnuwK afqimk jF BOiqk hY. smwisaf qF afAuNdl hY jd mn aqy srlr dy pRslN nUM dvYqvfd dy pirpyK qoN vyiKaf jFdf hY. do asmfN vsqF ivckfr sih-sMbMD ikvyN ho skdf hY, bfry Auicq jvfb nhIN idwqf jf skdf. mn dy pfrgfmI mq dyx vflf kFq hl ies smwisaf vwl iDafn dyvygf.

21 kFq mn dlaF iqMn sLkqlaF dwsdf hY-sMvydnf, klpnf aqy afqm-boD ijs nUM smJ jF ivcfr krky vl jfixaf jFdf hY. sMvydnf mnuwKI srlr df kMm hY aqy pMj ieMdRlaF duafrf sMsfr bfry igafn iekwTf krnf ies df muwK kMm hY. ieMdRlaF duafrf iekwTf klql ieh sUcnf Xfd sLkql sFB ky rwKdl hY jo sUcnf gRihx krnf, sFB ky rwKxf, sMbMD joVnf aqy smrn krnf ijhy kMm krdl hY. klpnf, aksL inrmfx df kMm krdl hY aqy ieh sMsLlysLx df ivBfg hY. ieh klpnf nUM idRsLtl df ivBfg vl bxfAuNdl hY. ivcfr, sMklp inrmfx df ivBfg hY aqy sMklp df kfrj mn dy sfry kMmF dy inrdysLn lel inXm (schema) pRdfn krnf hY. kFq dy mn/srlr smwisavF bfry ivcfr suJfa idMdy hn ik mn mnuwKI hoNd df sMpUrn kfrj hY. ieh ies ivcfr dl hfml Brdf ivKfel idMdf hY ik mn srlrk, mfnisk aqy aiDafqimk hY. ieh ies ivcfr anusfr eykfqmk sMklp vl dwisaf jf skdf hY ik ieh mn dl eykqf bxfAux vlll sLkql mMndf hY aqy eykqf lel ijMLmyvfr sLkql hY, mn afpxy afp iek iekfel dl qrHF kMm krdf hY. Klfa/smF smwisaf: Klfa kl hY? smf kl hY? iehnF svlF df jvfb inrDfirg krygf kl asIN afpxlaF roj dlaF ikirafv nUM iks qrHF afXoijq krdy hF. Klfa aqy smF bhug ivvhfirk aqy pRXogl ivsLy hn. donoN ikiraf, ivkfs aqy pRgql nfl juVy hoey hn. iek hor ivcfr anusfr Klfa nUM smyN qoN vwK krnf afsfDfrn hY ikAuNik donoN ies Gtnf df iek kRm hY. ies qrHF asIN kih skdy hF ik Klfa/smF Gyry bfry gwl krdy hn n ik Klfa aqy smyN bfry. BfvyN iswiKafqmk kfrnF lel asIN donF nUM vwK pr juVlaF hoelaF smwisavF vFg vyKFgy. Klfa/smF dl smwisaf nUM do pirpyK qoN vyKFgy ijvyN afqminsLT aqy vsqUinsLT. afqminsLT pirpyK qoN asIN pVqfl krdy hF ik mnuwKI mn Klfa aqy smyN nUM ikvyN pCfxdf hY. vsqUisLT pirpyK qoN asIN vyKdy hF ik Klfa aqy smF mnuwKI mn qoN bfhr dlaF GtnfvF hn. prMqU donoN pirpyK sMbMDq hn ikAuNik Klfa aqy smyN nUM pCfnx dl sLkql qoN ibnF ieh smJxf musLiki hovygf ik Klfa aqy smF srlrk Gtnf hY jF mfnisk. bhugf krky asIN Klfa aqy smyN nUM aijhy sMklp smJdy hF ijhnF duaflly asIN ikirafv bnfAux dy Xog huMdy hF. hux asIN kFq aqy afelnstfelN dy Klfa aqy smyN bfry ivcfrF dl pVqfl krFgy. kFq Klfa nUM bfhrL sUJ kihMdf hY aqy ies qoN Aus df mqlb hY ik Klfa iek mfnisk rcnf hY ijhVI bfhrL psfry bfry jfxU hox dl Xogqf pRdfn krdl hY. bfhrL sMsfr vsqU sMsfr hY jo sfnUM pVqfl lel AuksfAuNdf hY. ies bfhrL psfry nUM Kojx aqy smJx dl Xogqf Aus ielfky df inrmfx krdl hY ijs nUM asIN Klfa afKdy hF. Auh smyN nUM aMdrUnl sUJ qoN lYNdf hY ies qoN Aus df Bfv Aus mfnisk inrmfx qoN hY jo sMvyg jF GtnfvF dl inrMqrqf (kRmbwDqf) aqy

22 cyqMn hox dl Xogqf idMdl hY aqy bfhr vfprlaF sflaF GtnfvF nMU asl ivc qrlbbwD krdl hY. ies qrHF, sMvydnf Klfa aqy smyN ivc sMsfr dlaF vsqUaf aqy GtnfvF nUM pRqwk rUp ivc jF BOiqk qOr 'qy pysL krn lel mnuwKI mn dl sLkql nUM drsfAuNdl hY. iesy qrHF kFq anusfr Klfa aqy smF sMsfr dlaF sMgiTq GtnfvF ivc vrqy jFdy mn dy pRqwk sMklp hn. inAUtn gqL aqy smyN dl smwisaf df smfDfn dyx dy asmrwQ hY. Auh socdf hY ik sMpUrnqf df afpxf Kyqr hoxf lfjLml hY jo AuhnF GtnfvF lel ijLMmyvfr hovygf jo sfpyKk Kyqr ivc vfprdlaf hn. so, sMpUrn Klfa, sQfn aqy smF sfpyKk Klfa, sQfn aqy smyN ivc GtnfvF nUM insLicq krdf hY. pr inAUtn kihMdf ik gqLhlx Kyqr gqLXog Kyqr ivcllaF GtnfvF lel ijLMmyvfr hY. jy asIN inAUtn dy ies isDFq 'qy cley asIN vfhn bnfAux dy Xog nhIN hovFgy jo hmysLF hrkq 'c rihMdy hn. ieh isDFq qF GoiVaF jF bldF duafrf ikwclaF jFdlaF bYl-gwzlaF jF rwQF nUM dyx dy Xog hovygf. Planck afpxy pwK 'qoN puMj (M) aqy vvg (V) bfry gwl krdf hY, Auh Aurjf nUM Cwz jFdf hY jo puMj nUM gqL jF vvg vwl Dwkx vflf asl kfrk hY. inAUtn dy XMqr ivigafn (mechanics) aqy Planck dy BOiqk ivigafn ivclF Klfa Brn lel afelnstfelN ny sfpyKqf df isDFq aqy AUrfj dl Kpq df isDFq sfhmxy ilaFdf. pihlf sMpUrnqf dy isDFq nUM rwd krdf hY aqy pUrl qrHF sfpyKqf nUM pRvfn krdf hY. dUstrf Planck dy mechanics ivc suDfr ilafAuNdf hY. AUrfj dl Kpq df isDFq dwsdf hy ik Kpq dy inXm anusfr AUrfj hmysLF siQR rihMdl hY. Kpq inXm iek vsqU hY (aMigk jF gYr- aMigk) ijs ivc AUrfj sfpyKk qOr 'qy siQR hY aqy ies nMU dbfieaf jf skdf hY. AUrfj dl Kpq pRfpq AUrfj dy smfn huMdl hY. ies qrHF PYlfa Klfa khfAuNdf hY, AUrfj (srgm AUrfj) vll vsqU svY iewCf nfl gqL krygl. pRfpq Klfa ivc jd vsqU gqL krdl hY, ieh sMvyg aqy smF avDI iekwTy krdl hY. Klfa aijhf PYlfa hY ijs ivc gqL huMdl hY, sMvyg aqy kfl avDI ieko ijhf smF lYNdy hn. pr puMj (m) aMdr smF AUrfj (e) qoN ibnF sMBv nhIN jo awgy puMj jF vsqU nUM gqL jF vvg (c2) vwl Dwkdl hY qF inXm $E=mc^2$ bxdF hY. kfrxqf dl smwisaf: ijvyN rsl dwsdf hY ik qrkpUrn sMbMDF dl qrHF kfrn aqy pRBfv df sMbMD lfjLml hY(1972:664). ihAUm ny kfrxqf dy ies purfxy ivcfr nflon kuwJ vwKrf ivcfr idwqf hY. Auh kfrDqf nfl sMbMDq iek nvF ivcfr idMdf hY jo kfrDqf dl nVIN Dfrnf vwl sMkyq idMdf hY. asl ivc qF kfrDqf dl Dfrnf bfry aijhf isDFq pysL krnf jo ivigafn nfl sMbMDq hovy, Aus dy lel cuxOql sl. Auh dfavf krdf hY ik aijhy cfr sMbMD hn ijhVy ivigafn df afDfr hn aqy Auh hn- sMBfvnf, pCfx, smF aqy sQfn dl siQqL Bfv nyVqf aqy inrMqrqf prsprqf aqy kfrxqf df inXm khy jf skdy hn. Audfhrn lel: sMBfvnf df inXm ies mnOq 'qy kMm krdf hY ik BivwK BUq kfl nfl imldf juldf huMdf hY, pCfx df inXm mMndf hY ik pRikrql smfn huMdl hY, nyVqf jF prsprqf mMndf hY ik do GtnfvF jo iek dUjy dy awgy ipwCy cwldlaF hn, ivc koel jLrUr sMbMD huMdf hY, Bfv (1)aqy (2) AWuqy afDfirg hY, jd ik kfrxqf

23 dy inXm anusfr asIN anumfn lgfAuNdy hF ik GtnfvF df vfr-vfr vfprnf BivwK ivc AuhnF dy inrMqr vfprn bfry qsdIk krdf hY. ivigafn dl nINh bxfAux vfly ieh cfr sMbMDF ivc kfrxqf GtnfvF dy lfjLml sMbMDF df ivcfr sfzy AuWpr pRBfv pfAuNdl hY. ihAUm ibafn krdf hY "kfrxqf aijhf sMbMD pYdf krdf hY qF jo sfnMU vsqU dl mOjUdgl aqy kfrj qoN Xkln iml jfey, ies dy awgy jF ipwCy koel hor hoNd jF kfrj ho skdf hY." prMprfgq qrk ivc afm mnOq hY ik iek pUrv-vrql (afDfr) Gtnf aqy pirxfml Gtnf ivc ainXimq sMbMD nUM qrkpUrn ZMg nfl lwiBaf jF skdf hY. ihAUMm prMprfgq qrk ivc ies Dfrnf nfl sihmq nhIN. Auh pRdrsLn krn lel aglf kdm AuTfAuNdf hY "Auh sLkql ijs duafrf koel vsqU hor vsqU nUM pYdf krdf hY, donoN vsqF dy ivcfrF qoN lwBy nhIN jf skdy; ies lel asIN qrk aqy icMqn qoN nhIN kyvl anuBv duafrf kfrn aqy pRBfv nUM jfx skdy hF. ies qrHF ihAUm lel, socxl jF kQn ik hr vsqU jo hoNd bxfAux lwgdl hY, kfrx lel afpxl hoNd dl dyxdrf hY, ijs df sMbMD nk hl aMdrUnl sUJ hY aqy nk hl pysLkfrl ivc insLicq hn". jy asIN ihAUm nfl sihmq huMdy hF ik n asIN igafn aqy n hl koel ivigafink qrk qoN asIN kfrx dl loV df ivcfr gRihx krdf hF pr ieh Dfrnf avlokn aqy anuBv qoN AWuTdl hY, nfl sMbMDq pRsLn hY ik aijhy inXm nUM anuBv ikvyN jnm idMdf hY. ihAUm df ies pRsLn lel jvfb ieh mMnxh hY ik avlokn aqy anuBv duafrf asIN inrMqr prspr imlfp vyKdy hF aqy iesy lgfqfr imlfp asIN Gtnf (vsqU) B qoN Gtnf (vsqU) A df anumfn lgfAuNdy hF. Russell dy anusfr ihAUm df anumfn sLbd qrk dl prMprfgq sUJ 'c nhIN hY qy asIN rsml jF spwslt anumfn dl gwl krdf hF, blik ihAUm dy kihx qoN Bfv hY ik A Gtnf B lel szfl afs bxfAuNdl hY. pr asl ivc ihAUMm dy kihx qoN Bfv hY ik Gtnf kfrxqf dl sUJ jF lfjLml sMbMD df anuBv sfzy ivsLvfs, afdq jF irvfj qoN hY. Aus anusfr ivsLvfs "iek vrqmfn Gtnf nfl juiVaf jlvq ivcfr" hY. dUsry sLbdf ivc loV aqy kfrxqf df ivcfr inrDfirq irvfj hY jo pRBfv jF ivsLvfs pYdf krdf hY ik Gtnf A Gtnf B df kfrn bxl. iesy krky asIN kih skdy hF ik ihAUm anusfr kfrxqf ivc ivsLvfs df ieh ZMg ivcfrF ivc pRBfv nUM joVn vflL Xfd sLkql qoN ilaf igaf hY. qd asIN iswtf kwZ skdy hF ik ihAUm dl idRsLtl ivc, kfrxqf df ivcfr jF loV aijhl cljL hY jo mn ivc mOjUd huMdl hY n ik vsqUaf ivc". ikAuNik ihAUm pRqwKvfd (qrkvfd dy ivrwuD) ivc ivsLvfs rwKdf hY, Auh ieh nhIN vyK skdf ik sMvydnf kfrxqf nUM ikvyN smJ skdl hY aqy Auh qrkmeI ZMg nfl iswtf kwZdf hY ik anuBv ivc kfrxqf ijhl koel vsqU nhIN. ies ienkfr dy afDfr 'qy kFq nUM ies AudysL dl pUrql lel ik asIN n hl afdq krky aqy n hl afs 'co Aupjl kfrxqf ivc ivsLvfs rwKdy hF blik asIN acncyql sMbMDF bfry socdy hF aqy aijhf krdf hoey kfrxqf nUM pRikrql ivc ilafAuNdy hF, dl swqf ivigafink pVqfl krn lel cuxOql idwql.

24 suqMqrqf aqy inXqvfd dl smwisaf: kl mnuwK afjLfd swqf hY jF inrDfirq? jy Auh inrDfirq hY qF kl ieh ikhf jf skdf hY ik Auh afpxy kMmF lel ijLmyvfr hY? aqy jy mfnv afjLfd hY qF Auh ikwQoN qwk afpxy kMmF lel ijLmyvfr hY? ieh suqMqrqf dfaqy inXqvfd dl smwisaf nfl juVy kuwJ kyNdrl pRsLn hn. Auh dfrsLink ijhVy kihMdy hn ik ik mnuwK inrDfirq hY, nUM inXqvfd kihMdy hn aqy ijhVy dlLl idMdy hn ik afjLfd hY, nUM suqMqrqf kihMdy hn. inXqvfd isDFq dy kel afXfm hn-nYiqk, Dfrimk, srlrk, mnoivigafink, prf-BOiqk, ieiqhisk aqy afriQk. nYiqk inXqvfd dlLl idMdf hY ik mnuwK cMigafel dy ivcfr duafrf cMigafel AWuqy jLor lfAuNdf hY. ies ivcfrDfrf dy pRmuwK ivakql sukrfq aqy arsqU donoN burfel df kfrn dwsdy hn. Dfrimk inXqvfd prmfqmf dy srb-sLkqlmfn, srb- igafqf aqy srb-ivafpk guxF qoN ilaf igaf hY. iehnf guxF ivc sfry kMmF bfry pUrv igafn hox df mslf sLfiml hY. jy aijhf hY qF kl mnuwK nUM afpxy bury kMmF lel dosL dyxf sfDfrn hY ? srlrk inXqvfd df ivcfr hY ik mnuwK BOiqk pRikrql df mYNbr hox krky pRikrql dy inXmF duafrf inrDfirq klqf jFdf hY aqy iesy krky, Auh afjLfd nhIN. prmfXUvfdI Democritus aqy Epicurus aqy pRikrqlvfdI Thomas Hobbes, La Mettrie aqy Baron Paul Von Holbach dfrsLink ies ivcfr dl pdfRqvfdI pusLtl krdf hn. mnoivigafink inXqvfdlaF df ivcfr hY ik mnuwKl kMm ibrqlaF aqy pRyrnfvF ijhy mnoivigafink kfrkF duafrf inrDfirq huMdy hn. kfrl mfrks ivcfrDfrf dy smfijk aqy afriQk inXqvfdlaF df ivcfr hY ik smfijk cyqnf ivakqlgq cyqnf nUM inXq jF inrDfirq krdf hY. ijhVI inXqvfdI ivcfrDfrf nYiqk ijLmyvfrlaF nUM asvlkfr krdf hY, nUM nrm inXqvfd kihMdy hn jd ik nYiqk ijLmyvfrlaF nUM asvlkfr krn vflL ivcfrDfrf sKq/grm inXqvfdI hn aqy Hobbes, Hume aqy J.S.Mill nrm inXqvfdI hn aqy Baron Paul Von Holbach sKq/grm inXqvfdI hn. kel socdy hn ik sKq inXqvfdI hl inXqvfdI dl bihs nUM Kqm krn df qrkmeI ZMg hY jd ik nrm inXqvfdI suqMqrqfdaF lel mnuwKl afjLfdI pRql sihmql dyx lel rsqf sfPL krdf hY. Nietzsche aqy Sartre vrgy suqMqr iKafll jLor nfl sihmql pRgt krdf hn ik mnuwK iek afjLfd swqf hY. mnuwK rukfvTf qy bfhrL dKlaMdfjLI qoN afjLfd hoxf cfhldf hY, dy kfrn hl Nietzsche ny 'prmfqmf dl mOq' bfry dwisaf. 'prmfqmf dl mOq' mnuwK nUM mihsUs krfAuNdf hY ik Auh cMigafel aqy burfel qoN dUr hY, ik Auh Drm dl gulfm nYiqkqf qoN prHy hY. Sartre, Nietzsche nfl sihmql ivKfAuNdf hoieaf kihMdf hY ik mnuwK afjLfd swqf hY Bfv Sartre anusfr mnuwK dl afjLfdI lel prmfqmf dl mOq jLrUrl nhIN, Auh isrPL mOjUd hl nhIN huMdf. mnuwK nUM pUrl qrHF afjLfd hox lel prmfqmf hoNd ivc afAuxf ruwk gel hY pr

25 prmfqmf dl gYr-mOjUdgl mnuwK AWupr Bfrl iJLMmyvfrlaF pfAuNdl hY. ies lel afjLfdl df ienfm hY ik mnuwK afpxy kMmF lel iJLMmyvfr hoxf cfhldf hY aqy jy afjLfdl iJLMmyvfr nfl lel jFdl hY qF ies df mqlb mnuwK afpxy kMmF dy nqlijaF nUM sihx lel iqaf hovy. hor hoNdvfdlaF dl qrHF Sartre aqy Nietzsche cMgy jF bury kMm dl gwl nhIN krdf sgoN pRmfixk jF gYr-pRmfixk kMmF bfry gwl krdf hY. pRmfixk qOr 'qy asIN jLbrdsq PYSly aqy cox duafrf suqMqr hflqF AWuqy kfbU pfAuNdy hn. gYr-pRmfixk qOr 'qy PYSly aqy cox krn lel asIN afpxl suqMqrqf guaf lYNdy hF. pr inrxf n lYx df PYSlf asl PYSlf hY aqy cox n krn dl cox, asl cox hY. jd asIN PYSlf krn jF cox krn qoN ienkfr krdy hF qF asIN ZuwkvyN ZMg nfl PYSly lYNdy hF jF axjfy cox krdy hF. suqMqrqf aqy inXqvd AWupr ivvfd kdl n Kqm hox vflf hY. kFq kihMdf hY ik ieh isrPL iek smwisaf nhIN jo prf BOiqk ZMg nfl hwl ho sky. ieh iek nYiqkqf nfl juiVaf mslf hY jo sfzl afqmf nMU afkrisLq krdf hY. prf-BOiqk ivigafn ivc afvrqk smwisafvF: ies ivc mUl qwq aqy durGtnf, sDfrn aqy ivsLysL, eykqf aqy anykqf aqy pCfx aqy vKryvF afid sLfiml hn. mUl qwq (Substance) aqy Gtnf idwK aqy asllaq nfl juVy hoey hn. " Substance sLbd lfqInl BfsLf dy sLbd sub ijs df arQ under aqy stance aqy ijs df arQ standing Nietzsche qoN ilaf igaf hY. ijs df Bfv hY standing under jF that which stands under" (Omogeb,1999:5). bhuuql vfr mUl qwq (Substance) df arQ mfl (stuff), afDfrBUq mfl, qwq, Durf, mjLbUql jF dukfrqy pMQl qkrIr ivc iek suqMqr hoNd vjoN klqf jFdf hY. ies qoN Bfv ik mUl qwq dfrsLinkF dl ivcfrDfr AWupr inrBr krn krky pdfrQ jF gYr-pdfrQ ho skdf hY. mUl qwq dy Ault Gtnf hY ijs dl afpxl koel hoNd nhIN pr ikxy hor dl mdd cfhuMdl hY. Gtnf rMg, rUp, afkfr nUM pysL krdl hY jo mULL qwq duafrf vfrprdl hy. srb-ivafpk sDfrn nfm hn ijhnF nUM arsqU jln (genus) dy qOr vrglikRq krdf hY jd ik ivaklgq vsqF dy nF hn ijhnF nUM arsqU jfql (Species) kihMdf hY. dlIl iek ieh vl hY ik kl sDfrnqf, ivsLysLqf qoN suqMqr ho ky rih skdl hY jF ivsLysL vsqUaF qoN aliHdf jF isrP Cfp (labels) dy qOr `qy hn. aPlfqUn dwsdf hY ik sDfrnqf ivsLysL vsqUaF qoN alwg hoNd rwKdl hY aqy Aus df ivcfr aiqkQnl XQfrQvfd khfAuNdf hY. arsqU kihMdf hY ik sDfrnqf ivsLysL vsqUaF qoN aliHdf hY aqy Aus df ivcfr hY nrm XQfrQvfd dy qOr `qy jfixaf jFdf hY. Ockhan jLor idMdf hY ik nfm isrPL Cfp hY aqy Aus dy ivcfr nfmfmqrvfd hn. eykqf aqy anykqf dl smwisaf qwq mImFsf dl pRikrql, kMmF aqy kfrjF nUM iswDy qOr `qy CUMhdl hY. eykqf awgy jf ky sumylqf, kRm, vsqUaF df iewkqv jF smfnqf nfl juVI hoel hY. anykqf hmysLF AuQL puQL, hnygrdl, asmfngf, anykqf aqy bhulqf nfl juVI huMdl hY. ies lel anykqf ivc eykqf aqy eykqf ivc anykqf huMdl hY. asIN ies dvYqqf nUM sfrl kfienfq ivc vyKdy hF. prMqU iehl sB kuwJ nhIN hY ik iewQy eykqf aqy anykqf hY. ies smwisaf df asl

26 incoV qF ieh hY ik mnuwK prf-BOiqk swqf hox krky afpxy srb-ivafpl inrmfx aqy punr- inrmfx pRikravfV ivc ies bRihmZl kRm nUM duhrfAux dy Xog hY. ies lel qwq mImFsf nfl juVI sfrl glbfq ieh hY ik mnuwK sMsfr ivc anykqf ivc eykqf bxfAux dy Xog hY pr jd Auh aijhf krdf hY qF hor anykqvF dl punr isrjnf krdf hY. ies krky eykqf ivc anykqf aqy anykqf ivc eykqf df rhws jfrl rihMdf hy. pCfx ikxy vsqU df gux jF ivsLysLqf hY. ies nMU mnuwKqf nfl joiVaf jfvy qF ieh ikxy ivakql df ivakfvq hY. kel vfr asIN ikxy vrg dl pihcfx lel vl ieh vrg lYNdy hF (ijvyN siBafcrk pihcfx). qrk ivc pCfx df inXm, iek vsqU jo hY, hor kuwJ nhIN bfry dwsdf hY. Parmendean BfsLf ivc asIN kih skdy hF ik swqf hY aqy gYr-swqf nhIN hY. vKryvF pCfx dy Ault hY. hoNdvfd ivc vKryvF qoN Bfv kurkl jF gYr- pRmfixkqf hY. Ludwig Feuerbach mnuwKl guxF nUM dYvl guxF qwk phuMcfAuxf vKryvF kihMdf hY; prmfqmf ijwQy ieh mnuwKl gux soJl vfly bx jFdy hn. iehl smwisaf mfnvlkrn dl hY. kfrl mfrks anusr vKryvF df sDfrn mqlb hY-mjLdUr dl luwt. vKryvF anykF pwDr 'qy klqf jFdf hY ijvyN siBafcrk, Dfrimk, afriQk vKryvF aqy aijhy anykF hor. 1.1.8 iswtf: qwq mImFsf dl smwisaf AuWpr ies ivafiKaf df nqljf ieh hY ik qwq mImFsf AuhNf smwisafvF df ivsLlysLx hY jo rojLfnf iJLMdgl nUM nhIN CUMhdlaF pr mnuwKl igafn dl nINh jF afDfr df kMm krdaF hn. ies lel qwq mImFsf jlvn dlaF afDfrBUq smwisafvF nfl juiVaf hoieaf hy. aijhf koel ivsLf nhIN jo prf-BOiqk smwisaf/ isDFqF jF hor ikxy 'qy n itikaf hovy. mfnvl ivisLaF, BOiqk ivigafn jF smfijk aqy pRbMDkl ivigafnF ivc ieh ivsLf jLrUr hovygf. ikxy ivsLy ivc piVHaf iliKaf hox 'qoN Bfv Aus ivsLy ivcly prf-BOiqk isDFqF nfl afpxy-afp nUM jfxU nhIN krvf sikaf, ny isrPL ivsLf pfs klqf hY, dUsry pfsy ivsLf n vl pfs hovy pr prf-BOiqk isDFqF dy igafn krky ivakql pfs hovygf. iewQy asIN vyKdy hF ik qwq- mImFsf (Metaphysics) dl vMz metaphysica generalis aqy metaphysica specialis ivc klql jFdl hY. Xfd rwKo ik pihly dy aDln asIN swqf aqy mfnvl swqf nfl sMbMDq smwisafvF df mulFkx krdy hF jdik dUsry aDln asIN sDfrn rUp ivc sMsfr nfl sMbMiDq smwisafvF (asllaq dl smwisaf) df vrxn klqf hY. akfdimk ivisLaF dy sMbMD ivc drsLn sfsLqr hr akfdimk aiDaYn lel sDfrn isDFq pRdfn krdf hY. hor mfnvl ivsLy mnuwKl jlvF nfl sMbMDq (ieiqhfs, BfsLf aqy siBafcr) nfl sMbMDq msilaF df ivsLlysLx krdy hn. BOiqk ivigafnF df sMbMD BOiqk suBfa dl aMigk aqy gYr-aMigk pwDr 'qy pVqfl krn nfl hY. aijhf krky hoey BOiqk ivigafn gixq nUM iek sMd dy vjoN vrqdf hY jo afpxy afp (gixq) iek icMnH aqy icqr dl vrqoN duafrf aqy suinsLicq AudysL tel asllaq df iek sLuwD qrkmel mulFkx hY. smfj aqy pRbMDkl ivigafn hor mnuwKl ikiravfV ijvyN rfjnliqk ZFcf, inwjl aqy sLRYxl mnoivigafn, smfijk bxqr, arQ sfsLqr, vxj, yohddfrl, puMjl, sMcrf aqy anykF hor mfnvl ivisLaF

27 aqy BOIqk ivigafnF dIaF ivDIaF nUM iekwTf krDy hn. iehnF sflaF ikirafvF dy Auicq qflmyl lel prf-BOIqk isDFqF dl jLrUrQ hY jy nhIN qF jlvn dl AuQL-puQL ivc eykqf ilafAuxl asMBv hovygl. 1.1.9 suJfelaF pusqkF 1.Brubiccher, J.S.: Modern Philosophies of Education. 2 Kaul,G.N.: Values and Education in Independent India. 3 Sodhi,T.S. and Aruna Suri: Philosophical and Sociological Foundations of Education. 4 Pandey,R.S.: An Introduction to Major Philosophies of Education. 5 Taneja, V.R.: Philosophical and Sociological Foundations of Education. 1.1.10 pRsLnkvll 1 2 qwq mImFsf /prf BOIqk ivigafn kl hY? ies dIaF iqMn sLfKfvF df vrxn kro. 3 qwq mImFsf dl muwK smwisaf kl hY? ies df Kyqr Aup-sLfKfvF ivc ikvYn vMizaf jFdf hY? 4 hoNd mImFsf qoN quhfzf kl Bfv hY? ies dy muwK isDFqF df vrxn kro. 5 swqf kl hY? swqf aqy mUl qwq df afps ivc kl sMbMD hY? mUl swqf, guX aqy ZMg dy arQ spwsLt kro.

phH aYz Bfg-pihlf prcf-pihlf w?No gfjBk frnkB whwKk ns/ w[Zb^whwK;k pFT Bz -1H2 lyKk: zfH aYch kyH zOll ns/ vkH jogqhs e"o igafn mImFsf aqy f;Zfynk pFT dl bxqr 1.2.1 [d;/a 1.2.2 jfx-pCfx 1.2.3 qrkpUrn pRqwKvfd 1.2.4 qrkpUrn ivsLlysLLx 1.2.5 Dnfqmk sfpyKqf 1.2.6 wZ[b dk noE 1.2.7 wZ[bK dk torheoB 1.2.8 wZ[bK dh doikpzdH 1.2H9 wZ[bK Bz{ fdqV eotk[D bJh f;Zfynk dh G{fwek 1.2H10 wZ[bK Bz{ fdqV eotk[D bJh nfXnkge dh G{fwek 1.2H11 ;ko 1.2H12 ;[MkJhNk g];seK 1.2H13 gg;akBktbh 1.2.1 AudysL: ies pFT nUM pVHn [gozs quslN Xog ho jfvogy- (i)igafn mImFsf nUM pirBfisLq krn lel (ii)qrkpUrn ivsLlysLx krn lel (iii)Dnfqmk sfpyKqf df arQ smJx lel (iv) wZ[bK dk torheoB eoB d/ bJh v) wZ[bK Bz{ fdqV eotk[D bJh f;Zfynk dh G{fwek fpnkB eoB d/ bJh 1.2.2 jfx-pCfx: 'Epistemology' sLbd do sLbdf qoN iml ky bixaf hY-(i) 'Episteme' ijs df arQ hY igafn aqy (ii) Logy ijs df arQ hY ivigafn jF qrk. ies lel 'Epistemology' df sLfbidk arQ hY igafn df ivigafn. ieh igafn dl pRikiraf df ivsLlysLx krdf hY aqy ies dy afDfr smyq sfry kfrkf df aiDaYn krdf hY. igafn mImFsf df AudysL swcy igafn dy ZMg aqy ksOtl pRdfn krnf hY.

ph aYz Bfg- pihlf prcf-pihlf 29 igafn pRfpq krn dy kel ZMg hn pr aslN ies pFT ivc igafn hfsl krn dy isrPL fszB ZMgF bfry gwL krFgy:- qrkpUrn pRqwKvfd qrkpUrn ivsLlysLx Dnfqmk sfpyKqf 1.2.3 qrkpUrn pRqwKvfd qrkpUrn pRqwKvfd nUM kel vfr qrkpUrn Dnfqmkqf jF sDfrn Dnfqmkqf ikhf jFdf hY ikAuNik ies anusfr ieMdRI anuBv igafn aqy swc df sDn hn; Dnfqmk Auh jo anuBv duafrf mMinaf jFdf hY. asl ivc ieh dfrsLink idRsLtlkox jo pRmfixk hovy pRqwKvfd khfAuNdf hY ikAuNik ieh igafq igafn dy pRmfixk sDn vjoN ieMdRI anuBv qoN ibnF ikxy hor anuBv nUM pRmfixk nhIN mMndf. asl ivc qrkpUrn Dnfqmkqf AuhnF smkflI dfrsLinkF nfl juiVaf hoieaf hY ijhVy afpxy afp nUM XQfrQvfdI, pRqwKvfdI aqy ivigafink ivcfrk khfAuNdy hn. AuhnF ny drsLn sfsLqr dy Kyqr ivc aijhf idRsLtlkox ivksq klqf hY jo sfry prMprfgq drsLn sfsLqr nUM asvlkfr krdf hY aqy afpxf iek vwKrf ZMg bxfAuNdf hY. ieh nvF ZMg BfsLfel ivsLlysLx aqy swc dl qQfQmk suDfel AWupr afDfirq hY. ies ZMg nfl AuhnF ny smwcy prMprfgq drsLn sfsLqr, qwq mImFsf aqy AuhnF nfl juVy hor ivisLaF nMU asvlkfr kr idwqf hY. ies sMdrB ivc, sfry drsLn sfsLqr nUM do ihwisaF ivc vMzxf lfhyvMd hovygf: prMprfgq drsLn sfsLqr jo aMdfijLaF AWupr afDfirq hY aqy Dnfqmk drsLn sfsLqr jo ieMdRI anuBv `qy afDfirq hY. Prjll drsLn sfsLqr ny mnuwK nMU sMsfr dy swc bfry hnyry `c rwiKaf hY; ieh dfavf krdf hY ik sMsfr aqy Aus ivcllaF sflaF vsqF JUT hn aqy asl AuhnF qoN dUr pfrgfmI, ieMdRI anuBv qoN pUrv hY ijs nMU Auh sMpUrn swc jF prmfqmf kihMdy hn aqy dwsdy hn ik mnwuK ny AWuQy phuMcf hY ikAuNik ies ivc swc, sMudrqf aqy cMigafel ijhlaF pUrn kdrF-klmqF sLfiml hn jo mnuwKI ijMLdgl df muwK tlcf hY. qrkpUrn pRqwKvfdI insLcy nfl kihMdy hn ik ieh swc ieMdRI anuBv `qy afDfirq nhIN; ies lel, iehnF dl koel hoNd nhIN. sMvdyndslI sMsfr aqy asl ivc PLrk krnf glq hY. qrkpUrn pRqwKvfdI sfry prMprfgq qwq mImFsf, igafn mImFsf aqy klmq mImFsf nUM asvlkfr krDy hn ikAuNik Auh Aus asl nfl sMbMDq nhIN jo qwQF dy afDfr `qy pVqfl klqf jf skdf hY. Auh kihMdy hn ik nlql sfsLqr aqy suhj sfsLqr iehnF ivisLaF vFg hn. iehnF ivcoN Auh qrk nUM pRvfn krDy hn aqy ies Kyqr ivc Auh ingmn nflon afgmn nUM vDIaF mMndy hn. prMprfgq drsLn sLfsqr dl asvlikRql ieMnl aMnyHvfh aqy mOilk hY ik Auh afpxy-afp nUM sfry drsLn sfsLqr dy ivroDI smJdy hn aqy Auh dfavf krDy hn ik igafn hfsl krnf drsLn sfsLqr df asl kMm nhIN ijvyN ivigafn afpxf kMm krdf hY. qF iPr drsLn sfsLqr df kMm BfsLf aqy ivigafink DfrnfvF dy arQF df spwsLtlkrn qoN ibnF hor kuwJ nhIM hY. qrkpUrn pRqwKvfdI ivsLlysLx dy ZMgF aqy dfrsLink smwisafvF nUM hwl krn dy AudysL nfl qwQF dl suDfel AuWpr jLor idMdf hY; sLbdf dy arQF df spwsLtlkrn iek mhwwqvpUrn kMm hY ijs nUM drsLn sfsLqr ny krnf hMudf hY. Auh vDyry mhwwqf qrk sfsLqr nUM idMdy hn ies lel ies nUM qrk kihMdy hn aqy Auh ieMdRI anuBv nMU igafn aqy swc dy sDn smJdy hn. Auh BfsLfel ivsLlysx AWuqy jLor idMdy hn, ies lel AuhnF df ieh idRsLtlkox ivsLlysLxfqmk drsLn sfsLqr

ph aYz Bfg- pihlf prcf-pihlf 30 khfAuNdf hn. Auh afpxy ZMg ivc sMkyqmel qrk dl vrqoN krdy hn. so pqf lwgdf hY ik AuhnF df sfrf jLor inMdx jF asvlkfr krn `qy hY qF jo AuhnF dl nfkfrfqmk Xogdfn mhqwvpUrn hovy. AWuprly ivcfrF dl rOsLnl `c aslN qrkpUrn pRqwKvfd nUM pirBfsLq kr skdy hF ik ieh dfrsLn sfsLqr dl iek ivDI aqy pRxflL hY jo prMprfgq phuMc aqy drsLn sfsLqr nUM asvlkfr krld hY aqy qrkpUrn aqy BfsLfel ivsLlysLx aqy swc dl qwQfqmk suDfel dy inXm dy afDfr `qy ivigafink igafn dl pRxflL sQfipq krld hY. qrkpUrn Dnfqmkvfd iek qwq mImFsf ivroDI aqy ikafs ivroDI spwsLt stance pysL krld hY aqy ieh iek XQfrQk, alocnfqmk, sMdyhvfdl ruJfn hY jo icMnHfqmk qrk nUM imiQhfisk sMd vFg vrqdf hY. koel vl ivcfrvfn jo BfsLfel ivsLlysLx aqy swc lel qwQ-suDfel dlaF ivDlaF gRihx krdf hY nUM qrkpUrn Dnfqmk ikhf jf skdf hY. Auh qrkvfdl hY ikAuNik Auh qrkpUrn aqy BfsLfel ivsLlysLx krdf hY aqy Auh Dnfqmkvfdl hY ikAuNik Auh ieMdRI anuBvF anusfr qwQfqmk sLuwDIkrn dy afDfr `qy qrkpUrn kQn dy swc nUM prKdf hY. ikAuNik Auh kyvl inrIKxXog qwQF ivc ivsLvfs rwKdf hY ies lel Auh pRikrqlvfdl aqy gLYr prf-pRikrqlvfdl hY. qrkpUrn pRqwKvfd df ivkfs: Wittgenstein dy Tractatus duafrf pUrl qrHF pRBfivj jrmnl aqy afstRyllaf dy dfrsLinkF dl sLRyxl duafrf 1920 `c iek lihr sLurU klql ijs nMU vlnlaf cwkr ikhf jFdf sl aqy awgy jf ky qrkpUrn Dnfqmkqf jF qrkpUrn pRqwKvfd aqy nv-pRqwKvfd jfixaf jfx lwgf. ivigafink pRqwKvfd ies df iek hor nfm hY ijhnF ivc Mach aqy Schlich pRmwuK ivcfrk hn. iehnF dl lihr df muwK AudysL ivigafnlaF lel drsLn- sLfsqr dy pwKoN surwiKaq ipCokV iqafkr knrf sl. Auh ies iswty `qy phuMcdy hn ik sfrf ikafsmel drsLn sfsLqr arQHlx hY aqy ies dy sMklp byquky aqy inrfrQk hn. kyvl ivigafink idRsLtlkox hl shl hY. Ausy smyN ieMgLYnz ivc jl el mury aqy brtrYNz rsl ny dfrsLink smwisafvF lel ivsLlysLxfqmk phMuc dy nfl afpxf XQfrQvfdl ivcfr sQfipq klqf. Ludwing Wittenstein drsLn-sfsLqr dy Kyqr ivc qrkpUrn ivsLlysLx ivDI nUM vriqaf aqy XQfrQk afDfr `qy qrkvfdl aqy afdrsLvfdl drsLn sLfsqr nUM vriqaf. BfvyN ihAUm ny ies dl vrqoN klql pr qrkpUrn Dnfqmkvfdl afpxy sLuwD aqy insLicq sLbdf ivc ies ivDI nUM ivkisq krnf cfhuMdy hn qF jo ies afDfr `qy drsLn sfsLqr dlaF smwisafvF hwl kr skx. ies ZMg nfl hOll-hOll igafn-mImFsf, BfsLf ivigafn, qrk ivigafn, ivsLlysxfqmk ivDI aqy qwQ-sLuwDIkrn dy inXm sfry iml ky qrkpUrn Dnfqmkvfd nfl juV gey. qrkpUrn Dnfqmkvfd dy afDfr: ies ivcfr dy hyT ilKy afDfr hn- 1 BfsLf df drsLn ;kPso 2 qwQ-pusLtlkrn dy inXm 3 ivsLlysLx dy ZMg 4 kdrF klmqF df sMvygl isDFq 1 BfsLf df drsLn ;kPso:-afDuink qrkpUrn Dnfqmkvfd ny dfrsLinkF df iDafn BfsLf vwl moiVaf hY ikAuNik AuhnF anuusfr drsLn ;kPso dlaF bhuq sfrlaF smwisafvF df sMbMD BfsLf nfl hY aqy AuhnF df

ph aYz Bfg- pihlf prcf-pihlf 31 hwl AuhnF dy BfsLfel ivsLlysLx duafrf ies Kyqr ivc vrqy jFdy sLbdf aqy sMklpF dy arQF dy sLuwDIkrn ivc sMimlq hY. ies qoN pihlf drsLn ;kPso df sMbMD pfrgfmI asl nfl hY pr awj ies dlaF smwisafvF sLbdf, pirBfsLvF, kQnF, pirklnfvF, atl swcfel, mnOqF aqy isDFqF duafrf GuMmdlaF hn. ieh jrUrl hY ik AuhnF df qrkmeI aqy BfsLfel ivsLlysLx AunHF dy shl BfvfrQ nUM spwsLt krn lel klqf jfvy. ies qrHF BfsLf df drsLn ;kPso BfsLf dy asl kfrj nUM insLicq krdf hY aqy sLbdf dy arQ ivsLysL krky ivigafink nfmkrn nUM spwsLt krn df AudysL rwKdf hY. BfsLf dy drsLn ;kPso dl muwK smwisaf sLbdf dy arQF dy spwsLtlkrn dyxf hY. pr iEWQy svfl ieh hY ik aMq arQ kl hY? ieh asl smwisaf hY jo qrkpUrn Dnfqmkvfdl pkVdy hn. Auh kihMdy hn ik sLbd df arQ ies duafrf dwsI gel vsqU hY, sLbd vsqU ijs lel Auh bixaf hY, df nfm jF icMnH hY. sLbd ikys vsqU df icMnH jF sMkyq hY jo koel vsqU, Xogqf, kfrj jF sMbMD ho skdf hY. imsfI vjoN 'GoVf' sLbd df arQ Auh jfnvr hY jo 'GoVf' nfm nfl pukfiraf jFdf hY. 'myjL' df arQ vsqU 'myjL'hY. ikys vsqU df icMnH sfzy iswKx `qy aqy boll jFdl ikys Kfs BfsLf aqy smfj dy irvfj kfrn bxl afdq `qy inrBr krdf hY. pr sLbd aqy vsqU df afps ivc koel suBfivk irsLqf nhIN huMdf ijvyN ik lok afm socdy hn. ieh socxf glq hovygf ik cfkU df arQ hY Auh vsqU ijs nfl aslN kwt skdy hF pr ieh arQ aslN isKlfel duafrf iswiKaf hY. ies sMbMD ivc kwuJ lokF df ivsLvfs hY ik jy aslN myjL nUM kursl aqy kursl nUM myjL kihxf sLurU kr dyeley qF AuhnF dy arQF `c koel PLrk nhIN afvygf ikAuNik AuhnF dy arQ smfn rihxy pr sfrf Prk sfzl bolx dl afdq aqy AuhnF pRql sfzy ivvhfr kfrn afvygf aqy jd aslN iehnF bdly arQF dy afdl ho jfvFgy qF ieh musLlkl dUr ho jfvyl. ies qrHF arQ ivigafn (Semantics) dy anusfr sfzl sfrl BfsLf icMnH pRxflL hl irvfj aqy afdq dy afDfr `qy iswKl jFdl hY. BfsLf do iksmF dl huMdl hY:- iesLfiraF dl BfsLf aqy sLbdf dl BfsLf. BfvyN iesLfiraF nfl koel ivakql afpxy ivcfr dUsiraF nfl vl sMcfkr kr skdf hY. Audfhrn vjoN 'nhIN' kihx lel Auh isrPL isr ihlfeygf, cuwp rihx lel buwlf `qy AuNgl rwKygf. iesLfry srlrk hrkqF jF srlrk ikirafvF lel sMkyq hn jo ivsLysL arQF lel inrDfirq huMdy hn. ies lel iesLfrf ikys insLicq arQ df icMnH hY. pr iesLiraF dl BfsLf dlaF kuwJ slmfvF hn; aslN ies nUM hnyry ivc nhIN vrq skdy, dUjf iesLfry sfrlaF BfvnfvF aqy ivcfrF nUM nhIN dws skdy aqy qljf vDyry igxql aqy mfqrq nUM pysL krn dy asmrwQ hn ijvyN iek AuNgl iek df iesLfrf krld hY, do AuNglF do df pr jy sO vsqUaF bfry dwsxf hovy qF iesLfrf PylH ho jFdf hY. iesy krky ivakql nUM sLbdf df shfrf lYxf pYNdf hY jo boly jf skdy hn; jF ilKy jf skdy hn. bolx smyN Aucfrn DunlaF ikys Kfs arQ lel insLicq huMdlaf hn sLbdf dl vrqoN clkf jF afvjjF jo insLicq hflqF ivc jfnvr pYdf krdy hn, qoN bxlaf hn; ijvyN sMkt smyN murgl iek ivsLysL afvjl pYdf krld hY qF jo Aus dy cUcy Aus vwl dOVn aqy Aus dy KMBF nlcy iekwTy ho jfx. BfsLf ivc vrqy jFdy sLbdf df ivkfs ivsLysL Aucfrn aMgF dl shieqf nfl Aucirq DunlaF `qy inrBr krdf hY: ijvyN do buwlf qoN do hol, dMdf qoN dMql afid. jdoN aslN iek sLbd boldy hF aqy koel ivsLysL vsqU vyKdy hF jo Aus df pRqlk hY, sLbd Aus vsqU nfl juiVaf hoieaf hY jo Ausdf arQ bxfAuNdl hY. pRMqU iek sLbd ijs vsqU jF arQ lel hY ieh mnwuKl cox `qy inrBr krdf hY jo smfijk siBafcr jF pivfr jF smfj dl BfsLf ijs ivcoN bwcf afpxl BfsLf iswKdf hY, nfl sMbMDq huMdl hY. jy ikys bwcy df pflx-posLx pMjfbI boldy pivfr ivc huMdf

ph aYz Bfg- pihlf prcf-pihlf 32 hY, Auh pMjfbL BfsLf bolxf iswKygf jd ik jy pMjfbL bwcf jrmn pivfr ivc rihMdf hY, Auh jrmn BfsLf iswKygf jo afsfnl nfl bol skygf. BfsLf dy kel kfrj hn. pihlf kMm sLbdf aqy vfkF duafrf mnwuKl igafn jLfhr krnf hY; ieh igafnfqmk kfrj hY aqy ies dl vrqoN ivigafn aqy drsLn ;kPso dy KyqrF ivc hMudl hY. ies df dUjf kMm mnwuKl BfvnfvF aqy sMvygF nMU ibafn krnf hY jo iesdf Bfvfqmk kfrj hY. qljf kfrj dUsiraF nUM afdysL aqy hukm df sMcfkrnf hY jo ies df afigafvfck kfrj hY. BfsLf afpxf kfrj Aus Kyqr dl jLrUrq dy anusfr bdl skdl hY ijs ivc ieh vrql jFdl hY qF jo ivsLysL Kyqr ivc vrql BfsLf Auh Kfs lwCx gRihx kr sky. imsfL vjoN drsLn Pk;so dl afpxl BfsLf hY jo ivigafn nfl nhIN imldl. nlql sfsLqr dl BfsLf Drm dl BfsLf nfl myl nhIN KFdl. iesy qrHF kuwJ BfsLf ivigafnl ies iswty `qy phMucdy hn ik iek BfsLf nhIN huMdl sgoN anykF BfsLfvF hn, hr Kyqr dl afpxl ivsLysL BfsLf huMdl hY. hux pRsLn AWudf hY: drsLn sLfsqr dy Kyqr `c vrql jFdl BfsLf dl pRikrql ikho ijhl hY? sB qoN pihll gwl jo qrkpUrn Dnfqmvfdl sfhmxy ilafAuNdy hn ik aslN sLbdf nMU inKyVnf hY. ieh sfry sLbd jo vsqUaF vwl sMkyq kr dy hn,vsqU sLbd hn; aqy Auh sLbd jo ik sy vsqU vwl sMkyq nhIN kr dy vsqU rihq sLbd hn. Audfhrn vjoN 'phfV' iek vsqU sLbd hY pr prmfqmf vsqU rihq sLbd ikAuNik ieh ik sy idRsLtlgocr vsqU vwl sMkyq nhIN kr dy. vfkF ivc vrqy jFdy sLbdf ivckfr sQfipq sMbMDF dy afDfr `qy sLbd iekwTy klqy jFdy hn. vfk ivc sLbdf dy sMbMD gocraq dy afDfr `qy prKy jFdy hn. ieh iek kQn hY, ies df arQ kl hY, qrkpUrn DnfqmvfdlaF ny ivsLlysLx aqy qwQ pusLtlkrn dlaF ivDIaF idwqlaF hn. jy iek kQn qwQF dy afDfr `qy qsdIk klqf jFdf hY, ieh arQpUrn hY aqy jy nhIN qF ieh arQhIx hY. jd aslN ies nUM dfrsLink kQnF `qy lfgU krley, pqf lwgdf hY ik iehnf ivcoN sfry arQhIx hoxgy ikAuNik Auh qwQF dy afDfr `qy qsdIk nhIN klqy jf skdy,dUsry sLbdf `c aijhy koel qwQ nhIN ijhnF AuWpr prMprfgq drsLn sfsLqr nUM qsdIk klqf jf sky, ies lel ieh sfrf kwuJ arQhIx hY. ies lel, qrkpUrn Dnfqmvfdl ies nqljy `qy pwujdy hn ijs anusfr kyvl ivigafn df asl nfl sMbMD hY aqy drsLn sfsLqr df nhIN. hux ieh smwisaf qrkpUrn DnfqmvfdlaF qwk slmq hY ik ivigafn ivc sLbd ikvyN vrqy jFdy hn qf jo Auh shl aqy insLicq arQ dy skx aqy hr iksm dl aspwsLqtqf aqy duibDf qoM bcx lel iek sLbd df isrPL iek arQ hoxf cfhldf hY. ies sMdrB ivc jl el mury df suJfa hY ik clMq Bfv afm boll jfx vfl BfsLf ies AudysL lel iblkul anukUl hovy pr Carnap kihMdf hY ik awj dl BfsLf vDyry kMm krn dy Xog nhIN hY, ies lel Auh iek afdrsl BfsLf df ivkfs krn dy hwk `c hY jo ivigafn ivc vrqy jFdy pdF lel Auicq pirBfsLf dy sky. pr Wittgenstien kihMdf hY ik sfrlaF dfrsLink smwisafvF sLfbidk aqy BfsLfel hn aqy Auh arQF ivc aspwsLqtqf aqy duibDf kfrn pYdf huMdlaf hn jo jy htf idwqlaF jfx qF hwl ho skdlaf hn. dUsry Dnfqmkvfdl mnwuKl igafn dy Kyqr ivc sfry pdF df ivsLlysLx krnf cfhMudy hn aqy Auh ivsLlysLx ivDI dl vrqoN kr dy hn. 2 qwQ pusLtlkrn dy inXm :-ies nUM qrkpUrn Dnfqmkqf df muwK afDfr mMinaf jFdf hY ikAuNik ies dy afDfr `qy gocraq nUM pRmfx aqy igafn df sfDn mMinaf jFdf hY. ies anusfr swc Auh hY jo qwQF dy afDfr `qy qsdIk klqf jFdf hY aqy qwQ pusLtlkrn dy inXm dy afDfr `qy priKaf jFdf hY. ies AdysL lel qrkpUrn Dnfqmkvfdl kQn dlaF do iksmF dwsdy hn-

ph aYz Bfg- pihlf prcf-pihlf 33 (i) Auh kQn jo qwQF dy afDfr `qy qsdIk nhIM klqy jf skdy, arQhIx hn aqy ies lel AuhnF dl koel ivigafink klmq nhIN. Audfhrn vjoN, "ieh Puwl suMdr hY", "ieh iewk Puwl hY" nMU qwQF dy anuBv dy afDfr `qy qsdIk klqf jf skdf hY pr 'ieh suMdr hY' nUM qsdIk nhIN klqf jf skdf ikAuNik iewQy aijhf koel qwQ nhIN jo 'suMdrqf'dy guX vwl sMkyq krDY hox. ies lel 'ieh Puwl suMdr hY' nUM arQhIx kQn ikhf jfxf cfhldf hY ikAuNik ies dl swcfel qwQF dy afDfr `qy prKI nhIN jFdl. (ii) Auh kQn jo qwQF dy afDfr `qy priKaf jf skdf hY, arQhIx hY. 'ieh Puwl nllf hY' ivc 'Puwl' nUM 'nily' qoN vWk krky qwQ dy anuBv dy afDfr `qy priKaf jf skdf hY jo rMg dy guX dIL pusLtlkrn `qy priKaf jf skdf hY. ieh kQn qsdIk krnXog hY aqy ies lel ieh kQn arQpUrn hY. ies dy afDfr AuWqy qrkpUrn Dnfqmkvfdl ies iswty `qy phuMcdy hn ik sfry dfrsLink kQn arQhIx hn jd ik sfry ivigafink kQn arQpUrn hn. qwQF dy afDfr `qy kQnF dl pusLtl ikvyN klql jfvy aqy swc ikvyN sQfipq klqf jfvy? ies afDfr `qy qrkpUrn Dnfqmkvfdl arQpUrn kQnF dlaF awgy do iksmF dwsdy hn- (i) ivsLlysLxfqmk kQn (ii) sMsLlysLxfqmk kQn ivsLlysLxfqmk kQn:- ivsLlysLxfqmk kQn Auh kQn hY jo afpxy ivsLy dl ivafiKaf krdf hY jF ijs ivc ivDya afpxy ivsLy dy AudysL ivc pihlf hl mOjUd huMdf hY. dUsry sLbdf ivc ivsLy df arQ iek ivsLlysLxfqmk kQn dy ivDya ivc jLfhr klqf huMdf hY. ies qrHF aijhy kQn ivc ivDya afpxy ivsLy dl pirBfsLf huMdf hY, ieh Aus dy pRkfr jF pirBfsLf jF donoN hn, pr ieh koel aijhy guX bfry nhIN dwsdy jo Aus pirBfsLf ivc nhIN huMdy. Audfhrx vjoN 'sfry pMjfb pMjfb dy vsnlk hn.' ies kQn ivc 'pMjfb dy vsnlk' iek 'pMjfb' df shl arQ hY ies lel sfnUM pMjfb bfry koel nvIN jfxkfrl nhIN idMdf jo ies dy sDfrn arQ ivc sLiml nhIN huMdf. sMsLlysLxfqmk kQn:- sMsLlysLxfqmk kQn ivc, ivDya afpxy ivsLy bfry nvIN jfxkfrl idMdf hY jo ies df guX jF Gtnf hY aqy ieh pirBfsLf ivc sLfiml nhIN huMdf. Audfhrx vjoN 'pMjfb sKLq imhnql hn,' kQn sfnuUM pMjfbLaF bfry nvIN jfxkfrl idMdf hY, ieh Aus df durGtnfvs guX hY. qrkpUrn Dnfqmkvfdl dfavf krDY hn ik ivsLlysLxfqmk kQnF df qwQ pusLtlkrn dl koel loV nhIN ikAuNik Auh qwQF bfry koel dfavf nhIN krDY; Auh sDfrn ZMg nfl BfsLfel arQ idMdy hn. AuhnF df swc aqy pRmfixkqf qrkmel inXmF `qy afDfir hY, ijvyN afgmn Kyqr ivc mqBydhlxqf df inXm swc dl prK krdf hY. qrk aqy gixq dy Kyqr ivc swc dy hwl nUM insLicq krn lel inXm lfgU huMdy hn ijvyN ies dy inXmF anusfr 2+2=4 shl kQn hY aqy ies dy swc dl pusLtl lel sfnMU qwQF df inrIkx krn dl loV nhIN. pr ies dy Ault, sMsLlysLxfqmk kQn swc nUM insLicq krn lel qwQF dy afDfr `qy pusLtlkrn dl loV mihsUs krDY hn. jy ieh qwQF dy afDfr `qy swc iswD huMdy hn, qF swc hY aqy jy qwQ kQn dy Ault huMdy hn qF glq hY. ies qrFH, sfry sMsLlysLxfqmk kQn ies sMsfr bfry qwQF dy kQn hn aqy iemDrI anuBv ivc nihq hn jF Gwto-Gwt ikxy asl jF sMBfvl iemDrI qjrby nfl sMbMDq hox. dUsry sLbdf ivc, ivsLlysLxfqmk qwQ afpxy swc dl prK lel qwQ-pusLtlkrn dl loV mihsUs krDY hn. ies sMdrB ivc, qrkpUrn Dnfqmkvfdl kFq dy igafn mImFsf vwl iesfrf krDY hn ijs anusfr sMsLlysLq ingmnk kQn hn. Auh aMq ivc iswD krDY hn ik koel vl sMsLlysLq kQn ingmnk nhIN ho skdf ikAuikN ieh qwQF bfry kQn hY jo isrP iemDrI anuBv dy afDfr `qy qsdIk klqf jf skdf hY, ies

ph aYz Bfg- pihlf prcf-pihlf 34 krky ieh ieMdRI anuBv (ingmnk) qoN prHy hY. pr kFq kihMdf hY ik aijhy insLicq ivcfr hn jo mn duafrf anuBvF `qy Tosy jFdy hn aqy iehl ivcfr sMsfr AuWqy vl lfgU huMdy hn; Audfhrn vjoN "hr Gtnf ipwCy koel kfrn huMdf hY", ieh qrkmel kQn sMsLlysLxfqmk hY ikAuNik ieh sMsfr dlaF GtnfvF nfl sMbMDq hY pr ieh Ausy smyN ingmnk hY ikANuik ieh qjLrby qoN nhIN ilaf igaf, ieh sMsfr bfry jfnx df mfnisk vrg hY aqy ies ZMg nfl kfrxqf df inXm ingmnk vl hY aqy sMsLlysLxfqmk vl. pRMqU qrkmel Dnfqmkvfdl ies `qy bihs krdy hn ik ieh kQn iblkul sMsLlysLxfqmk hY pr ingmnk nhIN ijvyN ieh kFq dfavf krdf hY ikAuNik kfrxqf GtnfvF ivckfr qWQf qmk sMbMD hY jo AuhNF dy inrIkx afDfirq hY aqy anuBv dy afDfr `qy pusLtl krnXog hY. ies qrHF Auh ies nqjly `qy phMcdy hn ik koel vl qrqlbbwD ingmnk kQn nhIN hY. asIN qwQF dy afDfr `qy kQNF dl pusLtl dl ikiraf dy suBfa bfry jfnxf cfhuMdy hF. qrkmel Dnfqmkvfdl kihMdy hn ik ieh donoN vsqUaF pusLtlkrn lel mhqwvpUrn hn- (i) jy kQn guMJldfr hovyv qF ieh dl iswDy ZMg nfl pusLtl nhIN klql jf skdl ikAuNik ies nfl isrPL iek sMklp nhIN juiVaf hoieaf ijs nUM vyikaf jf sky. ies lel, aijhy guMJldfr kQNF df sfDfrn kQNF ivc ivsLlysLx klqf jf skdf hY jo iek-iek krky pusLtl klqy jf skdy hn qF jo guMJldfr nMU ihwisaF ivc qoV ky pusLtl klqf jf skdf hY. (ii) ies ZMg nfl, jd asIN guMJldfr kQNF nUM sfDfrn kQNF `c qoVdy hF, jo iswDy tuwt skdy hn, qwQF df pRIKx klqf jf skdf hY, qd ieh sfDfrn kQn jo iekwly aqy iswDy ZMg nfl pusLtl krnXog hox, mUl kQn khfAuNdy hn. qwQ pusLtlkrn dl sfrl pRikiraf swc dl sMcfR pRxfll AuWqy afDfirq hY Bfv jy koel kQn qwQ nfl sMcfR huMdf hY jo AWuQy hox df dfavf krdf hY, qd ieh swc hY, nhIN qF jy ieh qwQ dy Ault hovyv qF JUT hovygf. iksy kQn dl swcfel nUM prKx dl pRikiraf Koj dy ivigafink ZMg nfl myl KFdf hY ijs ivc pirklpnf qWQF dy afDfr `qy prKI jFdl hY. Ayer iek qrkpUrn Dnfqmkvfdl kihMdf hY ik kQNF df drsLn sfsLqr kflpink nhIN hY pr suBfa vjoN BfsLfel hY, Bfv Auh srlrk aqy mfnisk vsqU df ivvhr ibafn nhIN krdf blik kyvl pirBfsLf idMdf hY. ies lel dfrsLink afpxy-afp nUM kyvl sLbdf dy arQF df spwsLtlkrn aqy BfsLfel ivsLlysLx dy kMm qwk slmq rwKx. qrkpUrn Dnfqmkvfdl ies iswty `qy puwjdy hn ik drsLn sfsLqr dl muwK smwisaf igafn dl Bfl krnf nhIN sgoN ieh qF BfsLf nfl sMbMDq hY. Auh qrk aqy BfsLfel ivsLlysLx duafrf arQ dl smwisaf df qrqlbbwD kfrj drsLn sfsLqr nUM pirBfsLq krdy hn. igafn df Kyqr qwQF dy Gyry aMdr hY jo kyvl ivigafn dy kfrj-Kyqr aMdr afAuNdy hn. ies lel, ivigafn dl smwisaf igafn dl Bfl hY aqy drsLn sfsLqr dl smwisaf sLbdf dy arQF df pusLtlkrn krnf hY. 3[ivsLlysLx dy ZMg: drsLn-sfsLqr dy Kyqr ivc do ZMgF dl vrqoN klql jFdl hY- sMsLlysLxfqmk ZMg aqy ivsLlysLxfqmk ZMg. sMsLlysLxfqmk ZMg smuwC `qy phuMcx lel ihwisaF nUM iek ikiraf ivc rwKx `qy afDfirq hY, aqy ies ZMg nfl asIN ieh jfnxf cfhuMdy hF ik gux jF Xogqf smwuc `c jfxl jFdl hY nf ik ihwisaF ivc. pwCm ivc arsqU pihlf dfrsLink hY ijs ny drsLn sfsLqr ivc ieh ZMg vriqaf ikAuNik Auh socdf hY ik drsLn sfsLqr df mwuK kMm pUrn pRxfll qwk phuMcx lel ihwisaF ivc pey igafn dy vwK- vwK pwKF nUM iekwf krnf hY qF jo asIN ies bfry anykF inrxy lY s kley. pr qrkpUrn DnfqmkvfdlaF df iKLaf hY ik drsLn sfsLqr ny igafn dl Bfl lel kuwJ nhIN krnf huMdf. ies lel, ies dy kQn lgBg

ph aYz Bfg- pihlf prcf-pihlf 35 pirBfsLfvF hn, jo ivsLlysLxfqmk hn aqy ieh ivsLlysLx duafrf prKy jf skdy hn. drsLn sfsLqr anykF sLbdf dl vrqoN krdf hY ijnHF dy arQ spwsLt nhIN huMdy, ies lel ies dl smwisaf ienHF nUM spwsLt krn ivc hY. asIN socdy hF ik ieh dfrsLink sMklp asl vsqUaF vwl sMkyq krdy hn pr asl ivc ieh pUrI qrHF aMdfjLy `qy afDfirq hn aqy qwQF vwl sMkyq nhIN krdy aqy koel asl dfrsLink kQnF df sMcfr nhIN krdf. jy sfry dfrsLink kQn ikxy BfsLfel AulJx qoN pYdf hoey hn qF Auhnf df hwl vl kyvl BfsLfel ivsLlysLx ivc nihq hY. ieh shl nqljf Wittgenstein duafrf idwqf igaf. pr iewQy pRsLn ieh hY: ivsLlysLx df ZMg kl hY? ivsLlysLx guMJldfr vsqUaF nUM sfDfrn ihwisaf ivc vMzx dl pRikiraf hY. guMJldfr vsqU afpxlaF guMJlF kfrn afsfnl nfl smJI nhIN jf skdl pr ies dy ihwsy sfDfrn hn, ies lel Auh sOKI qrHF smJy jf skdy hn. ies qrHF, ivsLlysLx smuwc qoN ihwisaF vwl cwlx dl pRikiraf hY. ivsLlysLx dl vrqoN ivigafn `c klql jFdl hY aqy qrkpUrn Dnfqmkvfdl ivigafink ZMg ivc ijLafdf ivsLvfs rwKdy hn. Auh drsLn sfsLqr ivc vl ies ZMg nUM vrqx dl ieWCf rwKdy hn. ivigafn dy Kyqr ivc, jy asIN guMJldfr Gtnf dy kfrnF dl Bfl krley qF ieh afpxlaF sLrqF ivc vMizaf jFdf hY jo afsfnl nfl qbdll aqy kwZy jf skdy hn aqy mhwqvhlx sLrqF kwZ ky asIN sMbMDq jgHf `qy phuMc skdy hF jo asl kfrx hY. ieh ivsLlysLx BOiQk jF rsfieixk ho skdf hY, Audfhrx vjoN pfxl afpxlaF asl inrmfixk gYsF ivc vMizaf jf skdf hY, ieh pfxl df ivslysLx hY. pdfRQvfdl ivigafn axUaF aqy prmfxUaF ivc vMz ky BOiQk vsqF nUM ibafn krn dy Xog hn. ivigafink ivslysLx isrPL qrkpUrn DnfqmkvfdlaF nUM hl AuqSLfihq nhIN krdy sgoN ieh mMinaf jFdf hY ik AunF dy hwQF `c nvyN rUp aqy qyjLI hY qF jo ies nUM dfrsLink Koj lel inpuMn aqy sPl ivDI smiJaf jf sky. qrkpUrn DnfqmkvfdlaF duafrf ivsLlysLx kQn nUM ivvyk aqy arQ dyx lel aqy qwQ dl pusLtl AuPrMq swc nUM insLicq klqf jf sky. ies AudysL lel, kQn do ihwisaF `c vMzy jf skdy hn: guMJldfr aqy sfDfrn. sfDfrn kQn Auh hn jo iekihrf qwQ pysL krdy hn aqy ijnHF dl qwQ dy afDfr `qy pusLtl klql jf skdl hY. ieh pusLtl iek avlokx nfl pUrI klql jf skdl hY. Audfhrx lel : 'ieh lfl hY', 'ieh grm hY afid. ienHF ivcoN hryk ivc ieko Bfvnf cwl rhl hY. ieh sOKy kQn mUl kQn khfAuNdy hn. dUsry pfsy, guMJldfr kQn ieko ijhy nhIN huMdy, ies dl pusLtl lel ienHF df sOKy kQnF ivc ivsLlysLx klqf jFdf hY jF mUl kQnF qwk lY jfieaf jFdf hY. imsfL vjoN, 'ieh iewk syb hY'. ies dl pusLtl lel, asIN ies df rMg, afkfr, sugMD, CUh aqy suaFd vWk-vWk prKFgy aqy sMvydnfvF dy GnyVy cvH ky, asIN afKr `c kih skdy hF ik hF, ieh syb hY jy sfzlaF sMvydnfvF dwsy gey guxF nfl myl KFdlaf hox. ies qrHF guMJldfr kQn dl pusLtl lel Aus df ivsLlysLx lfjLml hY. guMJldfr kQn lel ivsLlysLx ies qrFH klqf jFdf hY- p, q hY swc hY. jy p, q hY swc hY, qF A B hY, C D hY, E F hY swc hovygf. pusLtl AuPrMq : A B hY, C D hY, E F hY swc pRfpq hoey. ieh sfbq hoieaf ik p, q hY swc hY. iewQy p, q hY kQn df iqMn mUl kQnF `c ivsLlysLx klqf igaf- A B hY, C D hY, E F hY, ijnHF dl p, q hY ivclF swc lwBx lel vWk-vWk qrHF qwQ pusLtlkrn klqf igaf ijs dl Ausdl guMJldfr pRikrql kfrn pusLtl nhIN klql jf skdl. asIN jfxdy hF ik ieh kQn do iksm dy huMdy hn- sMsLlysLxfqmk aqy ivsLlysLxfqmk; ies lel Auhnf AuWpr ivsLlysLx df ZMg vWkrl qrHF vriqaf jFdf hY. sMsLlysLxfqmk kQn

ph aYz Bfg- pihlf prcf-pihlf 36 qwQF df iswDf ibafn hY; ies lel AunHF dl swcfel qwQF dl pusLtl duafrf jfxl jf skdl hY aqy AuhnF df aijhy ZMg nfl mUl kQnF ivc ivsLlysLx klqf jfvygf ik AuhnF ivcoN hryk dl AWuprll Audfhrx vFg iekwly pusLtl klql jf sky. pr ies dy Ault, ivsLlysLxfqmk kQn qwQF dy kQn nhIN; ies lel ieh mUl kQnF ivc vMzy nhIN jf skdy, Audfhrx vjoN 'iewQy prmfqmf hY,' prmfqmf bfry koel vl sMvydnf lYxl asMBv hY. iewQy prmfqmf hY, sMklp dlaF pirBfsLfvF hn, ies lel, kyvl BfsLfel ivsLlysLx sMBv hY. Audfhrx lel, 'iewQy prmfqmf hY,' iek ivsLlysLxfqmk kQn hY. ies ivc, ieWQy do sMklp iek dUjy nfl sMbMDq hY, iek hY 'prmfqmf' aqy dUjf hY 'hY'. 'hY' df arQ hoNd hY aqy dUjf sMklp 'prmfqmf' Drm ivc gYbl sLkqlaF dy rUp ivc pirBfisLq klqf jFdf hY, jo prmfqmf df kfrn hY, srv-sLkqlmfn, srb- igafqf, dieafvfn afid hY. ies qoN ieh spwsLt huMdf hY ik prmfqmf dl pirBfsLf ivc Aus dl hoNd sLfiml hY; ies qrHF prmfqmf dl pirBfsLf qoN pqf lwgdf hY ik Aus dl mOjUdgl hoxl jLrUrl hY. sfry dfrsLink aqy prf-BOiqk kQnF df pRIKx krn qoN pqf lwgdf hY ik Auh ivsLlysLx-krqf hn aqy qwQF nfl AuhnF df koel sMbMD nhIN hY; ies lel AuhnF df qwQ-pusLtlkrn asMBv hY aqy ieh sfry arQhlx, qukhx aqy byquky hn. gixq aqy qrk dy kQn ivsLlysLxfqmk hn pr arQhlx aqy byquky nhIN hn ikAuNik aisWDy ZMg nfl qwQF dy sMsfr lel vrqxXog hn pr sfry prf-BOiqk kQn arQhlxaqy byquky hn; ieh AuWQy vrqy sLbdf dy arQ nUM kyvl vDfAuxf hY, ies lel, Auh byvkUPI df drsLn-sfsLqr bxfAuNdy hn. 4l kdrF klmqF df sMvygl isDFq: kdrF-klmqF mwul-mlmFsf dy Gyry ivc afAuNdlaF hn, jo drsLn – sfsLqr dl iek mhwqvpUrn sLfKf hY. kdrF-klmqF dl shl pRikrql ibafn krn lel qrkpUrn Dnfqmkvfdl kdrF-klmqF df sMvygl isDFq idMdy hn; AuhnF anusfr muwl-mlmFsf sMsLlysLxfqmk nhIN, ikAuNik qwQF bfry koel vl dfavf nhIN krdf ijs dl inrIKx nfl pusLtl klql jf skdl hY- ieh suMdr hY. ieh cMgf hY. ieh pivwqr hY. ieh kQn qwQ-pusLtlkrn dlaF hwdF aMdr nhIN afAuNdf ikAuNik asIN pusLtl kr skdy hF ik ieh lfl jF gol jF grm afid hY pr 'ieh suMdr hY' dl qwQF dy afDfr `qy pusLtl nhIN klql jf skdl. iek pfsy llfl, gol aqy grm aqy dUjy pfsy suMdr, cMgf aqy pivwqr donoN ivc Zyr sfrf aMqr hY ikAuNik pihlf smUh pusLtl krnXog hY pr dUjf nhIN, pihly smUh df hr gux iek sMvydnf `qy inrBr krdf hY pr dUjy smUh ivc ieh nhIN huMdf ijs lel koel iek sMvydnf vl nhIN AuplwBD huMdl. ies qrHF muwl kQn qwQ dy afDfr `qy nhIN prKy jFdy, ies lel ieh asll kQnF qoN iBMn hn. hux svfl AWuTdf hY ik muwl kQn duafrf kl dwisaf jFdf hY. qrkmel Dnfqmkvfdl kihMdy hn ik muwl kQn mnwuKI jlvF dy vsqUaF bfry sMvygfqmk jvfb dwsdy hn. vsqU dl hoNd hY, ieh qwQ hY, pr "ieh suMdr hY", ivc iek ivakql vsqU bfry afpxy inwjl ivcfr dws irhf huMdf hY. iesy qrHF, 'ieh suMdr hY' vsqU jF ikiraf bfry sMvygfqmk ivcfr hY ikAuNik cMigafel dl Dfrnf qwQ nhIN hY. Drm dy Kyqr ivc vl kQn kyvl sfzf Dfrimk ivsLvfs aqy pRPuilqf jLfihf krdf hn. aijhy sfry kQn qwQF jF sMsfr bfry kuwJ vl hF jF nf nhIN kihMdy. ies ZMg nfl, qrkmel Dnfqmkvfdl kihMdy hn ik muwl kQn nhIN; ieh vsqUaF bfry sMvygfqmk, snyhl jF Bfv Bry jvfb hn. ies nUM kdrF klmqF df sMvygl isDFq kihMdy hn. jy muwl kQn qwQ df kQn nhIN, qF Aus dy swc jF JUT qwQF ivckfr koel aMqr nhIN krygf. "ieh Pwul hY"

ph aYz Bfg- pihlf prcf-pihlf 37 qwQ df kQn hY pr "ieh suMdr hY" qwQ df kQn nhIN hY. ieQoN qwk ik jy "ieh suMdr hY" swc hY jF JUT, Pwul dy asl nUM koel nuksfn nhIN idMdf. hux svfl iPr AWTdf hY: mwul kQn ikho ijhy hoxgy? jy Auh sMsLlysLxfqmk nhIN qF AuhnF nUM ivsLlysLxfqmk kihxf cfhldf hY? qrkmel Dnfqmkvfdl ies nUM ivsLlysLxfqmk kQnF dl sRLyxl ivc rwKdy hn, pr Ausy smyN Auh klmq kQn aq dUjy prf-BOiqk kQnF ivckfr aMqr krdy hn, BfvyN donoN iek dUjy nfl myl KFdy hn aqy qwQF dy afDfr `qy prKy jf skdy hn, ies lel Auh arQhIx kQn hn. Auh awgy dfavf krdy hn ik ieh klmq kQn BfsLfel ivsLlysLlx anusfr ibafn kr skdy hn ikAuNik AuhnF ivc igafnfqmk BfsLf dl kml hY aqy Auh qwQF dl jgHf gqI nMU ibafn krdy hn, qd hl asIN ies nqljy `qy phuMcdy hF ik smuwcf klmq mImFsf byqukf aqy arQhIx hY aqy ies dy nfl hl nlqI sfsLqr, rfjnlqI ivigafn, Drm ivigafn, suhj ivigafn afid sfry PjUl aiDaYn hn. qrkpUrn Dnfqmkvfdl dl aflocnf jy qrkpUrn Dnfqmkvfdl dl koel aflocnf klqI jfvy qd asIN ies dy mUlBUq inXm rwd krFgy. ieh spwsLt hY ik qrkpUrn DnfqmkvfdlaF ny nlqI ;kPso, rfjnlqI ivigafn, Drm ivigafn, suhj ivigafn afid nUM arQhIx aqy byqukf iswD klqf hY pr asl ivc ieh bhuf swc nhIN hY, ies lel asIN ivsLvfs krdy hF ik mUl BulyKy AuhnF dy qrk aqy idRsLtlkox ivc ho skdy hn jo AuhnF nUM glq nqljy `qy phuMcfAuNdy hn. afE asIN AuhnF sfry inXmF nUM leley aqy Ausdl BroSyXogqf dl pRmfixkqf nUM prKley. 1[pusLtlkrnXogqf df inXm: qrkpUrn DnfqmkvfdlaF df ieh muwK isDFq hY pr Auh ieMdRI anuBv nUM ikSy qwQ dy pusLtlkrn df sfDn aqy afDfr smJdy hn. ies qoN prHy anuBv dlaF hor vl ikSmF hn aqy AuhnF duafrf vl asIN ikSy qwQ df anuBv krdy hF. Blf qrkpUrn Dnfqmkvfdl AuhnF vwl iDafn ikAuN nhIN idMdy? qy Auh ieh kihMdy hn ik ieh anuBv anuBv vsqUprk jF ivigafink nhIN hn qd Auh insLcy hl ivhfirk afDfr `qy afpxf kys bxf rhy hn, nhIN qF qwQF dl prK lel iekwly ieMdRI anuBv dl ieh cox afpxy-afp ivc qwQF dy pRIKx lel kMm nhIN krdf, ijvyN pusLtlkrn Xogqf df inXm qwQF dy afDfr `qy prKxf musLlkl hY. jy asIN afpxf mUl insLcf Dfrley ijvyN 'anuBv dy afDfr 'qy prK', ies qrHF AuhnF df pusLtlkrnXogqf df inXm swcf nhIN hovygf. ies lel ieh inXm qwQF AuWpr afDfrq nhIN hY. kl ieh qrkpUn inXm hoieaf? nhIN. qF qrkpUrn Dnfqmkvfdl ies nUM ikvyN pRvfn krngy? asIN ieh kihMdy hoey AuhnF dy afpxy afDfr `qy imlFgy ik jy AuhnF dy pusLtlkrnXogqf df inXm qwQF AuWqy pusLtl nhIN klqf jf skdf, ies lel, ieh arQhIx, byqukf hY pr inrfrQk nhIN. ieh spwsLt hY ik ieh pdfrQvfdlaF aqy pRikrqlvfdlaF dl qrHF afpxlaF kuwJ pUrv-klpnfvF qoN sLurU hoieaf. jy AuhnF kol klpnfvf pirBfsLfvF dy smUh qoN sLurU krn df aiDkfr hY qF qrkvfdlaF aqy afdrsLvfdlaF dl pRxflI nUM byqukf kih ky inMidaf ikAuN jFdf hY? Descartes aqy Spinoza ny afpxl pRxflI nMm spwsLt aqy insLicq swc dy afDfr `qy cuixaf. Descartes kihMdf hY ik svY (afqmf) dl hoNd qoN koel munkr nhIN ho skdf, ies swc AuWqy afDfrirq hox krky pRxflI ikvyN byqukl ho skdl hY? ieh iek iBMn mfmlf hY ik Auh pRqwK nfoN qrk phuMc nUM vDyry mfnqf idMdf hY. ies qrHF ieh spwsLt hY ik qrkpUrn DnfqmkvfdlaF df pusLtlkrnXogqf df inXm afpxy afp ivc iek prf-BOiqk kQn hY, aqy jy AuhnF kol prf-BOiqk aiDkfr hY qd AuhnF df qwq mImFsf vl Ausy qrHF qukhIx hY jo AuhnF dy ZMg ivc imldl hY.

ph aYz Bfg- pihlf prcf-pihlf 38 2[ivsLlysLx dl ivDI: ZMg aqy AudysL ijhnF lel qrkpUrn DnfqmkvfdlaF vloN ivsLlysLx ZMg dl vrqoN klql jFdl hY, glq hY. aslN jfxdy hF ik jy aslN smwuc nUM ihwisaF ivc vMz dyeley qF ies dy gux aqy suBfa vl ihwisaF ivc vMzy jfxgy; ies lel ivsLlysLx ihwisaF duafrf smwuc dy suBfa nUM ibafn krn ivc asPl rihMdf hY. Audfhrx lel, svY dl hoNd ijs nUM koel vl ienkr nhIN kr skdf jd qwk Auh afpxy afp nUM svY-ivroDfBfs ivc sLfiml nhIN krdf, mfnisk siQqlaF ivc ivsLlysLx krn Xog nhIN bxdF qd nqljF Auhl hovygf jo zyivz ihAUm idMdf hY ijvyN mfnisk siQqlaF qoN ibnF svY dl koel hoNd nhIN aqy jy sfzy kol svY df ivcfr hovy qF ieh mfnisk siQql qoN ibnF kuwJ vl nhIN. ies qrHF aslN vyKdy hF ik ivslysLx nfl sfzy mfnisk jlvn dl sMpUrnqf imwt jFdl hY pr sfzy ivcoN hr koel ies bfry Xklnl hY. ieh Auh afDfr hY ijs krky Bergson kihMdf hY ik jlvn, gqI aqy svY nUM ivsLlysLx ivDI nfl smJxf SMBv nhIN hY. iehl BfsfLel ivsLlysLx `qy vl lfgU huMdf hY ikAuNik sfDfrn qOr `qy ieh ivsLlysLx nflon bhuqf iBMn nhIN. 3[BfsLf df drsLn ;kPso : qrkpUrn DnfqmkvfdlaF ny vDyry jLor ies `qy idwqf aqy ijLafdf mhwwqf vl iesy `qy idMdy hn aqy ieWQy Auh glq hn. AuhnF df dfavf hY ik drsLn ;kPso igafn nflon BfsLf nfl iswDf juiVaf hoieaf hY; ieh axAucq aqy kurfhy pfAux vflf vl hY, ikAuNik drsLn ;kPso dy Kyqr ivc aslN inaF, ivsLv sLFqI, kRFqI, qrwkl afid bfry socdy hF, aslLN kyvl BfsLfel hyr-Pyr nfl sMbMDq nhIN huMdy aqy kyvl pirBfsLfvF df mnuwKI jlvn dlaF asl siQqlaF nfl koel sMbMD nhIN hY. ieh kihxf iblkul glq hY ik drsLn sfsLqr df asllaq nfl koel sMbMD nhIN hY, asl ivc ieh isrPL asl dl Bfl hY. dfrsLink afpxy ivcfrF nfl ijLMdgl dlaF siQqlaF ivc asl qbdll ilafAuNdy hn; ivcfrF kol pirvrqn dl aslm sLkqI hY, Auh kfrl mfrks dl qrHF kRFqI df BVQU ilaf idMdy hn. ies lel, drsLn sfsLqr df sMbMD jlvn dlaF asl siQqlaF nfl hY. asl ivc, BfsLf dy anykF kfrj hn aqy iek qwQ ieh hY jo qrkpUrn Dnfqmkvfdl pRvfn krdy hn ik BfsLf igafn ibafn krdl hY jo ies df igafnfqmk kfrj hY ijvyN aslN ivigafn dy Kyqr ivc qwQ pysL krdy hF. iPr BfsLf dy hor bhuq sfry kfrj hn ijs ivc aslN afpxy sMvyg, BfvnfvF, vqlrf, afdrsL afid jLfihR krdy hF aqy ieh Bfv afpxy Kyqr ivc mhwwqf rwKdy hn . afE afpF pRvfn krley ik BfsLf iek nhIN, anykF hn. pr qrkpUrn Dnfqmkvfdl sfrlaF BfsLvF nUM iek igafnfqmk BfsLf ivc bdlxf cfhuMdy hn aqy jy ies qrHF n hovy qF Auh ies nUM qukhIx kih idMdy hn. Auh nqljF kwZxgy ik kivqf arQhlx aqy byqukl hY ikAuNik Auh sMvygl BfsLf ivc huMdl hY aqy qwQF dl ivigafink BfsLf ivc bdll nhIN jf skdl. pr sMvygfqmk BfsLf byqukl nhIN aqy n hl klf, sfihq, nlql sfsLqr aqy drsLn ;kPso. sfrlaF BfsLfvF nUM iek ivc qbdll krnf mUrKqf hY. iehl kfrn hY ik qrkpUrn Dnfqmkvfdl afpxy guMmrfhkun BfsLfel ivsLlysLx kfrn aMnyH ho gey hn aqy drsLn sfsLqr dlaF mUIL smwisafvF nUM Bwul gey hn. ieMJ lwgdf hY ik Auh afpxy ZMgF nUM ivkisq krn dl pRikiraf ivc AudysLF dl idRsLtl guaf bYy hn. qwq-mImFsf dl asMBfvnf: qrkpUrn Dnfqmkvfdl iswtf kwZdy hn ik qwQF dy afDfr `qy qwq-mImFsf asMBv hY. pr jd koel ivakql kihMdf hY ik qwq-mImFsf byqukf, arQhlx, byarQ jF asMBv hY; ieh prf-BOiQk idRsLtlkox hY aqy qwq-mImFsf hY. F.H.Bradley iblkul shl vyKdf hY ik jo qwq-mImFsf nUM inMddf hY qwq-mImFsf df ccyrf Brf hY. ieh mjLfK nhIN blik swc hY ikAuNik qrkpUrn DnfqmkvfdlaF

ph aYz Bfg- pihlf prcf-pihlf 39 df qwQ-pusLtlkrn df inXm iek prf-BOiqk inXm hY. afE afpF ies qrk nUM svlkrf krley aqy jo qwQF dy afDfr `qy priKaf jfvy, hl arQpUrn hY; kl asIN Bfl skdy hF ik ieh pRIKx sfry ivigafink kQnF, pirBfsLfvF aqy inXmF `qy vrqy jf skdy hn. shl AuWqr hY-nhIN, qd kl sfry qukhx hn? iewQy Ayer qrkpUrn Dnfqmkvfdl qwQ-pusLtlkrn dlaF do BfvnfvF ivckfr aMqr krdy hF-(1) kmjLor aqy (2)mjLbUq. qwQ-pusLtlkrn dl kmjLor Bfvnf ivc, ieh pusLtl krn lel sfrlaF sMBv aqy pUrv anumfinq jF aMdfjLy vllaF siQqlaF svlkrf krdf hY, jo kQn nUM pUrl qrHF nhIN pr sMBfvl swc bxfAuNdlaF hn. ivigafn ivc jy pusLtl kmjLor Bfvnf ivc klql jfvy qF ieh qwq-mlmFsf dy Kyqr ivc ivDlpUrvk vl vriqaf jf skdf hY jo qrkpUrn DnfqmkvfdlaF lel arQpUrn pihrfvf Xklnl hY. iek lyKk shl kihMdf hY ik asIN qwq mlmFsf nUM KUH suwtdy hF, ivigafn vl ies nfl hl jfeygf aqy jy asIN ivigafn nUM lftF qoN bcfAuNdy hF, qwq mlmFsf ies ipwCy rINgdf afvygf. ies qrHF, qwq mlmFsf ivigafn dy vwK-vwK mMcF `qy KVf hox lel nhIN bixaf jd qwk ielfj dy kuwJ dohry imafsr shrrf n dyx. 5l kdrF-klmqF df sMvygfqmk isDFq: qrkpUrn Dnfqmkvfdl sfrlaF kdrF-klmqF nMU sMvygfqmk iswD krky Dwkf mfrdy hn ikAuNik jy kdrF-klmqF szlaF klpnfvF jF supinaF `qy afDfrq kyvl sMvygfqmk jvbf jF lflsvF hn, qF mnuwK afdrsLF (kdrF-klmqF) dl pRfpql lel afpxl ijLMdgl nUM smripq krn Xog nhIMN hovygf pRMqU asIN asllaq lwBdy hF ik mnuwKI jlv ies lel afpxl ijLMdgl kurbfkrndy hn. jy nlql sfsLqr, suhj sfsLqr aqy Drm byquky aqy arQhlx hn, ies qrHF qF swc vl byqukf hovygf. pr qrkpUrn Dnfqmkvfdl swc klmq nUM dUsrlaF klmqF qoN vwKrf rwKdy hn. asIN dfavf kr skdy hF ik swc dl Bfl PjLUL hY ikANik swc arQhlx hY aqy pUrn swc asMBv hY aqy iek supnf hY. kl ivigafnl df kMm ies insLfny lel Cyql hl ruwk jfxgy? asl ivc, ieh kdrF klmqF df sMvygfqmk isDFq glq hY aqy swc dl ivigafink Bfl ivc vl koel glq nhIN jo hmysLF klf aqy suMdrqf, sdfcfr aqy pivwqr jlvn nfl imldy hn. jy asIN mMn leley ik klmq kQn, kQn nhIN hn, asIN kih skdy hF ik ieh qwQ- kQn nhIN hn ijhnF df sdf mhqwv hY. jy klmq kQn qwQF dy kQn nhIN hn pr mnuwKI sMvygF aqy BfvnfvF df pRgtfvf hY; ieh sMvyg sfzy mfnisk jlvn dy qwQ hn ijhnF df mnoivigafn duafrf aiDaYn klqf jf skdf hY. ies qrFH, sMvyg mnoivigafn dy vDlaf qwQ hn ijvyN pdfRqk ivigafn ivc qwQ hn, aqy ies lel klmq kQn arQpUrn bx jFdy hn iesy qrHF qwQ pusLtlkrn dy inXm nfl guwsf, ipafr afid sMvyg swc vl prKy jf skdy hn, ies lel mnoivigafn afp qwQ df aiDaYn krdf hY aqy ies dy inXm mnuwKI jlvF df sMvygfqmk ivvhrf ibafn krdy hn, ies qrHF Auh qwQ dl pirBfsLf pUrl krdy hn. qF iPr qrkpUrn Dnfqmkvfdl klmq kQn nUM qwQ kQn aqy arQpUrn nhIN mMndy? jyy sMvygF aqy BfvnfvF kol koel asllaq hY qF kdrF-klmqF kol afpxl asllaq hY aqy jy ieh ivigafn ivc mhqwvpUrn sQfn nhIN rwKdy, qF AuhnF df mnuwKI jlvn ivc mhqwvpUrn ruqbf aqy BUimkf hoxgf. ies lel asIN ies iswty `qy puwjdy hF ik nlql sfsLqr, suhj sfsLqr aqy Drm Bfvnfqmk nhIN aqy Bfvnfqmk Cutkfry dl qrHF sfzy mn ivcoN kwZ idwqy jfx pr ieh arQpUrn hn aqy sfnUM ivsLfl aiDaYn pRdfn krdy hn. iswtf: ies qwQ bfry koel sLwk nhIN ik qrkmel DnfqmkvfdlaF ny dfrsLinkF nUM afpxlaF Koj ivDlaF aqy pUrv klpnfvF nUM iek vfr iPr socx lel mjLbUr kr idwqf jo AuhnF ny kfrj sfrxl dl rOsLnl ivc sfhmxy ilaFdf aqy ieh drsLn sfsLqr pRql qrkpurn DnfqmkvfdlaF df asl Xogdfn hY, dusry pfsy

ph aYz Bfg- pihlf prcf-pihlf 40 AuhnF dy isDFq kmjLor hl nhIN blik gumrfhkuMn vl hn aqy drsLn sfsLqr dy Kyqr ivc hmysLF svlkfrnXog nhIN. ieWQoN qwk ik jy qrkpUrn Dnfqmkvfdl dfavf krdy hn ik prMprfgq drsLn sfsLqr AuhnF nUM pRvfn nhIN pRMqU qwQ ieh hY ik ivcfrF dl dfrsLink Dfrf inrMqr aqy kel sdlaF qwk cwldl rhl. jy qrkpUrn Dnfqmkvfdl ies nMU byqukf iswD krn qd sqh AuWqy lihr dl qrHF iekwy kr idwqy jfx jo afpxf Auicq Xogdfn qoN bfad muwk Dfrf ivc Xklmn hl iml jfxgy aqy drsLn sfsLqr pUrn swc dl Bfl lel awgy vwdxgy. 1.2H4 qrkpUrn ivsLlysLx: 20vIN sdl dy sLurU ivc qrkpUrn ivsLlysLx iek mhwqvpUrn drsLn ;kPso dy rUp ivc pYdf hoieaf aqy hux vl aMgryjLI boldy sMsfr dy bhuqy ivsLvividafilaF ivc drsLn ;kPso df pRBfv skUl hY. qrkpUrn ivsLlysLx dfrsLink ivvfd BfsLf spwsLt krky ivcfrF df ivsLlysLx sfDfrn vfkF ivc krdf hY. rojLfnf vrql jFdl BfsLf dl bjfie dfrsLink smwisaf nUM sMKyp qrkpUrn sLbdfvll ivc dwsxf, ies df sMBv hwl hY. ies qrHF ieh smwisaf df hwl krnf hY jo BfsLfel doicwql kfrn pYdf huMdl hY. ieh dfrsLink lihr ivkfs dlaF do Dfrfvf kfrn pYdf hoel. pihll Dfrf gixiqk qrk ivc vfDf, Kfs krky arsqU dy qrk dy mukfbly Russell aqy Frege duafrf icnHk qrk df ivkfs hY. dUjl Dfrf BfsLfel drsLn sfsLqr pRql vDdf sMbMD hY ijs ivc BfsLf dl durvrqoN dfrsLink smwisafvF pYdf krdf hY. aMgryjLI dfrsLink G.E.Moore(1873-1958) aqy Bertrand Russell (1872-1970) afm krky smkfl ivsLlysLxfqmk drsLn sfsLqr dy moZI khy jFdy hn jd ik afDuink icMnHk qrk dy moZI gixq sfsLqrl Gottlob Frege (1848-1925) aqy Bertrand Russell (1872-1970) hn. Russell ny A.N.Whitehead (1861-1947) nfl iml ky Xfdgfrl kMm "Principia Mathematica" ilikaf ijs ivc Aus ny drsfielaf ik sfrf blj gixq qrkml pRmxfF dy inXMiqrQ guwt qoN kwiZaf jf skdf hY. Russell dy kMm nUM Cyql hl afstRyllaf dy dfrsLink Ludwig Wittgenstein (1889-1951) duafrf gRihx lwg igaf ijhVf afpxy Tractatus Logico-Philosophicus nfl ivsLlysLxfqmk drsLn sfsLqr df sLRomxl ivakql bx igaf. qrkpUrn ivsLlysLx ny qrkpUrn Dnfqmkvfdl ijhl lihr nUM jnm idwqf, ijs dy pRmuwK ivakql ivsLvfs krdy hn ik drsLn sfsLqr df kMm ieh insLicq krn lel smwisafvF df ivslysLx krnf hY ik kl Auh qrk jF ivigafn dy Kyqr nfl sMbMDq sn jF Auh arQhX sn. asIN Russell dy vrxn dy isDFq nUM ies ivsLlysLx qknlk dl Audfhrn kih skdy hF. vrxn iek vfkFs hY ijs ivc iek vsqU jF ivakql Aus ivcllaF XogqfvF jF guxF kfrn Kfs bxfielaf jFdf hY afpxy nF krky nhIN. Audfhrn lel 'George W.Bush' iek nF hY jdik 'amrlkf df vrqmf n rfsLtrpql' vrxn hY. vrxn ny anykF pRkfr dl duicwql dfrsLinkF ivc pYdf kr idwql. imsfL vjo Minong df ivcfr sl ik ijvyL asIM kih skdy hF "suinhr phfV mOjUd nhIN huMdf". iewQy 'suinhr phfV' ijhl vsqU jrUr hovoygl BfyvN ieh gLYr-mOjUdgl vfl vsqU hovy. iesy qrHF, jd asIN kihMdy hF "gol vrg mOjUd nhIN huMdf" ieh ies qrHF lwgdf hY jy asIN 'gol vrg' nUM iksy pRkfr dl hoNd dyeley qF aijhl vsqU hY gol vrg jo mOjUd nhIN huMdl. vrxn df isDFq kQnF dy ivsLlysLx nfl iehnF musLkIF nUM dUr krky dwsdf hY ik kQn dl ivafkrix bxqr iesdy qrkml bxqr qoN vwKrl hY. Audfhrn lel, jd ieh ikhf jFdf hY "Scott, Waverly df ph aYz Bfg- pihlf prcf-pihlf 41 lyKk hY" df qrkpUrn arQ hY ik iek qy kyvl iek ivakql ny Waverly ilikaf aqy Auh afdml Scott hY. jF iek hor qrkml ZMG nfl, "ieWQy iek hoNd c hY ijvyN ik kQn 'x ny Waverly ilikaf' swc hY jy x, c hY aqy nhIN qF JUT; ies qoN awgy c, Scott hY." aqy icnHk sMkyq ivc, $(\{x\}\{Wx.\}(y)(Wy E y=x))$. jd ieh isDFq 'sunihrl phfV dl hoNd nhIN huMdl' ijhy kQnF lel vriqaf jfvy qF ivsLlysLx krn AuprMq vyikaf igaf ik jd ieh kQn ikhf igaf Aus ivc 'sunihrl phfV' df koel ijLkr nhIN imilaf. ies dl qrkml bxqr hY: "c dl koel hoNd nhIN ijvyN 'x sunihrl aqy phfVI hY' swc hY jd x, c hY, pr nhIN qF nhIN." sOKy sLbdf ivc, ies df mqlb "sMsfr ivc aijhl koel vsqU nhIN jo sunihrl aqy phfVI vrgl hovy. ies ZMG nfl, ivsLlysLx vrxn nfl juVlaF AulJnF nUM dUr krdf hY. (asIN ies isDFq dl sfqivk dLlll AuWqy vrqoN vykl hY.) iek pRiswD Russell dy ivroDfBfs nfl jfxl jFdl gixq dl smwisaf hY jo Russell duafrf Principia Mathematica nUM ilKx smyN lwBl gel. iewQy kel smUh huMdy hn jo afpxy afp ivc mYNbr hn aqy kuwJ aijhy jo afpxy afp ivc mYNbr nhIN huMdy (jo ivarQ smUh huMdy hn). Russell smUhF dy smUh nUM smJx lel kihMdf hY jo afpxy afp ivc mYNbr nhIN hn. pRslN AuWTdf hY ik, ieh smUh afpxf mYNbr hY? pihll sMBfvnf hY ik ieh afpxf mYNbr hY. pr ieh ies smUh df mYNbr ikvyN ho skdf hY, ikAuNik smUh kyvl Auh smUh rwKdf hY jo afpxy afp dy mYNbr nhIN hn. ies lel, afE afpF dUjl sMBfvnf nUM smJley ik ieh afpxy afp df mYNbr nhIN pr jy ieh afpxy afp df mYNbr nhIN, ieh aijhf smUh hY jo afpxy afp df mYNbr nhIN aqy ies lel AuhnF sfry smUhF dy smUh ivc sLfiml krnf cfhldf hY. pRqwk hY, ieh iek bhuq AulJn vflf ivroDfBfs hY. Russell smyq anykF dfrsLinkF ny ies ivroDfBfs df AuWqr dyx dl koisLl klql hY pr ikhVf hwl shl hY aqy vl ivvfd df ivsLf hY. 1.2.5 Dnfqmk sfpyKqf: 'Dnfqmk sfpyKqf' iek iblkul nvF sLbd hY. ieh iek nvfn pRcilq ho irhf iswiKak drsLn ;Pkso hY aqy pRXogvfd ivcfrDfrf qoN ilaf igaf aqy sgoN ieh pRXogvfd pMrprf df smkfl rUpFqrx vl hY. dUsry qrqlbbwD drsLn ;kLsoK dl qrHF Dnfqmk sfpyKqf vl mUl njLrlaf hY jo afpxy pYrokfrF dl soc, ivcfrF aqy kfrjF nUM pRBfivq krdf hY. ieh 'acncyql sMsLlysLx' dl qrHF kMm krdf hY jo dUsrlaF siQqlaF ivc nihq bhuq sfrlaF musLkIF nUM dUr krn dy smrwQ hY aqy nfl hl skUl qjrifaF dy smUh lel dfrsLink afDfr pRdfn krdf hY jo sMbMiDq ivigafink pRmxfF dy igafn nUM pRdrisLq krdf hY aqy ieh donoN AupXukq aqy aMdrUnl qOr 'aqy anukUl hn. ies df mwuK pRcfrk Morris L. Bigge (1971), svlkfr krdf hY ik 'Dnfqmk sfpyKqfvfd jfn zlvl duafrf ivksq klqy mUl ivcfrF dl iswiKaf ivc vrqoN df iek ivsiqRq aqy sLuwD rUp hY. pr pihll vfr 1971 ivc Aus duafrf ieh nfm idwqf igaf. awj jfn zlvl dy bhuq sfry ividafrQl ies drsLn sfsLqr nUM kbUldy hn. Dnfqmk sfpyKqfvfd df kl arQ hY? sLbd 'sfpyKqfvfd' qoN Bfv koel vsqU afpxy gux isrP Lafpxy aMdroN nhIN lYNdl sgoN smwucl siQql qoN lYNdl hY Bfv afpxy afp aqy afpxy afly duaflly qoN. dUjy sLbdf ivc, iksy vl vsqU df arQ Ausdy sMdrB qoN

ph aYz Bfg- pihlf prcf-pihlf 42 ibnF nhIN hY, vsqU, Gtnf jF ivcfr afpxy gux jF arQ dUsrlaF vsqUaF, GtnfvF jF ivcfrF nfl sMbMDq irsLiqaf qoN lYNdl hY. 'Dnfqmk' sLbd 'inKyDFqmk' qoN vWk krn lel ivsLysLx dy qOr `qy vriqaf igaf hY ijs df arQ hY ik jlvn arQhlx aqy PjLUI hY. inKyDvfdl inrfsLfvfdl njLrlaf rWkdy hn jo swc aqy nYiqk isDFqF `qy afDfr `qy drsLn sfsLqr nUM asvlkfrdy hn. dUjy pfsy 'Dnfqmk sfpyKqfvfd' suDfrvfd hY ijs anusfr ies mnOq df inguxf afDfr hY ik pdfrQ atl rUp ivc vDlaf qoN vDlaf jF Gtlaf qoN Gtlaf huMdy hn. Dnfqmk sfpyKqfvfd df 'Dnfqmk' pwK sfpyKqfvfd nUM pysL krdf hY jo smfj dl Blfel lel Dnfqmk pRSqfv dy qOr `qy isrjnfqmk rUp ivc vrqx dy smrwQ hY. Morris L. Bigge(1971) duafr 'Dnfqmk sfpyKqfvfd' dy nfl jfx-pihcfx nUM ies qrHF swq nukiaF ivc ibafn klqf igaf hY: -acncyql sMslsLx df inrmfx qrkmeL, pRqwKvfdl aqy ivsLfgq isDFqF aqy afdrsLvfdl afqminsLT pRivrqlaF qoN ilaf igaf hY. -iksy sMpUrn DfrnfV ivc idlcspl dl aDingl AudysLpUrn mnuwKI koisLsLF nfl sMbMiDq hY. -igafn idwqy jfx nflon vyKI vsqU dl sUcnf hY, ivcfr df ivroD pRgt hox vfl asllaq nUM pwkf krdf hY. -qjLrby dl vrqoN, igafnl aqy igafn hfsl krn vfly ivc aMqr ikiraf sihXog dl pRikiraf dl qrHF hY ijs ivc vrqoN, sMklp inrmfx aqy inXMqRx kyvl vyKx aqy not krn ivc PLrk hY. -ies ivc igafn dy isDFq aqy klmq dy isDFq ivckfr sumyl hY. -igafn dl koel simf nhIN- mnuwK dl smrwQf `qy koel Cwq nhIN pfel jf skdl. -skUIF dy aMdr aqy bfhr lokqMqrk njLrley AuWpr jLor idwqf jfvy. Dnfqmk sfpyKqfvfd dy mUl isDFq : ies pihcfx nUM iDafn ivc rwKidaF Dnfqmk sfpyKqfvfd dy mUl isDFq ivsLysL qOr `q not krn Xog hn: 1[mnuwK aqy Aus dl pRyrnf df mnoivigafink suBfa: Dnfqmk sfpyKqfvfd dy lel, mnuwKI loVF smfijk pRBfv nfl juVlaF hoelaF hn. Auh siBafcfr ijs ivc mnuwK vwDdf Puwldf hY, hr mnuwK dlaF loVF nUM ivhfrk rUp ivc pRBfvq krdf hY. hr sLKLslaq df sFcf aqy AusdlaF loVF vrg ijs ivc Auh vwDdf-Puwldf hY, dy irvfj, ivsLvfs, vqlrf, klmqF aqy afdqF qoN bxdy hn. loVF dl bxqr ikys siBafcfr dy sMsQfgq ivvhfr nfl ivakql dl aMqr ikiraf Auwqy inrBr krdf hY. pRyrxf afDfr rUp ivc tlcf inrdysLk huMdl hY aqy blqy anuBvF aqy siQqlaF dy kfrn nhIN sgoN cImq mnoivigafink siQqlaF df pwK hY. ieh AudoN pYdf huMdf hY jd koel ivakql ikys dy njLrley, vqlry jF kfrjF ivc axAupXukqqf, asumylqf jF asiQrqf mihsUs krdf hY. 2[asllaq df suBfa: Dnfqmk sfpyKqfvfd vsqUaF dl suqMqr hoNd nuM ienkfrdy nhIN, pr Auh vsqUaF jF ivcfrF dl pfrgfmL asllaq nUM pirBfisLq krn dl koel koisLsL nhIN krdy. vsqUaF dl suqMqr hoNd ieQoN qwk ik ivakqlaF dy ivcfrF nUM asvlkfy ibnF, Auh joLr pFANuLdy hn ik hr ivakql afpxy sMsfr bfry afpxy afp nMU arQpUrn bxfAux lel aMdfjLf lgfAuNdf hY aqy Aus dl afpxy sMsfr bfry ivafikaf hl asllaq hY ijs AuWpr Auh afpxy kfrj bxfAuNdf hY.

ph aYz Bfg- pihlf prcf-pihlf 43 3[swc aqy klmqF ivckfr sMbMD: Dnfqmk sfpyKqfvfdlaF df swc mukq-aMq vflf hY jo ivcfrF dy KuwlHy mfhOl ivc ivkisq huMdf hY. swc aqy klmqF donoN 'shfiek' hn 'aMq' nhIN; ieh hmysLF anuBvF dl prK lel KuwlHy rihMdy hn. 4[iswKx df sMklp : Dnfqmk sfpyKqfvfdlaF lel hr pRkrf df iswKxf afm ijhf qwq hY; iehnF ivc ivakql dl qjLrbymel siQql ivc qbdill sLfiml hY ijs nfl Ausdy cImq aqy Auqrvrql mfmilaF dy sMbMD ivc ivsLfl inXMqRx dl afs bwJdl hY. iswKxf iek pRikiraf hY ijs nfl iek mnoivigafink ivakql pYdf huMdf aqy vwDdf Puwldf hY. 5[lokqMqirk smfj ivc skUl dl BUimkf: smfj nUM vwD qoL vwD syvf pRdfn krn lel skUIF dl bxqr aqy AudysF dLL smfj dl bxqr aqy AudysLF nfl sumylqf hoxl jLrUrl hY. iesy krky Dnfqmk sfpyKqfvfdl socdy hn ik lokqMqrk smfj dl syvf lokqMqrk skUIF duafr klq jfxl cfhldl hY. ies qrHF ividafrQl lokqMqr jlvn lel loVINdlaF gwlf iswK skxgy. 6[aiDafpn dl iswiKaf: aiDafpn df muwZlf tlcf iswKx nUM vDfAuxf hY. aiDafpn ivc sbMDq Kyqr ivc aiDafpk-ividafrQl Koj sLfiml hY. ies ivc ivcfr, Xfd sLkql, KLud-muKiqafrl ivkfs, smJ aqy icMqn afid sLfiml hY. 2.6 w[Zb dk noE: muwLF dl Dfrnf ivakql dy hr inrxy ivc sLfiml hY ijs nUM asIN klmql inrxf kih skdy hF. asIN iehnF nUM qwQF bfry inrxy qoN alwg kr skdy hF, Audfhrn vjoN, "ieh iek Puwl hY." " ieh iek myjL hY". ieh PYslyL iemDrI anuBvF dy afDr `qy prKy jf skdy hn ik ieh swc hn jF JUT. pr "ieh Pwul suMdr hY" aqy "ieh kMm cMgf hY", iehnF nUM ikvyN ikhf jf skdf hY ik ieh swc hY jF JUT? ies prK df afDfr kl hovygf? ies Dfrnf nUM prKx lel drsLn sfsLqr dl iek hor sLfKf hY, jo muwl ivigafn (Axiology) krky jfxl jFdl hY. ieh sLbd Axiology do sLbdf qoN bixaf hY-"Axios" iek XUnfnl sLbd hY ijs df arQ hY- AupXukq, Xogqf jF vrqoN, aqy "logy" df arQ hY-aiDaYn jF ivigafn. ies lel, sLfbidk qOr `qy Axiology df arQ hY koel vsqU ijs dl Xogqf jF muwl hY. dUjy sLbdf ivc, ieh muwl dl Dfrnf dl qrqlbbwD Koj hY. ieh muwl jF muwLF nfl sMbMDq smwisafvF nUM hwl krnf cfhuMdf hY. muwl kl hY? ies df arQ kl hY? ies dl pirBfslf ikvyN dyvFgy? ijLMdgl dy vwK-vwK muwLF kl hn? iehnF ivcoN AuWclaf aqy nlvlaF ikhVlaF hn? muwLF nUM pihl dyx lel ikhVI ksOtl hY? dUjy sLbdf ivc, muwLF df kl imafr hY. ieh aiDaYn bhuq idlcspl aqy mhqwvpUrn hY. jdoN qoN qrk, suhj aqy nlql ivigafn df sMbMD swc, suMdrqf aqy cMigafel ijhlaF kdrF -klmqF dy alDaYn nfl hY, ieh muwLF mlmfsF dy Kyqr aDln afAuxgy. muwLF df ivcfr ivakql dl hr cox, PYsly aqy kMm ivc huMdf hY. jd asIN do AudysLF jF kfrjF ivcoN cox krnl huMdl hY qF asIN PYsly lYNdy hF ik iehnF ivcoN ikhVf vDlaf hY aqy sfzf PYslf Aus dy hwk ivc huMdf hY jo asIN Aus smyN vDlaf smJdy hF. cox aqy PYsly dl ies pRikiraf ivc, muwLF df sMklp sLfiml hY. ijs nUM asIN vDlaf kihMdy hF Aus dl vDyry klmq hY. kl ijs dl sfzy lel koel klmq nhIN Aus bfry sfzf koel inrxf nhIN hovygf? hr ivakql afpxl ijLMdgl dy hr pVfa `qy hr smyN koel n koel PYslf lYNdf rihMdf hY. ies qoN Bfv ik hr ivakql df afpxf klmq pRbMD hY ijs ivc muwLF dl pihl dy Kfs inXm

ph aYz Bfg- pihlf prcf-pihlf 44 nfl juiVaf huMdf hY. iesy qrHF, hr smfijk vrg aqy rfsLtr df afpxf klmq isDFq hY. siBafcfr kuwJ vl nhIN pr iek Kfs ivhfrk muwl pRxfll hY. ieh afm ikhf jFdf hY ik mnuwKI jlvn ivc anykF muwl huMdy hn. ieh muwl mnuwKI jlvn dy afdrsL, AudysL, mMijLL, tlcY aqy aMiqm lksL hn jo mnuwK nMU afpy dl pihcfx aqy pRfpql ivc lqfel rwKdy hn. ies qrHF muwl mnuwKI jlvn nUM arQpUrn bxfAuNdlaf hn; ieh mnuwKI mn ivc PLrj dl sUJL, ivsLvfs, vPfdfrl, ijMLmyvfrl, sLrDf afid pYdf krdaF hn. muwlF dy afDfr `qy mnuwK afpxl ijLMdgl bfry idRsLtlkox bxfAuNdf hY. jy ipafr, suMdrqf, inaF, swc, imwqrqf afid mnuwKI ijLMdgl ivcoN kwZ idwqy jfx qF ipwCy isrPL kMm dy prCfvy df cwkr rih jfyvgf aqy aijhl ijLMdgl koel vl mnuwK nhIN cfhuMdf. ieh muwl hY jo jlvn nUM arQ, sLoBf, Aucfel, sRysLtqf aqy AuWqm qf idMdl hY. asl ivc, drsLn sfsLqr ivc muwl df ivcfr arQ-sfsLqr dy ipCly drvfjLy `qoN dfkl hoieaf. ies Kyqr ivc, "muwlF nUM do qrHF vriqaf jFdf hy-(1) vtFdrf muwl (Exchange Value)aqy(2) AupXogqf muwl(Utility Value)".koel vsqU dUsry dy mukfbly ikMnl klmq rwKdl hY, ieh aMdfjLf mudrf dy ihsfb nfl klqf jFdf hY. ies lel, Dn vsqUaf dl klmq dl qulnf krn ivc mdd krdf hY aqy ieh vtFdrf-muwl hY. dUsrl iksm dl muwl mnuwKI jlvF dl loV, iewCf, lflsf nUM sMqusLt krn vflaf vsqUaf dl smrwQf nfl sMbMDq hY, Audfhrn vjoN, kxk dy aftY dl klmq BuwK nUM sMqusLt krn ivc Cupl hoel hY; ieh AupXogl-muwl hY, pr jy aslN khley ik iek iklo kxk dy aftY dl klmq ds rupey hY qd aslN ies df vtFdrf-muwl ibafn kr rhy hf. vtFdrf-klmq df ivcfr arQ-sfsLqr dy Kyqr qwk slmq hY pr AupXogqf-muwl df ivcfr ies nMU drsLn sfsLqr ivc ilafAuNdf hy. muwl kl hY? muwl Auh jo mnuwKI iewCf dl pUrql krdl hY. pr jy aslN khley ik iewCf dl purql ikAuN hoxl cfhldl hY. aslN AuWqr dy skdy hf ik ijLMdgl ijAux lel aslN iehnF dl pUrql krdy hf. aslN awgy pRsLn pwuC skdy hf ik aslN ijAuxf ikAuN cfhuMdy hF? ies df AuWqr dyx lel, aslN dfavf kr skdy hf ik insLicq tlicaF jF AudysLF jo sfnMU AuqsLfihq krdy hn, nUM pRfpq krn lel aslN jlxf cfhuMdy hF. Audfhrn vjoN, iek ivakql kihMdf hY ik Auh klf nUM pRPuilq krn lel jlxf cfhuMdf hY, dUsrf kihMdf hY, Auh ijLMdgl ivc swc dl Bfl krdf hY, jd ik qljf prmfqmf dl pRfpql lel afpxl ijLMdgl arpx krnf cfhuMdf hY. pRMqU aslN Auhl pRsLn iPr puwCfgy ik aslN ieh tlcY ikAuN rwKdy hF, ikAuNik klkfr kihxgy "BwT pey sfrf kuwJ, mYN klf klf lel df sLONk rwKdf hF," dUjf khygf ik swc swc lel hY aqy qljf jvfb dyvygf ik afpxy lel prmfqmf nUM pihcfxf. iesy qrHF kMm kMm lel klqf jFdf hY nf ik ikxy hor dl Kfqr. ies ZMg nfl, aslN ies qrHF aijhy muwlF `qyy phuMcdy hF ijhVy AuWqm, sMpUrn aqy aMdrUnl hn. drsLn sfsLqr ivc sMpUrn aqy aMqrlvl muwl afDfrBUq mMny jFdy hn ikAuNik Auh mnuwK dy afdrsLF df inrmfx krdy hn aqy iehnF muwlF nUM pRfpq krn dy sfDn, sfDn muwl hn ijhnF nUM bfhrL muwl vl ikhf jFdf hY. hr bfhrL muwl afpxy aMdrUnl muwl krky jfixaf jFdf hY, ijs qoN ieh afpxy muwl df suBfa pRfpq krdf hY. jy ikxy aMiqm lksL df muwl hY qF ies nUM mihsUs krn lel hr sfDX kol mwul hoxf jLrUrl hY, Audfhrn vjoN, aYnk df muwl hY ikAuNik ieh vsqUaf nMU Auicq ZMg nfl vyKx ivc mdd krdl hY. bfhrL mwulF dl afpxl koel klmq nhIN, ieh aMdrUnl mwulF `qy inrBr krdy hn. muwl sLbd df sDfrn rUp ivc nwcxf jF Kyzxf vFg koel iek arQ nhIN, jo ikxy iek ivsLysL ikiraf nUM sMkyq krdf hY. sLfbidk arQF ivc muwl ivakql dy Aus gux nUM drsfAuNdf hY jo Aus ivakql jF vsqU nUM mhwqvpUrn, snmfxfXog aqy lfBdfiek bxfAuNdf hY. ieh gux aMdrUnl jF bfhrL jF donoN ho skdy hn.

ph aYz Bfg- pihlf prcf-pihlf 45 dfrsLink njLrley qoN mwul n qF ikxy vsqU vwl sMkyq krdf hY aqy n hl ikxy ivakql vwl pr iek ivcfr jF njLrley vwl sMkyq krdf hY. ies qrHF hryk vsqU jo ikxy vsqU lel AupXogl hY Aus lel klmql bx jFdl hY. smfijk idRsLtlkox qoN, muwl siBafcfrk imafr hY jo sLMgITq smfj lel jLrUrl smJlaF jFdlaf sfDfrn vsqUaF vwl sMkyq krdf hY. muwl smfijk pRbMDF aqy smfijk ivvhr vwl sMkyq krdf hn. mnoivigafnlaF anusfr, "koel vl vsqU jo sfzl iewCf dl pUrql krdf hY, muwl khfAuNdl hY" -(J.S.Mill). David Hume kihMdf hY ik muwl Auh jo pRvfn jF svlkr klqf jFdf hY. jYivk arQ: muwl ikxy vsqU jF ikiraf dl ivsLysLqf hY jo sfzl ijLMdgl nUM sMBfddy aqy awgy qorn ivc shfieqf krdf hn. nYiqk arQ: Auh vsqUaF aqy ikirafvF klmql hn jo sfzl afqmf nUM sMpUrn bxfAux ivc mdd krdf hY. muwlF dy arQ sMbMDI kuwJ mfihrF dy ivcfr: muwl sLbd dy anykF BfvfrQ hn. dfrsLink, iswiKaf-sfsLqrl, smfj-sfsLqrl aqy mnoivigafnl 'muwl pRxfll' dlaF afpxy idRsLtlkox aqy qjrby anusfr vwk-vwk pirBfsLvF idMdy hn. Bfrql aqy pwCml ivcfrDfrfvF dy kwuJ pRiswD ivdvfnF ny 'muwl pRxfll' nUM hyT ilKy ZMg nfl pirBfisLq klqf hY. pwCml ivcfrDfrf anusfr: 1 Allport anusfr: "muwl sLbd df arQ ivsLy dl rucl dl sfpyKk pmuwKqf jF ivakiqqv ivcll pRDFn rucl hY." 2 R.K.Mukerjee anusfr: "muwl smfijk qOr `qy pRvfnq Jukfa aqy tlcy hn jo anukUlx, iswKx jF smfjIkrn dl pRikiraf duafrf aMqrlvl bxdy hn aqy nfl hl jo afqminsLT pihl, imafr aqy lflsf bxdy hn." 3 D.H.Parker anusfr: "muwl mn dy aMdrUnl sMsfr nfl pUrl qrHF sMbMDq huMdy hn. iewCf dl pUrql asl muwl hY, pUrql krn vflf isrP sfDn hY. muwl hmysLf qjrbf huMdf hY n ik vsqU." 4 R.B.Perry anusfr: "koel vl AudysL, jo vl hovy, mwul rwKdf hY jd koel Aus ivc rucl rwKdf hovy, ijvyn koel vsqU jo vl hovy iek insLfnf bxdl hY jd koel Aus nUM afpxf AudysL imwQdf hY." 5 Clyde Kluckhohn anusfr: "muwl spwsLt jF lupq Dfrnf hY, iewCq vsqU jF ivakql df vwKfrpx jF vrg dl ivsLysLqf, jo ikxy ikiraf dy AuPlbD sfDX aqy sfDn qoN hoel cox nUM pRBfivq krdf hY." 6 Edgar Brightman anusfr: "muwZll sUJ anusfr, muwl df arQ Auh vsqU jF ivcfr ijs nUM asl ivc ikxy ivakql duafrf ikxy smyN vl psMd klqf jFdf hY, ienfm idwqf jFdf hY, snmfn idwqf jFdf hY, iewCf klqf jFdl hY, pRvfn klqf jFdf hY jF mfixaf jFdf hY. ieh ieWiCq vsqU jF ikiraf nUM mfnx df asl qjrbf hY." 7 John Dewey dy anusfr: "mwuZly qOr `qy muwl df arQ ienfm, snmfn, pRSLMsf, aMkx krnf hY; ies qoN Bfv ikxy vsqU dl pflxf krnl, ipafr krnf aqy dUsry dy mukfbly Aus dy muwlF dy suBfa aqy mfqrq AuWpr afpxf inrx dx dl ikiraf hY." 8 Dr. Prem Kirpal anusfr: "mwul nUM pirBfisLq iemJ klqf jfdf hy:(i) jo aslN ivsLvfs krdf hF- svlikRq muwl,(i i) jo aslN vrqoN `c ilafAuNdy hF-ikirafqmk mwul aqy (i i) jo aslN blqy prMprfgq muwlF

ph aYz Bfg- pihlf prcf-pihlf 46 nMU aKiqafR krky aqy prMprfvF df punr inrmfx dy anuBv qoN iswKdy hF." Auh awgy kihMdf hy, "muwl kfrjqmk hoxv cfhldy hn aqy sfpyKk aqy gqslLl vl.....muwl kwvVqf aqy awgy vFDy aqy nvFpx nUM roxv vfly BfvsIqr nhIN hoxv cfhldy." 9 Henderson anusfr: "koel vl vsqU jo mnuwKI ieWCfvF nUM sMqslT krdf hY, muwl aKvAuNdl hY." 10 N.T.Ram anusfr: "ijs dl ieWCf klqf jFdl hY jF jo soicaf jFdf hY, muwl hY. ikirafqmk rUp ivc muwl ijLMdgl dy Auh agvfel dyx vfly inXm hn jo ivakql dl srlrk aqy mfnisk ishq dy nfl-nfl smfj BLlfel aqy smfXojn lel suKfvyN hox aqy Aus dy siBafcfr nfl myl KFdf hovy." 11 Kane anusfr: "muwl afdrL, ivsLvfs jF imafr hn jo iek pUrf smfj jF smfj dy vDyry mYnBr afpxy kol rwKdy hn." 12 Cunningham anusfr: "iswiKak muwl iswiKaf dy AudysL bxdy hn. iehnF anusfr ivakqlaF ivc gux, XogqfvF aqy smrwQfvF df ivkfs klqf jFdf hY, jo mnuwK dy jmFdrU muwl huMdy hn." 13 J.S.Brubacher anusfr: " iswiKaf dy AudysL, iswiKak muwl huMdy hn." Bfrql ivcfrDfrf dy anusfr: jYn drsLn sfsLqr dy anusfr: "muwl bRhmcjr, qpwisaf aqy ieMdRlaF df inXMqrX hY." crvfikaf drsLn sfsLqr dy anusfr: "muwl pRsMnqf hY aqy pRsMnqf muwl hY." buwD drsLn sfsLqr dy anusfr: "sMsfr dy Bfvnfqmk jlvF dl mukql aqy syvf muwl hY." mImFsf drsLn sfsLqr dy anusfr: "muwl ikxy siQql nUM pysL krdf hn jo swuK-dwuK qoN afjLfd hY." sfrFs: muwl ijLMdgl dy inrdysLk isDFq hn jo srbpwKI ivkfs lel mddgfr huMdy hn. Auh ijLMdgl nUM inrdysLx aqy idRVqf idMdy hn aqy jlvn ivc pRSMnqf, sMqslTl aqy sLFql pRdfn krdf hn. muwl ptVI dl qrHF hn jo ryl gwzl nUM rsqy `qy rwKdl hY aqy afsfnl nfl, qyjLI nfl aqy idslF ivc GuMmx-iPrn ivc mdd krdf hn. ieh ijLMdgl nUM cMgyrf bxfAuNdy hn. 1.2.7 kdrF-klmqF df vrglkrn: muwlF df vrglkrn krnf bhug musLlkl kMm hY ikAuNik ieh pirvrqnsLlL, guxfqmk aqy lcksLlL hn. pr iPr vl kuwJ KojkfrF aqy iswiKaf sfsLqrlaF ny mulwF df vrglkrn krn dl koisLsL klqf hY. iehnF nUM anykF ZMgF nfl vrglikRq klqf jFdf hY: (A)Bfrql drsLn sfsLqr anusfr muwlF df vrglkrn: Bfrql drsLn sfsLqr cfr muwlF ivc ivsLvfs rwKdf hY ijhnF nUM pursLfrQ kihMdy hn-Drm,arQ, kfm aqy moksL. Drm=nlql, arQ=Dn, kfm=pRsMnqf aqy moksL=afjLfdl. Drm aqy moksL nUM AuWcy aqy srvoqm muwl kihMdy hn aqy arQ aqy kfm nUUM nlvyN muwl ikhf jFdf hY. (a) mhfn ivcfrkF aqy lyKkF anusfr: 1) suafml ivvykfnMd anusfr muwlF df vrglkrn suafml ivvykfnMd hyT ilKy muwlF AuWpr jLor idMdy hn: 1 mn dl sfDnf 2 inzrqf 3 aihMsf

ph aYz Bfg- pihlf prcf-pihlf 47 4 sLLwuDqf (inwjl aqy smfijk) 5 afqm-kurfbnl 6 dUijaF dl syvf 2) mhfqmf gFDI anusfr muwlf df vrglkrn mhfqmf gFDI hyT ilKy igafRf muwlf df ijLkr krdy hn: 1aihMsf (Ahimsa) 2 swc (Truth) 3 sbr aqy sMXm (Astayam) 4 sLLwuDqf (Brahmacharya) 5 moh-iqafg (Aparigraha) 6 srrlk imhng (Sharirsharma) 7 suafdf AuWpr inXMqrx (Aswada) 8 inzrqf (Sarvatra Bhavajavarjana) 9 sfry Drmf pql sihxslLlqf (Sarva Dharma Sambhava) 10 afpxy dysL pRql dysL Bgql aqy ipafR (Swadesh) 11CUq-Cfq df Kfqmf (Sparsha Bhavna) (3) arsqU anusfr muwlf df vrglkrn arsqU aMqm swc dy afDfr `qy muwlf df vrglkrn krdf hY. ieh hn 1 swc 2 suMdrqf 3 cMigafel ieh jlvn dy afDfrBUq muwl hn ijhnF nUM Bfrql ivcfrk swqXm, isLvm aqy suMdrm kihMdy hn. (4) pfrkr anusfr muwlf df vrglkrn ruclaF dy afDfr `qy pfrkr muwlf nUM hyT ilKy vrgF ivc vMzdf hY 1 jYivk muwl 2 afriQk muwl 3 sMvygfmk 4 smfijk muwl 5 bOiDk muwl 6 suhjfqmk muwl 7 nYiqk muwl 8 Dfrimk muwl (5) Spranger anusfr muwlf df vrglkrn Spranger ny muwlf nUM Cy vrgF ivc vMizaf hY: 1 isDFqk muwl

ph aYz Bfg- pihlf prcf-pihlf 48 2 afriQk muwl 3 suhjfqmk 4 smfijk muwl 5 rfjnliqk muwl 6 Dfrimk muwl (6) V.K.Gokak anusfr muwlf df vrglkrn Gokak ny muwlf nUM pMj vrgF ivc vMizaf hy 1 swc 2 ipafR 3 sLFql 4 aihMsf 5 cMgf afcrx (7) Harry S. Broudy anusfr muwlf df vrglkrn Harry S. Broudy afpxl pusqk Building a Philosophy of Education ivc hyT ilKy muwlf df vrxn klqf hY 1 afriQk muwl 2 ishq sMbMDI muwl 3 mMnorMjn sMbMDI mwul 4 sMGI muwl 5suhjqmk muwl 6 nYiqk mwul 7 Dfrimk mwul (8) Berelson aqy Salter dy anusfr muwlf df vrglkrn Berelson aqy Salter muwlf nUM hyT ilKy do vrgF `c vMzdy hn: (i) idl nfl sMbMDq muwl: ies ivc sLfiml hn- dlyrl, ipafR, afdrslvfd, afjLfdl, inaF aqy dysL Bgql (ii) mn nfl sMbMDq muwl: ies ivc sLfiml hn- pRmuwKqf, afriQk sPLlqf, inwjl sPLlqf, sLkql, smwisaf df hwl krn dl sLkql aqy smfijk surwiKaf. (9) Thomas dy anusfr muwlf df vrglkrn Thomas muwlf df vrglkrn Cy vrgF ivc krdf hY 1[suhjfqmk muwl 2[mfnvl muwl 3[bOiDk mwul 4[swqf muwl 5[pdfRqk muwl

ph aYz Bfg- pihlf prcf-pihlf 49 6[Dfrimk muwl (10) Weil aqy Weid dy anusfr muwlf df vrglkrn (i) Weil aqy Weid muwlf nUM iqMn vrgF ivc vMzdy hn: (i) jnqf kyNdirq muwl ijvyN Gtnf, sMbMD, sihXog aqy mdd (ii) ivsQfirq muwl ijvyN Dn, surwiKaf aqy ruqbf afid (iii) pRgtfa muwl ijvyN smfijk Xogqf aqy Jukfa dy mOkY (11) Roheach dy anusfr muwlf df vrglkrn Roheach muwlf nUM do ivsLfl vrgF ivc vMzdf hY (i) shfiek muwl (ii) imafdl muwl (12) Turner dy anusfr muwlf df vrglkrn (i) sUKm (ii) sQUI (13) Golightly dy anusfr muwlf df vrglkrn Golightly muwlf df do pwKI vrglkrn idMdy hn (i) lfjLml muwl (ii) ikirafqmk muwl lfjLml muwl tlcy aqy sMqusLtl vwl sMkyq krdf hY jo mnwuK aqy smfj dy jlvn aqy mn dl cwldl pRikiraf lel pRvfn krdy hn aqy ikirafqmk muwl Auh jo pihly muwlf nUM pUrf krn aqy ivksq krn lel sfDn hn. (14) Walter G. Everett dy anusfr muwlf df vrglkrn Walter mnuwKI muwLIF nUM afpxl pusqk 'Moral Values' ivc awT sLRyxlaf ivc vMzdf hY: 1[afriQk muwl: afriQk muwl bjLfr muwl duafrf drsfey jfdy hn. ies ivc sfrlaf KRIdlaf jfx vflaF vsqF sLfiml huMdlaF hn. afriQk muwl sfDn hn ikAuNik dUsry muwlf dl pRfpql lel vrqy jFdy hn. 2[srlrk mwul: ieh ishq dl kfmXfbl aqy srlrk ijLMdgl dl suMdrqf nfl sMbMDq hn. 3[mMnorMjn sMbMDI muwl: jo Kyzx aqy ijLMdgl dy ivhly smyN nUM amlr bxfAux lel vrqy jFdy hn. 4[sMg nfl sMbMDq muwl: iehnF nUM smfijk muwl vl ikhf jFdf hY ikAuNik iehnF ivc imwqrqf aqy pirvfirk jlvn qoN IY ky ivsLv pwDr qwk dy sfry sMbMDF nfl juVy sMG dy anykF rUp sLfiml huMdy hn. 5[cirqr nfl sMbMDq muwl: ies aDln sfry iewiCq inwjl aqy smfijk sdfcr ijvyN inaF, Aupkfr, svY- inXMqrx, aqy swcfel afAuNdy hn. 6[suhjfqmk muwl : kudrq dl suMdrqf aqy klf suhjfqmk muwl hn. 7[bOiDk muwl: igafn aqy swc dl Bfl lel qFG bOiDk muwlf ivc sLfiml hn. 8[Dfrimk muwl: Dfrimk muwlf ivc pUjf, sLrDf aqy iekrfr ijs nUM srvoqm muwl ikhf jFdf hY, sLfiml hn. (e) iswiKaf sfsLqrlaf dy afDfr `qy muwlf df vrglkrn

ph aYz Bfg- pihlf prcf-pihlf 50 iswiKaf sfsLqrl muwlf nUz do ivsLfl vrgF ivc vMzdy hn: 1[aMdrUnl aqy ivsLfinsLT muwl: kuwJ iswiKaf-sfsLqrl ieh ivcfr rwKdy hn ik muwl inwjl ivcfrF aqy qjriBaF AuWpr inrBr krdy hn. dUsry sLbdF ivc mn dl klpnf sLkql qoN Aupjdy hn. H. Parkar ilKdy hn, "muwl pUrl qrHF aMdrUnl sMsfr, mn dy sMsfr nfl sMbMDq hn." ies qrHF iswiKak muwl aMdrUnl aqy ivsLfinsLT hn. iehnF iswiKaf sfsLqrlaF anusfr pTtkRm iqafR krn, iswiKak smwgrl dl cox, qrlky aqy jugqF sfry aiDafpk aqy bwcy AuWpr inrBr krdy hn. 2[bhrl aqy vsqUinsLT muwl :kuwJ iswiKaf sfsLqrlaF df idRV ivsLvfs hY ik muwl AuhnF dlaF XogqvfF aqy guxF kfrn vsqUaF aqy ikirafvF ivc huMdy hn. smfijk vfqfvn vsqU dl Xogqf jF muwl nUM pRbfivq krdf hY. dUsry sLbdF ivc smfijk vfqfvn vsqU nUM muwl pRdfn krdf hY. ies pRkfr hr smfijk muwl vfqfvn dy anusfr vsqU ivc jF ky Aus df iek ihwsf bx jFdf hY. ies qrFH muwl bhrl aqy vsqUinsLT huMdy hn. pTtkRm df inrmfx, iswiKak smwgrl, qrlky aqy jugqF dl cox smfijk vfqfvn ijs ivc aiDafpk aqy bwcf ivcrdf hY, dy pRsMg ivc vrgy jFdy hn. ieh spwsLt huMdf hY ik kel iswiKaf sfsLqrl muwlf nUM aMdrUnl aqy ivsLfinsLT smJdy hn jdik dUsry bhrl aqy vsqUinsLT kihMdy hn. ieh hmysLF iKafl ivc rwKxf cfhldf hy ik donoN ivcfr iek pwkl hn aqy swc df iek pfsf dwsdy hn. iswiKaf sfsLqrlaF dl pihll sLRyxl bhrl smfijk vfqfvn nMU nhIN smJdl aqy dUsrl sLRyxl bwcy dl rucl, Jukfa, ruJfn aqy smrQf pRql Audfsln hY. (s) iswiKak muwlf df afDuink vrglkrn: Brubacher afpxl pusqk 'Modern Philosophies of Education' ivc iswiKak muwlf nUM do sLLRyxl aF ivc vMzdf hY: 1[ruclaF nfl sMbMDq jF qqkfl muwl 2[sUJvfn ruclaF nfl sMbMDq jF dUr aMdysLI muwl. 1[ruclaF nfl sMbMDq jF qqkfl muwl: ieh Auh muwl hn jo bwicaF dlaF jYivk aqy mnoivigafink loVF dl pUrql krdf hn. dUr aMdysLI vsqU dl koel pRsMigkqf nhIN. Audfhrn vjoN: koml klf ivc rucl rwKx vflf bwcf kyvl klqmk ikirafvF ivc Bfg IY ky afpxl klf sMbMDI BuwK nUM pUrf kr skygf. sMKyp ivc ieh muwl qqkfl loVF dl pUrql nfl sMbMDq hn aqy iehnF dl pUrql afqm-sMqusLtl lel klql jFdl hY. 2[sUJvfn ruclaF nfl sMbMDq jF dUr aMdysLI muwl: ieh mwul bOidk aqy qrksMgq loVF nfl sMbMDq hn. sfzf afm qjrbf hy ik skUl df hr pRogrfrn aiDafpk aqy bwicaF dlaF iviBMn loVF dl pUrql krdf hY pr iehnF ivcoN kuwJ loVF hl klmql hn. ieh vl jfnxXog hY ik ieh sfrlaF loVF dl pUrql nhIN huMdl. iesy krky hr ivakql ny iehnF ivcoN isafxp Brl cox krnl huMdl hY aqy skUl dlaF sfrlaF ikirafvF ivcoN vwD qoN vwD lfB pRfpq krn dl koisLsL krnl hY. ieh muwl awgy do sLRyxl aF ivc vMzy jFdy hn: (i) sfDn jF bhrl muwl : jy koel muwl ikxy insLicq aMiqm lksL dl pRfpq ivc mdd krdf hY, ieh sfDn rUpl muwl khfAuNdy hn. Audfhrn vjoN jy iek lVkf zfktr bxn lel ivigafn pVHdf hY. ieh vsqUprk hn aqy hflfqF dy bdlx nfl bdl jFdy hn.

ph aYz Bfg- pihlf prcf-pihlf 51 (ii) aMdrUnl muwl : jy koel lVkf igafn pRfpq krn lel ivigafn pVHdf hY, ieh aMdrUnl muwl hY. ies qrHF ieko ivsLf AupXogqf dy afDfr `qy aMdrUnl aqy sfDn muwl bx skdf hY. iesy qrHF drsLn sfsLqr ivsLy df aMdrUnl muwl hY. ieh igafn aqy buwDI idMdf hY jy ivsLy nuUM kflj ivc lYkcrf dl post lel vriqaf jfvy qF ieh sfDn muwl hY. iesy qrHF aMdrUnl aqy sfDn muwl suBfa aqy idRsLtlgocrqf qoN sfpyKk hn. (h) pRyrnf dy afDfr `qy muwlf df afDuink vrglkrn: pRyrnf dy afDfr `qy muwlf nUM do sLRyxl aF ivc vMizaf jf skdf hY: ahMkfr aqy prAupkfr. aiBmfnl socdy hn ik ivakql dy kMm Ausdl afpxl rucl dl pflxf krdf hn. hr ivakql afpxl ijMLdgl nUM ies ZMg nfl clfAuNdf hY qF jo afpxy afp nUM vwD qoN vwD pRsmnqf dy sky. ahMkfrvfd svfrQlpxy nfl imldf juldf hY. ieh asllaq hY ik ahMkfrl suBfa dy kuwJ qwq hr mnuwkl kfrj ivc imldy hn. iPr vl ies nUM nlvF muwl ikhf jfdf hY. prAupkfr ahMkfr dy Ault hY. ies ivc ivakql sMpUrn svY nUM mihsUs krdf hY pr ieh dUsiraF dlaF ruclaF dl qlfsL ivc klqf iKdk hY. AuWprll crcf dy afDfr `qy prAupkfr nUM ahMkfr dy Ault ikhf jFdf hY. 1.2.8 kdrF-klmqF dl drjfbMdl: asl qwQ ieh hY ik muwl ivsLfinsLT jF vsqUinsLT, aMdrUnl jF bhrl, aqy hor vwK-vwK iksmF sfbq krdlaF hn ik iehnF dl drjfbMdl huMdl hY. arsqU aqy kFq anusfr mnuwK jo klmq pfAux vflf hY, mn jF iewCf df ivsLysL gux rwKdf hY jo mhfn muwlf nUM nlvyN muwlf nflon alwg krn ivc mdd krdf hY. mOjUdf muwl pRbMD nUM icwqr 5.1 ivc vMizaf igaf hY. ieh gurU nfnk dyv jl dy iswiKaf drsn-sfsLqr AuWpr afDfirq hY jo pRfcln Bfrql nlql sfsLqr df smrQn krdf hY.

ph aYz Bfg- pihlf prcf-pihlf 52 kdrF-klmqF dl drjfbMdl (Hierarchy of Values) 1[nlvyN muwl: Auh muwl jo ibnF soci iewCf jF psLUU ibrqL ivcoN pYdf huMdy hn, nlvyN muwl hn. iswiKaf dy mfiDam duafrf aslN nlvyN muwlf ijvyN lflsf, loB, ipafr, mfx, guwsf, cugll krnf, kmjLorF dl lwut-Kswut, ivBcfr afid pRql nfkrffqmk rwelaf bxfAuNdy hn. svY-XQfrQlkrx swc, cMigafel aqy suMdrqf mnuwKqf, muafPL krnf, buwDI, hONslf, dieaf, afid Bojn, mkfn, nINd, kfm, nsl dl sMbfl loB, cugll krnf, hMkfr, grlb dl lwut-Ksuwt, durfcfr aqy nslf-Korl afid 5 4 3 2 1 srboqm muwl jF aMiqm muwl AuWcy muwl smfijk muwl AWuqrjlivqf muwl nlvyN muwl

ph aYz Bfg- pihlf prcf-pihlf 53 2[AWuqrlivqf muwl: ikwqel muwlf dy mfiDam duafrf aslN mnuwK nUM afpxf jlivkf kmfAux Xog bxfAuNdy hF ijvyN Bojn, mkfn, kfm afid. iPr vl ieh iDafn ivc rwKxf cfhldf hY ik iehl sfrf kuwJ nhIN hY. ieh ijLMdf rihx lel iek AudysL hY. ies nUM pUrl iemfndfrl nfl krnf cfhldf hY. 3[smfijk muwl : ieh AuWqrlivqf muwlf nfloN kuwJ AuWcy muwl hn. ieh dUijaF dl Blfel aqy mnuwKqf lel huMdy hn. ies ivc mnuwKqf, muafPLI dyxf, buwDI, hONslf, dieaf afid. iswiKaf pftkRm aqy sihpTI ikirafvF duafrf ieh muwl pYdf krld hY. 4[AWuc muwl: ieh iqMn muwl (muwlf dl iqqVI) Bfv swc, sMudrqf aqy cMigafel nUM aMiqm muwl kihMdy hn. arsqU vl iehnf nUM AWuc muwl kihMdf hY aqy bflk sfry muwlf nUM iehnf iqMn muwlf dy aDln smJdf hY. lokqMqirk dysL ivc brfdrl, mfpf, Dm dy sihXog nfl iswiKaf ividafrQlaF ivc AWuc muwlf Bfv swc, sMudrqf aqy cMigafel df ivkfs krld hY. ijhVI iswiKaf AWuc muwlf df ivkfs nhIN krld, iswiKaf nhIN khf skdl. 5[aMiqm muwl: sfzl rfsLtrl iswiKaf pRxfll anusfr iswiKaf df AWuc AudysL hY-svY-pihcfx Bfv prmfqmf nfl aBydqf. sfzl ijLMdgl df ieh sB qoN AWucf muwl hY. iswiKaf ieh rsqf ivKfeygl BfyvN afm ivakql lel ieh pRfpq krnf asMBv hY. ies pVf `qy bhuq Gwt ivakql phuMcdy hn. sfrFs rUp ivc aiDafqmk aqy bOiDk AWuc muwl, pdfRqk aqy srlrk muwl nlvyN muwl hn. muwl sfzl iswiKaf pRxfll rfhIN pRfpq klqy jf skdy hn. sfDnvfdl, pRXogvfdl aqy qjrbvfdl vwK-vwK kdrF-klmqF dl drjfbMdl bxfAuNdy hn. Auhnf anusfr koel muwl AWucf drjf hfsl kr jFdf hY jd Auh ikxy AudysL dl pRfpq lel vDlaf sfDn df kMm krdf hY. Auh kihMdy hn ik drjfbMdl pihlf nhIN klql jf skdl n hl ieh aMiqm huMdl hY. koel ivakql ikxy smyN ikxy Kfs siQql ivc ikhVy muwl rwKdf hY, `qy inrBr krdf hY. ieh kfrk kdrF-klmqF dl drjfbMdl qih krdy hn. Audfhrn dy qOr `qy koel pT-pusqk ividafrQlaF nUM isPLfirs krn lel klmq, bxqr, smwgrl jF ivsLf vsqU dl pysLkfrl ivcoN ikhVy kfrk nUM vDyry qrljh idwql jfvy. qrljh df kRm iswiKaf nlql, smF aqy sQfn `qy inrBr krdf hY. pT-pusqk dl cox ivcly muwlf dl drjfbMdl ies pdkRm AWupr inrBr krld hY. 1.2.9 muwlf nUM idRV krvaux lel iswiKaf dl BUimkf muwlf df ivkfs koel sOKf kMm nhIN aqy n hl ies lel koel jfdUmel qrlkf hY. ies dl koel smF-slmf vl nhIN. ieh jlvn Br dl qFG hY. muwlf df ivkfs Gr, sfQl, brfdrl, mfiDam aqy smfj vrgy kfrkF dy guMJldfr jfl qoN pRBfivq huMdf hY. pr iswiKaf muwlf dy ivkfs lel mhwqvpUrn BUimkf inBfAuNdl hY. zf.aYs.rfDfikRsLnn dy anusfr: "iswiKaf df arQ kuwJ qwQ aqy ivcfr iekwTy krnf nhIN sgoN mnuwKl muwl pRdfn krnf vl huMdf hY." ies qrHF, iswiKaf pRikraf dl sMpUrnqf lel muwlf dl bhuq loV hY. muwl kyNdirq iswiKaf sMbMDI kwuJ ivcfr ies qrHF hn: 1[Bfrql iswiKaf afXog anusfr: "nOjvfn pVIH ivc smfijk aqy nYiqk muwlf dy inGfr kfrn pwCml smfj ivc anykF gMBlr AulJxF pYdf ho rhlaf hn aqy kel mhfn ivcfrkF dl iewCf hY ik igafn aqy kOsLl ivckfr qflmyl pYdf klqf jfvy jo ivigafn aqy qknflojl nlql sfsLqr aqy Dm nfl iml ky muwl ph aYz Bfg- pihlf prcf-pihlf 54 aqy sUJ vDlaf ZMg nfl ilaf skdy hn. ivksq ho rhy Bfrq dysL lel vl AuWnf hl mhwqvpUrn ik aslN vl muwl kyNdirq iswiKaf dyeley." 2[iswiKaf dl cuxOql: nlql pirpyK: 'Bfrql iswiKaf sfhmxy muwK sMkt hY, muwl kyNdirq df hoxf. ieh afm dl ll idwql jFdl hY ik ipCly iqMn dhfikaF qoN guxfqmk vDy vwl iDafn kyNdirq klqf igaf ijs dy nqljy vjoN iswiKaf dy imafr aqy guxF nUM brkrfr rwKx lel koel iDafn nhIN idwqf igaf. ijs dy iswty vjoN iswiKaf pRxfll isrPL GtlaF hl nhIN hoel blik nYiqk muwlf ivc vl Bfrl igrfvt afel. 3[rfsLtrl iswiKaf nlql, 1986: nlql dy KrVy ivc hyT ilKy nukqy idwqy gey: (i) nYiqk muwl: "lfjLml mwulF ivc af rhl lqfqr igrfvt aqy smfj `c vWD rhl kfierqf kfrn smfijk aqy nYiqk muwlf dl pRPuilqf lel pfkRm ivc punr-inrmfx krn dl loV vwl iDafn idwqf igaf." (ii) sQfel mwul: "sfzy bhu-BFql siBafcfr ivc iswiKaf sfzy lokF dl eykqf lel aMiqm aqy sQfel muwlf df ivkfs krnf cfhldf hY. aijhl muwl kyNdirq aspwsLqtqf, Dfrimk pwKpfg, ihMsf, vihm-Brm aqy hoxlvfd nUM Gwt krn ivc mdd krygl." (iii) sfkfrfqmk smgrl: "ies BUimkf qoN ielfv muwl iswiKaf kol sfzl ivrsq, rfsLtrl tlcY, srv- ivafpl anuBv AWuqy afDfirq sfkfrfqmk smwgrl vl hY. ies lel vDyry jLor ies AWuqy lgauxf cfhldf hY." 4[suafml dieafnMd anusfr: "muwl iswiKaf lel mfpf ivsLysL BUimkf aqy ijLMmyvfrl inBf skdy hn. ieh mfipaF df PLrj hY ik afpxy bwicaF nUM mwul sMbMDI hdfieqF dyx jo pRfcln Bfrql iswiKaf prMprf qoN qfVnf lYx." 5[suafml ivvykfnMd anusfr: "iswiKaf mnuwK ivc pihlf hl mOjUd dYvl sMpUrnqf dl pysLkfrl hY.....ies lel sfzy dysL dl sfrl iswiKaf aiDafqimk aqy Dm inrpwK sfzy hwQ `c hoxl cfhldl hY aqy ieh rfsLtrl ZMgF duafrf ijQoN qwk ivvhfirk hY, rfsLtrl tlicaF anusfr hoxf cfhldf hY. aiDafpkF nUM isKlfel dyx lel aijhl sMsQf hoxl cfhldl hY jo Dm bfy pRcfr kry aqy lokF nUM Dm inrpwK iswiKaf dyvy." 6[mhfqmf gFDI anusfr: "iswiKaf hwQ, isr aqy idl lel hoxl cfhldl hY. idl dl iswiKaf qoN Bfv aiDafqimk isKlfel hY. iswiKaf df AudysL svY-pihcfx jo jlvn aqy iswiKaf df incoV hY." 7[rivMdr nQ tYgor anusfr: muwl kyNdirq iswiKaf dl loV aqy mhwqqf AuWpr jLor idMdy hoey Auh ilKdf hY, "iswiKaf df sB qoN vDyry Pfiedf qwQF nUM iekwTf krnf blik mnuwK nUM jfnxf aqy mnuwK ny afpxy afp nMU jfnxf hY." 8[aribMdo anusfr: "hr ivakql ivc suwql hoel aiDafqimkqf hY. ies lel iswiKaf do pVfvf vfl hoxl cfhldl hY. pihy pVf ivc, sfzl iswiKaf ivc AuWc muwlf nMU pVHfAux lel mOky hoxly cfhldy hn. nlcly pVf `qy sfrlaF nUM AWuc muwl pVHfey jfxy cfhldy hn. dUjy pVf ivc, kyvl Auh jo aiDafqimk muwl lYxf cfhMdy hn nUM AuWc pwDr `qy muwlf dl iswiKaf idwql jfxl cfhldl hY." 9[rfdfikRsLnn anusfr : "iswiKaf isrPL sUcnf pRdfn krn jF kOsLl sMbMDI isKlfel qwk hl slimq nhIN. sgoN muwlf dl sUJ dyxf hY." muwlf nUM ivksq krn lel hyT ilKy ZMg vrqy jf skdy hn:

ph aYz Bfg- pihlf prcf-pihlf 55 1[svyr dl sBf: sfrlaF iswiKaf sMsQfvF ivc hr rOjL svyr dl sBf hoxl cfhldf hY. ies df smF avDI df15-30 imMt hoxf cfhldf hY. svyr dl sBf ivc(ii)pRrQnf(ii)sLrDf Bry jF dysL Bgql dy glq(iii)ividafrQl, aiDafpk jF muKl duafrf BfsLx(iv)aiDafqmk pRvcn(v)sMsfr dy mhfn gRMQ jF sfihq pVHnf. 2[lflLml ivsLf: skUIF aqy kfljF ivc muwl iswiKaf nUM lflLml ivsLy vjoN pVHfieaf jfxf cfhldf hY. mhfn DrmF ijvyN ihMdU, iswK, buwD, jYn, ieslfn, elsfel dlaF iswiKafvF iswiKaf sMsQfvF ivc pVHfelaF jfx. ividafrQlaF nUM sfry DrmF df mOilk swc (BrfqrL Bfv aqy prmfqmf srv-ivafpk ipqf) dwisaf jfvy. sMsQf ivc hPqy ivc Gwto-Gwt iek plrlaz muwl iswiKaf lel rwiKaf jfvy. muwl iswiKaf (nYiqk iswiKaf) dl GryLU pRliKaf vl lel jfvy. sfry ividafrQlaF nUM ieh jUnlar pwDr `qy(pMjvln aqy awvln sLyxl) sYkMzrl pwDr (10vln sLyxl) aqy slnlar sYkMzrl pwDr (12vln sLyxl) qwk pfs krn lel ikhf jfvy. muwl iswiKaf pfs krn qoN ibnF koel ivakql nUM pfr n klqf jfvy. 3[pfrRm df punr inrmfx: muwlF df ivkfs krn lel pfrRm df punr inrmf x klqf jfvy. afpxy smfijk, nYiqk, siBafcfrk, aiDafqmk muwlF, kMmF aqy pRfpqlaF nUM iDafn ivc rwKdy hoey ieiqhs, BUgol, nfgirk sfsLqr, BfsLf, klf aqy sMglq afid vwK-vwK ivsLy pVHfAuxy cfhldy hn. 4[pT-pusqkF df punr inrmfx: Bfrql ieiqhs, BUgol, nfgirk sfsLqr, sfihq aqy BfsLf afid AWuqy pT-pusqkF df punr-inrmfx krn dl jLrUr qF jo Auh smfijk, siBafcfrk, nYiqk, suhjfqmk, afriQk, rfjnliqk aqy aiDafqmk muwlF dl pRslMsf aqy nkl kr skx. iehnf nUM iqaf krn lwigaf hr gwl df iDafn rwiKaf jfvy. dUsry sLbdf ivc pusqkF muwl kyNdirq hoxlaF cfhldaf hn. 5[ivsiqRq BfsLx: nYiqkqf/muwl kyNdirq iswiKaf AWuqy afDfirq ivsiqRq BfsLx iswiKaf sMsQfvF ivc sMgiTq hoxly cfhldy hn. aijhy muwl kyNdirq BfsLx dyx lel mhrF nUM bulfieaf jfxf cfhldf hY. 6[BfsLx mukfbly: jlvn dy smfijk, nYiqk, siBafcfrk, suhjfqmk aqy aiDafqmk muwlF nfl sMbMDq ivisLaF AWuqy vwK-vwK sMsQfvF ivc BfsLx mukfbly krvfey jfxy cfhldy hn. bulfiraF aqy drsLkF dy qOr `qy sLmUllaq cMgf pRBfv Cwzygl. iehnf mukfbilaF ivc Bfg lYx lel iviBMn sMsQfvF nUM AuqLfiHQ klqf jfxf cfhldf hY. 7[sikwt aqy nftk: sMsQf jlvn dlaF smfijk, nYiqk, siBafcfrk, suhjfqmk aqy aiDafqmk kdrF-klmqF nfl sMbMDq ivisLaF AWupr sikwt aqy nftk sMgiq kr skdl hY. 8[pusqkF dl pRdrsLnl: sMsQf ivc jlvn dlaF smfijk, nYiqk, siBafcfrk, suhjfqmk aqy aiDafqmk kdrF-klmqF nfl sMbMDq sfihq AuWqy pRkfsLkF aqy pusqk ivkryqfvF nUM bulf ky pRdrsLnl lgfel jfvy. 9[klf aqy icqrkfrl pRdrsLnl: iswiKaf sMsQfvF ivc jlvn dlaF smfijk, nYiqk, siBafcfrk, suhjfqmk aqy aiDafqmk kdrF-klmqF nfl sMbMDq ivisLaF AuWqy pRdrsLnl sMgiq klqf jfvy. mhfn klkfrF dl klf, siBafcfr aqy lokF dy jlvn dlaF kdrF-klmqF nUM drsfAuNdl icqrkfrl pysL klqf jfvy. 10[klf aqy icqrkfrl mukfbly: iviBMn pRkrF dy muwlF nfl sMbMDq ivisLaF AWupr mOkY `qy klf aqy icqrkfrl mukfbly afXoiqq klqy jfxy cfhldy hn. ielfky jF rfj dlaF vwK-vwK sMsQfvF qoN vwK-vwK afXU vrg dy ividafrQlaF nUM swdf idwqf jfxf cfhldf hY. AWuqm kfrgujLfrl lel ienfm vMzy jfxy cfhldy hn.

ph aYz Bfg- pihlf prcf-pihlf 56 11[jnm idn mnfAuxf: iswiKaf sMsQfvF vwK-vwK rfsLtrF dy mhfn afdml aqy aOrqF ijvyN gurU nfnk, gurU goibMd isMG, buwD, jYn, elsf, pYgMbr muhMmd, lfrz ikRsLn, mhfqmf gFDI, tYgor, rDfikRsLnn, afid dy jnm idn mnfAuxy cfhldy hn. ieh ividafrQlaF aqy aiDafpkF ivc smfijk, nYiqk, siBafcfrk, suhjfqmk aqy aiDafqmk kdrF-klmqF pYdf krn ivc mdd krngy. 12[aMqr-rfsLtrl idvs mnfAuxf: iswiKaf sMsQfvF ivc aMqr rfsLtrl idvs ijvyN XU[aYn[E[idvs, mnuwKl aiDkfr idvs, ivsLv sLFql idvs mnfAuxy cfhldy hn. ieh cMglaf klmqF pYdf krn ivc mdd krngy. 13[sMcfR sfDnF dl vrqoN: muwl pYdf krn lel iswiKafdfiek iPLlmF, isnymf Gr, aKbfr, ryzIE, tYllivjLn ijhy sMcfR sfDn vrqy jfxy cfhldy hn. ies Kyqr ivc iswiKak tYllivjLn adBuq kfrnfy krky ivKf skdf hY. kel aiDafpk qF tl[vl[slrlal dy rUp ivc smfijk, nYiqk, siBafcfrk, suhjfqmk aqy aiDafqmk kdrF-klmqF nfl sMbMDq smwgrl dy skdy hn. skUl ividafrQlaF aqy Bfelcfr dy mYnBrF nUM muwl kyNdirq iPLlmF jLrUr ivKfvy. 14[muwl kyNdirq rsfly: skUl nUM mwul kyNdirq rsfly kwZxy cfhldy hn. svY syvl sMsQfvF dl mdd lel jf skdl hY. jlvn ivcly klmql muwlF nfl sMbMDq lyK rsfly ivc pRkfsLq krn lel mMgy jfxy cfhldy hn. ieh rsfly slfnf jF iCmfhl ho skdy hn. 15[muwl-kyNdirq purskfr: sUrbrlqf, bhfdrl, iemfndfrl, swcfel afid ivKfAux vfly ivakqlaF nUM smfijk iekwT ivc purskfrq klqf jfxf cfhldf hY. 16[muwl kyNdirq pRojYkt: inpuMn aiDafpkF dl dyK-ryK aDln skUl ivc hyT ilKy pRojYkt clfey jf skdy hn: (i) sihkfrl stor: ividafrQl sihkfrl stor sLurU kr skdy hn. skUl ivc pVHdy sfry ividafrQlaf lel nf nPLf nf nuksfn dy afDfr qy pusqkF aqy stysLnrl irafieql jF Qok muwl `qy vycy jfxy cfhldy hn. ies nfl ividafrQl imhnql iensfn bxngy aqy AuhnF nUM ieh kfrobfr aqy lFB df guMjLfies df pqf lwgygf. (ii) sihkfrl kMtln: kuwJ ividafrQl nf nPLf nf nuksfn dy afDfr qy skUl ivc kMtln clf skdy hn. ividafrQlaF dy vwK-vwK vrg ies nUM vfri-vfri sMbflxgy aqy ies nNUM sPl bxfAuxgy. (iii) sihkfrl bYnk jF zfk Gr: ividafrQlaF df sihkfrl bYnk jF zfk Gr bxfieaf jf skdf hY. aijhy pRojYkt ividafrQlaF ivc cMglaf klmqF pYdf kr skdy hn. 17[grl gfelizMg, skfAUitMg aqy rfsLtrl syvf Xojnf (aYn aYs aYs): ies nUM hrn ipafrf bxfAux dl loV hY. iehnf pRogrfmF aqy ikirafvF nMU kusLlqfpUrvk afXoiqq klqf jfxf cfhldf hY. smfj syvl BfvnfvF vfly ividafrQl hspqfLF, smfijk iqAuhfrF, ipMzF, gMdy ielfikaF, rylvy stysLn, bws awizaF AWuqy syvf kr skdy hn. ies qrFH Auh jlvn dy smfijk, nYiqk aqy siBafcfrk muwl iswK skdy hn. lok afm kihMdy hn 'muwl isKfey nhIN jFdy sgoN afpxy afp af jFdy hn'. ies dy Ault iswiKaf sfsLqrl kihMdy hn ik muwlF dl iswiKaf bVY iDafn aqy svDfnl nfl idwql jfxl cfhldf hY. aYn. sl. afr. tl. afpxy pRkfsLn "Documents on Social, Moral and Social Value in Education" ivc iswiKaf duafrf 84 mwul pYdf krn lel kihMdf hY.

ph aYz Bfg- pihlf prcf-pihlf 57 1.2.10 muwLF nUM idRV krVfAux lel aiDafpk dl BUimkf: aiDafpk ivafrQlaF ivc hyT ilKy ZMgF nfl muwl pYdf krn ivc bhuq mddgrf sfbq ho skdf hY: (i) pTFqr ikirafvF df afXojn: ivafrQlaF ivc muwl pYdf krn lel aiDafpk nUM AuWpr ilKlaF vwK-vwK pRkfr dlaF ikirafvF (ijvyN ivsiqRq BfsLx, BfsLx mukfbly, sikwt aqy nftk, pusqkF dl pRdrsLnl, klf aqy icqrkfrl pRdrsLnl, klf aqy icqrkfrl mukfbly, jnm idn mnfAuxf, aMqr-rfsLtrl idvs mnfAuxf, muwl kyNdirq pRojYkt, muwl kyNdirq rsfly,) df sMgn krnf cfh ldf hY. M.t.Ramji anusfr, "skUl aiDafpkF, isKlfel iswiKaf aiDafpkF, aiDafpk iswiKakF aqy pRsLfsLkF vloN iBMn pRkfr dlaF ikirafvF iDafn ivc rwKlaF jFdlaF hn pr jy aiDafpk iehnf ikirafvF nUM afXojq krn smyN muwLF nUM iDafn ivc rwKy qF muwLF ivc iswiKaf ilaFdl jf skdl hY." (ii) aiDafpn dy pRBfvsLfl ZMg: aiDafpn dOrfn aiDafpk muwl kyNdirq njLrlaf rwKy. Aus nUM ivafrQlaF ivc smfijk, nYiqk, siBafcrk aqy aiDafqim muwl pYdf krn dl koisLsL krnl cfhldl hY. smfijk aiDaYn aqy BfsLf ijhy ivsLy pVHfAux smyN aiDafpk siBafcrk ivrfsq, lokqMqirk nfgirkqf, rfsLtrl eykqf, Bfelcrk sdBfvnf aqy sfry Drmf ivc eykqf nfl sMbMDq muwLF nfl sMbMDq ivcfrF `qy jLor dy skdf hY. (iii) muwl kyNdirq njLrlaf: aiDafpk ivafrQlaF ivc qF hl muwl pYdf kr skdf hY jy Auh afp cMgy muwLF vfl mUrql hovygf. ies krky aiDafpk df njLrlaf muwl kyNdirq hovy. ikhf jFdf hY ik ipafkr krn vfly aqy elmfnfdr aiDafpk ijhVy jlvn dy afDfrBUq muwLIF nUM apnfAux dl krn dl koisLsL krny hn, dl sKsLlaq df pRBfv muwl kyNdirq iswiKaf dl Xojnf df muwk kfrk hY. 1.2.11 sfr: 'ijho ijhf aiDafpk hovygf Auho ijhy ivafrQl hoxgy' aqy 'ijho ijhf skUl hovygf Auho ijhy ivafrQl hoxgy' khfvq `qy koel ivvfd nhIN klqf jf skdf. ies rfsLtrl kMm ivc aiDafpk dl ijLmyvfrl bvl mhwqvpUrn hY. aiDafpk bwicaF nUM shfieqf aqy agvfel dy ky skUl sfPL rwKx, smyN df pfbMd hox aqy kMm krn dl sUJ pYdf kr skdf hY. iehnf ivcoN bhuq sfry gux aiDafpk afpxl inwjl Audfhrn nfl pYdf kr skdf hY. aiDafpkF aqy mfipaF dlaF koisLsLF nfl asIN kfPLI kMm kr skdy hF. ies krky hr jgHf mfpy-aiDafpk sMG bxfey jfxy cfhldy hn. 1.2.12 suJfelaF pusqkF: 1. Brubacher, J.S.: Modern Philosophies of Education. 2. Kaul, G.N.: Values and Education in Independent India. 3. Sodhi, T.S. and Aruna Suri: Philosophical and Sociological Foundations of Education. 4. Pandey, R.S.: An Introduction to Major Philosophies of Education. 5. Taneja, V.R. : Philosophical and Sociological Foundations of Education. 1.2.13 suJfey pRsLn : 1[soeg{oB ft;ab/;aaD dh gfoGk;ak fdT[ns/ ;d/ w{b f;XKs th fpnkB eo'. 2[muwLF dy vrglkrn nfl jfx-pCfx krfE. afDuink iswiKak muwLF df vrglkrn kl hY? 3[muwl-iswiKaf dy ikhVy AudysL hn? ivafrQlaF ivc muwl pYdf krn lel ikhVy-ikhVy ZMg vrqxy cfhldy hn?

phHn?VH-Gkr gfjkb goukFgfjkb f;ZfynkL gqfeqsh ns/ x/ok ;w?;No gfjkb gkm BzL 1H3 b/fyek L vkH jfozdo e"o ;'Yh 1H3H0 gkm dk YKuk (Structure of the Lesson) 1H3H1 T[d/μ 1H3H2 ikD gfjukD 1H3H3 f;Zfynk d/ noE 1H3H1H3H1 f;Zfynk d/ fBo[ese noE 1H3H1H3H2 f;Zfynk dh toDBkswe XkoBk 1H3H4 f;Zfynk dk Gkosh zebg 1H3H5 gZSwH ftukotkBK nB[ko fZfynk dk zebg 1H3H6 f;Zfynk d/ ;hfws ns/ ftμkb noE 1H3H7 t? w[bKeD d/ gqμB 1H3H8 f;Zfynk dh gqfeqsh 1H3H9 f;Zfynk dk y/so 1H3H10 ;zy/g 1H3H11 [MkJ/ gqμB 1H3H12 [MkJhnK g[seK 1H3H1 T[d/μ (Objectives) fJ; gkm B{z gVQB s'_ T[gozs ftdnkoEh j/m fbyhnK rZbK wMD d/ :r'j' ikDr/ L 1H f;Zfynk dh gfoGkμk eo eD. 2H f;Zfynk dh gqfeqsh dk toDB eo eD. 1H3H f;Zfynk d/ ;q's/ u'D zebgK B{z dok eD. 4H f;Zfynk d/ y/so dk toBD eo eD. 1H3H2 ikD gSkD (Introduction) f;Zfynk fJe efmB zebg j? s/ fJ; B{z wMD bJh fJj }o{oh j' ikDk j? fe f J; pko/ tZy^tZy y/soK ftu fJ; d/ tZyo/ ^tZyo/ w/_ s/ tZy^tZy fuzseK okjh_ ehshnK gfoGkμktK dk nfXn?B ehsk ikt/. fJ; d/ y/so tZb s/ Mksh wkoh ikt/ ns/ fJ; d/ j'o ;zebgK Bkb zpzXK dk nfXn?B ehsk ikt/. nh_ fJ; gkm ftu fJ; dhNK gfoGkμktK, zebgK s/ y/so pko/ ftuko eoKr/. 1H3H3 f;Zfynk d/ noE (Meaning of Education) : fJ; B{z d' gZyK s'_ d/fynk ik edk j? (T) fBo[eseh w{be XkoBk (Etymological Approach) (n) toDBkswe XkoBk (Descriptive Approach) 1H3H3H1f;Zfynk d/ fBo[ese noE (Etymological Meaning of Education) 58

phHn?vH Gkr gfjBk 59 gouk gfjBk nZrq/)h ftu fZfynk B{z an?ife/μB« fejk iKdk j?. fJj bkshBh Gkμk n?ife/no s' _ fbnk frnk j?. fJ; d/ noE jB gkbDk, g'Dk s/ tZfvnK eoBk. fJe j'o ftuko nB[;ko fJj μpd bkshBh Gkμk an?i{hno« s'_ fbnk frnk j? fi; dk Gkt j? nkr{ pDBk ik pDKT[Dk. eJh ftdtkBK dk ftuko j? fe fJj bkshBh Gkμk d/ μpd an?ife/Nw« s'_ pfDnk j? fi; dk Gkt j? nfXnkgB dk ezW eoBk iK c/o f;ybKJh d/Dk. eJh ftdtkB fJ; s/ fBo'b tksktoB dk gqGkt dd/ jB s/ eJh fJ; ftu iZdh nZμK dk Gk r th dZd/ jB. 1H3H3H2f;Zfynk dh toDBkswe XkoBk (Descriptive Approach) : (T) f;Zfynk d' gZyh gqfefonk j? (n) f;Zfynk fJe sq?FgZyh gqfefonk j? (J) f;Zfynk fJe wB'oE F g{oB gqfefonk j? (;) f;Zfynk fJe rshμhB gqfefonk j? (j) f;Zfynk ftfrnkB th j? s/ ebk th. 1H3H4 f;Zfynk dk Gkosh ;zebg (Indian Concept of Education) Gkos ftu fZfynk dhNk iVQK pj[s jh v{zxhNk jB. fJj t/dK d/ w/_ s'_ j'_d ftu nkJh s/ nZi th nkgD/ o{g ftu fJE/ nkgDhNk wZBK wko ojh j?. fJj rZb tZyoh j? fe pkjoh jJewokBK B/ fJ; dh o{g o/yk jh ftrkV e/ oZy fdZsh j?. fort/d nB[ko, f;Zfynk Tlj j? i' ftneSh B{z nksW fBoGo ns/ fBμekw pDKt/. T[gfBμdK nB[ko, fZfynk Tlj j? fi;dk wB'oE w{esh j?. noE μkμsqh e"Nfb: nB[;ko, a;Zfynk dk noE j? d/μ bJh f;ybKJh ns/ ezW bJh fgnko.« Gkosh fcbk;co μzeokukoh:k nB[ko, AfZfynk nkDwh nZdobh gqwkswk dh gfjBk s'_ j' Jh zg{oB j'_d dk gqekμ j?.Á wjksWk rKXh dk eEB j?, Af;Zfynk s'_ w?_ wMdk jK fe pZu/ B{z ;w[Zu/ s'o s/ ns/ wB[Zyh oho, fdwkr ns/ }}p/ ftZu fByko fbnkT[Dk j?.Á r{o{ BkBe d/t ih nB[ko, Af;Zfynk nkg/ dh gSkD ns/ b'eK dh /tk j?.Á oftZdo BkE N?r'o efjzd/ jB ,Af;Zfynk dk noE j? fdwkr B{z fJ; ekpb eo d/Dk fe Tlj kB{z ;w[Zu/ ;Zu dh Gkb eoB bJh fwZNh d/ w'j s'_ w{es eo/ ns/ uh}K Bkb Bjh_ ;r'_ nZdo{Bh o'μBh Bkb, skes Bkb Bjh_ r'_ fgnko Bkb wkbk wkb eo/ sK i' Tlj ZukJh B{z ngDk bt/ s/ fJB{z dZ; e/.Á nofzpd{x'μ B/ fZfynk zpZxh nkgD/ ftuko fJ; gqeko qqrNkJ/ jB fe fJj tZXdh j'Jh ftn esh u/sBk B{z nZdo{Bh j'_d zpZxh ikDekoh ftZu wdd d/Dk j?. :(Bhtof;Nh efWμB dh fog'oN (1948-49) nB[ko, AfZfynk Gkosh fotk}K bJh o'h ewkT[D dk kXB Bjh_ s/ Bk jh ;'uK dh gkbDk s/ μfjohgD dk ;e{b j?. fJj f}zdrh d/ i}fnpK dh μ{o{nks s/ fJBkBh nksWk bJh ;Zu dh y'i bJh f;ybKJh ns/ B?fsek dh gfenkjh bJh j?.Á e{mkoh f;Zfynk efWμB nB[;ko, AfZfynk f}zdrh Bkb zpZfXs b'eK dhNk b'VK ns/ fJZSkTK nB[;ko j'Dh ukjh dh j? ns/ fJj wkfie, nkofEe ns/ fGnkukoe ekfJnk gbND tks/ gqpb pDKT[Dh ukjh dh j?.Á fJBQK ftu Gkt/_ e'Jh th gfoGkμk ;zg{oB Bjh_ j? go fJBQK ftu jo gfoGkμk fJe tZy-tZy gqeko dk ukBD gkT[_dh j?.

phHn?vH Gkr gfjBk 60 gouk gfjBk 1H3H5 gZSwh ftukotkBK nB[;ko f;Zfynk dk ;zebg (Western Concept of Education) gqkuhB gZSwh ftdtkBK B/ fJ; B{z nkgD/ Yzr Bkb do;kfJnk j? id'_ fe nKX{fBe fZfy nk μk;sohnK B/ fJ; d/ tZyo/ ^tZyo/ noE eZY/ jB.fJj th fJe ;ukJh j? fe w/_ d/ phsD Bkb fJ; dhNk gfoGkμkt K th tZyo/ Yzr dk ukBD gkT[_dhNk ojhnK jB. gb?N' d/ ftuko nB[ko, Af;Zfynk jh tes s/ [Zy ns/ d[Zy wfj{; eoB dh woZEK j? . fJj ftdnkoEh d/ oho ns/ nksWk ftZu ftek; eodh j? fi;d/ ; [jZgD ns/ zg{oBsktK bJh Tlj :r' j]zdk j? .Á nos{ dk ftuko j? fe fZfynk no'r fdwkr ns/ Bo'J/ oho dh T[gi j?. fJj nkDwh dh ftek; : 'rsk, yk; eoe/ T[d/ fdwkr dh ;'u dk ftek; eodh j? sK i' Tlj T[Zsw ;Zu, uzfrnkJh ns/ ;zdo sk B{z wkD e/ fi; ftZu ftμ/μ eoe/ zg{oBsk dh y{μh μkwb j't/. g?N'b'ih nB[;ko, Apzd/ dhNk iwKdo{ μeshnK T[Zs/ eldosh, fJekosk tkbh gqrsh ftek; jh f;Zfynk j?.Á BB nB[ko, Af;Zfynk fe;/ ftnefst dk ;zg{oB ftek; j? sK i' Tlj nkgDh : 'rsk nB[ko wB[Zyh ihtB ftu n;b fJZ; k gk e/.Á o"; nB[;ko, Apj[w[Zbh ayhns ns/ nfXnksW ftnehtkd dk ftek; jh f;Zfynk dk Nhuk j?.Á jopoN dk eEB j? fe .Af;Zfynk uzr/ Bkb uZbD dk ftek; j?.Á ikB fvT{Jh d/ nB[ko, Abrksko w[V T]ko{ siaofnpK d/ nKXko s/ ihtB gqfefonk jh f; Zfynk j?. fJj fe/ ftneSh dhNk TljBK :rskTK dk ftek; j? fiBQK ekoB Tlj nkgD/ nkb/-d[nkb/ ns/ zGtsktK dh g{oSh eodk j?. o/vB d/ μpdK ftZu, Agq'VQ pZfdnK dk nBkVh pZfdnK T[Zs/ jdkfJsK s/ nB[μkμB okjh_ gfjBk s'_ ftukfonk j'fJnk ns/ ftT[_s g{oTe no gkT[Dk, ;ohoe ftek;, fdwkrh, j]itkdh ns/ wB[Zyh nfXnkswe μe shnK, jo/e dhNk ftneShrs ns/ wkfie b'VK ns/ u/b/ dk T[d/ ouBjko/ d/ fwbkg Nhu/ tZb ftek; jh fZfynk j?.Á o/vB dh gfoGkμk nB[;ko wB[Zy fμμ{ i' fe iBw d/ w/_ nftes; ns/ ngq'VQ j] zdk j?, T];B{z fJZe s}op/eko nkDwh fi;B{z f;Zfyne fejk iKdk j?, fJZe fB:wpZX fybKJh ns/ nB[μkμf fefonktK d[nkok gqGkfts eodk j? ns/ fJ; soQK fsnko eodk j? fe Tlj nkgDh f}zdrh dhNk }o{osK ns/ ;wkfie b'VK g{oHnk eoB d/ :r' j'D d/ Bkb-Bkb f}zdrh dk T[Zuk T[d/μ fe w"s s'_ pkd gqwkswk Bkb fJZe fwZe j'Dk, gqkgs eo ;e/. 1H3H6 f;Zfynk d/ ;hfws s/ ftμkb noE (Narrow and Broader Meaning of Education) (T) f;Zfynk dk ;hfws ;zebg (Narrow Meaning of Education) fJ; nB[;ko f;Zfynk e[ZM fBμfus x/o/ ftZu jh ;hfws j]zdh j?. f;Zfynk pZu/ d/ e{b ftZu dkyab j'D d/ fdB s'_ μ{o{ j' e/ ftdnkoEh dh ekbi iK :(Bhtof;Nh dh gVQkjh g{oH eoB s'_ pkd wZe iKdh j?. fJj f;Zfynk e/tb gkm gVQkT[D sZe hfws j?. fJE/ fZfynk iwks d/ ewfonK ftZu eotkjh ikD tkbh gVQ kJh j?. fJE/ fZfynk d/ noE jdkfJsK Bkb w/b yKd/ jB. (n) f;Zfynk dk ftμkb ;zebg (Broader Meaning of Education) fwb edh j? fit/_ xo, rbh, e{b, [kfJNh, wzdo, y/v w?dkB, f;B/wk nkfd. ftμkb zebg nB[;ko g{oH fizadrh i' f}zdkfdbh Bkb ihth ikt/, fZfynk j?. fJ; XkoBk nB[ko gkmeqW nfBμfus j]zdk j?. f;Zfynk d/ hfws ns/ ftμkb noEK ftu ;zXh eoBh j't/rh feT[_fe fJj fJZe d{i / d/ ;Bwb {ue jB. j/mK fby/ μpdK s'_ fJj sZE Gbh-Gks ;kjwD/ nkt[_d/ jB L- frpB} nB[;ko, Ajo wB[Zy e'b d' f;ZfynktK j]zdhNk jB, fJZe Tlj i' d{finK s'_ gqkgs eodk j? ns/ fJZe j'o wjZstg{oB f;Zfynk i' Tlj nkgD/ nkg B{z fdzdk j?.Á

phHn?VH Gkr gfjBk 61 gouk gfjBk 1H3H7 ;t?-w[bKeD d/ gquB (Questions for Self-Evaluation) : 1H gzi bkJhBK ftu f;Zfynk dh fe;/ fJe tXhNk gfoGkuk dk toBD eo'. 2H f;Zfynk d/ u'V/ s/ ;'V/ noEK dk toBD uko bkJhBK ftu nkgDh Gkuk ftu eo'. 3H gZSw ftu fZfynk d/ g[oksB s/ nkX[fBe noEK B(z nkgDh Gkuk ftu ;wMkU. 1H3H8 f;Zfynk dh gqfeqsh () ihtB Go ubD tkbh gqfeqnK L f;Zfynk iBw s' woB se fBozso ubD tkbh gqfeqnK j[zdh j? . fJ; Bz{ fe/ fta/a T[wo Bkb Bjh i'fVnk ik edk. () zg{oB ikDekoh gqkgs eoBKL wBZly gqwkswk Bkb" _ tZy j' e/ nkswk dh ;aeb ftZu n kfJnk j?. Tlj c/o fJ; d/ Bkb fJZefwZe j'Dk b'udk j?. f;Zfynk ftresh dk ftek; fJ; gqeko eodh j? fe T[Bz{ wBZly s/ ekfJBks dhNk kohnK uhiK ftZu gqwkswk jh fpzp fdy/. () ftnefsst dk ;otgZyh ftek;L fZfynk B/ ftnkesh dk otgZyh ftek; sk eoBk jh j[zdk j? fit/ Xkofwe, p'fXe, wkie, fGnkuko ns/ nfXnkswe. fJBQK nzaK dh ftek; dh ;hwK G ftreshNk dh nkg' nkgDh jh jz[dh j?. ftnkesh ftZu iBw^iks, zGktBK, ;woEktK, :rsktK d/ r[D nkgD/ nkgD/ jh j[zd/ jB i/ b'e/ gJ/ jB. f;Zfynk B/ fJBQK Bz{ T[iKro eoBk jz[dk j? () nfXnkge d/ ffynkoEh dh KMh gqfeqnK L r{o{ s/ u/bk fwb e/ jh f;Zfynk d/ T[d/ ;aK Bz{ pDkT[d/ jB. fJj fJBQK dh ;kMh gqfeqnK j[zdh j?. () wkie fliazw/tkohL nfXnkge jh ftdnkoEhnK ftZu wksk, fgsk, nfXnkge, tZvhnK tv/ohnK gqsh fizaw/tkoh gqsh fizw/tkoh dk nfjk; eotkT[dk j?. fJj th f;Zfynk dh T[usw gqfeqfonk j[zdh j?. () wlesh gqkgs eoBKL fZfynk dk fJe fJj th wB'oE j[zdk j? fe ftresh Bz{ wle sh gqkgs j't/. fJj th f;Zfynk dh gqfesh j[zdh j?. Gkos ftZu f;Zfynk dk fJj wB'oE pjs d/o se fojk j?. j[D th fJ/ se ze/s fwbdk j?. () rsh;ahb gqfeqnK L fZfynk rshabh j[zdh j?. fJj ed/ th fEo Bjh j[zdh. ehwsK pdbhnK jB frnkB pdbdk jB ns/ ko/ kXB pdbd/ jB. fZfynk dh fJj th fJZe gqfeqnK j[zdh j?. Nhu/ fJ; d/ nB[ko jh j[zd/ jB. () ihtB dh gqfeqnK L f;Zfynk uzrk ihtB pshs eoB dk ;kXB j?. kXB kXB j[zdk j? ns/ T[d/a Bjh jz[dk. f;Zfynk B/ fJ; Bza{ ftef;s eoB j[zdk j?. () f;Zfynk d/ fszB X[oh nwb/L f;Zfynk ftresh^nfXnkge s' tksktoB dk fszB GKsh nwb j[zdk j?. 1H3H9 f;Zfynk dk y/so (Scope of Education) f;Zfynk fi; gqeko pjs soQK dhNk fefonktK, s)op/ ns/ {M-p{M gqdkB eodh j?, fJ;dk y/so pjs jh ftukb j? ns/ fJdk T[d/μ fJZe ftresh dk g{o ihtB j?. fJj pkeh ftfunK fit/_ doμB-μkuso, Xow, wB'ft frnkB, G"fse ffrnkB, okiBhsh, fJfsjk;, noE-μkuso ns/ j'o wkie ffrnkBK ftu' _ e/tb fefonkswe gdkoE eZYdh j?,i' fe nZi d/ wkie YKu/ dhNk }o{osk nB[ko wkbth fttjko B(z ;Xko ;ed/ jB ns/ g{oB wkbth f tek; B(z gqGkfts eo ed/ jB. ihtB d/ ftukb y/so ftZu, f;Zfynk j[D fJZe ftμ/ d/ s"o s/ ikDh ikdh j?. Gkt/_ fZfynk d/ y/so dk toBD eoBk sK zGt Bjh_ j[zdk, go c/o th fZfynk d/ y/so ftZu w{b o{g ftZu j/m fby/ fdquNhe'D μkfw eh/ ik ed/ jB .

phHn?VH Gkr gfjBk 62 gouk gfjBk 1H3H9H1 f;Zfyne doμB ;k;aso (Educational Philosophy) cabcak ko/ w)p{BK dh wK j[zdh j?. f;Zfynk th T[; wK d/ nzμ ftZu' _ fJZ e j?. fJ; B(z fJ; Bkb' _ tZyok ed/ th ehsk ik edk j?. fZfynk d/ doμB kuso d/ nkXko s/ n;h_ f;Zfynk dh gqfeosh, f;Zfyn k dh wjZssk, fZfynk d/ T[d/ μ, f;Zfynk dh b'V, fZfynk ns/ doμB μk;so ftZu zpZx ns/ tZy-tZy f;Z fyne ftukoK pko/ nfXn?B eod/ jK. 1H3H9H2 f;Zfyne wB'ftfrnkB (Educational Psychology) nZi fZfynk s/ fZfyne wB'ftfrnkB ftu fopsk J/Bk gZek j' frnk j? fe i/ fJBQ K B(z tZyok eoB dk :sB ehsk ikt/ sK fJj d't/_ gZy jh y/o{z-y/o{z j' ikDr/. nkX[fBe fZfynk dh gqDkbh ftZu pZu/ B(z e/_doh fpzd{ wzfBnk ikdk j?. f;Zfyn e wB'ftfrnkB pZu/ d/ G"fse ns/ wkbF;e ftek;, T[;d/ wkie ns/ w[dkfJ ftek;, ftnefsst, pZXh, :rsk, ;wZoEk, oIM kD, 'uD-μesh, :kd μesh nkfd pko/ nfXn?B eodk j?. fJj f;ZyD dhNk ftXhNk d/ nbZr-nbZr sohfenK, f;ZyD ftZu pZu/ dk o[MkB, f;ZyD dhNk jkbsK nkfd pko/ th nfXn?B eodk j?. 1H3H9H3 f;Zfynk dk fJfsjk; (History of Education) f;Zfynk dk fJfsjk;, f;Zfynk d/ g[okD/ ftuko ns/ fZfynk dhNk tZy-tZy wZf;nktK [bMkT[D ftZu wdd eod/ jB. fJ; ftZu fJfsjk; d/ tZy-tZy fwnK ftZu f;Zfyne rmB, ;fGnkuko ns/ f;Zf ynk d/ zpZx ns/ tZy-tZy f;Zfynk μksohnK d/ fZfyne ftukoK pko/ nfXn?B eod/ jK. 1H3H9H4 gVQkT[D dhNk ftXhNk (Teaching Methods) j[D iawkBk seB'b'ih dk j?. fi; dh soZeh d/ ekoB f;Zfynk gqdkB eoB dhNk ftXhNk ftu nfs dk nzso nk fojk j?. fJj koh soZeh gVQkT[D dhNk ftXhNk d/ nB[ko jh j' ojh j?.tZy-tZy ftfun K bJh, tZy-tZy gVQkT[D dhNk ftXhNk b'Vh_dhnK jB. nfXnkGB dh gqDkbh ftZu nfXnkGB ns/ f;ZyDk μkfw jB. fJ; μkyk ftZu nfXnkGB dh gqfeosh, nfXnkGB d/ T[d/μ ns/ b'V, nfXnkGB ns/ f;ZyD dhNk fefonktK, nfXnkGB dh ;cbsk ns/ n;cbsk dk w[bKeD eoBk nkfd pko/ nfXn?B ehsk ikdk j?. 1H3H9H5 f;Zfyne gqzX (Educational Administration) fJZe d/μ dh f;Zfynk gqDkbh f;Zfynk d/ gqzX s/ fBoGo eodh j?. fJ; μkyk ftZu e{bk dk ;zEkgB, T[BQK dk gqzX, fBrokB ns/ ezNo'b, T[BQK dh w[bKeD gqDkbh, gqzXeK, nfXnkgeK, fgqz;hgbK ns/ j'o w[bk}wK dh Gosh, T[BQK dh sBykj ns/ j'o GZs/, T[BQK dhNk ezw eoB dhNk jkbsK nkfd pko/ nfXn?B ehsk ikdk j?. 1H3H9H6 s[bBkswe f;Zfynk (Comparative Education) s[bBkswe f;Zfynk gqDkbh d/ tZy-tZy YKfunK, fefonk-gqDkbhNk, T[d/μK, ftXhNk ns/ T[;ZsgshNk dh nkg;h s[bBk s/ tZy-tZy d/μK d/ nfGnk;K dk nfXn?B j?. fJj mhe jh fejk ikdk j? fe i/ fe/ B(z f;Zfynk dk frnkB gqdkB eoBk j? sK T[; Bz{ s[bBksfwe f;Zfynk s'_ jh nkozG eoBk ukjhdk j[zdk j?. 1H3H9H7 f;Zfyne ;wZf;nktK (Educational Problems) fJj μkyk tZy-tZy wZfnktK ns/ T[BQK d/ jZbK dk nfXn?B eodh j?. fJ; ftZu μkfw ftμ/ jB - f;Zfynk d/ tZy-tZy gZxoK s/ nkt[D tkbhNk wZfnktK s/ T[BQK d/ T[gkn, tZy-tZy ;N/iK dh fwnkd , gkmeqw, gVQkT[D dk wkfXnw, f;Zfynk d/ y/so ftZu fEosk ns/ B[ekB nkfd. fit[_ fit[_ nkX[BheoB, nzso okμNoheoB s/ d[fBnktheoB dhNk ehwsK gZehNk j' ojhnK jB, f;Zfynk dhNk wZfnktK th tZX ojhnK jB. nZi d[BhnK ftZu B μk eoB dh ;wZfnk J/Bh rzGho j' rJh j? fe fJ; B/ ftreshNk dk wljKdok jh pdb e/ oZy fdZsk j?.

phHn?VH Gkr gfjBk 63 gouk gfjBk f;Zfynk dk y/so pjlS ftµkb ns/ ftnkge j?. f;Zfynk d/ y/so ftZu Bt/_-Bt/_ ftµ/ ftef;s j' oj/ jB. fJj gZµN j'Dk ukjhdk j? fe f;Zfynk d/ tZy-tZy y/so nkg; ftZu zpZfXs jB. 1H3H10 ;zy/g (Summary) f;Zfynk fJZE pjlS ftµkb zebg j?. fJ; B{z tZy -tZy y/soK d/ ftdtkBK B/ nkgD/ nkgD/ B}ohJ/ s'_ d/fynk j?. fJ; B{z g{oB GKs gfoGkfµs eoBk pjlS n"yk j? feT[_fe GkoshnK s/ gZSwh y/soK d/ ftdtkBK d/ fJ; pko/ tZyoh^tZyoh GKs d/ ftuko dokJ/ jB. w/_ d/ phsB Bkb fJ; d/ zebg th pdbd/ oj/ jB. nZi fJ; ukJh s'_ fJBeko Bjh_ ehsk ik ;edk fe f;Zfynk dh wkBt µesh ftek; ftu nfs dh GkJhtkbh j?. i/ fZfynk B{z ftek; dhNk feqntK ftu'_ tZyok eo fbnk ikt/ sK fJj feqntK y/o{z y/o{z j' ikDrhnK. eJh tko fZfynk B{z Nq/fBzr, e{b dh gVQkJh, fBod/µB d/D s/ gqshgkdB Bkb th T{bMk fbnk iKdk j? go fJBQK ;kfonK ftu u"yk nzso j?. f;Zfynk fJBQK kfonK Bkb'_ tZyoh G Ks dk zebg j?. nkw eoe/ Nq/fBzr µpd ikBtoK dh fybkJh bJh tofsnk iKdk j? s/ gVQkJh fJBkBK B{z eotkJh iKdh j?. f;Zfynk dk y/so pjlS v{zXk j?. fJ; ftZu ftdne cbcak, fZfyne wB'ftfrnkB, f;Zfynk fJfjsk;, gVQKT[D d/ Yzr, fZfyne gqµkµB, s{bBksfwe fZfynk s/ f;Zfynk dhNk pjlshnK ;wZfnktK nk iKdhNk jB. n; b rZb sK fJj j? fe ihtB dk eJh th gZy f;Zfynk s'_ gqGkfts j'J/ pr?o ftes Bjh_ j' edk. 1H3H11 ;[MkJ/ gqµB (Suggested Questions) 1H f;Zfynk B{z nkgD/ µpdK ftZu gfoGkfµs eo' ns/ fJ; dh G Bkb'_ Y[Zeth_ gfoGkµk dk toBD eo'. 2H f;Zfynk d/ T[; Bkb fwbd/ i{bd/ zebgK d/ nzso B{z nkgD/ µpdK ftZu dokU. 3H f;Zfynk d/ y/soK s/ fJe b/y fby'. 1H3H12 ;[MkJhNk gl;seK (Suggested Books) 1H ;'Yh, NhHn?;H ns/ F fZfynk d/ dkoµfBe ns/ ;wkfie nkXko jfozdo e"o 'Yh 2H o';, }/w} F rokT_{vtoe nkÖ n?i{e/µBb fET{oh 3H sB/ik, n?uHn?;H F n?i{e/µBb E'N n?_v gq?efN; 4H pokT{vh, n?uHn?; F fpbfvzr J/ fÖbk;Öh nkÖ n?i{e/µB 5H n?BH;hHJhHnkoHNh F n?i{e/µB cko B/µBb fvt?bgw?_N phH aYz -Bfg pihlf prcf-pihlf ;w?;No gfjBk doµB ns/ f;Zfynk ftZu ;zpzX pFT Bz -1.4 lyKk - fw. bUtw isMG syKoN doµB ns/ f;Zfynk ftZu ;zpzX (PHILOSOPHY AND EDUCATION: RELATIONSHIP BETWEEN THE TWO) 1.4.0: bxqr: 1.4.4.1 audyS 1.4.4.2 jwx-pihcwx 1.4.2.1. drSn 1.4.2.2. is`iKAw 1.4.3 drSn Aqy is`iKAw iv`c sMbMD 1.4.4 is`iKAw dw drSn dIAW iviBMn SwKwvW nwl sMbMD 1.4.4.1 q`q-mImWsw Aqy is`iKAw 1.4.4.2 igAwn-mImWsw Aqy is`iKAw 1.4.4.3 mu`l-mImWsw Aqy is`iKAw 1.4.5 drSn dw is`iKAw au`qy pRBwv 1.4.5.1 is`tw 1.4.6. f;Zfynk µk;so s/ gkmeqw d/ ;zdoG ftZu f;Zfynk d/ fBoDkfJe T[d/µ 1.4.7 f;Zfynk d/ T[d/µ, gkmeqw s/ f;Zfynk ftXhnK d/ fBoDkfJe 1.4.8. gkmeqw s/ f;Zfynk Fµk;so d/ ;zdoG ftZu f;Zfynk d/ T[d/ µK dk fBoXkoB 1.4.8.1. kmeqw 1.4.8.2. kmeqw d/ dkoµfBe fBoDkfJe 1.4.8.3. gkmeqw d/ fBoDkfJe ti'l dkoµfBe f;XKs 1.4.8.4. dkoµfBe fBoDkfJe duAwrw fBoXkfos kmeqw d/ bZSD 1.4.8.5. pwTkRm dw drSink AwDwr 1.4.8.6. is`iKAw drSn 1.4.8.7. kmeqw d/ dkoµfBe fBoDkfJeK nB[;ko f;Zfynk d/ T[d/µ 1.4.8.8. dkoµfBe gkmeqw d/ ;zdoG ftZu f;Zfynk d/ dkoµfBe T[d/µ 1.4.9. f;Zfynk µk;so d/ ;zdoG ftZu f;Zfynk T[d/µK dk fBoXkoB 1.4.9.1. f;Zfynk µk;so 1.4.9.2. AiDAwpn ivDIAW dw ivkws 1.4.9.3. f;Zfynk µk;so d/ ;zdoG ftZu f;Zfynk d/ dkoµfBe fBoDkfJe 1.4.9.4. ftXh ftXkB d/ bZSD 1.4.9.5. e[M dkoµfBe f;Zfynk ftXhnK 1.4.10. ;ko ph aYz Bfg- pihlf prcf-pihlf 65 1.4.11. ;[MkJ/ gqPB 1.4.12. ;[MkJhNk gl;seK 1.4.1 audyS: ies XUint nUM pVHn qoN bwAd, quslN hyT ilKy audyS smJx Xog ho jwvogy: ? drSn dw ArQ Aqy iesdIAW iviBMn SwKwvW dl ivAwiKAw ? is`iKAw dw ArQ smJx Xog ? drSn Aqy is`iKAw dy sMbMD dl qulnw krn Xog ? drSn Aqy is`iKAw dy pRBwv dw boD ? iviBMn iksm dy drSn Aqy auhnW dw is`iKAw nwl sMbMD ? is`iKAw dy audySW dy inrDwirkW dl smJ ? pwTkRm Aqy is`iKAw Swsqr dy sdMrB iv`c is`iKAw dy iviBMn inrDwirkW dw igAwn 1.4.2 pCwx (INTRODUCTION): is`iKAw mnu`K dl ie`k buinAwdl lo{os hY jo cMgy rihx-sihx Aqy nYiqk jlvn ijaux lel lwlml hY[is`iKAw qoN ibnW mnu`Kl smwj gYr-s`iBAK Aqy ikxy smwik, rwnjliqk, Dwrimk Aqy srlrk iv kws bgYr bykwr GuMmdw smUh hY[drSn is`iKAw nUM mwrG-drSn dy ky idSw pRdwn krwv hY[ieh icMqn dy smu`cy Kyqr iv`c qwrkk ArQ sQwipq krwv hY[f;Zfynk s/ doµB, d'jk dk wzst, ftnesh `;Zu dk frnkB eokT[DK s/ T[;d/ ihtB `ftef;s eoBk j?. fJ; jkbs ftu fJj efjDK mhe jh j? fe doµB s/ f;Zfynk dk nkg; ftu rVQk s/ v{zXk ;zpzX jh Bjhl, ;r'l d't/A fJe d[;o/ T[;s/ fBoGo th jB. dl't/ fJe d{;o/ d/ wkfXnw jB. fJ; bJh fJj qfefonk th jB s/ Bshik th.drSn Aqy is`iKAw iv`cly sMbMD dw vrnX krn qoN pihlW AslN ieh smJx dl koiSS krWgy ik drSn Aqy is`iKAw dy kl ArQ hY: 1.4.2.1. drSn (Philosophy): mnu`K Awpxl au`qpql, audyS, pRmwqmw nwl sMbMD Aqy Awpxl iksmq jwnX lel hmySW auqsk irhw hY Aqy scwel wnx lel lgwqwr klqw jw irhw Xqn drSn khwauNdw hY[ieh jlvn dy rh`SW qoN prdw auTwaux Aqy ies dy ArQ smJx dw Xqn hY[ies lel iesnUM smUh klwvW dl mW Aqy smUh ivigAwnW dw ivigAwn ikhw jWdw hY (Mother of all Arts and the Science of all Sciences)[hryk ivAkql dw Awpxw ivAkqlgq drSn huMdw hY jo auh cyqn jW Acyqn rUp iv`c Awpxy jlvn iv`c ApxwauNdy hn[hryk drSn kl cMgw hY Aqy kl mh`qvpUrn hY, dw AdBu`q ivcwr pRgt krwv hY[swDwrn SbdW iv`c drSn qoN Bwv hY "ivAkql dy mOilk ivSvws Aqy idRV-inScy"[AslN sB BOiqk vsqW, swQIAW, lvn, mOq, pRmwqmw, shl Aqy gLq, suMdrqw, krUpqw Awid dy ArQW sMbMDI Awpxy ivcwr r`Kdy hW[ieh ivcwr AslN kel FMgW nwl gRihx klqy huMdy hn Aqy ieh Asp`St Aqy gYrsMgq ho skdy hn[drSn vwsqivkqw dw AiDAYn hY, Aqy isAwxp dw Anusrn[mOilk Aqy ivAwpk mu`idAW nwl sMbMiDq hox kwrn drSn jlvn lel mwrG- drSk hY Aqy swfy duAwrw jlvn iv`c cuxy gey rsqyy nUM inrDwirq krwv hY[ies pRkwr mnu`Kl lvn dy swry pihLU drSink ivcwrW duAwrw pRBwivq Aqy inXimq huMdy hn[drSn pdwrQ (matter) nwl sMbMiDq swDwrn

ph aYz Bfg- pihlf prcf-pihlf 66 Aqy buinAwdl sm`isAwvW ivyN hoNd, igAwn, s`cweI, suMdrqw, inXm, inAW, vYDqw, mn Aqy BwSw Awid dw AiDAYn krDw hY[ies pRkwr drSn lvn dw ie`k FMg hY[ivAwpk SbdW iv`c drSn lvn, pRikRql Aqy s`c nUM dyKx dw FMg hY[ieH iksy vl ivAkql duAwrrw lvn kwl iv`c pRwpq klqy wx vwly AwdrS qih krDw hY[ArQ (Meaning): drSn dl koel vl Tos pirBwSw nhIN hY pRMqU sDwrn ArQW iv`c drSn nUM hyTW Anuswr mMinAw jWdw hY: ? bu`DI lel pRym (The love for wisdom) ? iksy vl pRikRAw lel sMbMiDq pwhuMc (Relational approach to any phenomenon) ? qrikk ivAwikAw rwhIN iksy vl clz dw sp`Stlkrn l`Bxw drSn dw Swbidk ArQ hY bu`DI pRql pRym o XUnwnl (Greek) BwSw dy Sbd iPlos (Philos) Bwv pRym (love) Aqy soPIAw (Sophia) Bwv bu`DI (wisdom) qoN iLAW igAw hY[plYto Anuswr drSink auh huMdw hY ijs AMdr jwnx dl idRV ie`Cw huMdl hY[Bwrql ivdvwn drSn Sbd dy ArQ "dyKx" iv`coN l`Bdy hn[drSn qoN Bwv hY s`c dl jWc-pVqwl Aqy igAwn lel Koj[ieH iksy vsqU dy AiDAYn dw auh FMg hY o iviBMn idRStlkoxW qoN iviSAw dl sUKmqw nwl Avlokx krky ausdl vwsqivkqw jW mUl nUM jwnx dw Xqn krDw hY[bu`DI dw ArQ isr& igAwn hl nhIN[ieH BOiqk sMswr, mn, smwj, igAwn Aqy scwel dl buinAwdl vwsqivkqw iv`c lgwqwr sUJ nUM l`Bdw hY[ieH Alocnwqimk Aqy ivcwrwqimk icMqn dw FMg hY[ieH mnu`K dl Awpxy sMswr nUM smJx dy Xqn dw inrIKx hY[ieH ie`k jlvn bl hY jo cMgy FMg nwl jlvn jlaux dw rsqw pRdwn krDw hY[? AwksPorf koilns kobllf ifkSnrl (Oxford Collins Cobuild Dictionary, 2006) dy Anuswr, "drSn buinAwdl vsqUAW jvyn hoNd, igAwn, icMqn dl pRikRql jW lokW dy jlvn iks qrWH dw hoxw cwhldw hY Awid dy isDWqW dw AiDAYn W rcnw hY"[? AYlPrf vYbr dy Anuswr, "drSn pRikRql dy ivSwl ivcwr dl Koj Aqy vsqUAW dl pRikRql dl ivSvivAwpl ivAwikAw dw Xqn hY[koel vl ivAkql jo vsqUAW dl pRikRql Aqy kwrn bwry Kojdw hY, jo swDwrn isDWqW qy phuMcx dw Xqn krDw hY Aqy o iehnW isDWqW nUM ro lwnw jlvn iv`c vrqx dw Xqn krDw hY auh ie`k s`cw drSink hY[(Philosophy is a search for comprehensive view of nature, an attempt at a universal explanation of the nature of things. A person who searches into the reason and nature of things, who tries to arrive at a general principle, and who attempts to apply those principles to daily conduct of life, acts like a true philosopher.) ? jwn fyvl (John Dewey) Anuswr, "drSn pRcilq vsqUAW dl Alocnwqimk smlikAw hY ("philosophy is critical reviewing of just those familiar things"). ? rymWt (Raymont) Anuswr "drSn ivSyS q`QW ip`Cy Cupy swDwrn s`c nUM wnx Aqy bwhrl idKwvt ipClI vwsqivkqw nUM pCwnx dl Koj dw inrMqr Xqn hY"[("Philosophy is an unceasing quest to discover the general truth that lies behind particular facts, to discern the reality that lies behind appearances".)

ph aYz Bfg- pihlf prcf-pihlf 67 jlvn kl hY? mnu`K dw ArMB kl hY? ieh drSink pVqwl dy pRSn hn[v`K-v`K drSink iesdw au`qr Awpxy pRoV icMqn Aqy ivcwrW rwhl idMdy hn[ieH v`K-v`K au`qr iviBMn drSnW nUM nm idMdy hn[drSn dIAW pRmu`K SKwvW hn: (a) q`q-mImWsw jW hoNd dw isDWq (Metaphysics or theory of existence) : ieh drSn sMswr dl swDwrn pRikRql dw kRmb`D qrkSil icMqn hY jW prm vwsqivkqw Aqy bRihmMf dl pRikRql bwry crcw hY[(A) igAwn-mImWsw jW igAwn dw isDWq (Epistemology or the theory of knowledge) : ieh ivSwvW dw sp`Stlkrn, igAwn dl pRikRql, AwrMB, pRkwr, ivDIAW, slmwvW, pRmwixkqw, somy Awid dl ivAwikAw pyS krDw hY[(e) mu`l-mImWsw jW mu`lW dw isDWq (Axiology or the theory of value): ieh mu`lW dw dwrSink AiDAYn krDw hY Aqy siqAm, iSvm, suMdrn iesdy mu`l hn[iesdlIAW hyT ilKIAW aup-SwKwvW hn: 1. nIql Swsqr jW nYiqkqw/mu`lW dw isDWq (Ethics, the theory of morality) : ieh jlvn dy Awcwr, nkwrwqimkqw Aqy swkwrqimkqw dy mwpdMf dw AiDAYn krDw hY[2. suMdrqw Swsqr (Aesthetics): ieh suMdrqw dl crcw Aqy ausdy mwn-dMf dw AiDAYn krDw hY[3. qrk Swsqr jW icMqn Aqy dlIl dy AwdrS FMGw dw AiDAYn (logic or the study of ideal method of thought and reasoning): ieh qrk dyx dIAW ivDIAW Aqy inXmW dw AiDAYn krDw hY[1.4.2.2. is`iKAw (Education): is`iKAw ivAkql dy srpv`Kl ivkws dl kdy nw Kqm hox vwll pRikirAw hY[is`iKAq hox dw Bwv hY mwnvqw dw pwT is`Kxw[is`iKAw ivAkql dy AMdrUnl guxW nUM mjabUql dyx iv`c bhuq mddgwr hY ijhnW qoN ibnW auh kdy vl ivkisy nhIN ho skdw[is`iKAw Sbd AMGrYll BwSw dy Sbd 'education' dw smwnwrQl hY jo XUnwnl BwSw dy Sbd 'educere' or 'educatum' qoN iLAW igAw hY isdw Bwv hY 'to lead out', 'to draw out' Bwv ivkisy krnw jW k`Fwx or 'to bring out' Bwv pwlx-poSx[ivAwpk rUp iv`c is`iKAw iksy kwrv W AnuBv nUM drswauNdl hY isdw mn, cir`qr jW ivAkql dl srlrk Xogqw au`qy inrxwqimk Asr pYNdw hY[ies rUp iv`c is`iKAw kdy vl ^qm nhIN huuMdl[is`iKAw dIAW pirBwSwvW (Definitions of Education): v`K-v`K ivdvwnW duAwrrw Awpxy s`iBAwCwrk Aqy smwik ivvsQw Anuswr is`iKAw nUM pRBwiSq klqw igAw hY[kuJ pirBwSwvW hyT ilKy Anuswr hn: 1. plYto (Plato) Anuswr is`iKAw ie`k mnu`K nMU srlrk Aqy mwnisk qOr qy ies qrWH ivkisy krnw hY ik auh AwpxlAW smr`QwvW nUM jwx sky[(Education is to develop physically and mentally a human being, in such a way that his / her potentialities could be realized.) 2. Arsqu (Aristotle) dw ivcwr hY ik is`iKAw auh pRikirAw hY jo ishqmMd srlr iv`c ishqmMd Awqmw pYdw krDl hY[(Education is the process though which a sound mind is developed in a sound body.) 3. flvl (Dewey) Anuswr is`iKAw ayuh pRikirAw hY jo ivAkql dIAW auhnW swrlAW smr`QwvW dw ivkws krDl hY ijhVIAW ausnUM vwqvwrvn qy inXMqrx pRwpq krn Aqy AwpxlAW ijaMmywvrlAW pUrIAW

ph aYz Bfg- pihlf prcf-pihlf 68 krn dy Xog bxwauNdl hY[(Education is the process to develop all the capabilities of a person as he/she could control his/her environment and fulfill his / her duties.) 4. Al-gwilll (Al Ghazali) Anuswr is` iKAw auh pRikirAw hY jo ivAkql nMU s`c Aqy JUT, cMgy Aqy bury Aqy Tik Aqy Zlq ivhwr nUM jwnx Xog bxwauNdl hY[(Education is the process to enable an individual to know between true and false, good and bad, and right and wrong conducts.) 5. AlmwdUdl (AlMaududi) Anuswr is` iKAw ivAkql AMdr cMigAwel pYdw krn dl pRikirAw hY[(Education is the process to bring the potential good in a man.) ie` k is` iKAK nw isr& lvn dy ivSvws Aqy AwdrS hl r`Kdw hY sgoN Awpxy ividAwrQIAW AMdr vl Aijhy ivcwr Br idMdw hY[iksy mh` qvpUrn ivcwr vwly ivAkql dw ikisy dUsry ivAkql au` qy pRBwv qW ik auh vl ausdy ivcwr Anuswr c`ly, is` iKAw khwauNdw hY[ies pRkwr is` iKAw dw Bwv b`cy dy jmWdrU ivvhwv iv`c qbdlll krky ausdw ivkws krnw hY[1. .3 f;Zfynk s/ doµB dk nkg;h ;zpzX (Relationship Between Philosophy and Education) is` iKAw Aqy drSn dy ArQW dl crcw krn qoN bwAd, donW iv`cly sMbMD vrnx krnw muSikl nhIN hY[vyKx nUM iehnW iv`c bhuq G` t irSqw idKwel idMdw hY[ie` k ivigAwn hY Aqy dUsrw klw[ie` k ivcwrwqimk hY Aqy dUsrw ivhwirk[drSn jlvn dy prm audyS inrDwirq krwv hY Aqy Aihy mwpsd Mf Aqy mu`l qih krwv hY jo mnu`K dy is` iKAK XqnW nUM iehnW dl pRwpql lel mwrgdrSn Aqy idSw pRdwn krwv hY[hryk dwrSink dl ividAK idRStl huMdl hY Aqy hr is` iKAK jlvn dw drSn r`Kdw hY[is` iKAw dl koel vl pRwxll drSn qoN vWJI nhIN hY[drSn jlvn dy audyS qih krky is` iKAw dy audyS inrDwirq krwv hY Aqy is` iKAw iehnW dwrSink audySW nUM ivhwirk lvn iv`c Dwrn krn dw swDn pRdwn krdl hY[drSn is` iKAw dl mwqw hY Aqy is` iKAw drSn nUM jnm idMdl hY[ies pRkwr is` iKAw drSn dw pRmu`K mu`dw hY[ieh BwvyN AMqrivroDI l`gdw hY pr doµB µk;so s/ f;Zfynk, d't/l nzso-;zpzfXs jB. d't/l fJe d{;o/ Ì gqGkfts eod/ jB. doµB µk;so f;XKs j? s/ f;Zfynk T[;dk nwbh iK fttjkfoe o{g j?. f;XKs q:r tZb tZXdk j? s/ gq: 'r f;XKsK ftu ;[Xko s/ gfotosB fbnkT[ldk j?. d{;o/ µpdK ftu, doµB ftuko /µ eodk j? s/ f;Zfynk T[;dk gq:r eodh j?. gq:r s'l fgS'l doµB tb'l /µ f;XKsk ftu ;[Xko fbnk e/, fco ftuk oB bJh fejk iKdk j?. pRo. brYfly (Prof.Bradley) Anuswr drSn qoN ibnW is` iKA k AMnW Xqn hY Aqy is` iKAw qoN ibnW drSn ApMg hY[mnu`K donW dw sWJw ivSw hY[fJ; qeko, d't/ nB[µkµB smrUp, AiBMn , fJe d{;o/ T[go fBoGo jB s/ nzso-;zpzfXs jB. f;Zfynk-µk;sohnK tb'l fdZs/ rJ/, doµB s/ f;Zfynk dh nzso-;zpzfXsk pko/ e[M ftuko, j/m fby/ nB[;ko jBL (i) ok; dk ftuko (View of Ross): ÀdoµB s/ f;Zfynk, fJe jh f;Ze/ d/ d' fjb{ jB. d't/l fJe jh uh} pko/ ftfGzB ftukoK Ì q;s[Zs eod/ jB. d't/l fJe d{i/ ftu fBfjs jB. gfj bk ftukoµhb fjb{ j? ns/ d{ik fefonkµhb fjb{ j?.Á ("Philosophy and education are the two sides of the same coin; the former is the contemplative while the latter is the active side".) (ii) i"jB fvT{th B/ th ok; d/ ftuko dh gq"Vsk eod/ j'J/ fejk fe nkgDh pjls jh ;XkoB ntZ;Ek ftu, doµB f;Zfynk dk f;XKs j? ns/ f;Zfynk T[;dk q:r. (John Dewey endorses the viewpoint of Ross when he says, "Philosophy is the theory of education in its most general phase".)

ph aYz Bfg- pihlf prcf-pihlf 69 (iii) iPkyt dw ivcwr (Fichte's view): is`iKAw dl klw drSn dy ibnW kdl vl pUrn sp`Stqw pRwpq nhIN kr skdl[("The art of education will never attain complete clearness without philosophy".) (iv) spYNSr dw ivcwr (Spencer's view): s`cl is`iKAw nUM kyvl s`cw drSink hl ivhwirk rUp pRdwn kr skdw hY[("True education is practicable to true philosophers".) (v) jYntwell dw ivcwr (Gentile's View): drSn dy ibnW is`iKAw duAwrw is`iKAw dl vwsqivk pRikRql dw boD nhIN ho skdw[("Education without philosophy would mean a failure to understand the precise nature of education".) (vi) ekBo dk ftuko (Connor's view): Åf;XKs (doµB µk;so) q:r (f;Zfynk) Ì fBod/fµs eodk j? ns/ q:r; f;XKs Ì fBod/fµs eodk j? .Á [Theory (Philosophy) directs practice (Education) and practice directs theory] (vii) jwn Awfml (John Adam's view): is`iKAw drSn dw gqISil pihLU hY[(Education is the dynamic side of philosophy.) (viii) tl. pl. nn (T.P. Nunn's view): is`iKAw dy audyS jlvn dy AwdrSW nwl sMbMiDq hn[(Education aims are correlative to ideals of life.) doµB s/ f;Zfynk dh nzso-;zpzfXsk j/m fby/ nB[;ko j?L 1. drSn is`iKAw duAwrw pRwpq klqy jwx vwly lkS inrDwirq krw hY (Philosophy determines the destination which education has to achieve): drSn hmySW is`iKAw dy isDWq Aqy pRXog nUM pRBwivq krw hY[ieh is`iKAw lel vwsqivk mMijl inrDwirq krw hY[fyvl dy SbdW iv`c, "is`iKAw Aijhl pRXogSwlw hY ij`Qy dwrSink iviSStqwVW sp`St huMdlAW hn Aqy auhnW dw pRIKx klqw Wdw hY"[drSn igAwn hY Aqy is`iKAw ies igAwn nUM ie`k pIVIH qoN dUjl pIVIH q`k lY jWdl hY[drSn icMqn nUM pRSquq krw hY Aqy is`iKAw ausnUM AiDAwpn dw ivSw-vsquU bxwauNdl hY[drSn jlvn dy audyS inrDwirq krw hY Aqy is`iKAw iehnW dl pRwpql lel suJwA idMdl hY[drSn lvn ivDI pyS krw hY Aqy is`iKAw aus lel iqAwr krdl hY[is`iKAw pRmwXsIl, pRgqISil Aqy audySpUrn Xqn hY ijsnUM smudwie dIAW nYiqk kdrW qoN mzbUql imldl hY Aqy iesdw ie`ko somw drSn hY[2. d'jK d/ f;ZN/ fJe-;kwkB jB (Ends of both are same): doµB s/ f;Zfynk dk ;zpzX nN[ZN j? feTl[fe f;Zfynk d/ f;ZN/, doµB d/ f;ZfNnK d/ ;wkB jB, Gkt f;nkDg s/ neb (Wisdom) qks eoBk. 3. d'jK d/ wkfXnw fJe ;wkB jB (Means of both are same): doµB d/ wkfXnw, f;Zfynk d/ wkfXnw jB, Gkt g[ZS-gVskb (Inquiries) s/ tkoskbg nkfd. f;oÖ fJ; s'l jh f;nkDg fwb ;edh j?. 4. go;go g[Bo fBowkDµhb (Mutual Re-constructive): doµB dk w[Zy ekoi fJj fBµfus eoBk j? fe uzr/ ihtB dk fBowkD eh s/ e"D eodk j?, id'l fe f;Zfynk dk w[Zy ekoi j? fe ihtB Ì ihD :r fet/ pDkfJnk ikt/. fJ; soQK doµB s/ f;Zfynk o;o [Bo fBowkDµhb jB. fJj fJe d[;o/ Ì ivcwrW Aqy kwrj dw pRvwh fdzd/ s/ qkgs eod/ jB. doµB, uzr/ ihtB d/ T[d/µK s/ }o[osk Bkb ;zpzfXs j?, id'l fe f;Zfynk fJBQK T[d/µK Ì qkgs eoB bJh ;kXB gqdkB eodh j?. 5. drSn dy pRswr tel is`iKAw au`qm swDn (Education is the Best Means for the Propagation of Philosophy): drSink hmySw igAwn dl Koj iv`c rihMdw hY[auh sMswr dl vwsqivk pRikRql, mnu`K dl Asl pRikRql qy iksmq au`qy icMqn krw hY[ivSwl icMqn auPrMq hl auh s`c q`k phuMcdw hY Aqy audyS, AwdrS Aqy mu`l qih krw hY[ies auPrMq auh iehnW mu`lW Aqy audySW Anuswr lvn ijauX dl

ph aYz Bfg- pihlf prcf-pihlf 70 koiSS krdrw hY Aqy dUsirAW duAwrw vl iehnW ivSvwSW au`qy c`lx dl aumld r`Kdw hY[pMRqU ieh audyS is`iKAw dl mdd nwl hl hwiSl klqw w skdw hY jo drSn dy pRswr dw shl swDn hY[6. is`iKAw tlyc pRwpql dw swDn hY (Education is the means to achieve the goal): drSn AwdrS, mu`l Aqy isDWq pyS krdrw hY Aqy is`iKAw iehnW nUM ivvhwkr rUp idMdl hY[drSn is`itAW nwl pyS AwauNdw hY Aqy is`iKAw iehnW is`itAW nUM pRwpq krn dw swDn hY[hrbrt dy kQn Anuswr, "is`iKAw audoN q`k Awrwm nhIN kr skdl jdoN q`k dwrSink pRSn pUrn rUp nwl h`l nhIN ho jWdy[("Education has no time to make holiday till all the philosophical questions are once for all cleared up".) 7. drSn is`iKAw duAwrw Anu;rn klqy jwx vwly FMg d`sdw hY (Philosophy Points out the Way, to be followed by Education): is`iKAw dw Bvw b`cy dy jmWdrU ivvhwkr iv`c suDwr iAWauxw hY[pRMqU muSikl ieh jwnxw hY ik ics idSw iv`c suDwr iAWdy wx Aqy ikhnW mu`lW Aqy mwpmfW dl pRwpql hoxl cwhldl hY[ies sm`isAw dw h`l drSn krdrw hY jo Aijhy FMg d`sdw hY jo is`iKAw duAwrw b`cy dy ivvhwkr iv`c suDwr lel AnuSrn klqy jwxy loVINdy hn[ies pRkwr drSn inSwnw hY Aqy is`iKAw ie`k pRXogSwlw[8. drSn is`iKAw nUM idSw Aqy mwrgr drSn pRdwn krdrw hY (Philosophy provides direction and guidance to education): drSn is`iKAw dl nINh dw mll p`Qr hY[ieh is`iKAw nUM mwrgrdrSn dy ky idSw pRdwn krdrw hY[is`iKAw AMdr ivcwrW Aqy pRXogl ikirAwvW, dovW dw sMswr Swiml hY[cMgy ivcwr cMgl AiBAws nUM Agvwel idMdy hn Aqy cMgl AiBAws cMgy ivcwrW nUM mlbUql idMdl hY[is`iKAw pRikrAw iv`c bu`Dlmwn FMg nwl pyS Awaux lel is`iKAw nUM Agvwel dl loV hY qy ieh loV drSn pUrl krdrw hY[ies pRkwr drSn is`iKAw lel isr& pySwvr swDn hl nhIN sgoN jlvn dl guxv`qw suDwrn dw FMg vl hY ikauNik ieh swnUM mnu`Kl hoNd Aqy Awly-duAwly dy sMswr dl ivSwl qy fUMGI soJ pRdwn krdrw hY[9. doµB, f;Zfynk Ì okj do;kt[ldk j? (Philosophy shows the path to Education) : f;Zfynk fJe µeshukbh s/ u/szB ftXh j?, fi; Ì wkor doµB dh ;ys }o{os j[zdh j?. fJ; s'l fpBK fJj nkgD/ wB'oE Ì qkgs Bjhl eo ;edh. doµB,ihtB d/ T[d/µ fBµfus eodk j? ns/ f;Zfynk wkor doµB eoe/ fJBQK T[d/µK dh gqksh bJh :sB eodh j?. fJj T[d/µ, tZy-tZy f;Zfyne doµBK d/ tZyo/-tZyo/ j[zd/ jB s/ fJBQK dh gqksh d/ f;Zfyne ;kXB th tZy-tZy j' ;ed/ jB. fJBQK s'l fpBK f;Zfynk nkgD/ T[d/µ ftu ;Öb Bjhl j' ;edh. fJ;/ eoe/, ;g?!;o B/ fejk fe ;Zuh f;Zfynk, ;Zu/ doµB Bkb jh tkgodh j?. 10. f;Zfynk, doµB dk rshµhb ;kXB (Education as dynamic side of philosophy): fe;/ th ekoi Ì g{ok eoB bJh d' rZbK dh b'V j[zdh j?—ftuko iK :iBk ns/ gq:r iK fttjko. doµB f;Zfynk dk ftukfoe gZy j? ns/ f;Zfynk, fttjko iK gq:'rsfwe gZy j?. d{/o/ µpdK ftu doµB ihtB d/ beµ Ì fBoXkfos eodk j?. f;Zfynk fJBQK f;XKsk Ì fttjkfoe o{g dyx lel SkqISwll XMqr hY[efjD dk Gkt j? fe f;Zfynk f;XKfsesk Ì fttjkfosk ftu pdbh j?. ieh mnu`Kl SKA;IAq dy squMilq Aqy suc`y ivkws lel s`iBAk Xqn hY[is`iKAw dw pOdw drSn dl im`tl iv`coN Kurwk hwiSl krdrw hY[feTI[fe f;Zfynk dk ezv, ftresh d/ ihtB ftu gfotosB fbnkT[Dk j?, fJ; bJh n?lvw} (Adams) B/ fejk j?, Àf;Zfynk doµB dk rshµhb ;kXB j?. Á 11. is`iKAw dy audyS jlvn dy AwdrSW nwl sihsMbMiDq hn (Aims of Education are co-related to the Ideals of Life): is`iKAw dy audyS lvn dy AwdrSW nwl sMbMD r`Kdy hn[lvn dy bdldy drSn nwl is`iKAw dy audyS vl bdldy hn[ieiqhwisk pirpyK iv`c is`iKAw dy audyS ies g`l dl gvwhl Brdy hn[sMKyp iv`c, drSn is`iKAw dy audyS qih krn iv`c inrxwiek bl hY[jlvn dl drSink smJ Aqy mwrgr-drSn drSn qoN ibnW is`iKAw ArQhix hY Aqy AiDAwpk c`pU ibnW byVI vWg[bofy (Bode) dy ivcwr Anuswr, "doN q`k swfy kol audyS inrDwrx krn lel koel mwrgrdrSk drSn nw hovy AsIN ikqy vl nhIN phuMc skdy[("Unless we have some guiding philosophy in the determination of objectives, we get nowhere at all.")

ph aYz Bfg- pihlf prcf-pihlf 71 12. wjkB dkoµfBe wjkB f;Zfynk-µk;soh jB (Great philosophers have also been great educationalists) : drSn Aqy is`iKAw dl AMqrinrBrqw ies iv`coN Jlkdl hY ik pUrv qoN p`Cm q`k dy swry mhwn dwrSink mhwn is`iKAw-Swsqrl sn[grls dw sukrwq, cln dw kniPauslAs, bu`Dw, plYto, lw`k, komlinAs,rUso, Probl Aqy flvl sB mhwn is`iKAw-Swsqrl sn[Bwrq iv`c pRcln sMqW dIAW AnykW audwhrnW hn jo izAwdwqr is`iKAw-Swsqrl sn[mOjUdw smyN iv`c suAwml idAwnMd, suAwml ivvykwnMd, sRI AribMdo GoS, ribMdr nwQ tYgor, mhwwqmw gWDI, fw. rwDwikRSnn Aqy jy ikRSnwmUrql dy ividAk aupdyS ieh drswauNdy hn ik auhnW drSn Aqy is`iKAw nUM ies qrWH joiVAw hY ik iehnW dw eyklkrn AidRS hY[fJBQK B/ nkD/ dkoµfBe ftukoK s/ XkoktK Ì f;Zfynk d[nkok jh b'eK sZe j[zukfJnk j?. T[BQK d/ dkoµfBe ftuko, T[BQK d[nkok ubkJhnK rJhnK f;Zfynk qfefonktK ftu ~;µN o{g ftu Mbed/ jB. rws dy SbdW iv`c, "is`iKAw Aqy drSn dy fUMGy sMbMD dw ies q`q qoN pqw c`ldw hY ik mhwn drSink mhwn is`iKAw-Swsqrl vl hoey[13 . doµB, f;Zfynk dk nB[;oB eodk j? (Philosophy follow Education)L fJ; nkXko«s/ doµB f;Zfynk T[s/ fBoGo eodk j?. f;Zfynk, doµB dh T[çZsgsh bJh nkXko gqdkB eodh j?. gfVQnk-fbfynk ftresh jh, ftXh {ote s/ eqwpZX Yzr d[nkok soe;zrs o{g ftu fuzsB eo ;edk j?, nBgVQ Bjhl. fJ; bJh doµB dh T[sgZsh f;Zfynk dh ;jkfJsk s'l fpBK Bjhl j' ;edh. 14. f;Zfynk, doµB dh ;zukfoe s/ gqukfoek (Education as transmitter and propagator of Philosophy) L f;Zfynk d[nkok jh fJe hVQh dk doµB, d{;oh hVQh sZe j[zudk j?. f;Zfynk jh doµB Ì ihfts oZydh j?. doµB µk;so dk gquko s/ go;ko f;Zfynk fpBK n;ZGt j?. w"fy frnkB ;EkJh Bjhl j[zdk, id' fe fbys ;kfjs ;EkJh j[zdk j?. fJjh ;kfjs, doµB d/ o{g ftu, f;Zfynk d[nkok nrbhnK hVQhnK Ì ;zukfos j[zdk j?. 15. Bt/I doµB d/ iBw dk ;kXB (Eduactions as a base for new philosophy) L eJh tko nfijk th j[zdk j? fe f;Zfynk-µk;soh, dkoµfBeK ;kjd/ nfijhnK ;wZf;nktK g/µ eod/ jB fe T[BQK dk g{ot fBµfus jZb ik sK bkr{ Bjhl j[zdk ik fpbe[b xZN T[g:'rh f;ZX j[zdk j?. fJ; soQK, f;Zfynk Bt/I fuzsB dk okj y'bQdh j? ns/ Bt/I fuzsB d/ ftµb/µD d[nkok Bt/I doµB-µk;so dk iBw j' ;edk j?. d[BhnK d/ pj[s ;ko/ nkX[fBe ihtB doµB fJ;/ soQK dh ;fEsh s'l jh g?dk j'/ jB. 16. doµB, f;Zfynk Ì nrKj tZXD dh µesh fdzdk j? (Philosophy Provides power to Education for progress): doµB, f;Zfynk gqfefonk Ì T{oik gqdkB eodk j?, fi; Bkb T[; Ì ;/X jh Bjh fwbdh, ;r'l nZr/ tZXD dh µesh th fwbdh j?. fJjh ekoB j? fe doµB Ì f;Zfynk dh vkfJBw' fejk iKdk j? (Philosophy has been called the dynamo of Education) . fJ; bJh, doµB, nfXnkeK Ì T[µkfjs s/ /qfos eodk j? fe T[j f;Zfynk ek oi g{oB eo ;eD. 17. doµB f;Zfynk d/ ftfGzB nZrK Ì gqGkfts eodk j? (Philosophy determines the various Aspects of Education): is`iKAw dy hryk pihLU dw dwrSink AwDwr hY[drSn is`iKAw dy hryk pihLU au`qy Awpxw pRBwv C`fdw hY[is`iKAw dIAW swrlAW sm`isAwvW drSn dIAW sm`isAwvW hn[drSn is`iKAw nUM audyS pRdwn krdr hY[ieh audyS hl pwTkRm, pwT-pusqkW, AnuSwSn, AiDAwPk, Awcrn, pRSwsn, is`iKAw ivDIAW dw mulWkx, skUl sgMTn dIAW sm`isAwvW, skUl AnuSwsn, is`iKAw pRikirAw iv`c AiDAwPk dl BUimkw Awid inrDwirq krdr hn[lvn drSn Aqy is`iKAw drSn qoN dUr rihxw sMBv nhIN[e[M ftdtkBK dk wZs j? fe doµB dk ;zpzX e/tb ;{yw rZbK Bkb jh j? ns/ f;Zfynk dk ;E{b s/ fttjkfoe Bkb. fJ; bJh doµB s/ f;Zfynk tZy-tZy jB. fJBQK dk nkg; ftu e'Jh ;zpzX Bjhl. o fJj XkoDk rbs j?. d't/I fJe d{;o/ Bkb, g{oh soQK i[V/ j'/ jB s/ fJe d{;o/ s'l tZy Bjh ehsk ik ;ed/. doµB B/ f;Zfynk d/ ;ko/ ZyK Ì gqGkfts ehsk j?, eo fojk j? s/ eodk oj/rk. f;Zfynk dk e'Jh th y/so doµB s'l fpBK ;zGt Bjhl.ies lel doN q`k AsIn jlvn dy AMiqm audySW dy AwDwr qy is`iKAw dy audyS im`QWgy audoN q`k drSn ivSw- vsqU Aqy is`iKAw dy FMgW nUM pRBwivq Aqy inrDwirq krdr rhygw[

ph aYz Bfg- pihlf prcf-pihlf 72 18. is`iKAw AMdoln drSinkW duAwrw inrdySg klqy jWdy hn (Educational movements are lead by philosophers): dunIAW dy izAwdwqr is`iKAw AMdolnW dw AwrMB iviBMn dwrSinkW dy drSink skUIW iv`coN hoieAw hY o auhnW dy dwrSink ivcwrW dl aupj sn[bu`D dIAW is`iKAwW nUM vl vDIAW sgMiTq m`TW iv`c AiBAws krwieAw Wdw hY[Bwrq Aqy Amrlkw dy mhwn icMqkW Aqy dwrSink W ny Awpxy dyS dIAW ividAk sm`isAwvW iv`c rucl lel Aqy Awpxy AwdrSW qy AwDirq nvlAW is`iKAw pRxwllAW ivkisq klqIAW[19. iviBMn is`iKAw icMqn dy skUl drSn au`qy AwDwirq (Various schools of educational thought based on philosophy): hryk kwrij, Xojnw, pRogrwm, pwilsl jW pRxwll dIAW jVWH drSn iv`c hoxlAW lRurl hn[sMswr dy AnykW icMqkW ny jlvn Aqy is`iKAw pRqI Awpxy drSn pyS klqy[iesy pRkwr is`iKAw nUM vl iviBMn drSnW ny Agywel id`ql Aqy is`iKAw dy inSicq pRogrwm ivkisq klqy[hryk pRogrwm dw dwrSink ADwr huMdw hY Aqy ADuink is`iKAw nUM hryk iv`coN cMgy nukqy cuxky ie`k pRBwvSwll pRogrwm iv`c qbdll krnw cwhldw hY[ies dl ie`k audwhrn gWDI dy drSn iv`coN inkll byisk is`iKAw hY[ies pRkwr hl AnykW hor is`iKAw dy drSn ijhnW nUM drSn dy skUl vl ikhw Wdw hY, mnu`Kqw nUM ausdy kwrijW iv`c Agywel idMdl hY[is`iKAw drSn dy AnykW skUl hn ijvyN AwdrSvwd, pRikRqlvwd, vwsqvvd, vsqUvwd, pRXojnvwd Awid[sukrwq ny dunIAW nUM AiDAwvW dw Awpxw sukrwq FMg (pRSn Aqy pRqI-pRSn ivDI) id`qw, plYto dy AwdrSvwd ny is`iKAw dl s`iBAwcvrk sklM nUM jnm id`qw, vwsqvvd ny is`iKAw dy rsml AnuSwvn, rUso ny kudrql is`iKAw, wn flvl (pRXonvwd) ny pRojYkt ivDI, pRikRqlvwd ny Kyf ivDI nu UM nm id`qw[ies lel is`iKAw drSn qoN icky vl FMg nwl ACUql nhIN[drSn duAwrw sQwipq s`c Aqy isDWq is`iKAw pRikirAw dy sMcwln iv`c vrgy jWdy hn[20. is`iKAw drSink ivcwrW dy Anuswr smwijk srMcnw dw punrinrmwx krdl hY (Education reconstructs the social structure in terms of philosophical ideas): is`iKAw dwrSink ivcwrW dl qrlb Anuswr smwijk srMcnw nUM nivAwauNdl hY qy iesdw punr-inrmwx krdl hY[ieh drswauNdw hY ik hryk smwik sMsQwvW iv`c jlvn dIAW kuJ vwsqvkvqW dl ivAw iKAw lel drSn jarUrl hY[mnu`K ihnw AnuvMisk pRivrqlAW nwl pYdw huMdw hY auh ausdy mu`Fly gux inrDwirq krdIAW hn pRMqU is`iKAw ausnUM s&l jlvn lel rsqw pRdwn krdl hY[21. mOjUdw sdMrB iv`c is`iKAw dy kMm (Functions of education in the present context): is`iKAw Awpxl pRikRql kwrn Biv`K dl icMqw krdl hY Aqy ies lel iqAwr krdl hY[is`iKAw dl BUimkw mnu`K Aqy smwj dy Biv`K lel klqy jwx vwly XqnW nUM syD dyxw hY[ies lel ies dw mu`K kMm mnu`K dIAW AwSwvW Anuswr smwj dw inrmwx krnw Aqy smwj dIAW jarUrqW Anuswr mwnv Skql ivkisq krnw hY[drSn ividAk ivvhwr dw mwrgrdrSk hY Aqy is`iKAw dwrSink inrxy lel Wc Kyqr dy qO r qy kuJ AMkVy auqpMn krdl hY[T[go'es uouk s'l μ~μN j? fe doμB ihtB T[d/μK Ì fBoXkfos eoB dk nkXko j? s/ f;Z fynk b'eK Ì T[BQK T[d/μK dh gqksh bJh {oB ofg Bkb ;zzB eodh j?. doμB f;Xkfse j? s/ f;Zfynk fttjko w[Zyh. doμB ihtB dk ftukosfwe gZy j? ns/ f;Zfynk fefonksfwe Zy. doμB ihtB w[ZbK s/ }'o fdzdk j? s/ f;Zfynk ftdnkoEhnK ftu fJBQK w[ZbK dk ftek; eodh j?. doμB eJh f;Zfyne ;wZf;nktK d/ jZb eoB ftu nkgDk :rdkB fdzdk j? s/ f;Zfynk d/ nzfsw qμBK dk T[;Zso fdzdk j?. doμB f;Zfynk d/ ;ko/ gZyK Ì gqGkfts eodk j?. donoN ie`k dUjy qoN ibnW klpnwhlx hn[dovyN ie`k tihxl dy do Pu`l hn Aqy ie`ko is`ky dy do pwsy hn[ie`k qoN ibnW dUsw ADUrw hY[is`iKAw dl klw drSn ibnW ADUrw hY

ph aYz Bfg- pihlf prcf-pihlf 73 Aqy drSn Awpxy audySW Aqy mu`lW nUM dUijAW q`k is`iKAW qoN ibnW nhIN phuMcw skdw[drSn qoN ibnW is`iKAW ie`k audyShln Xqn Aqy smyN qy Skql dl ivArQqw hY[ies pRkwr drSn is`iKAW nUM iesdy tlcY qy audyS idMdw hY[fJ; s'l f;ZX j[zdk j? fe doµB s/ f;Zfynk dk nk;h r{Vk s/ Zek ;zpzX j? ns/ d't/I fJe d{ ;o/ Ì qGkfts eod/ jB s/ gqGkfts j[zd/ jB. 1.4.4 drSn dIAW iviBMn SwKwvW dw is`iKAW nwl sMbMD (Relationship of Education with various Branches of Philosophy): drSn Awpxy-Awp iv`c bu`DI/ivvyk hY Aqy nwl hl ivvyk dl Koj dl pRikirAw nUM drswauNdw hY[ieh ivvyk jlvn Aqy sMswr dIAW sm`isAwwW nwl sMbMiDq isDWqk Aqy ivvhwrk igAwn hY jo kRmwvr, Awlocnwqimk Aqy icMqnSil soc iv`co inkldw hY[drSn dIAW hyT ilKIAW iqMn SwKwvW hn: (i) q`q-mlmWsw (Metaphysics) (ii) igAwn-mlmWsw (Epistemology) (iii) mu`l-mlmWsw (Axiology) iehnW dw is`iKAW nwl sMbMD dw vrnx hyT ilKy Anuswr hY: 1.4.4.1 q`q-mlmWsw Aqy is`iKAW (Metaphysics and Education): q`q-mlmWsw drSn dl auh SwKw hY jo vwsqivkqw jW hoNd dl srvsRyST/prm pRikRql dw AiDAYn krld hY[q`q-mlmWsw AMgRyl BwSw dy Sbd metaphysics dw smwnwrQl hY[q`q-mlmWsw Sbd XUnwnl BwSw dy Sbd "mYtw" (meta) Bww "ielww/bwAd" (beyond, upon or after) Aqy "iPzlkw" (physika) Bww BOiqr (physics) qoN ilAw igAw hY[Swbidk rUp iv`c iesdw Bww hY BOiqr qoN bwAd dIAW clzW (those things after the physics)[ArSqU ny q`q-mlmWsw dw AiDAYn ivkisklqw[i`Qy BOiqr ivigAwn bwhrl iksm dl hoNd dw AiDAYn krld hY au`Qy q`q-mlmWsw vsqUAW dy Asll guxW bwry icMqn krwd hY[ies duAwrw icMqn klqlAW jwx vwllAW mu`K sm`isAwwW hn: ikSDL hoNd hY? vwsqivkqw kl hY? hoNd dl pRikRql kl hY? s`c kl hY? mYN kOx hW? kl rcnw dw koel mksd hY? kl r`b dl koel hoNd hY?Awid[iesdy Kyqr iv`c s`qw-mlmWsw (Ontology), bRihmMf ivigAwn (cosmology), isRStl-Swsqr (cosmogony), Awqm-drSn (philosophy of self) Aqy Drm-Swsqr (theology)[1. is`iKAW au`qy pRBww (Effects on Education): q`q-mlmWsw dw is`iKAW dy audySW Aqy AwdrSW au`qy pRBww hyT ilKy Anuswr hY: (i) is`iKAW dy tlcY (Goals of Education): is`iKAW hornW mnu`Kl ikirAwwV vWg q`q-mlmWsw dy Kyqr qoN bwhr kMm nhIN kr skdl[is`iKAW dy audyS drSn dy hor ikSY Kyqr nwlON q`q-mlmWsw qoN is`Dy qOr qy pRBwivq huMdy hn[q`q-mlmWsw jW prm-vwsqivkqw dw mu`dw is`iKAW dy ikSY vl skMlp dw kyNdrl mu`dw hY ikauNik skUl dy is`iKAK pRogrwmW dw q`q Aqy s`c au`qy ADwirq hoxw mh`qvpUrn hY nw ik klpnw, mwieAw, glql jW Brm-jwl au`pr[q`q-mlmWsw dy iviBMn ivSvws iviBMn ividAk phuMcW Aqy v`Krl is`iKAW pRwxll nUM jnm idMdy hn[q`q-mlmWsw ivcwrwqimk hY Aqy kwrn Aqy pRBww sMbMDW (cause-effect relationships) dl pRikRql vrgy mu`idAW au`qy kyNdirq hY[ieh is`iKAW nwl ividAk audySW bwry icMqn, Fu`kvyN ivSw-vsqu Aqy ividAk tlicAW dl cox Aqy is`iKAWrql dl swDwrn pRikRql dy qOr qy sMbMiDq hY[(ii) is`iKAW dy audyS (Aims of Education): q`q-mlmWsw pRivRql is`iKAW SwsqrlAW nUM is`iKAW dy audyS Aqy AwdrSW dy inrmwx iv`c Fu`kvw idRStlkox pRdwn krld hY[Asl ikSY mnu`K nUM kl bxwauwx cwhuMdy hW, ieh ausdl

ph aYz Bfg- pihlf prcf-pihlf 74 pRikRql Aqy bRihmMf iv`c sQwn qy inrBr krdr hY[svY dw skMlp cir`qr dy inrmwx dw AwDwr hY Aqy ieh is`iKAw dw kyNdrI audyS hY["Awqm-igAwnl jW Kud nUM jwxo Aqy vwsqivk bxo" is`iKAw dw ivSvivAwpl qOr qy svlkwrq audyS hY[(iii) skUll pwTkRm (School Curriculum): q`q-mlmWsw dl is`iKAw iv`c mh`qvpUrn BUimkw hY ikauNik skUll pwTkRm ies g`l au`qy AwDwirq hY ik Asl AsIIAq bwry kl jwxdy hW?Aqy Asl AsIIAq bwry kl wxdy hW, ieh swfy duAwrw sMswr bwry pu`Cy pRSnW au`qy inrBr krdr hY[Asl iv`c skUIW nUM kl pVHwauwx cwhldw hY, ieh q`q-mlmWsw dy vwsqivkqw bwry ivcwrW au`qy inrBr krdr hY[ividAk nlqlAW, pwTkRm Aqy AiDAwPn FMgW dw pRq`Klkrn q`q-mlmWsw ivcwrW au`qy inrBr krdr hY[(iv) bOiDk Skql ivkws (Intellectual power development): is`iKAw mnu`K dl qwrikk Skql dy ivkws Bwv bOiDk Skql dy ivkws nwl sMbMiDq hY[ikauNik is`iKAw dw audyS bOiDk guxW dw ivkws hY Aqy ieh gux hryk mnu`K iv`c smwn hn,ies lel is`iKAw dy audyS vl hryk mnu`K lel smwn hn[mnu`K Aqy pRikRql dw sMbMD q`q-mlmWsw dw ie`k hor p`K hY[(v) sMswr nwl sMbMD (Relationship with world): sMswr dw skMlp ivAkql dy smwj Aqy pRikRql dy sMbMDW nwl is`Dw sMbMiDq hY[Bwrql drSn mnu`K Aqy sMswr iv`c ieksurqw au`pr zor idMdw hY Aqy p`Cml dwrSinkW ny mnu`K duAwrw pRikRql au`pr ij`q dl ie`Cw nUM pRyirq klqw hY[i`Qy Bwrql drS n ivSv Bwrql jW sRI AribMdo AMqrrwStrl XUnlvristl vrgIAW ividAk sMsQvwW dl nINh r`Kdw hY au`Qy p`Cml phuMc Ajokl qknkl Aqy ivigAwink is`iKAw dw AwDwr hY[(vi) nYiqk is`iKAw (Moral Education): nYiqk Aqy Dwrimk is`iKAw q`q-mlmWsw dy pRmwqmw dy skMlp au`qy ADwirq hY[ies dw Bwv ieh nhIN ik is`iKAw jrUrl qOr qy Dwrimk is`iKAw nwl sMbMiDq hovylieh isr& ieh drswauNdw hY ik swfy duAwrw prm AsIIAq dl ivAwiKAw (isnUM Asl prmwqmw k ihMdy hW) dw is`iKAw dy audySW Aqy AwdrSW au`qy Kws Asr pYNdw hY o iesdy swDnW Aqy XojnwvW nUM pRBwivq krdr hY[inWH ijAwdw sMswr pRql eyklikRq ivcwr hovygw, aunl izAwdw hl ies au`pr ADwirq is`iKAw bhup`KI hovygl[AwdrSvwd, pRikrqlvwd, pRXonvwd Aqy vwsqivkvwd auh mh`qvpUrn q`q-mlmWsw isDWq hn ihn W ny is`iKAw nUM pRBwivq klqw hY[AwdrSvwd vsqUinsT, ivAkqlinST, AsDwrn Aqy pUrn hY jdoN ik vwsqvwwd ny ivigAwn Aqy qknoloI nwl sMbMiDq is`iKAw nUM pRBwivq klqw hY[1.4.4.2 igAwn-mlmWsw Aqy is`iKAw (Epistemology and Education): ieh isr& igAwn hl hY jo vwsqivkqw pRgt krdr hY Aqy mu`l pRwpql sihj bxwauNdw hY[drSn q`q-mlmWsw dy pRSnW nwl SurU huMdw hY Aqy iehnw q`q-mlmWsw dy pRSnW dy au`qr igAwn-mlmWsw nUM nm idMdy hn[igAwn-mlmWsw drSn dl auh SwKw hY o igAwn dl pRikRql Aqy Kyqr nwl sMbMiDq hY Aqy iesnUM " igAwn dw isDWq" vl ikhw jWdw hY[Sbidk rUp iv`c igAwn-mlmWsw Sbd XUnwnl BwSw dy SbdW "AYplstlm" (episteme) Bwv "igAwn, boD" (knowledge, understanding) Aqy "logs" (Logos) Bwv "AiDAYn, ivigAwn, crcw" (study, science or discussion) qoN bixAw hY[dUsry SbdW iv`c igAwn-mlmWsw igAwn dl pRikRql, somy Aqy vYDqw dw AiDAYn hY[ieh auh hwtlwq hn ijs iv`c igAwn pRwpq huMdw hY[drSn dl ieh SwKw nw isr& igAwn dl pRikRql, somy Aqy vYDqw dw AiDAYn sgoN igAwn Aqy ivSvws, igAwn Aqy s`c, igAwn Aqy kwrj dw AiDAYn vl krdr hY[ieh SwKw s`c kl hY? iesdw igAwn mnu`K ikvyN pRwpq krdr hY? vrgy pRSnW dw au`qr Kodl hY[ies pRkwr igAwn-mlmWsw iv`c do Kyqr Swiml hn: icMqn dw ivSw-vsqu Aqy icMqn svY[ividAk ArQW iv`c ieh Kyqr hn: pwTkRm Aqy AnudySn jW ivSw-vsqu Aqy ivDI[igAwn-mlmWsw dw AiDAYn igAwn au`qy inrBrqw Aqy auhnW soimAW dl vYDqw ijhnW rwhl Asl igAwn hwisl krdr hW, nwl sMbMiDq mu`idAw nwl pyS AwauNdl hY[igAwn-mlmWsw AnykW buinAwdl mu`idAW dw au`qr idMdl hY[

ph aYz Bfg- pihlf prcf-pihlf 75 igAwn-mlmWsw dIAW ieh sm`isAwwW iesdw Kyqr sp`St krdIAW hn[igAwn dl pRikirAw, ivDI, vsqU, gux, hwlwq, vYDqw Aqy vihm iesdw ivSw-vsQ U hY[igAwn-mlmWsw iehnW swrIAW sm`isAwwW dl dwrSink Alocnw hY[ieh ingmn Aqy Awgmn, sMstySx Aqy ivslySx dwrSink ivDIAW dl vrqoN krdr hY[is`iKAw au`pr pRBwv (Effects of Education): igAwn-mlmWsw Aqy is`iKAw dovyN hl Axkhy swQl hn ikauNik dovyN hl mu`K qOr qy igAwn hwisl krn dw kwrj hn[igAwn-mlmWsw is`iKAw dl sMcwIk (motor) hY ikauNik ieh is`iKAw pRikirAw nUM sMcwilq krdl hY[ie`k ivAkqI ihVy vl ividAk isDWq Aqy kwr j pRxlwll pRXog krdr hY auh ausdy igAwn-mlmWsw dy isDWqW Aqy AiBAwsW nwl AnurUp huMdw hY[igAwn-mlmWsw is`iKAw au`qy hryk pl pRBwv r`Kdw hY[ies lel doN Asl igAwn-mlmWsw dl crcw kr rhy hoeley qW AslN lwjml qOr au`qy is`iKAw bwry crcw kr rhy huMdy hW[igAwn-mlmWsw dl is`iKAw lel ivSyS mh`qqw hyT ilKy Anuswr hY: (i) is`iKAw dw kwrj igAwn nwl sMbMiDq hY[AiDAwPk dy qOr qy swnUM ieh wxkw rl hoxl cwhldl hY ik igAwn kl hY Aqy ieh ivSwvs Aqy m`q qoN v`Krw ikvyN hY[jdoN AslN igAwn Aqy iehnW sMbMiDq SbdW iv`c ivcwrk AMqr krnw is`K wvWgy qW ieh swnUM ieh inrDwirq krnw iv`c mdd krngy ik swn UM ividAwrQIAW qoN kl aumld krnl cwhldl hY[(ii) ykr is`iKAw dw kyNdrI kwrj igAwn pRdwn krnw hY qW AiDAwPk igAwn dy iviBMn soimAW dw boD krky Awpxy AiDAwPn nUM suDwr skdw hY[igAwn dw koel vl somw pUrn nhIN Aqy iehnW soimAW dw imSrN igAwn pRqI smJ nUM suDwrdr hY[AiDAwPk Awpxy iviSAW iv`c ie`k qoN v`D FMg vrq ky ies dl vrqoN kr skdw hY[(iii) AiDAwPk Awpxy ivSy Anuswr Awpxl mwq iv`c kel qrWH dl jwxkwrl pRdwn krdr hY[aus lel ieh jwnxw au`icq hovygw ik ihVl wxkwrl auh pRdwn kr irhw hY ausdl iksm, somy Aqy aus dl aupXukqqw bwry wxy[aus lel ieh vl IrUrl hY ik auh Awpxy ivSyS ivSy dy igAwn dy FMgW bwry vl wg rUk hovy ikauNik hr igAwn dw Awpxw somW huMdw hY[(iv) igAwn-mlmWsw AMdr AslN ArQ, au`qpql, somy, igAwn dl pRikRqI Aqy s`c dy isDWq sMbMDI iviBMn dwrSink pirpyKW dw AiDAYn krdr hW[igAwn-mlmWsw is`Dy qOr au`qy igAwn, iesdy somy, pRikrql, Kyqr, au`qpql Awid nwl sMbMiDq hY[igAwn-mlmWsw dw AiDAYn gYr-IrUrl vsqUAW nUM htwaux iv`c Aqy pwTkRm dy ivSw-vsQ U AMdrly igAwn dIAW iviBMn iksmW dl SmUIIAq vwly IrUrl q`q Swiml krn iv`c mdd krdr hY[(v) hryk is`iKAw AMq iv`c ividAk audySW W mu`lW dl pRwpql au`qy ^qm huMdl hY[igAwn-mlmWsw dw AiDAYn hyT ilKy pRSnW dw lwBdwiek FMg nwl au`qr idMdl hY[is`iKAw dy inSwny kl hn?is`iKAw dw ivSw-vsQ U jW pwTkRm kl hoxw cwhldw hY?ivSw-vsQ U ikvyN qrksMgq W vYD mMinAW Wdw hY?ivSw-vsQ U sm`grl pRdwn krn lel ikhVIAW ivDIAW vrqIAW jw skdIAW hn?ikhVy mu`l Dwrn krny jarUrl hn?iesdy somy Aqy pRikRqI kl hY?ieh ikvyN pRwpq klqy jw skdy hn?ieh mu`K rUp iv`c igAwn-mlmWsw dy pRSn hn Aqy iehnW dy au`qr dwrSink pirpyK qoN v`K-v`K ho skdy hn? (vi) igAwn-mlmWsw swfy socx dy FMg Aqy swfl soc dl aupXukqqw dl ivAwikAW hY[mulWkx dy shl FMg inrDwirq krky JUT qoN s`c dl pCwx krn lel igAwn-mlmWsw dl loV pYNdl hY[Awpxy Awly-duAwly dy sMswr dl wxkwrl lel swnUM ies dl jrUrq pYNdl hY[igAwn-mlmWsw qoN ibnW swfy kol ikxy vl clz nUM wnx dw pRmwixk mwPdMf nhIN ho skdw[1.4.4.3 mu`l mlmWsw (Axiology and Education): mu`l mlmWsw XUnwnl BwSw dy do Sbd "AYikslAs" (Axios) Bwv "mu`l" (value, worth) Aqy "logs" (logos) Bwv kwrn/ isDWq/ icMnH/ AiDAYn/ ivigAwn (reason/theory/symbol/science/study of) dy sumyl qoN bixAw hY[mu`l-

ph aYz Bfg- pihlf prcf-pihlf 76 mImWsw mu`lW dw dwrSink AiDAYn hY Aqy mu`l dw Bwv ikxy vsqU dw gux, kImq jW mh`qv qoN hY[mu`l mImWsw mu`l kl hn? mu`l ik`QoN pYdw huMdy hn?Asl Awpxy mu`lW dw sp`StIkkn ikvyN krdy hW? AslN ikvyN jwx skdy hW ik kl muNlwn hY? mu`l Aqy igAwn iv`c kl sMbMD hY?iks iksm dy mu`l hoNd r`Kdy hn?kl ieh pRmwixq klqw w skdw hY ik ie`k mu`l dUsry nwlw ibhqr hY?mu`lW qoN kOx lwB auTwaunDw hY?Awid pRSnW nwl sMbMD r`Kdw hY[mu`l-mImWsw dIAW iqMn aup-SwKwvW hn: nlqI-Swsqr (Ethics), qrk-Swsqr (Logic), Aqy suMdrqw-Swsqr (Aesthetics)InlqI-Swsqr nYiqk mu`lW Aqy ivvhwr dw AiDAYn hY[mYnUM ikvyN ivvhwr krnw cwhldw hY? ieh nlqI Swsqr dw pRSn hY[nlqI Swsqr dy isDWq shl ivvhwr lel shl mu`l pRdwn krdy hn[ieh Tik Aqy glq, cMgy Aqy bury, gux Aqy doS, skwrwqimk Aqy nkwrwqimk dy mwpmf dw AiDAYn vl krw hY[qrk-Swsqr qrk Aqy vYD pirxwm Aqy pRdrSn dy mwpmfW Aqy isDWqW dw AiDAYn krw hY[suMdrqw-swSqr suMdrqw dl pRikRqI, pRkwr, isDWq Aqy mwpmf dw AiDAYn krw hY[kl suMdr hY?mYnUM kl psMd krnw cwhldw hY?ieh suMdrqw-Swsqr dy pRSn hn[m`ul- mImWsw dIAW ieh iqMnoN SwKwvW is`iKAw nwl fUMGy qOr qy juVIAW hoelAW hn[mu`l-mImWsw dw is`iKAw au`qy pRBwv (Effect of Axiology on Education): mu`l sMbMDI pRSn ivAkqI W smwj duAwrw ikxy vsqU nUM cMgy rUp iv`c inrDwrn krn W qrlh dyx dl Dwrnw nwl pyS AwauNdy hn[is`iKAw mu`lW (ivyN s`c, suMdrqw Aqy cMigAwel Awid) dy Awvrx i v`c mh`qvpUrn BUimkw inBwauNdl hY Aqy pwTkRm rwhl ie`k pIVIH qoN dUjI pIVIH q`k iehnW dw sMcwr krdl hY[ies sdMrB iv`c jmwq dw kmrw AiDAwpk lel mu`l-mImWsw rMgmMc hY i`Qy auh Awpxw nYiqk svY nhIN Cupw skdy[A iDAwpk Awpxy kwrW rwhl bwlW Aqy vwnW dy smUh nUM lgwqr AnudySn idMdy hn jo auhnW dy mu`lW dl nkl krky auh nW nUM Dwrn krdy hn[ieh shl ikhw igAw hY ik ieiqhws AMdr pYdw smUh mu`l hl s`iBAwCwr khwauNdy hn Aqy is`iKAw s`iBAwCwr nUM pRdriSq krn dw swDn hY[is`iKAw auhnW mu`lW nUM su`riKaq r`Kdl hY Aqy sMcwirq krdl hY o mn u`Kl smudwie dl s`iBAwCwrk pCwx lel izMmyvwr huMdy hn[mu`l swfy cMgy, shl Aqy gLq dy inrxy dw mwrq drSn krdy hn[mu`l ADwirq is`iKAw Aihw swDn hY jo ie`k ik`qy dy nwl-nwl jlvn dw audyS vl pRdwn krdl hY[jlvn dw audyS svY-boD Aqy vwsqivk bxnw hY[mu`l ADwirq is`iKAw SWqI, sihxSllqw, smwijk ivvhwr, inAW Aqy AMqr s`iBAwCwrk smJ dy inrmwx dw mu`K pihLU hn[dyS dl shl au`nqI lel hryk nwgirk AMdr iehnW mu`lW dw ivkws IrUrl hY Aqy ies tlcY dl pRwpqI iv`c AiDAwpk mh`qvpUrn BUimkw inBwauNdw hY[dyS bwry jwnx jW smJ lel AiDAwpk mu`K kyNdr hn[ies lel ikxy dyS jW smwj dy mh`qvpUrn ivkws lel AiDAwpk nUM Aihm kVI dy qOr qy dyiKAw Wdw hY[mu`l-mIm Wsw dIAW iviBMn aup-SKwvW dw is`iKAw nwl sMbMD hyT ilKy Anuswr hY: 1. qrk-Swsqr Aqy is`iKAw (Logic and Education): qrk-Swsqr qrk dy inXmW Aqy ivDIAW dw AiDAYn hY[ieh icMqn dIAW iviBMn iksmW ivyN Awgmn Aqy ingmn, icMqn dy im`QW Awid dw AiDAYn krw hY[ieh qrk dw ivigAwn hY[ieh qrk dl mnoivigAwnk pRikirAw dy pRSnW nwl sMbMiDq nhIN hY[iesdw kMm qrk dy AwdrS rUpW nUM siQr krnw hY[qrk-Swsqr icMqn, qrk Aqy inrxy vrgIAW bOiDk pRikRAwvW dw AiDAYn krw hY[swrl is`iKAw isDWq Aqy AiBAws nwl juVI hoel hY[i`Qy isDWq Awgmn ivDI qy inrBr hn au`Qy AiBAws ingmn ivDI au`qy inrBr krdl hY[Awgmn Aqy ingmn dovyN qrk-Swsqr dIAW SwKwvW hn[iesdw igAwn jwxkwrl dy hryk Kyqr iv`c gLqIAW nUM twlx Aqy shl sDwrnlkrn au`qy phuMcx iv`c mdd krw hY[ieh swry gMBIr ividAwrQIAW lel bOiDk AiBAws hY[s&t sMcwr lel AiDAwpk nUM qrk dl wxkwrl hoxw lw lml hY[

ph aYz Bfg- pihlf prcf-pihlf 77 2. nlql-Swsqr Aqy is`iKAw (Ethics and Education): nlql-Swsqr inrxy jW pRwvngl Aqy ApRwvngl, aupXukqqw Aqy AnYiqkqw, cMigAwel Aqy buirAwel, gux Aqy Avgux nwl sMboiDq huMdw hY[iesnUM nYiqk drSn vl ikhw jWdw hY[ieh mnu`KI Awcwr dw ivigAwn hY[AwdqW Aqy ivvhwr mnu~KI cir`qr dIAW sQwel ivSySqwwW nwl sMbMiDq hY[ivvhwr cir`qr dw SISw hY[ies lel nlql-Swsqr cir`qr dw ivigAwn hY[ieh mnu`KI AwdqW, cir`qr Aqy svY-ie`Cq idRV inSicAw dw lyKw-joKw krdr hY ies lel inXimk (normative) ivigAwn vl hY[ieh cir`qr ivcly shl Aqy gLq dw AiDAYn krdr hY[pRivRql/Awdq dl aupXukqw Aqy inrDwrkW dw jlvn dy audySW nwl AWklx krky hl inrDwirq klqw w skdw hY ies lel nlql-Swsqr mnu`KI jlvn dy AwdrSW dw AiDAYn krdr hY[ieh kl krnw Aqy kl nhIN krnw, dw mwrq drSk hY[is`iKAw dw mu`K audyS cir`qr inrmwx hY[cir`qr dy inrmwx dy qOr qy nlql-Swsqr mnoivigAwn dl nYiqk cyqnw dw ivSlyx krdr hY[ieh d`sdw hY ik ikvyN iviBMn nYiqk-mwxk iviBMn hwlwq auqpMn krdr hn[ieh iehnW mwxkW dl vYDqw vl GoKdy hn qy isiKAwrQl dy smwjlkrl lel Tos AwDwr pRdwn krdr hn[ieh nYiqkqw, isDWq Aqy mwpdMf GoKdw hY Aqy shl nYiqk ksOtl au`qy phuMcx dl sMBwvnrw idKwauNdw hY[nlql-Swsqr mnu`KI Awcwr, ivvhwr Aqy kwrj nwl sMbMiDq hY[ieh shl qy gLq, iIMmyvwr Aqy AwBwr/krq`v, cMgy Aqy bury dl jwxkwrl krwauNdw hY Aqy d`sdw hY ik ieh is`iKAw nwl ikvyN sMbMiDq hn[plyto Anuswr "igAwn sdgux hY Aqy AigAwnqw Avgux"[is`iKAw mnu`K nUM jlvn dy swkwrqimk Aqy nkwrqimk pihlUAW nUM smJx dy Xog bxwauNdl hY Aqy iehnW dy shl cuxvw lel vl izMmyvwr bxwauNdl hY[ies lel hl sukrwq Aqy pLYto Anuswr pwpl AigAwnqw dy iskwr hn[igAwn swnMU AigAwnqw dy hnyry iv`coN bwhr k`Fdw hY[mnu`K swirAW IvW iv`coN sRYST hY ikauNik isr& ieh hl is`iKAw pRwpq krdr hY[ies kwrn auh sMXog v`s nw ho ky insicqw nwl iaUNdw hY[igAwn mnu`K nUM Awpxy audySW dl pUrql lel Awpxl AMqrikirAw rwhl vwqwrn nUM inXMqirq krdr dy Xog bxwauNdw hY[is`iKAw mnu`K nUM smwj dy dUsry lokW, smudwie, dyS Aqy mnu`KI nsl nUM smJx iv`c mdd krdr hY[mnu`K nUM svY Aqy smwj dl mdd lel is`iKAq klqw Wdw hY[ieh mnu`K nUM smwijk vqlrw Aqy mu`l ivkqs krdr iv`c shwel huMdw hY jo mnu`K Aqy smwj dl livkw lel lrUrl hY[swkwrqimk smwijk mu`l Aqy vqlrw ausdl SKSIAq Aqy cir`qr dy suDwr iv`c mdd krdr hY jo ie`k is`iKAK ivAkql dl pRmwixkqw hY[ij`Qy shl kwrj cuxnw muSikl hovy au`Qy nlql-Swsqr AiDAwPk nUM sm`isAk dy smwDwn lel icMqn dy FMg pRdwn krdr hY[nlql-Swsqr AiDAwPn nUM ieh boD vl krwauNdw hY ik nYiqk icMqn Aqy inrxw lYxw isr& inXmW dw pwlx krnw nhIN [3. suMdrqw-Swsqr Aqy is`iKAw (Aesthetics and Education): suMdrqw-Swsqr suMdrqw dw ivigAwn hY ivyN qrk-Swsqr s`c dw Aqy nlql-Swsqr cMigAwel dw ivigAwn hY[is`iKAw shl, cM gy Aqy suMdr dl pRwpql lel kMm krdr hY[ies lel ies nUM isr& qrk Aqy nlql nhIN sgoN suMdrqw-Swsqr dl vl loV huuMdl hY[suMdrqw-Swsqr smUh swihq Aqy klwvW dw AwDwr hY[is`iKAw dw audyS b`cy dw srpv`KI ivkws hY qy ies ivkws iv`c nYiqk Aqy suMdrqw dw ivkws s`B qoN pRmu`K sQwn r`Kdw hY[swihq Aqy klw is`iKAw iv`c ivSyS Xogdwn r`Kdy hn Aqy iesnUM AwDwr pRdwn krdr hn ies lel suMdrqw-Swsqr dl is`iKAw iv`c mh`qqw sp`St hY[ijvyN nYiqk ivkws lel nlql-Swsqr dw igAwn iarUrl hY auyvN klwqmKqw dy ivkws lel suMdrqw dl isKlweI lrUrl hY[suMdrqw-Swsqr AiDAwPk nUM Awpxl pRBwvSllqw vDwauX iv`c mddgwr huMdw hY[1.4.5 drSn dw is`iKAw au`qy pRBwv (Impact of Philosophy on Education) f;Zfynk d/ jo/e fjb{ dk dkoµfBe nkXko j?. fJj doµB jh j? i' f;Zfynk d/ T[d/µ fBoXkfos eodk j? ns/ fJj T[d/µ, kmeow, f;Zfynk ftXhnK, nB[µk;B s/ nfXnkge ekoi nkfd l fBoXkfos eod/ j B. doµB ftu ftukoK dh gqXkBsk j? ns/ f;Zfynk ftu ekoi-gqDkbh dh. fJ;/ bJh f;Zfynk l doµB dk rshµhb Zy fejk iKdk j?.

ph aYz Bfg- pihlf prcf-pihlf 78 1. doµB f;Zfynk nUM T[d/µ pRdwn krw hY (Philosophy Provides Aims and Objectives to Education): is`iKAw inXoiq Aqy audySpUrn ikirAw hox kwrn hryk smwj iv`c ivSyS audyS v`l syiDq huuMdl hY[f;Zfynk d/ T[d/µ, gqsZy o[fg ftu ihtB d/ T[d/µ Bkb ;zpzfXs j[zd/ jB ns/ ihtB d/ T[d/µ, jw/µk T[; doµB µk;so T[s/ fBoGo j[zd/ jB i` gqufbs j[zdk j?. fJj T[d/µ, ihtB doµB d[inkok fBoXkfos j[zd/ jB o fUMGl idRStl Aqy mUl icMqn au`qy AwDwirq huMdy hn Aqy is`iKAw iehnW nUM ivhwirk bxwauNdl hY[rsk (Rusk) dy SbdW iv`c, "drSn lvn dy audySW nUM pRqlpwdq krw hY Aqy is`iKAw iehnW swry audySW dl pRwpql lel suJwA idMdl hY"(Philosophy formulates what it conceives to be the end of life; education offers suggestion how this end is to be achieved)[drSn FMg d`sdw hY Aqy is`iKAw ies idSw v`l v`Ddl hY[ie`k dwrSink jlvn dy au`qm mu`lw nUM inrDwirq krw hY Aqy ieh ikxy Kws smwj jW dyS lel is`iKAw dy audyS bx Wdy hn[p`v/ (Bode) d/ µpdK ftu,ÀT[d/µ Ì fBoXkfos eoB ftu, id sZe ;kÌ e`Jh dkoµfBe fBod/µB qkgs Bk j`D, sZd sZe n;hl fes/ th Bjhl j[zdu ;ed/ Á (Unless we have some guiding philosophy in the determination of objectives, we get nowhere at all.) . tk;st ftu, doµB fJj fBoXkfos eodk j? fe ihtB dk beµ eh j`Dk ukjhdk j?, id`l fe f;Zfynk T[BQK ;kXBK s/ T[gktK dk toBD eodh j? fiBQK d[inkok fJBQK T[d/µK dh gqksh ehsh ik ;edh j?. fGzB-fGzB f;Zfynk-doµB, fGzB-fGzB f;Zfynk T[d/µK dh ftt/uBk eod/ jB. nkdoµtkd, gqfesohtkd, :EkoEtkd, gq;`iBtkd nkfd e[M ftµ/; doµB jB ns/ jo/e, ftµ/; f;Zfynk T[d/µK dk toBD eodk j?. nkdoµtkd, ;t?- e/ldoheoB ftu ftµtkµ eodk j?, id`l fe gqfeoshtkd, ;t?-;[oZfynk ftu ns/ q;`iBt kd, ftresh d/ ;wikiheoB T[s/ }`o fdzdk j?. fJ;/ soQK, f;Zfynk- T[d/µ tZy-tZy okµNoK ftu ns/ fGzB-fGzB ;w/l ftu tZy-tZy oj/ jB. fJ; s`l fJj ;µN j[zdk j? fe f;Zfynk d/ T[d/µ, doµB d[inkok fBoXkfos j[zd/ jB. ok; (Ross) dk fJ; pko/ fpbe[; jh ftuko j?, À f;Zfynk d/ T[d/µ s/ ;kXB, dkoµfBe f;XksK d/ ;fj-;zpzXh jB.Á (The Educational aims and methods are corrolaries of philosophical doctrines.) 2. drSn pwTkRm inrDwirq krw hY (Philosophy Decides Curriculum): drSn dy do pwsy hn ie`k isDWqk Aqy dUswr ivhwirk[pwTkRm is`iKAw dw ivSw-vsqu hox kwrn drSn dw ivhwirk pwsy hY[is`iKAw dw drSn sQUl hox dy bwvUd ie`k qwkqvr q`q hY Aqy audySW dl pRwpql lel pwTkRm i nrDwirq krw hY[ok; (Ross) d/ ftuko nB[;ko, ÀdoµB T[s/ f;Zfynk dh fBoGosk fJzBh ~;µN j`o fes/ Bjhl j?, fizBh fe kmeow d/ ;zpzX ftu j?.Á("Nowhere is the dependence of education on philosophy more marked than in the question of the curriculum")[aus Anuswr ivSyS pwTkRm sm`isAW dy qs`llb^sa h`l lel drSn dl loV huMdl hY[kmeow, f;Zfynk dk vh}kjhB j?. fJ; okjhl, doµB d[inkok fBoXkfos ihtB ns/ f;Zf ynk d/ T[d/µK Ì qks eoB bJh b`Vhld/ fttjkfoe fotosB fbnKd/ iKd/ jB. doµB jh fJj fBoXkfos eodk j? fe kmeow ftu fe;/ fBµfus ftµ/ Ì fe; bJh µkwb ehsk ikJ/. pfoZr (Briggs) d/ ftuko nB[;ko, À fJjh Tlj ;EkB j? fiE/ T[BQK ftukoeK s/ nrtjhekod dh b`V g?ldh j?, fiBQK e`b fJe nfijk doµB j? fi; d[inkok Tlj d[;o/ ftreshnK Ì ;zs[µN eoe/, fe;/ T[g;Z[es kmeow dk fBowkD eo ;eD.Á ("It is just here that education seriously needs leaders— leaders who hold a sound comprehensive philosophy of which they can convince others, and who can direct its consistent application to the formulation of appropriate curriculum.") pwTkRm dw inrmwx is`iKAw dy audySW Anuswr klqw jWdw hY jo jlvn dy audySW qoN pRBwivq huMdy hn Aqy iehnW au`pr drSn dw ivSyS pRBww huMdw hY[doµB jo/e soQK d/ kmeow d/ fS`ev ftu ofjzdk j?. iviBMn drSn iviBMn pwTkRm inrDwirq krw hY[smYn Aqy hwlwq iv`c qbdlll nwl pwTkRm vl qbdll ho jWdw hY[AwdrSvwdl, pRikRqlvwdl Aqy pRXojnvwdl is`iKAw dy ivSw-vsqu dy pRSn au`qy ie`k-dUjy nwlo iBMn hn[nkdoµtkdh, T[¿Zu ihtB w[ZbK T[s/ }`o fdzd/ jB ns/ Xow, Bhsh, ;kfjs s/ ebk d/ nfXn?B Ì wjZst qdkB eod/ jB. qfeoshtkd, auhnW iviSAW Aqy AnuBvW nUM

ph aYz Bfg- pihlf prcf-pihlf 79 inrDwirq krdy hn jo b`icA K dy mOjUdw AnuBvW, ruclAW Aqy ikirAwwW nUM mh`qqw idMdy hn[auh w[Zy s"o s/, G"se ffrnkB s/ qsZy nB[GtK Bkb ;zpzfXs jB. gq:'iBtkdh, fefonkphb iK f ttjkfoe ftfunK ivyN BwSw, sDwrn ivigAwn, hor ikRAwwW ns/ ;wkfie frnkB `tX/o/ wjZst fdzd/ jB. n;b ftu ftu/ dh T[g:'rsk iK nD-T[g:'rsk, ftresh s/ ;wki d/ doµB d/ nkXko s/ fBµus j[zdh j?. fBµufus nkdoµK s/ f;Zfynk T[d/µK `fXnkB ftu oZy e/ jh km-;wZroh fBµufus ehsh iKdh j?. 3. drSn AiDAwprn ivDIAW inrDwirq krwd hY (Philosophy Determines the Teaching Methods): Agll mu`K sm`isAw drSn dw AiDAwprn dy ivigAwn au`qy pRBww hY [hryk is`iKAw pRxxll ivSyS AiDAwprn FMgW Aqy pwTkRm au`qy ADwirq hY[AiDAwprn ivDI kl hoxl cwhldl hY? iks qrWH dy AiDAwprk hoxly cwhldy hn? iks qrWH dw pwTkRm ividAwrQIAW nUM pVHwauw cwhldw hY? ieh swry au`qr drSn idMdw hY[i`QoN q`k AiDAwprn FMgW dw sMbMD hY, ieh ikhw jw skdw hY ik b`cw Awpxy jlvn nUM ie`k KwS idSw dyx lel AiDAwprn FMgW qoN sihjy hl pRBwivq huMdw hY[AiDAwprk dw drSn ausdy AiDAwprn FMgW rwhl b`cy AMdr pRqlibMby huMdw hY[ies lel b`cy dy jlvn dw mwrq Xklnn hl drSn qoN pRBwivq huMdw hY[f;Zfynk ftXh d[nkok jh nfXnke, pZu/ s/ ftµk-t;s; ftueko ;zgoe ;Ekfs eodk j? s/ pDkJh oZydk j?. Gkt/l f;Zfynk ftXhnK T[s/ ;G s'l tZX gqGkt wB'ffrnkB B/ gkfJnk j?, gozs{ doµB dk qGkt th e[M xZN Bjhl j?. fGzB-fGzB f;Zfynk ftXhnK dh j'ld jh fJ; rZb dk ;p{s j? fe fdqµNhe'DK d/ G/d B/ f;Zfynk ftXhnK ftu th fGzBsk fbnk fdZsh j?. pRikRqlvwd pRyrnw, is`Dy AnuBv Aqy b`cy dl rucl bxwel r`Kx au`qy zor idMdw hY[AwdrSvwd lYkcr ivDI Aqy ivcwr-vtWdry au`qy ivSvws r`Kdw hY[iesdl mu`K qv`jo ivAkql dy ivkws nUM pRBwivq krn lel auic`q vwqwrn dw inrmwx krnw hY[nkdoµtkdh jopoN d/ gzi- B[esk f;Zfynk ftXh dk fBowkD ehsk sK fvT{th B/ fJ; `nD-T[g:'rh dZ; e/ gq'i?eN bkb dh Bhlj oZyh. pRXonvwdl smwijk qknlkW, pRoJykt, sm`isAw smwDwn Aqy hor ikRAwwW nUM AiDAwprn ivDI dy qOr au`qy isPwirS krdy hn[q:'rsktkdhnK dk dkntk j? fe gq'i?eN ftXh, ffdnkoEhnK ftu gqrshµhbsk Go d/t/rh s/ T[BQK `nkb'uBksfwe fuzsB bJh fsnko eo d/t/rh. AMq iv`c ihVy AiDAwprk ieh socdy hn ik auh jlvn drSn qoN ibnW c`l skdy hn auh Awpxy AiDAwprn FMgW nUM pRBwvhl bwx lYNdy hn[4. doµB s/ nB[µkµB dw skMlp (Philosophy and the Concept of Discipline) : doµB jh nB[µkµB d/ ;o{g s/ qfeosh `fBµufus eodk j?. AnuSwSn jlvn dy drSn nUM drswauNdw hY[BUq iv`c pRc`ilq ivSvws, "ilAwdw lwf-ipAwr nwl b`cy ivgV Wdy hn" ("Spare the rod and spoil the child") Awpxy ip`Cy ie`k ivSyS drSn pRgt krwd hY[fJj dkoµfBe qµB j? fe ;e{b-nB[µk;B ;ys j'Dk ukjhdk j? fe buedko. nB[µkµB ftu okiBhfse, ;wkfie, B?fse, Xkofwe nkfd ftukoXkoktK qshfpzps j[zdhnk jB. nB[µkµB d h nkX[fBe ftukoXkok b'eszso s/ ;wkfie doµB d/ nB[o{g j?. pRikrqlvwdl suBwivk nqly duAwrw pYdw AnuSwSn dy skMlp iv`c ivSvws r`Kdy hn[auh AiDkwrlAW dl AwigAw mMnx dl QW au`qy b`cy duAwrw svY-AnuSwSn au`qy jaor idMdw hY[AwdrSvwdl mn jW bOidK qOr qy AMdrUnl AnuSwSn dy h`k iv`c hn Aqy ivAkql nUM svY qoN au`pr au`tAw dyKx dl ie`Cw r`Kdy hn[ieh AnuSwSn kwiem krn iv`c AiDAwprk dl SKSIAq au`qy ivSvws r`Kdy hn[pRXojnvwdl bwhrl dbwA qoN iblku`l Awwdl cwHuMdy hn[ieh dbwA mukq AnuSwSn Aqy svY-AnuSwSn iv`c ivSvws r`Kdy hn o AMdrUnl W bwhrl AnuSwSn ho skdw hY[v`K-v`K icMqn dy skUIW Aqy rwjnliq ivcwrW ny vl svY-AnuSwSn au`qy jor id`qw hY[Bwrql drSn hmySW hl Awqmw, mn Aqy bOidK AnuSwSn Aqy srlrk gqI, kwrj jW soc au`pr inXMqrn dy h`k iv`c hY[AnuSwSn dw ADuink skMlp b`cy nUM

ph aYz Bfg- pihlf prcf-pihlf 80 AiDkqm Awlwdl idMdw hY Aqy svY-inXMqrn, sih-hoNd Aqy AMdrUnl AnuSwSn dy mOkY pRdwn krDw hY[ieh lokqMqirk ivcwrDwrw Aqy smwik drSn dw sp`St pRBwv hY[5. doµB s/ nfXnkge (Philosophy and Teacher): hryk mnu`K jnm qoN hl q`q-mlmWsw nwl pYdw huMdw hY[doµB, nfXnke d/ ftuko s/ fttjko, d'JK T[s/ v{zxc qGkt gkT[ldk j?. jo/e nf Xnkge dkoµfBe th j[zdk j?. nfXnke dh fB:[esh s/ f;Zfynk-qfefonk ftu T]; d/ ;EkB dk fBoXkoB, doµB d[nkok jh ehsk iKdk j?. is`iKAw AiDAwPk qy ividAwRQl dl AMqirikAw rwhl SurU huuMdl hY[AiDAwPk nUM nw isr& Awpxy ivSy dl hl jwxkwrl nhln hoxl cwhldl sgoN mun`K Aqy smwj bwry vl igAwn hoxw cwhldw hY[auh Awpxy spMrk iv`c Awaux vwly hryk vSqU bwry spSt idRStl r`Kdw hovy[Tlj pZu/ dh µy;hns T[s/ nkgDk qGkt gkT[ldk j? ns/ aus AMdr wgrUkqw pYdw krky T[; ihtB dk Btk fdqµNhe'D qdkB eodk j?. AiDAwPk lel is`iKAw Aqy ies nwl sMbMiDq sm`grl sMbMDI Awpxw drSn hoxw lwjml hY[ausdw Awpxw lvn dw drSn vl au`c hoxw cwhldw hY ikauNik ausdy lvn dw drSn ausdy is`iKAw dy drSn iv`c Jlkdw hY[ies lel drSn dw igAwn is`iKAw dy boD lel hl nINh nhln sgoN AiDAwPn dIAW Asll ivDIAW Aqy iehnW dl pRBwvSwll vrqoN lel vl ieh lRurl hY[nkdoµtkdh ftukoE nB[;ko nfXnke T[;Zu nkdoµK tkbk ftresh j[zdk j? ns/ ;opT[;Zu ;EkB T[s/ j[zdk j?. AwdrSvwd AiDAwPk nUM mh`qppUrn BUimkw idMdw hY ikauNik ausny Awpxy ividAwRQIAW nMU pRyirq Aqy pRBwivq krky ie`k Awqimk lv iv`c FwLxw huMdw hY[mnu`K nUM inpuMnqw v`l lY ky jwx lel r`b dy sihkrml v`on kMm krDw hY[gqfeoshtkdh, T[; tX/o/ wjZst Bk d/ e/, T[;dk ezW f;oÖ pZu/ bJh nB[e(b jkbsK dk fBowkD eoBk jh wzBd/ jB. q:'rsktkdhnK nB[;ko nfXnke fJe fwZso s/ wkordope j?, i' pZu/ d/ ftek; dh gqf efonk l ;fji pDKT[ldk j?. fJ; qeko, nfXnkge dh fB:[esh s/ f;Zfynk-qfefonk ftu T]; d/ ;EkB dk fBo XkoB, doµB d[nkok jh ehsk iKdk j?. 6. doµB s/ gkm g[;seK (Philosophy and Text Books): pwT-pusqkW pwTkRm dw ih`sw hn Aqy ividAk inSwinA K dl pRwpql lel mh`qppUrn swDn hn[km-;seK dh u'D ftu th doµB µk;so dh Gfwek j?. fJBQK dh fe;w s/ ftµk t;s{ fBoXkfos eoB bJh doµB dh b'V ?dh j?. km-;seK ftdnkoEhnK s/ ;wki dhNk b'VK d/ nB[o{g fbyh iKdh j?. ibgs Aunswr pwT-pusqkW dl cox ikxy ivSyS smyN Aqy smwj dy AwdrSW Aqy mu`lW au`qy inrBr krDl hY[km-;seK ftdnkoEhnK d/ ihtB ftu nkdoµ, ;fji s/ fttjkofesk fbnkT[D ftu ;jkfJsk eodhnK jB. fJ; s'l fJj ~;gµN o{g ftu fejk ik ;edk j? fe km-;seK d/ f BowkD ftu dkoµfBesk dh wjZst{oB Gfwek j? Aqy ieh pwTkRm pRql dwrSink phuMc drswauNdlAW hn[ie`k cMgl pwT-pusqk drSn duAwrw inSicq jlvn dy pRcilq mu`lW nMU drswauNdl hY[ieh pRmwixq Aqy pRcilq smwijk AwdrSW, mwxxkW Aqy mwpdMfW dw vl AnuSrn krDlAW hox[doµB µk;so dhNk tZy-tZy ftukoXkoktK nB[;ko, gkm-;seK pko/ fGzB-fGzB ftuk o fdZs/ rJ/ jB. nkdoµtkdhnK nB[;ko, gkm-;se ftu'l T[; d/ b/ye dh µy;hns dh Mbe fwbDh ukjh dh j?. q :rsktkdh, fttjkofesk d/ gq:'r T[s/ }o fdzd/ jB, id'l fe gqfeoshtkdh pZfunK dh o[uh iwkt[D bJh, s;thoK s/ ftnkfynktK dh tos'l eoB bJh efjzd/ jB. nkdoµtkdh [;seK dh w"i{drh }o{oh ;wMd/ jB, id'l fe qfeoshtkdh fJBQK l xZ N wjZssk fdzd/ jB. 7. doµB s/ ;e{b gqzX (Philosophy and School Administrative and Management): ;e{b feE/ y'fbQnk ikt/εgt; Tlj feT[l y'fbQnk ikt/εgt; fJ;dh ;EkBk d/ eh T[d/µ j'Dεgt; fJ;dk gqzX fet/l eh sk ikt/εgt; fJBQK gqµBK d/ T[;Zso, fdqµNhe'DK dh fGzBsk ekoB, tZy-tZy j'Dr/. :EkoEtkdh bJh, ;EkfBe ;wki dhNk :EkoE b'VK dh g{osh bJh ;e{b dh ;EkBk j'Dh ukjh dh j?, id'l fe nkdoµtkdh bJh T[;Zu nkdoµK dh fB[zBsk bJh. fJe ;e{b l ;wki dk qfsfpzp wzBdk j? s/ d{;ok, T[; l ;wki ;[Xkfoe wzBdk j?. fJe bJh fJwkos s/ ;wki pjs }o{oh j? go d{;o/ bJh fJj r"D j?. ;e{b d/ w[Zy-nfXnke bJh ;e{b dk qpzX, wjZst{oB ezWk ftul' fJe j[zdk j?. e[µb- qpzX bJh, Tlj tX/o/ :sB eodk j?. fGzB-fGzB dkoµfBe ftukoXkoktK, T[;d/ qpzXeh :sBK l qGkfts eodhnK jB. nkdoµtkdh w[Zy-nfXnke,

ph aYz Bfg- pihlf prcf-pihlf 81 nkD/ ;e{b ftu ftfdnkoEhnK d/ nfXnksfwe, B?fse s/ p"fxe ftek; d/ Bkb-Bkb gqGkttkdh nB[μk;B dk nk;ok bt/rk. qfeoshtkdh G?n w[Zes s/ ;[szsok {oB tksktoB qdkB eo/rk. fJ; soQK, d oμB μk;so, w[Zy^nfXnke Ì gqzX bJh wkor dope fB:w T[bzPx eotkT[ldk j?. 8. doμB s/ w[bKeD (Philosophy and Evaluation): mulWkx pUrv inrDwirq ividAk audySW dl roSnI iv`c ividAk pRwpqlAW dy mwp dl ie`k inrMqr pRikirAw hY[ies lel mulWkx dw pihlw kdm ividAk audySW dw igAwn hY[w[bKeD d[nkok fJj gsk brkfJnk ik ;edk j? fe ftfdnkoEh B/ nkgDk nfXn?B-f;ZyD d/ nB[GtK s'I eh e[M qkgs ehsk j?. ftfdnkoEhnK d/ fBohyD s/ w[bKeD s'I gqks BshfinK Ì b? e/, fttkd dh ;fEsh pDh j'Jh j?. w[bKeD dh ozgokrs fdqμNhe'D Ì ;woEB eoB tkb/ dkoμfBeK dk ftuko j? fe ftfdnkoEh d/ p"fx e ftek; dh oy, T[;dh ftμ/ T[s/ eV Ì d/y e/ ehsh ik ;edh j?. d{o/ gk;/, T[dkotkdh ftukfoe, À;g{zoB p kbeÁ d/ ftek; T[s/ }'o fdzd/ jB. fJ; dk pj[sk ;zpzX ftfdnkoEhnK d/ nekdfwe ftek; Bkb Bjhl j?. fJ; gqeko, pZu/ d/ ftek; dk w[bKeD, fGzB-fGzB dkoμfBe wZsK d/ nkXko s/ ehsk ik ;edk j?. 9. doμB s/ ftfdnkoEh (Philosophy and Students): doμB, ftfdnkoEh dh XkoBk s/ ;EkB th fBoXkfos eodk j? ns/ T[j nfXnkgeK s/ ftfdnkoEhnK ftueko ;zpzXK Ì th do;kT[ldk j?.jo/e doμB dh, ftfdnkoEhnK pko/ nkDh-nkgDh ftμ/μ XkoBk j?. nkdoμtkdh ;woEB eod/ jB fe ftfdnkoEhnK Ì nkD/ ;o{g dk nB[Gt eoBk ukjhdK j?. qfeoshtkdhnK dk ftμtk; j? fe ftfdnkoEh, ;zg{oB f;Zfynk-qfefon k dh X[oh j?. q:'iBktdh ftuko fdzd/ jB fe ftfdnkoEh ;wkie o{g s'I fBz[B j'D/ ukjhd/ jB. pZu/ Ì fezbh ;[szsok qdk B eoBh j?, fJ; dk fBoDk doμB jh eodk j?. e[M ftukfoe pZu/ Ì ;}k d/D d/ fpbelB jZe ftu Bjh, id'I fe e[M Xkofwe ftukfoe, pZu/ Ì kg d[nkok T[sgzB ;wMd/ jB ns/ T[;ì ;}k d/Dh T[fuZs wzBd/ jB. 10. doμB s/ fBohyD (Philosophy and Supervision): f;Zfynk-doμB, fBohyD Bkb ;zpzfXs qμB, fit/I fe fBohyD d/ sZs, q:'iB s/ ftXhnK nkfd pko/ T[;Zso fdzdk j?. nkdoμtkdh em'o fBohyD f tu ftμtkμ oZyd/ jB, id'I fe gqfeoshtkdh fJ; rZb s/ }'o fdzd/ jB fe fBohyD d[nkok fJj d/fynk ikt/ fe pZuk qkfeofse s/ ;[szso tksktoB ftu T[fuZs o{g ftu ftek; eo fojk j? ik Bjh. gq:'rtkdhnK nB[;ko fBohyfne dk ezw fJj d/yDk j? fe pZu/ dh f;Zfynk, tk;sfe ihtB dhnk ;fEshnk ftu j't/. :EkoEtkdh ffrnkBe fdqμNhe'D Ì ns/ gq:'rtkdh, ;wkie fdqμNhe'D Ì wjZst fdzd/ jB. 1. 4.5.1 is`tw (Conclusion): fJ; gqeko, T[o'es uouk d/ nkXko s/, fJ; f;ZN/ s/ j[zfunk ik ;edk j? fe doμB μk;so, f;Zfynk dk nkXko j?. fJBQK dk nkg; ftu v{zxx ;zpzX j? s/ fJj fJe d{o/ s/ fBoGo th jB. is`iKAw dy swry pihlU ivyN audyS Aqy AwdrS, AiDAwPn ivDIAW, pwTkRm, skUl pRSwsn, Anu Swsn Aqy mulWkx Awid dwrSink mUl au`qy ADwirq hn[f;Zfynk d/ brGr ;ko/ nZrK T[s/, doμB dk pj[is v{zxx gqGkt j? ns/ i/eo doμB fJ; Ì wkor Bk fdykt/ sK f;Zfynk noEjhd j' ikt/rh. oZ;e (Rusk) B/ mhe fejk j? fe f;Zfynk ;wZf;nk d/ jo gZy s'I fJ; d/ dkoμfBe nkXko dh wzr ehsh iKdh j?. ihtB dk doμB s/ f;Zfynk d/ fpBK r[}kok Bjhl j' ;edk. fJ; ;zpzX ftu i?BNb (Gentile) d/ ftuko toBD :`r jB, À' ftresh fJ; rZb s/ ftμtkμ eod/ jB fe doμB Bkb ;zpzX pDkJ/ pr?o, f;Zfynk dh qfefonk T[sw Yzr Bkb uZb ;edh j?, T[j f;Zfynk d/ μ[X o{g Ì ;wMD s'I n;woE jB. f;Zfynk dh qfefonk, doμB dh ;jkfJsk d/ fpBK, T[fus wkor s/ nZr/ Bjhl tZX ;edh. Á

ph aYz Bfg- pihlf prcf-pihlf 82 1. 4.6 f;Zfynk µk;so s/ gkmeqw d/ ;zdoG ftZu f;Zfynk d/ fBoDkfJe T[d/µ (AIMS DETERMINANTS OF EDUCATION WITH REFERENCE TO CURRICULUM AND PEDAGOGY): hryk is` iKAw pRxxll dy kuJ audyS Aqy tlcY inSicq hoxy cwhldy hn ihVy ivi dAwrQl nUM is` iKAw dyx vwsqy AiDAwPk lel shwel hox[ies lel is` iKAw kdy vl Xojnw-rihq, tlcw-rihq jW audyS-rihq kwrij nhIN hoxw cwhldw[sgoN Asl ikxy vl Aijhl is` iKAw pRxxll bwry nhIN soc skdy o ik sy ivSyS audySW jW tlicAW qoN rihq hovy[bof (Bode) Anuswr, "ijMnl dyr swfy kol audySW nUM inrDwirq krn lel koel mwrgrdrSk iPlwsPI nw hovy AsIN ikqy vl nhIN pwhuMc skdy" (Unless we have some guiding philosophy in the determination of objectives, we get nowhere at all.)[is` iKAw dy ieh audyS ikxy vl dyS iv` c ikxy ivSyS smyN qy au` Qy rihx vwly lokW dy jlvn dy audySW Aqy inSwinAW duAwrw inrDwirq klqy jWdy hn jo A` goN aus smyN dy drSn qy inrBr krdy hn[ies lel is` iKAw dy audyS v` K-v` K drSnW nwl blddy rihMdy hn[ieh smyN dw drSn huMdw hY jo inSicq krwd hY ik is` iKAw dy audyS nYiqk hoxgy W ik` qwmeI,bOiDk, audwr jW Awqimk[rsk dy SbdW iv` c, " hryk is` iKAw pRxxll dy audyS hoxy cwhldy hn Aqy is` iKAw dy ieh audyS jlvn dy audySW dy AnurUp hox[drSn pRqlpwdq krwd hY ik jlvn dw inSwnw kl hovy jdoN ik is` iKAw ieh suJwA idMdl hY ik ieh inSwny ikvyN pRwpq klqy jwx[(In the words of Rusk, "Every system of education must have an aim and the aim of education is relative to the aim of life. Philosophy formulates what should be the end of life while education offers suggestions how this end is to be achieved.) fe;/ th okµNo dh f;Zfynk ftt;Ek ftZu f;Zfynk d/ T[d/µ pj[s wjZst{oB jB. f;Zfyn k d/ d{o/ gZyK tKr, fJj T[d/µ th ftfGzB doµBK d/ ;e{bK s/ j'o nekdfwe nB[µk;BK fit/I fe ;wki ffrnkB, wB'ffrnkB, nkofEe µk;so s/ okiBhsh µk;so nkfd s'l fBoXkfos ehs/ iKd/ jB. 1. 4.7 f;Zfynk d/ T[d/µ, gkmeqw s/ f;Zfynk ftXhnK d/ fBoDkfJe (Determinants of Aims, Curriculum and Methods of Education): f;Zfynk d/ fJBQK fszBK ZyK dk fBoXkoB j/m fby/ fBoDkfJeK d[nkok j[zdk j? L 1 H dkoµfBe ekoe (Philosophical Factors) L f;Zfynk d/ T[d/µ fBµfus eoB bJh w[Zy nkXko doµB j?.is` iKAw dy audySW nUM jlvn dy audyS W jlvn dw drSn inrDwirq krdy hn Aqy ieh blddy drSn nwl qbdll huMdy hn[ies pRRkwr fe;/ okµNo d/ b'eK d/ ihtB dk doµB, T[E'l dh f;Zfynk d/ T[d/µ fBoXkfos eoB bJh fJZe gqGktµkbh fBoDkfJe j?. tZyFtZy doµB f;Zfynk bJh tZyFtZy T[d/µ fBoXkfos eod/ jB. 2. wB'ffrnkfBe ftukoXkok (Psychological Ideology) L fJ; dk ;pzX wB[Zyh qfeqsh Aqy mnu` Kl ivvhwr d/ ;zebg Bkb j?. f;Zfynk d/ T[d/µ, ;wki ftZu gquZfbs fJ; ;zebg s'l th fBoXkfos ehs/ iKd/ jB.mOjUdw smyN dOrwn is` iKAw dw srUp bhuq bdl igAw hY[hux is` iKAw aumr Br qjrbw hwi ;l krn dl pRikirAw hY[ies pRkwr is` iKAw dy ies blddy srUp dy mnoivigAwnk ArQ hn Aqy is` iKAw dy isDWq Aqy AiBAws mnu` Kl ivvhwr dl pRikRql duAwrw AnukUilq huuMdy hn[3. ;wki ffrnkfBe ekoe (Sociological Factors)Lis` iKAw nUM ivAkqlAW duAwrw inrmwixq smwj iv` c id` qw jWdw hY[ieh ie` k smwik pRikirAw hY Aqy iesdl smwik swrQkqw hY[is` iKAw smwj dw mUl kwrn Aqy aupj hY[ieh smwj iv` coN auqpMn huMdl hY Aqy ies duAwrw smwj dIAW jarUrqW Aqy AwSwvW dl pUrql krnl rUrl hY[so ;wki ffrnkB, ;wki dh ffrnkB j'D Bks/, ;wki ffrnkfBe B°ohJ/ s'l, f;Zfynk d/ e[M T[d/µ fBoXkfos eoB ftZu nfjw G{fwek fBGkT[lidh j?.

ph aYz Bfg- pihlf prcf-pihlf 83 4 H smwijk -~;fGnkukfoe ekoe (Cultural Factors) L skUl ikxy ivSyS dyS iv`c pRc`itq smwik FWcy nUM pRqlibMbg krwv hY[ies rUp iv`c is`iKAw pRwxll nUM ie`k smwijk kwrk dy rUp iv`c dyiKAw Wdw hY o auhnW lokW dy sdwcwr nUM pRgt krld hY ihnW dl ieh syvw krld hY[fe;/ d/μ dk ;wkih ;fGnkukfoe fto;k, T[E'I dh f;Zfynk d/ ;ko/ m~ulW l fBoXkfos eoB ftZu nfjw G{fwek fBGkT[l dk j?]. 5. okiBhfse ftukoXkok (Political Ideology) L ikxy vl dyS dw sMcwln krn vwll rwjnliqk ivcwrDwrw dw is`iKAw au`qy inSicq pRBwv pYNDw hY[rwjnliqk kwrk hl inrDwirq krdy hn ik is`iKAw pRwxll dw pRBMDn iks pRkwr dw hovygw[auh ikxy is`iKAw pRwxll dIAW ivSySqwwW Aqy kwrslqww nUM vl pRBwiSq krld hY[fe;/ th d/μ ftZu ;G ekbK bJh, f;Zfynk oki eo ojh μq/Dh d/ w[ZbK l qshfpzps eodh j?. f;Zfynk d/ ;ko/ Zy okiBhfse ftukoXkok s'l qGkfts j[zd/ jB. 6 H ffrnkB s/ seBheh (Science and Technology) L ffrnkB s/ seBheh, f;Zfynk gqfeqk d/ ftfGzB ZyK d/ μeshμkbh fBoDkfJe pDKT[l d/ jB. qknolol Aqy Kws qOr qy AwDuink qknolol dyS dl is`iKAw pRwxll nUM pRBwivq krld hY[ieiqhwsk qOr qy audXoigk Aqy qknkl is`iKAw au`qy zor qoN bwAd audXoigk kRWql Awel[qknolol is`iKAw dIAW ikSmW Aqy AnudySn dy swDnW nUM pRBwivq krld hY[7 H Xkofwe ftukoXkok (Religious Ideology) L Dwrimk AwsQw is`iKAw dy audySW, ivSw-vsqu Aqy AnudySn dy FMgW nUM vl inrDwrn krld hY[Xow, f;Zfynk d/ ftfGzB ZyK, ftμ/μ eoe/ fJ; d/ T[d/μK s/ gkmeqw T[;Zo ftμ/μ qGkt gkT[l dk j?. fJj B?fse s/ nfXnksfwe w[Zb fdzdk j?. 8 H okμNoh s/ nzsookμNoh fBμkB/ (National and International Goals) L okμNoh s/ nzsookμNoh T[d/μ, f;Zfynk d/ T[d/μ fit/I fe ;z;ko dh J/esk, ;z;ko μKsh, fwbtosB nkfd l fBμfus eod/ jB. 9. nkofEe jkbks (Economic Conditions) L is`iKAw dl iksm Aksr ikxy dyS dl AwriQk hwlq au`qy inrBr krld hY[AwriQk hwlq hl is`iKAw pRwxll dw ivSw-vsqu Aqy FMgW nUM inrDwirq krdy hn[nkofEe qc[Zfbs d/μK ftZu f;Zfynk d/ ftnke (Broad) T[d/μ j[zd/ jB id'l fe Çohp d/μK ftZu ;kXkoB (General) f;Zfynk pko/ jh ;'funk iKdk j?. i`Qy pYdwvr ^pq nwlON izAwdw hovy au`Qy Aksr rsml is`iKAw sMBv huuMdl hY[prMprwgq smwj iv`c lokW nUM auhnW dl smudwie dl AwriQk dSw Aqy jarUrqW dy AwDwr qy isKlweid id`ql jWdl hY[10 H frnkB dh y'iGkb (Exploration of Knowledge) L ffrnkfBe s/ seBheh frnkB d/ ~tXD dk gqGkt, f;Zfynk d/ T[d/μK s/ j'o ZyK T[;Zs/ gqsZy °kjo j[zdk j?. ies pRkwr auproq kwrk ikxy dyS dl is`iKAw dy audySW nUM inrDwirq krdy hn[1. 4.8 gkmeqw s/ f;ZfynkFμk;so d/ ;zdoG ftZu f;Zfynk d/ T[d/μK dk fBoXkoB (Aims Determination of Education with Reference to Curriculum and Pedagogy): fJBQK ekoeK ftZu nk;h ;pzX ;wMD bJh, fJBQK dk ;zy/g toDB ;wMDk °o{oh j?L 1.4.8.1 gkmeqw (Curriculum) 'Curriculum' μpd b/fNB Gkμk d/ μpd 'Currere' s'l ftT[sgs ehsk frnk j? fi; dk noE j? —doVn k jW o'wB oZEK d/ d"VB dk o;sk (The Course of the running Roman Chariots) . sDwrn qOr qy ieh auh AwDwr/ip`TBUml hY isnUM ividAwrQl Aqy AiDAwPk is`iKAw dy inSwinAW dl pRwpql lel qih krdy hn[prMprwgq qOr qy iesnUM igAwn dIAW kuJ iksmW Aqy kOsIW au`qy pRvlnqw hwiSl krn dy qOr qy dyiKAw Wdw sl pRMqU hux iesnUM Aijhl pRikirAw dy qOr qy ilAw Wdw hY o ividA wrQIAW nUM mOjUdw sMswr iv`c rihxXog bxwauX Aqy Aihw Biv`Kq smwj bxwauX iv`c mddkwrl huMdl hY is iv`c ausdl Ag ll pIVHI ny ivcrnw huMdw hY[f;Zfynk μk;so nB[;ko fJ; dk noE f;Zfynk iK nfXn?B d/ T[; e'o; s'l fbnk iKdk j? fi; dk fJZe ftdnkoEh nB[;oB eodk j? iK f;Zfynk d/ T[; ftμ/Ft;s{ s'l j? i' Bthl hvQh l VQkfJnk iKdk j?. f Jj f;Zfynk d/ ;w[Zu/ ftμ/Ft;s{ l gqrN eodk j?.

ph aYz Bfg- pihlf prcf-pihlf 84 pwTkRm ikxy dyS dy smwj Aqy s` iBAwCwr nUM drswauNdw hY Aqy ieh hryk smwj dl ie` Cw huMdl hY ik ausdy b`cy bwlGw dy smwj Aqy s` iBAwCwr dIAW AwdqW, ivcwr, vqlrw Aqy kOSIW nUM is` K skx[is` iKAW sMsQwwW iehnW kOSIW nUM pRdwn krn dw shl FMg hn[ieh AiDAwPk Aqy skUl dl ijMmyvwrl hY ik auh smwj dy b`icAW nUM AnuSwisq krky auhnW nUM pwTkRm dy rUp iv`c qrby pRdwn kry[gkmeqw, nfXnkge s/ f;Zfynk l`nkD/ nkg T[gbpZX Bjhl j[zdk. fJ; l`pj[s ;'u ftuko eoe/ fB:'fis ehsk iKdk j? fi; ftZu f;Zfynk doµB, ;fGnkuko dh ftek; nt;Ek ns/ d/µ d/ ;kXB s/ b'VK l` fXnkB ftZu oZfynk iKdk j?.smwj dIAW jarUrQW, igAwn Aqy jwxkwrIAW pwTkRm dy inrmwx lel nINh pRdwn krDIAW hn[ftnkge noE (Broader Meaning) L f;Zfynk µk;so (Pedagogically) nB[;ko, gkmeqw dk noE f;Zfynk dk e'o; j?. ftnke noEK ftZu, kmeqw ftZu Tlj ;ko/ nB[Gt µkfwB j[zd/ jB i' fJZe ;e{ b nkD/ ;w[Zu/ ezW dh ;zrmBsk bJh, ftdnkoEhnK l` qdkB eodk j?. fJ; noEK ftZu kmeqw ftZu ;e{b ftZu VQk J/ ikD tkb/ nekdfwe ftµ/ jh µkfwB Bjhl j[zd/ ;r'l ;e{b ftub/ s/ pkjob/ ;ko/ f;Zfynk nB[Gt th µkfwB j[zd/ jB. ;zehoB noEK ftZu, kmeqw ftZu ;b/p; d/ f;oÖ nekdfwe ftµ/ jh µkfwB ehs/ iKd/ jB. kRo Aqy kRo dy Anuswr, "pwTkRm iv`c isiKAwrQl dy skUl dy AMdr Aqy bwhr dy swry Aihy is` Kx qjrby Swiml huMdy hn jo ausdy mwnisk, srlrk, Bwvwnqimk, Awqimk Aqy nYiqk ivkws lel bxwey gey kwjrjRm iv`c Swiml klqy Wdy hn"[(According to Crow and Crow, "curriculum includes all the learners experiences in and outside the school that are included in a programme which has been devised to help to develop mentally, physically, emotionally, spiritually and morally.") f;Zbp?Ze (Silbeck) nB[;ko, kmeqw s'l Gkt T[BQK ;kohnK feqnktK s'l j? i' ;e{b s/ nfXnkge, ;'u ftuko fZS'l, nkgD/ T[d/µK l` qks eoB bJh gqdkB eod/ jB. f;Zfynk d/ e'o; (Course) gkmeqw ftZu'l fBebd/ jB. ftµ/Ft;s{ (Syllabus) iK f;Zfynkeqw, Tlj e'o; ftµkFt;s{ j[zd/ jB i' fe;/ u[D/ j'J/ ftµ/ ftZu µkfwB j[zd/ jB. (According to Silbeck, the word curriculum is used to refer to all those activities which teachers and schools deliberately provide, in order to achieve their objects. The course of studies evolve from the Curriculum, Syllabi are but outlines of the course content to be included in the chosen subjects.) fJj kmeqw dk ftnke noE j?. VQkJ/ ikD tkb/ ftfµnK d/ ftµ/Ft;s{nK s'l fJbkt k fJ; ftZu gkm ;jkfJe s/ tXhe (Extra) feqnktK th µkfwB j[zdhNk jB. gkmeqw dk fJj ftnke ;zebg, ;?ezvoh f;Zfynk e fwµB 1952 F53 (Secondary Education Commision, 1952-53) B/ fJ; qeko fpnkB ehsk j?L "pwTkRm iv`c auh swry AnuBv Swiml hn o ie` k ividAwrQl skUl dIAW bhumu` Kl i kRAwwW, mwq kmry, lwiebRyrl, vrkSwp, Kyf dy mYdwn Aqy AiDAwPk Aqy ividAwrQl ivckwr kel hor gYr rsml sMbMDW nwl hox vwllAW iviBMn pRkwr dIAW ikRAwwW qoN hwisl krDw hY"[dUsry SbdW iv`c, skUl dw smu`cw lvn hl pwTkRm hY jo ividAwrQIAW dy lvn dy hryk p`Dr nUM CUhdw hY Aqy ausdl squMilq SKSIAq nUM nm idMdw hY[(Curriculum includes totality of experiences pupil receives through the manifold activities that go on in the school, classroom, library, laboratory, workshop, play ground and in numerous informal contacts between teachers and pupils." In other words the whole life of school is curriculum which can touch the life of students at all levels and helps in evolution of a balanced personality.) T[;Zsw nkX[fBe f;Zfynk fuzsB (Thought) nB[;ko gkmeqw dk noE f;oÖ ;e{b ftZu gVQkJ/ ikD tkb/ gozfoe nekdfwe ftµ/ jh Bjhl jB gozs{ fJj T[BQK ;ko/ f;Zfynk nB[GtK dk ;w{ j[zdk j? i' ftdnkoEh, nfXnkeK s/ ftdnkoEhnK d/ nB/eK Ç?o^ o;wh ;zpzXK d/ Öb;o{g pj[FZyh feqnktK d/ o{g ftZu gqk gs eodk j?. fJ; qeko, ;e{b dk ;w[Zuk ihtB kmeqw pD iKdk j? i' ftdnkoEhnK d/ jo/e ezW Bkb ;zpzfXs j[zdk j?. fJj ftdnkoEhnK dh µ%;hns d/ ;zs[fbs ftek; ftZu ;jkfJsk eodk j?. fJjh kmeqw dk nkX[fBe ;zebg j?.

ph aYz Bfg- pihlf prcf-pihlf 85 gkmeqw d/ dkoµfBe fBoDkfJe (pwTkRm is` iKAw dy audySW dl pUrql dw ie` k swDn hY[ies lel swfy ividAk audyS ikxy ivSy dy pwTkRm nUM inrDwirq krw hY[pRMqU is` iKAw dy audySW nUM A` goN drSn inrDwirq krw hY ies lel ieh drSn pwTkRm vl inrDwirq krw hY[ies pRkwr doµB f; oÖ f; Zfynk d/ T[d/µ fBoXkfos eoB dk fJZe µeshµkbh ekoB jh Bjhl j? ;r'l fJj f; Zfynk d/ ftµ/Ft; s{ pko/ Ö?; bk eoB dk th fJZe w°p{s ekoe j?. is pRkwr dw drSn hovygw inSicq hl ausy pRkwr dy hl hryk is` iKAw Aqy ivSy dy audyS hoxgy[i/eo T[; d/µ dZ; d/ jB, Åf; Zfynk feT[!> Å (Why Education), ftµkFt; s{ dZ; dk j? Åf; Zfynk fejVhÁ (What Education) ns/ f; Zfynk µk; so (Pedagogy) Åf; Zfynk fe; soQKÁ (How Education) pko/ ikDekoh gqdkB eodk j?. ies pRkwr donoN AMqrsMbMiDq hn[drSn hl pwTkRm iv` c Swiml hox vwly ivSy dw inrxw krw hY[fJ; soQK, id' l f; Zfynk T[d/µ, doµB tb' l fwZE/ iKd/ jB sK fJj qµB T[; Zmdk j ? fe Åf; Zfynk dk eh ftµkFt; s{ j' Dk ukjhdk j? i' ftdnkoEhnK ò qdkB ehsk ikt/ sK i' f; Zfynk d/ fBoXkfos T[d/µ {o/ iK q kgs ehs/ ik ;eD. Á gkmeqw d/ fBoDkfJe ti' l dkoµfBe f; XKs (): f; Zfynk d/ dkoµfBe nkXkoK tb' l fdZs/ j/m fby/ f; XKs, kmeqw d/ µeshµkbh fBoDkfJe t i' l ezw eod/ jBL 1. pkb e/lfdqss (Child Centredness) L gqkfeqshtkdh dkoµfBe (Naturalistic philosophical) nzd' bB B/ kmeqw ò pkb e/lfdqs pDkfJnk. 2. b'V e/lfdqss (Need Centredness) L fJj f; Zfynk d/ q: iBtkdh doµB dk qGkt ;h. fJ; B/ kmeqw ò pZfunK dhNk b'VK d[nkb/ T[; koB T[; Zs/ °o fdZsk. 3. feqnk e/lfdqs (Activity Centred) L kmeqw bk°wh s"o «s/ pjs ;kohnK ;zrfms f; ZyD feqntK s' l fBofws j' Dk ukjhdk j?. gq' i? eN ftXh ns/ p/ f; e kmeqw, feqnk kmeqw dhNk e[M T[dkjoBK jB. dkoµfBe fBoDkfJe duAwrw fBoXkfos gkmeqw d/ bZSD (f; Zfynk d/ dkoµfBe nkXkoK T[; Zo nkXkfos gkmeqw d/ j/m fby/ bZSD fdqµNhr'uo j[z d/ jB L 1 H fJj ftresh d/ ;otgZyh ftek; tZb e/lfdqs j[zdk j?. 2 H ieh Awqm-boD Aqy kdrW dl pRwpql dw audyS r` Kdw hY[3 H fJj b'eK d/ doµB T[; Zo nkXkfos j[zdk j?. 4 H fJj b'eK d/ nkdoµ s/ fJZSkT ò gqshfzps eodk j?. 5 H fJj B"itkBK ftZu ihtB bJh b'Vhld/ nkdoµK ò ?dk eodk j?. 6 H fJj ihtB dk T[g: les doµB d/ ftek; ftZu ;jkfJsk eodk j?. 7 H fJj b'eK d/ nekfynt ZXo (Aspirational level) d/ nB[; ko jz[dk j?. 8 H fJj f; fynkoEhnK ò b'Vhld/ ;fGnkukfoe w[Zb, p" fXe r[D ns/ B? fse f; ZXKsK ;w/s ;wkfie fB: wK ò f; ZyD d/ ekfpb pDkT[ldk j?. 9. fJj ftreshrs ns/ okµNoh ufoZso d/ ftek; ftZu ;jkfJsk eodk j?. 4.8.5. pwTkRm dw drSink AwDwr (Philosophical Foundations of Curriculum): pwTkRm is` iKAw dy kel Aihm mu` idAW nUM CUMhdw hY[iehnW mu` idAW AMdr is` Kx dy audyS, ivSw-vSqU dy somy, AiDAwpn/is` Kx pRikRAw dl pRikRql, isiKAwrQl dy gux Aqy hor mu` dy Swiml hn[iehnW pRql ley wx vwly inrxu Aihy buinAwdl ivSwwsW au` qy ADwirq huMdy hn o is` iKAw drSn iv` coN aup jdy hn[iesy kwrn hl drSn nUM pwTkRm

ph aYz Bfg- pihlf prcf-pihlf 86 dw AwDwr mMinAw jWdw hY[pwTkRm Asll jlvn iv`c igAwn dl ivvhwirk vrqoN isKwauNdw hY Aqy ies jlvn Aqy sMswr dl vwsqivkqw Aqy ivcwrW dw boD krwauNdw hY[iesy lel pwTkRm nUM drSn dw gqISll p`K ikhw jWdw hY[ieh ivSyS iDAwn dyx Xog pihLU hY ik pwTkRm hmySw inSicq nhIN huMdw[drSn duAwrw inrDwirq is`iKAw dy audySW iv`c ikxy vl qbdlll nwl hl ies iv`c bdlwv Aw jWdw hY[hryk drSn skUl (schools of philosophy) dy iviBMn ivSvws hox kwrn pwTkRm iv`c vl iviBMnqw pwel jWdl hY[pwTkRm nUM pRBwivq krn vwllAW iviBMn drSink icMqn hn: AwdrSvwd, XQwrQvwd (vsqUvwd), ivvhwrvwd, Asiqqvwd (hoNdvwd), pdwrQvwd, pIVqvwd (sQwelqvwd), punrinrmwxvwd[iehnW dw ivsQwrpUrvk vrnX hyT ilKy Anuswr hY: i) AwdrSvwd (Idealism): AwdrSvwd dy isDWq Anuswr pdwrQ ie`k Brm hY Aqy ies sMswr dIAW smUh vsqUAW Aqy ivcwrW jW cyqnw dl AiBivAkql hY Bwv s`c auhl hY jo mwnisk qOr qy mOjUd hY[isRstl dw s`c pdwrQ nhIN cyqnw hY[ieh sMswr dl ivAwikAw lel nYiqk Aqy Awqimk vwsqivkqw au`qy lor idMdw hY Aqy nYiqk mu`lW nUM pUrn, AwnMq Aqy srvivAwpk mMndw hY[AwdrSvwdl ivcwrW ny is`iKAw dy audySW nUM hl inrDwirq nhIN klqw sgoN aus lel aupXukq pwTkRm vl inrDwirq klqw hY[ieh is`iKAw nUM AiDAwqimk pRikRAw mMndw hY o ivAkql nUM AiDAwqimk lvn lel iqAwr krdl hY[iehnW Anuswr BOiqk q`q nwSvwn hn Aqy ieh ivcwrW dy mh`qv nUM svlkwr krdw hY[Awqmw qy prmwqmw dw imlwn kyvl ivcwrW rwhl hl ho skdw hY[iehnW audySW nwl mwnvl guxW dw ivkws huMdw hY Aqy smwj nUM pRgql v`l lY ky jWdw hY[is`iKAw dy audySW dl pRwpql qW hl sMBv hY ykr pwTkRm vl aus Anuswr hovylykr Asl AwdrSvwd dy ivcwrW nUM ividAk audySW au`qy lwgU krley qW is`iKAw iv`c AiDAwpk dl BUimkw Aqy pwTkRm dl hyT ilKl aupXogqw hY: 1. is`iKAw dw prm audyS elSvr dl pRwpql hY ies lel pwTkRm iv`c vl auhl ivSy smMilq krn au`qy hor dyxw cwhldw hY ijs nwl iehnW audySW dl pRwpql ho sky[ies audyS dl pRwpql lel sB qoN pihlW s`iqAm, isvm Aqy suMdrm iqMnW q`qW dl pRwpql hoxl cwhldl hY[ieh iqMnoN mu`l mnu`K dIAW boiDk, nYiqk Aqy klwqimk ikRAwvW duAwrw pRwpq huMdy hn[2. ieh pwTkRm dy inrmwx lel Tos AwDwrW nUM AwdrS smwj qoN ielwvW ivAkql dy cir`qr iv`c Kody hn[ies lel auh swry AnuBv, ikRAwvW Aqy jlvn dIAW pirsIQqIAW jo AwdrS dl pUrnqw v`l lY ky wx, auhnW nUM pwTkRm iv`c Kws sQwn dyxw cwhldw hY[3. AwdrSvwd pwTkRm dl sm`isAW nUM b`cy W aus dIAW mOjUdw zrUrQW dy idRStlkox qoN vyKx dl QW qy lvn dy au`c mu`lW dy nzrley qoN dyKdy hn[ies Anuswr pwTkRm siQr nw ho ky gqISll hovy Aqy bwkKW dIAW zrUrQW Anuswr ies iv`c pivrqn klqw jwvy[4. AiDAwpk nYiqk mu`lW nUM icrsQwel rUp iv`c Brn lel pRyrxw sroq dy qOr qy kMm kry[skUl kol hryk shUlq mOjUd hovy Aqy auh isrP auhl ivcwrW dw smrQn kry jo mu`lW nUM pRoqswihq krdy hox[5. ieh pwTkRm iv`c auhnW iviSAW nUM bl idMdy hn o mnu`K nUM aupXukq ikRAwvW iv`c inpuMnqw pRdwn krn[bOiDk ikRAwvW lel BwSw,swihq, ieiqhws, BogUl, gixq Aqy srlrk ivigAwn mh`qvpUrn hn[nYiqk ikRAwvW lel Drm, nlqI-Swsqr Aqy AiDAwqm-Swsqr Aqy klwqmk klwvW lel iviBMn klwvW Aqy sMglq lwezml hn[6. AnudySn lel vrql jwx vwll sm`grl dw kyNdr Kws qOr qy swihq Aqy Swsqr ivcly ivSwl ivcwrW qy ADwirq hovy[

ph aYz Bfg- pihlf prcf-pihlf 87 7. ieh ivAkqlvwd dl QW qy sMpUrn mnu` Kl nsl nUM ie` k mMn ky c` lx au` qy zor idMdw hY[ies lel ieh pwTkRm dl Aijhl rUpryKw dy hwml hn jo b` cy nUM hOll-hOll svY-boD v` l lY ky jwvy[ii) XQwrQvwd (vsqUvwd) (Realism): XQwrQvwd auh ivcwrDwrw hY o aus vsqU Aqy BOiqk jgq nUM s` c mMndI hY ihnW dw AsIN igAwn ieMdrlAW duAwrw AnuBv krdy hW[iehnW Anuswr vsqU dl hoNd suqMqr hY cwHy auh swfy AnuBv iv` c hovy W nW[i eh is` iKAw nUM vwsqivk mMndy hn nW ik pirklpnw[is` iKAw dw audyS icrsQwel mu` l/kdrW hn[iehnW is` iKAw dy lcklly Aqy pirvraqnSIL audySW dw inrmwx krdl hY[iehnw ivcwrW dw pwTkRm au` pr hyT ilikAw pRBwv pYNdw hY: 1. XQwrQvwd Anuswr b` cy dl is` iKAw ausdl ivAkqlgq Aqy smwijk zrUrqW Anuswr hoxl cwhldl hY qW ik auh A` gy jw ky suKI lvn bqlq kr skx qy smwXojn sQwipq kr skx[2. AiDAwPk dl pRmu` K izMmyvwrl is~iKAwrQI nUM aus smwj dw igAwn pRdwn krnw hY is iv` c auh rihMdw hY[o vl v` K-v` K iviSAW dy ivdvwnW ny sMswr bwry KoiAw hY auh ies igAwn dw ih` sw bxdw hY[3. AwdrSvwdIAW vWg hl XQwrQvwd vl ies g` l au` pr zor idMdw hY ik is` iKAw auhnW icrsQwel kdrW dl Dwrnl hovy o pIVIH dr pIVIH c` ldlAW hn pRMqU ieh ikxy vl rUp iv` c ikxy Kws A nuSwSn (disciplines) dy AiDAYn iv` c ivGn nw pwaux[4. is` iKAw b` cy nUM ivdvwn bxwax dl QW qy lvn nUM sucwrU rUp iv` c jlvn dl klw is` Kx dl vkwlg kry[bwlk nUM ivhwirk jlvn iv` c suKI laux lel smwik Aqy pRikRqk p RvyS dw pUrn Aqy sm` gr igAwn zrUrl hY[iehnW b` cy dl rucl, Xogqw Aqy zrUrq dy muqwibk hovy[5. ieh pwTkRm nUM vwsqivk jlvn nwl oVdy hn[inrwriQk iviSAW dl QW au` p r ieh ivigAwn dy AiDAYn au` qy zor idMdw hY[6. i` Qy AwdrSvwdI pVHwel lel swSqrI AwdrS iviSAW au` qy zor idMdy hn, auhn W qoN h` t ik XQwrQvwdI ivSw mwihRw nUM pwTkRm inrDwirq krn lel somy Aqy AiDkwrl dy qOr qy mwnqw idMdy hn[7. pwTkRm AMdr Aijhy ivSy Swiml hox o bwlk dl ishq, ivvswiek smr` Qw Aqy smwijk AnukUlqw iv` c suDwr ilAwvy[auh ivvswiek is` iKAw au` qy Kws bl idMdy hn[8. ieh AiDAwPk dl is` Kx ivDI Aqy mu` lW nwl vl sMbMD r` Kdw hY Aqy ies g` l au` pr zor idMdw hY ik AiDAwPk vwsqivk AiDAwPn kry[auh ivSw-vsqU Aqy mu` lW lel bwlkW nUM hmySW icMqnSIL bxwvy[iii) ivhwrvwd/pRXojnvwd (Pragmatism): ieh ie` k Aihl ivcwrDwrw hY jo igAwn dy swry KyqrW iv` c ausdy ikRA wqimk pRBwv nUM AiQAMq mh` qvpUrn sQwn idMdl hY[ies Anuswr swfIAW vsqU-iviSAW nwl sMbMiDq swrlAW DwrnwvW auhnW dy sMBv ivhwirk pirxwmW dIAW hl DwrnwvW huMdlAW hn[ikxy vl ivcwr nMU shI smJx lel ivhwirk pirxwmW dl prliKAw lYxw zrUrl hY[iehnW ivhwirk lvn nwl sMbMD r` Kxw auic` q mMndy hn[iehnW mMndy hn ik sMswr iv` c XQwrQ dw igAwn sMBv nhIN Aqy mnu` K pirklpnW krky hl igAwn dy nyVy phuMc skdw hY[ies ivcwrDwrw Anuswr vwsqivkqW Ay inrmwx dl AvsQw iv` c hY ies lel iesdy sQwel pn iv` c ivSvws nhIN r` Kdy[iehnW vsqU dl suqMqr hoNd nUM mMn ky c` ldy hn[s` c hmySW bdldw rihMdw hY qy ies pRkwr hl is` iKAw dy audyS vl dyS, kwl Aqy pirsIQqIAW Anuswr bdldy rihMdy hn[ies lel ieh is` iKAw dy lcklly, AnUkUlXog Aqy pirvraqnSIL ivSyS audySW dw inrmwx krdl hY ijs nwl bwlk pdwrQ sMswr dy Xog bxky Awpxy ivhwirk lvn dIAW sm` iSAwvW nUM sulJw ky suKI jlvn ijaux dy Xog bxdw hY[ikauNik iehnw Anuswr s` c

ph aYz Bfg- pihlf prcf-pihlf 88 pirvrqnSll hY ies lel ieh smwj iv`c ivcwrW dl QW qy ikRAw Aqy bu`DI dl QW qy prsiQql nUM v`D mh`qv idMdy hoey kyvl nvl n mu`lW dy inrmwx nUM hl is`iKAw dw ie`kmwqr audyS mMndy hn[ieh ivcwrDwrw bwlk nUM mh`qvpUrn sQwn idMdw hY[ieh "is`iKAw bwlk lel" dy isDWq qy ivSvws krdrw hY[is`iKAw dw audyS lvn dl iqAwrl nhIN sgoN vrqmwn lvn nUM sucwrU rUp nwl jlxw iskWauNxxw hY[ivvhwrvwd ikRAwvW duAwrw inrimq bwlk-kyNdirq pwTkRm au`qy kyNdirq hY Aqy b`icAW dy AnuBvW qy ADwirq hY[ieh iviSAW dy cunwv iv`c aupXoigqw dy isDWq au`qy zor idMdw hY[ieh pirvrqn, pRikirAw Aqy spyKqw (relativity) nUM mh`qv idMdw hY [ieh suJwv idMdw hY ik ivcwr dw mu`l vwsqivk nqljAW AMdr mOjUd hn[vwsqivk nqly auhnW audySW nwl sMbMiDq hn o AiDAwPn Aqy is`Kx dy ivvhwrk pihLU au`qy kyNdirq hn[ies ivcwrDwrw A nuswr pwTkRm hYT ilKy Anuswr hY: 1. ivvhwrvwd Anuswr ikxy ivAkql dy vwqvrn nwl Adwn-pRdwn nwl is`Kx huMdw hY[ies AMqirikAw dw AwDwr pirvrqn dl pRikRql hY[ies Anuswr, o vl mu`l Aqy ivcwr hux mu`l r`Kdy hn auh AsQwel hn ikauNik Agly smwijk ivkws nwl auh hor suDr wxgy jW qbdll ho jwxg y[2. ies ivcwrDwrw Anuswr igAwn dl koel suqMqr hoNd nhIN sgoN AnuBvW dl aupj hY Aqy ieh AnuBvW nUM ivSwl bxwauX iv`c mddgwr huMdw hY[ies lel ies pwTkRm iv`c igAwnwqimk iviSAW dl koel sUcl pyS nhIN huuMdl[igAwn nUM KMf iv`c vMifAw nhIN w skdw ikauNik AnuBv A qy ikRAw dy rUp iv`c Anyk pRkwr dw igAwn ie`ko vly pRwpq huMdw hY[ies lel ieh smwijk AnuBvW dl mdd nwl sm`gr igAwn au`qy bl idMdw hY[3. ieh pUrv inSicq audyS Aqy mu`lW nUM svlkrw nhIN krdrw Aqy AnuBv kyNdirq huMdw hY[ies lel ividAwrQIAW dIAW vrqmwn ruclAW hl mu`lvwn huMdlAW hn Aqy ividAwrQIAW dIAW ruclAW Aqy jrUrQW dw pUrw iDAwn r`iKAw Wdw hY[4. ivvhwrvwd iviSAW dl cox iv`c aupXoigqw dy isDWq au`qy jor idMdw hY[auhnW Anuswr AnuBv BrpUr Aihy ikRAwqimk ivSy hl pwTkRm dw ih`sw hox jo bwlk dy mOjUdw lvn lel aupXogl hox[i es idRStl qoN pwTkRm iv`c BwSw, ishq ivigAwn, srlrk pRliKAw, ieiqhws, BogUl, gixq, ivigAwn, KyqlbwVI Aqy gRih-ivigAwn nUM sQwn dyxw cwhldw hY[5. pwTkRm bwlk nUM Aijhy igAwn Aqy hunr pRdwn kry ijhnW dl ausnUM vrqmwn Aqy bwlq dy qOr qy Biv`Kq lvn iv`c zrUrq hY[aupXoigqw dy inXm Anuswr bwlk nUM ikxy ivvswie d l is`iKAw vl dyxl cwhldl hY pRMqU ieh vl iDAwn r`Kxw cwhldw hY ik mwnv pRgql Alop nw ho wvy[6. bwlk dy ivkws dIAW iviBMn-iviBMn p`DrW au`qy ruclAW vl iBMn huMdlAW hn[bwl-AvsQw iv`c bwlk Koj, rcnwqimk kwrj, klwqimk kwrj, g`lbwq iv`c rucl lYNdy hn ies lel pwTkRm inrmwx iv`c iehnW g`lW dw iDAwn r`Kxw cwhldw hY[7. pwTkRm dy ivSy ie`k dUjy nwl ieMny sMbMiDq hox ik bwlk nUM iehnW qoN pRwpq igAwn KMifq nw l`gy ikauNik Asll igAwn sMbMiDq huMdw hY[8. pwTkRm ies qrWH Xojnwb`D hoxw cwhldw hY ik ieh isiKAwrQl nUM kl socnw hY dl QW au`qy Alocnwqimk socxw iskWvy[9. AiDAwPn ivAwikAwqimk dl jgwh qy Kowqimk (exploratory) hovy[ies Anuswr is`Kxw sikRAw huMdw hY ikauNik isiKAwrQl sm`isAwwW dw h`l krdrw hY ijs nwl ausdw igAwn dw Kyqr ivswl huMdw hY Aqy bldy smwj dy sdMrB iv`c ausdy AnuBvW dw punrinrmwx huMdw hY[

ph aYz Bfg- pihlf prcf-pihlf 89 iv) Asiqqvwd (hoNdvw) (Existentialism): hryk ivAkql W iekwel Awpxy Awp iv`c AdBu`q hY Aqy AiDAwqimk jW ivigAwink pRikirAw dy sdMrB iv`c izkrXog hY[auh ie`k Aijhl hoNd hY o Kud cox Aqy svY icMqn krld hY [ausdw Biv`K kuJ AMSW iv`c ausdy suqMqr cunwv au`qy inrBr krdr hY[Asiqqvwd auh mwrq hY o mOjUd sMpUrn igAwn dw pRXog krky ausnUM krm iv`c pivriqq krdr hY[mwnv ivAkqlqv dw mUl q`q Awwdl hY[smwj ivAkql lel hY nw ik ivAkql smwj lel[ieh Aijhl ivcwrDwrw hY ijs iv`c iksy ivcwr jW skMlp dl bjwie ivAkql AMdrll hoNd nUM iksy q`q qoN au`pr smiJAW Wdw hY[swry ivcwr jW isDWq ivAkql dy icMqn dw hl nqljw hn[pihly icMqn krn vwlw mnu`K hoNd iv`c AwieAw ies lel ivAkql dl hoNd hl pRmu`K hY Aqy ivcwr W isDWq gOx] ies Anuswr mnu`K Awpxy vwqvwrx dIAW inrjlv vSqUAW qoN Awqmbod krn dl izMmyvwrl pUrn rUp iv`c Kud lYNdw hY[AMq ausnUM Awpxy vwqvwrx iv`c q`q igAwn dl aumld nhIN huMdl [ies ivcwr Anuswr hryk ivAkql nUM Awpxw isDWq svY Koxw jW bxwauw cwhldw hY[dUsirAW duAwrw inrmwixq jW pRqlpwdq isDwqW nUM svlkw krnw aus lel jarUrn nhIN[iesy idRStlkox dy kwrn iehNw lel swry prMprwgq, smwijk, nYiqk, Swsqrl W ivigAwink isDWq nw-mM nxXog W gYrivhwirk is`D ho Wdy hn[mnu`K nUM Awpxl siQql dw boD du`K dl siQql iv`c huMdw hY ie s lel ausnUM ies siQql dw svwgq krn lel iqAwr rihxw cwhldw hY[ieh ivcwrDwrw ies g`l au`pr jor idMdl hY ik mnu`K qoN bwhr koel mu`l nhIN Aqy mnu`K nUM Awpxl psMd lel Awjawdl hoxl cwhldl hY Aqy auh iesdy nqljAW lel iMmyvwr hovygw[Asiqqvwdl drSn ny is`iKAw iv`c koel ivSyS rucl pRgt nhIN klql hY[auhnW Anuswr is`iKAw auh pRikirAw hY o suqMqrq dy cunwv lel cyqnv ivkisd krld hY[is`iKAw svY cyqnv dw inrmwx krld hY ijs kwrn Asl mnu`K AKvwau dy Xog ho jWdy hW[hryk ivAkql AnOKw hY Aqy is`iKAw nUM ivAkql dy ies AnOKypx nUM ivkisd krnw cwhldw hY[dUsry SbdW iv`c ieh ivAkqlgq iBMnqvwW nUM squMSt kry[is`iKAw dw audyS hryk ivAkql nUM Awpxy AdBu`q guxW nUM ivkisd krn Xog bxwauNwx hY[mnu`K jo cwby bxn lel Awjawd hY[is`iKAw dw audyS ausnUM Awpxy mu`lW nUM cuxn dy smr`Q bxwauNwx hY[Asiqqvwdl pwTkRm dl pRsqvwnw iv`c AwsQw nhIN r`Kdy[[1. ies ivcwrDwrw Anuswr is`iKAw nMU pUrn Awzwdl hoxl cwhldl hY Aqy auh Awpxl mrzl nwl cux sky ik ausny kl pVHnw hY[isiKAw nMU svY Awpxy pwTkRm dw cuxwv AwpxlAW zrUrqW, XogqvwW Aqy jlvn dIAW pirsIQqlAW dy Anuswr kry[2. BwvyN auh bRihmMf dy ivSy iv`c mUl igAwn pRwpq krn dy p`K iv`c nhIN iPr vl auh pwTkRm nUM auhnW smwik, AwriQk, rwnliqk Aqy hor smUihk iviSAw dl bwie mwnvl AiDAYn qy izAwdw bl idMdy hn[ies nwl mnu`K icMqw, du`K, mOq Awid dy ivSy iv`c igAwn pRwpq krdr hY[3. ividArQIAW dl ivcwrDwrw Anuswr mwnvl Aqy smwik iviSAW nUM pwTkRm iv`c sQwn id`qw wvy ikauNik ieh ivSy ivAkql dy rwgwmk p`K dw ivkws krky ausnUM ies sMswr dIAW s`cwelAW, plVwH, pRym, pwp, iGRxw, mOq Awid nwl wxU krwauNdy hn Aqy ausnUM Awauw vwly du`K lel iqAwr krdr hY[4. is`iKAw jlvn siQqlAW pRql in`jl pRqlikRAwvW dl smJ nUUM ivkisd krn lel ivAkql dIAW sMvydnwvW Aqy BwvwnwvW qy kyNdirq hovy[5. AiDAwpk dl BUimkw gYr-inrdySk hovy Aqy auh is`Kx dl pRikirAw iv`c sihXogl dy rUp iv`c hovy[6. ies pwTkRm iv`c Aijhy AnuBv Aqy ivSy Swiml hox jo Kud nMU dwrSink sMvwd Aqy ivktp pYdw krn dw kwj krn lel lel iqAwr r`Kx Aqy svY ArQpUrn gqIvDIAW Aqy swDnW qy jor dy kyy BwvwnwvW Aqy AMqridRStl nUM drswauw[Asiqqvwd ny ADuink smyN iv`c bhuq lokpRIAqw hwisl klql hY[A`j bhuq swry is`iKAw swsqrl ivAkql au`pr kyNdirq hox, pwTkRm iv`c iviBMnqw Aqy is`iKAw nMU dIAW in`l zrUrqW Aqy ru cIAW au`qy bl dyx dl g`l krdr hn[

ph aYz Bfg- pihlf prcf-pihlf 90 auprokq drswey cwr pRmu`K drSn iv`coN hryk ie`k ivSyS mnu`Kl pRikRql, mu`l Aqy s`cwel nwl AwrMB huMdw hY Aqy ieh suJwA idMdw hoieAw A`gy v`Ddw hY ik ieh ivcwr pwTkRm inrmwx nUM ikvyN pRBwivq krdy hn[pwTkRm dy dwrSink AwDwr bwry crcw dy nqljy qy phuMcx qoN pihlw hux q`k o ikhw ig Aw hY ausdw smrQn krn lel kuJ ividAk drSnW au`pr Jwq mwrdrw hw[4.8.6. is`iKAw drSn (Educational philosophies): is`iKAw drSnW dy pihlUAW dl niNh AwdrSvwd, XQwrQvwd, pRXonvwd Aqy Asiqqvwd dl AW jVWH iv`c r`Kl gel hY ijs dl sWJl phuMc Aijhy is`iKAw drSn pRdwn krnw sl o pRmu`K drSn skUIW iv`coN inkly hox[AsIN ie`Qy hyT ilKy cwr drSn swsqRw dw pwTkRm inrmwx iv`c vrqoN dw vrnX krWgy[i) sQwelqvwd (Perennialism): ieh drSn smyN, nYiqk Aqy Awqimk AwDwr vwly mu`lW dl prK pwr krn vwly igAwn dy sQwelpx dw hwml hY[iesdw mu`K ivcwr hY ik is`iKAw siQr, pUrn Aqy ivSvivAwpl hY[ieH ivcwrDwrw sDwrn drSn dy AwdrSvwd iv`coN inkll hYy[ies ivcwrDwrw Aunswr auhnW vsqUAW dw AiDAwPn krnw cwhldw hY o hryk ivAkql lel icrsQwel hovy Aqy q`QW dl QW qy isDW q au`qy zor hoxw cwhldw hY[ivAkql pihlw ie`k mnu`K hY ies lel ausnUM pihlw mnu`K bwry d`sxw cwhldw hY nW ik mSlnW jW qknkK bwry[ieH in`jl ivkws au`qy kyNdirq hY[ieH drSn AiDAwPk kyNdirq vl hY[ies Anuswr pwTkRm dy guX hyT ilKy Anuswr hn: 1. sQwelvwd dw pwTkRm ivSw-kyNdirq hY[ieH inrDwirq AnuSwsn (disciplines) jW qrikk rUp iv`c sgMiTq ivSw-vsQu qoN pRBwivq huMdw hY pRMqU BwSw, swihq, ivigAwn, gixq Aqy klw (Arts) dy is`Kx- isKwauX au`qy or idMdw hY[2. AiDAwPk nUM ikSy ivSyS AnuSwsn (disciplines) dy AiDkwrI dy qOr qy dyiKAw Wdw hY Aqy AiDAwPn nUM ie`k klw dy qOr qy inrDwirq klqw jWdw sl jo igAwn qy wxkwrIAW pRdwn krnl sl Aqy crcw auqswhq krnl sl[3. ividAwRQl nUM ApRoV smiJAw jWdw hY ikauNik auhnW AMdr ivSw cunX dw inrxw lYx dl kml huMdl hY[pwTkRm inrmwx iv`c auhnW dIAW ruclAW v`l Kws iDAwn nhIN id`qw Wdw[4. hryk ividAwRQl lel l`gB`g sWJw pwTkRm huMdw hY Aqy coNxy ivSy lel koel sQwn nhIN huMdw[ies Anuswr kuJ coxvyN ividAwRQIAW nUM Akwdimk pwTkRm dyxw Aqy dUsirAW nUUM ivvswiek pwTkRm ividAk mOkY dl brwbrqw qoN ienkwr krnw hY[5. ies ivcwrDwrw dw zor ividAwRQIAW dw pRIKx krn, sKq Akwdimk mwpdMf lwgU krn Aqy pRqIBwvwn ividAwRQIAW dl pCwx Aqy pRoqswhq krnw hY[ii) pRgqlvwd (Progressivism): ieh ivcwrDwrw sQwelvwd dy ivroD iv`c hoNd iv`c Awel Aqy pRXonvwd qoN p Ydw hoel hY[1. ies ivcwrDwrw Anuswr pwTkRm dl pRikRql AMqrAnuSwsnl Aqy sMvwmdUlk (interactive) hY[AiDAwPk nUM ividAwRQIAW dIAW sm`isAW dy smwDwn Aqy ivigAwnk pRoYktW lel ie`k m wrg drSk dy qOr qy dyiKAw jWdw hY[2. ieh ivcwrDwrw ividAwRQl kyNdirq hY Aqy ies AMdr Swiml ivSw-vsQu zrUrQ ADwirq huMdw hY Aqy ividAwRQIAW dIAW zrUrQW Anuswr aupXukq huMdw hY[ieh ividAwRQIAW dl in`l iMdgl Aqy AnuBvW nwl sMbMiDq huMdw hY Aqy pivrqn nwl smwXojn krn lel hunr pRdwn krdrw hY[

ph aYz Bfg- pihlf prcf-pihlf 91 3. ies ivcwrDwrw Anuswr, is`Kx dy swDnW Aqy hunrW AMdr sm`isAw-smwDwn ivDI Aqy ivigAwink pVqwl / Wc Swiml hn[is`Kx qzribAW iv`c lokqMqirk jlvn lel zrUrl sihXogl i vvhwr Aqy svY-AnuSwsn dovyN Swiml hoxY cwhldw hY[4. ieh ikvyN socxw hY (Bwvwqimk pirxwm) au`qy zor idMdw hY nw ik kl socxw hY (igAwnqimk pirxwm) au`qy[iii) pdwrQvwd/q`qvwd (Essentialism): ies ivcwrDwrw dl jVH AMiSk rUp iv`c AwdrSvwd AMdr Aqy AMiSk rUp iv`c XQwrQvwd iv`c huMdl hY[ieH is`iKAw iv`c pRgqlvwd icMqn ivru`D Alocnw krky hoNd iv`c Awel[iPr vl ieh pUrl qrWH pRgqlvwd ivDI nUM nhIN nkwrdrw ikauNik auhnW dw ivSvws hY ik is`iKAw dw audyS isiKAwRQl nUM blddy smwj nwl smwXojn krn lel iqAwR krnw hY[1. ies ivcwrDwrw Anuswr is`Kxw ivSw-vsQu dl pRvlnqw au`qy zor dyvy jo iviBMn AnuSwSnW dy aupl`Bd clMq igAwn nUM drswauNdw hovy[2. AiDAwPk ividAwRQIAW nUM jwxkwrI pRdwn krn lel au`icq inrdrSk dl BUimkw inBwvy[iv) punrinrmwxvwd (Reconstructionism): ieh ivcwrDwrw is`iKAw nMU smwj dy punr-inrmwx dy swDn dy qOr qy dyKdl hY[ieh ivcwrDwrw pRXonvwd iv`coN inkll hY Aqy iesdy kuJ ivcwr Asiqqvwd nwl sMbMiDq hn[ies Anuswr nOvwn vrg skUl/kwlj iv`c dwKl huMdw hY Aqy ies lel ies sQw n nUM hryk pIVIH dIAW AiBvirqIAW Aqy mu`lW nUM Awkwr dyx dw swDn hoxw cwhldw hY[nqly v`jNo , jdoN nOvwn bwlq hoxgy qW auh kuJ sWJy mu`l ie`k-dUy nwl vMfxgy is kwrn smwj dw punrinrmwx hovygw[AiHl is`iKAw dw pwTkRm hyT ilKy Anuswr huMdw hY: 1. pwTkRm nvIN smwijk, AwriQk Aqy rwjnliq is`iKAw nUM pRPu`ilq kry[ivSw-vsQu smwik sm`isAwvW dy AiDAYn lel swDn dy qOr qy vriqAw jwxw hY ies lel ieh sm`isAwvW pwTkRm dw kyNdr hox[2. auprokq ivcwrDwrw iv`coN pYdw hox kwrn punrinrmwxvwd pwTkRm dy Kyqr iv`c AMqrigAwn, in`jl, AiDAwqimk, rh`smel, BwSwel, rwnliqk Aqy smwik pRwxll dy isDWq (social systems of theorizing) nUM vl Swiml krdrw hY[sDwrn qOr qy ieh ivcwrDwrw Su`D (pure) ivigAwn qy kyNdirq nw ho ky smwijk ivigAwn-ieiqhws, rwnliqk-Swsqr, ArQ-Swsqr, smwj ivigAwn, mnoivigAw n Awid qy zoor idMdl hY[3. pwTkRm vrqmwn Aqy Biv`Kq ruJwn Aqy rwStrI Aqy AMqr-rwStrI swrokwr dy mu`idAW qy kyNdirq huMdw hY[4. ieh pwTkRm in`jl pRgtwvy Aqy icMqn qy zor idMdw hY[5. ies pwTkRm dw mu`K ivSw igAwnwqimk Aqy bOiDk ikRAwvW rwhl ivAkql AMdr svY-boD Aqy squMqrqw dw ivkws krnw hY Aqy lokW nUM bMidSW, pRqIbMbW Aqy smwj dy inXMqrn qoN mukq krwvauXw hY[ykr AsIN Awpxy is`iKAw drSn bwry Asp`St hoeley qW swfIAW pwTkRm XojnvwW Aqy is`iKAw ivDIAW AwXog Aqy Asp`St hoxglAW[ies pRkwr drSn nw iSrP pwTkRm nUM pRBwivq krdrw hY sgoN ieh auhnW AiDAYn dy iviSAW nUM vl inrDwirq krdrw hY o ies dIAw j arUrQw pUrlAW krdrw hn[gkmeqw d/ dkojBe fBoDkJeK nB[;ko f;Zfyk d/ T[d/μ () fit/I dojB gkmeqw fBjufus eodk j? fst/I jh Tlj f;Zfyk d/ T[d/μ th fBjufus eodk j?.

ph aYz Bfg- pihlf prcf-pihlf 92 1. fe;/ d/μ tb'l nBkJ/ rJ/ dkoμfBe f;XKs, T[; d/μ d/ b'eK d/ ihtB doμB T[;Zs/ pj]s gqGkt gkT[ld/ jB. T[; d/μ dh f;Zfynk d/ T[d/μK Ì fBoXkfos eoB ;w/l fJj nkgDk qGkt kT[ld/ jB. 2. f;Zfynk dk nzfsw T[d/μ, ftresh dhnk nzdo{Bh ;woEktK dk tZX s'l tZX ftek; eoBk j?. fJ; Bkb T[BQK ftZu ;zrfms μ¥;hnsK dk uzrh soQK ftek; j't/rk. doμB dk T[d/μ ftresh Ì ;t?FfBod/fμs (Self directive) pDKT[DK j?. 3. doμB dhnk tZyFtZy μkyktK fit/l fe Xkofwe doμB, okiBhfse doμB, ;wkfie doμB ns/ nkofEe doμB, f;Zfynk d/ T[d/μ fwZED d/ μeshμkbh ;kXB jB. dkoμfBe gkmeqw d/ ;zdoG ftZu f;Zfynk d/ dkoμfBe T[d/μ () f;Zfynk dk dkoμfBe T[d/μ fJZe d{odoμh Öb (Foreseen End) j[zdk j? i' feqnkkt Ì fBod/fμe eodk j? ns/ fv°kJhB ehs/ Yzr d[nkok b'Vhld/ T[d/μ qks eoB f;fynkoEh d/ fttjko Ì gq /fos eodk j?. f;Zfynk ftZu dkoμfBe gjz[u B/ kmeqw tKr nkX[fBe ;w/l ftZu eJh f;Zfynk k T[d/μ fBoXkfos ehs/ jB. fJBQK ftZu tZyFtZy dkoμfBe f;XKsK tb'l fwZE/ rJ/ f;Zfynk d/ ftreshrs s/ ;wkfie T[d/μ μkfwB ehs/ rJ/ jB fit/l - nkdoμtkd dk w[Zy T[d/μ ;t?Fp'X (Self-Realisation), qfeqshtkd dk ftresh dk qfeqfse s/ ;[Gkfte ftek; ns/ gq; iBtkd dk tkXk s/ j'o tkXk. f;Zfynk doμB d/ eIM T[d/μ (Some Aims of Educational-Philosophy) 1 H ;t?Fp'X dk T[d/μ (Aim of Self -Realization) L fJj T[d/μ nkdoμtkdh doμB dh d/D j?. f;Zfynk dk fJj ;G s'l T[;Zsw nkdoμ j?.ieh ividAwrQIAW dIAW smr` QwvW nUM pUrn sMBv h`d q`k ivkqs krn qy zor idMdw hY[iesdy smwijk Aqy ivAkqIlgq pihlU hn[2. svY-sur`iKAw dw audyS (The Aim of Self-preservation): sMpUrn rUp iv`c jlax lel, mnu`K nUM Awpxl hoNd bxwaxl pvygl[is`iKAw is`iKAwrQI nUM ishq dy inXmW qoN wxU krwauNdl hY Aqy gujwry lel kmwel krnw isKwauNdl hY[3 H nkuoB fBowkD dk f;XKs (The Aim of Character Formation) L no;s{s' l b? e/ rKXh sZe f;Zfynk doμB B/ f;Zfynk bJh nkuoB fBowkD d/ T[d/μ T[;Zo g{ok °o fdZsk j?. Bkb jh pj]sh Xkofwe f;Zfynk th nkuoB d/ ftek; T[;Zo e/lfdqs j[zdh j?. 4. jlvn dIAW zrUrQW dl pUrql (Securing the necessities of life): is`iKAw dw audyS AwriQk smr`Qw dw ivkws krnw hY qW ik jlvn dIAW zrUrQW pUrIAW klqIAW jw skx[5. uzr/ ihtB dk T[d/μ (Aim of Good Life) L ;koh f;Zfynk dk nzfsw T[d/μ uzr/ ihtB dh T[;koh j'Dk ukjhdK j?. doμB fJj Ö?;bk eodk j? fe uzrk ihtB eh j? ns/ feJvh f°zdrh ihT[D d/ ekfpb j?. ;?ezvoh efwμB 1952 F53 B/ th f;Zfynk dk T[d/μ rDszso Gkos ftZu uzr/ ihtB dh T[;koh s/ ihDk dZf;nk j? id'l T[; B/ rDszsoh Bkrfoesk, g/μktoh :rsk, μ¥;hns dk ftek; s/ nrkth dh f;ybkJh tor/ f;Zfynk T[d/μK dk T[b/y ehsk j?. 6. ;wkfie :rsk dk T[d/μ (The Aim of Social Efficiency) L ;wkfie :rsk ftZu nkofEe :rsk, B?fse wk;Noh, e?ohno :rsk nkfd μkfwB jB. doμB B/ fJ; ;wkfie :rsk Ì f;Zfynk dk fJZe wjZstg{oB T[d/μ wzfBnk j?. 7. smwijk Aqy rwjnliqk sMbMD sQwipq krnw (Maintenance of social and political relations): mnu`K AMdr pUrn rUp iv`c jlax lel smwijk Aqy rwjnliqk pRikirAww dl inpuMnqw Aqy smJ hoxl cwhldl hY[pRBwvSwll smwik Aqy rwnliqk iKRAww lel ausnUM ie`k izMmyvwr nwgirk dy qOr qy ivcrnw cwhldw hY[

ph aYz Bfg- pihlf prcf-pihlf 93 8. doµB d/ j'o T[d/µ (Other Aim of Philosophy) L doµB B/ f;Zfynk d/ j'o T[d/µ th fdZs/ jB, fit/I ;opZyh ftek; ;zg{oB ihtB nkfd. ieh audyS is` iKAw dIAW iviBMn d krSink phuMcW duAwrw ividAk audySW nUM inrDwirq krn lel audwr phuMc nUM drswauNdy hn[4.9. f;Zfynk-µk;so d/ ;zdoG ftZu f;Zfynk T[d/µK dk fBoXkoB (Determinants of the Aims of Education with Reference to Pedagogy) 4.9.1. f;Zfynk-µk;so (Pedagogy) f;Zfynk-µk;so nfXnkgB dh ebk s/ ffrnkB j?. fJZe ;kXkoB ftresh bJh fJ; dk noE f;Zfynk iK nfXnkb ftXhnK jB. ies pRkwr is` iKAw Swsqr AnudySn dy FMgW, ividAk AMqrikirAw, sMcwr Awid nUM drswauNdw hY[ivDI qoN Bwv hY AiDAwpm dl klw W auh igAwn ijsnUM A iDAwpm ividAwRQI nUM wxkwrlAW dyx lel sMcwr iv` c vrqdw hY[n;b ftZu f;ZfynkFµk;so fJZe Yzr j? fi; ftZu nfXnke f;fynkoEhnK d/ tkX/ s/ ftek; bJh µkfw b j[zdk j?. is` Kx-isKwauX dl pRikirAw dl pRBwvSllqw sMcwr dl pRikRqI jW klw qy inrBr krdl hY[drSn sMcwr dl ies klw W jmwq kmry dIAW qknkK dw sMquStl pUrn sMcwln krdr hY[tX/o/ f;Zfynk µk;sohnK dk ftuko j? fe f;Zfynk µk;so Ì f;oÖ ftXhFftXkB sZe jh ;hfws Bjhl eo d/Dk ukjhdk. fJ; ftZu VQkJ/ ikD tkb/ nkdoµK ftZu wkBt ftresh dh ftµt-ftnkH fdqµNh s/ fwµB µkfw b j'Dk ukjhdk j?. fJj f;Zfynk gqfeqnk ftZu tos/ ikD tkb/ ;kXBK dh u'D bJh e;"Nh th gqdkB eodk j?. fJ; qeko, ;kXkoB noEK ftZu, f;Zfynk µk;so nfXnkb dk ffrnkB j? ns/ fJ; ftZu nfXnk B ftXh ftXkB (Methodology) s/ f;Zfynk qfeqnk ftZu tos/ ikD/ ;kXBK Ì µkfw b ehsk ikDk j?. fJ; Ì d'FX[oh (Bi-polar) qfeqnk th wzfBnk ikDk j? fi; ftZu eqwtko nfXnkeK s/ ftdnkoEhnK ftZu ftuko dw Awdwn-pRdwn µkfw b j?. nfXnkb s/ f;ZyD d/ fJ; wzst bJh wB[Zyh fJfsjk; ftZu nB/eK ftXhnK s/ Yzr eZY/ s/ tos/ rJ/ jB fi; Ì nfXnkb ftXh ftXkB dk Bkw fdZsk ikDk j?. AiDAwpm ivDIA K dw ivkws : f;Zfynk ftXhnK d/ ftek; ns/ µq/Dh ewo/ d/ nfXnkb ftZu ;[Xko fbnkT[D bJh e"whB; s'l b? e/ rKXh (Comenius to Gandhi) sZe :sB ehs/ rJ/ jB. nkX[fBe f;Zfynk ftXhnK dk w[ZY fJzdokth :EkoEtkD B/ pzfBnk j? fi; B/ fJzdohnK dh f;ybKJh (Training of senses) T[çZo °o fdZsk j?. jopoN (Herbartian) d/ nfXnkb f;XKs, µq/Dh ewo/ dh f;Zfynk bJh soe nkXkfos ftXh ngBkT[D dh gfjhb e'fµµ ;h. i"jB fvT{th s/ febfoe (John Dewey and Kilpatrick) B/ eqwtko ;wZf;nk s/ q'i?eN ftXhnK dk ftek; ehsk. nkX[fBe f;Zfynk ftXh ftXkB ftZu nfXnke s/ ftdnkoEhnK d'jK dhnk feqntK µkfw b jB. nZieZbQ ftdnkoEh dh feqnkµhb ;fjGkfrsk T[çZo tX/o/ °o fdZsk ikDk j?. is` iKAw drSn dy pRBwv dy nqljy v` oN audyS ADwirq AnudySn ivDI (Objective based instructional method) ie` k ADuink ruJwn hY[nZieZbQ nfXnkgB YzrK dk w[bKeD ffrnkB s/ Bthl seBheh d/ qGkt ekoB, pj[ls jZd sZe N?eBheb j' frnk j?. fJ; ftZu nB/eK Bt/l :zsoK dk T[g:'r j'D bZrk j?. 4.9.3. f;Zfynk µk;so d/ ;zdoG ftZu f;Zfynk d/ dkoµfBe fBoDkfJe (Philosophical Determinants of the Pedagogy)(Methods of Teaching): swflAW AiDAwpm ivDIAW, pwTkRm Aqy mulWkx dl pRwxll swfy is` iKAw dy audySW duAwrw Awkwirq Aqy AnUrUipq huMdl hY[audySW Aqy AnudySn dl sm` grl iv` c sMbMD sQwipq krn lel AiDAwpm nUM kuJ ivDIAW jW qknkK ApxwauXIAW pYNdIAW hn[AiDAwpm ivDIAW dl Xojnw bxwel Wdl hY qy iesnUM pwTkRm iv` c cuxy gey ivSy dy

ph aYz Bfg- pihlf prcf-pihlf 94 ivSw-vSqU dl jwxkwrI au`pr pRvInqw/ inpuMngw hwiSl krn lel lwgU klqw jWdw hY[iksy smwj duAwrw cuixAw igAw is`iKAw dw drSn AiDAwpn dIAW nvIAW ivDIAW nUM jWcx Aqy AiDAwpn-is`Kx pRikirAw dl au~icq pRwpql lel shl FMg nwl jmwq iv`c lwgU krn iv`c mdd krdr hY[shl audySW dl Anwxqw ny swfl is`iKAw pRxwll, ies dIAW ivDIAW Aqy aupj dw duraupXog klqw hY Aqy mnu`KI nSl dl srlrk, bOidK Aqy nYiqk kmjorl nUM jnm id`qw hY[iviBMn is`iKAw-dwrSink phuMcW is`iKAw ivDIAW lel SkqISwll inrxwiek dy qOr qy kMm krDI AW hn[pRmu`K cwr dwrSink icMqnW iv`coN AwdrSvwd dUsirAW nwlON iBMn hn ikauNik ies duAwrw suJwelAW ivDIAW inrdySwqimk hn[bwkl iqMn drSn bwll nUM pUrn mh`qv idMdy hn Aqy bwl-kyNdirq AnudySn ivDI qy lor idMdy hn[ieh ies g`l dl vkwllq krdr hn ik bwll dy AnuBvW, ivkswsqimk pVvww, smwik Aqy AwriQk siQqIAW qy ADwirq AnudySn squMiltq SKSIAq ivkws iv`c shwel huMdy hn[iehnW dw ivsQwr ies pRkwr hY: 1. pRikRqlvwd drSn (The Naturalistic Philosophy): pRikRqlvwd au`qy ADwirq is`iKAw pRxwll is`iKAw lel bwl ADwirq ivDI au`qy lor idMdl hY[pRikRqlvwd ividAwRQl dy is`Kx lel svY-AnuBv Aqy krky is`Kx au`qy idRV hn[ies lel swnUM bwll dIAW jmWdrU smr`QwvW nUM pCwxn dIAW ivDIAW dl loV huMdl hY[pRikRqlvwd hyT ilKy drSn-Swsqr au`qy zor idMdy hn: (i) pRikRqlvwdl is`Kx FMg `vwps kudrq v`l` (Back to Nature) dy isDWq qy iDAwn kyNdirq krdr hn Aqy is`Kx dy AwDuink mnoivigAwnk isDWq: sOKy qoN AOKy v`l, wx qoN Axjwx v`l, sQUl qoN sUKm v`l, inSicq qoN AinSicq v`l Awid nwl sihmq huMdy hn[(ii) ieh svY-is`Kx dl pRikirAw iv`c AiDAwpn sm`grl dl vrqoN Aqy pRXog dl jrUrq dl vkwllq krdr hY[(iii) ieh krky is`Kx (learning by doing), AnuBvW duAwrw is`Kx, igAwn ieMdrIAW rwhl is`Kx, pRXogvwdl ivDI, svY-pRgtwA, Kyf ivDI (play-way method), squMqr AnuSwsn ivDI Aqy AvlokN duAwrw is`Kx qy zoor idMdw hY[(iv) rUso, iPcY, moNtIsorl vrgy is`iKak AiDAwpk duAwrw d^IAMdwzl nw dyx qy zoor idMdy hn[auh b`icAW dy ivkws lel suqMqrqw dw ie`k AwdrS vwqwwrn cwHuMdy hn[(v) BwSwvW dy AiDAYn bwry ieh pRq`K ivDI Aqy ivigAwn Aqy gixq is`Kx lel Koj ivDI (Heuristic Method) dw smrQn krdr hn[(vi) BUgol ivSy dl pVwel lel ieh sYr-spitAW qy zor idMdy hn Aqy ryKw gixq lel AmlI AiBAws nUM pRBwvSwll mMndy hn[svY-Swsn dy AmlI AiBAws rwhl nwgirk Swsqr ihw ivSw Fu`kvW bxwieAw jw skdw hY[2. AwdrSvwd drSn (The Idealistic Philosophy): ihVy smwj AwdrSvwd v`l Jukwv r`Kdy hn auh b`cy dl is`iKAw iv`c AiDAwpk dl dKIAMDwzl zrUrl mMndy hn[AwdrSvwd duAwrw smrQn pRwpq AiDAwpn dIAW inrdySk ivDIAW AiDAwpk dl mh`qqw au`qy zor idMdlAW hn Aqy b`cy nUM AikirAwSll gRihx krqw dy qOr qy lYNDIAW hn[ieh drSn is`iKAw dy audySW nwlON is`iKAw dIAW ivDIAW nUM izAwdw pRBwivq krdr hY[ieh is`iKAw ivDIAW dl swDwrn pRivRql bwry crcw krdr hY pRMqU iksy Kws ivDI au`qy zor nhIN idMdw[AwdrSvwd hyT ilKy drSn-Swsqr qy zoor idMdw hY: (i) AwdrSvwd Anuswr b`cy duAwrw kuJ au`qm mu`l gRihx krny lwjml huMdy hn ies lel AiDAwpn dl ivDI AiDAwpk kyNdirq hovy[(ii) ividAwRQl dy Bwg qy AikirAwSll Wc-pVqwl (Passive enquiry) nUM auqswihq klqw jWdw hY[

ph aYz Bfg- pihlf prcf-pihlf 95 (iii) AwdrSvwd dy drSn-SwSqr b`cy dl SKSIAq iv`c suDwr lel ausnUM loVINdy srlrk, smwik, Dwrimk AnuBv pRdwn krn dy hwml hn[ies lel iesny BwSx, vwd-ivvwd, ivcwr-vtWdrw, pRSn Aqy vwrqwlwp ivDI, ingnwqimk Aqy Awgnwqimk ivDI rwhl is`iKAw dyx dw suJwA id`qw[(iv) ieh Aijhl is`iKAw pRxlw nUM mh`qv idMdy hn o kTor AiDAwPn ivDIAW ivyN lYkr ivDI, nkl krky is`Kxw, r`tw-lgwnw Aqy vtWdry nUM inrDwirq krdl hY[b`cy dl is`iKAw ausdy AnuBv au`qy AwDwirq hoxl cwhldl hY pRMqU AiDAwPk auhnW nUM AMqr-idRStl pRdwn kry[ividAwrQl dl squMqrqw inXMqrn hyT hovy[3. pRXojnvwd drSn (The Pragmatic Philosophy): pRXonvwd duAwrw id`qyy AnudySn ivDIAW pRql ivcwrW dw auhnW dy mnoivigAwnk, smwijk Aqy AwriQk AwDwr Aqy mh`qv kwrn bhuy pRSMSw hoel[auhnW Anuswr ikxy vl ivDI nMU aus dl ividAk aupXogqw dy AwDwr qy cuxnw cwhldw hY[b`icAw dl rucl qy AwDwirq Aqy auhnW dIAW sm`isAwvW nUM h`l krn Xog ivDI a`uqm hY[b`cw ividAk pRxlw dw kyNdr ibMdU hovy[pRXonvwd dy hyT ilKy is`iKAw Swsqr Apxwey hn: (i) pRXojnvwdl sm`isAwqimk Aqy rcnwqimk iKAwvW au`qy bl idMdy hn[(ii) ieh pRBwvSwll is`Kx lel sm`isAw smwDwn, byisk ivDI Aqy vrkSwp ivDI dl vkwlr krdy hn[(iii) is`Kx dl pRikirAw iv`c pRXogW Aqy pRojYktW dl iSPwirS klql jWdl hY[auhnW Anuswr igAwn pRXog qoN bwAd pRwpq huMdw hY[ies lel pRXog ivDI iehnW dl mh`qvpUrn dyx hY[(iv) pRXonvwdIAW Anuswr AijhIAW ivDIAW b`icAW dy lvn dIAW Asl siQqlAW nwl sMbMiDq hox[ieh ivDIAW ividAwrQIAW dl svY-icMqn, sm`isAw smwDwn Aqy rcnwqimk Skql nUM ivkisq krn[(v) iehnW Anuswr b`cy iKirAwvW Aqy Awpxy AnuBvW rwhl is`Kdy hn[ies lel ieh krky is`Kx, AnuBvW rwhl is`Kx jW iKirAwvW rwhl is`Kx au`qy bl idMdy hn[rwiebrn Anuswr pRXog pihl Aqy sB qoN vDIAW ivDI hY[iesdy pwT AsIN kdy vl nhIN Bu`ldy[(vi) ieh b`cy dy lvn, ausdIAW KuhwieSW, ruclAW, loVW, mnorQW nwl is`iKAw ivDI dw sMbMD sQwipq krdrw hY[ieh is`iKAw ivDI nUM isrP isDWiqk rUp iv`c hl pRvwn nhIN krdrw[(vii) is`iKAw dl swrl ivDI iv`c eyklkrn dy isDWq dl loV pYNdl hY[iehnW Anuswr eyklkrn qW hl sMBv hY jY igAwn Aqy kuSlqw audyS-pUrn iKirAwvW rwhl pRwpq klqy jwx[ies lel iehnW ny is`iKAw ivDI dy qOr qy pRojYkt ivDI dw smrQn klqw[4. XQwrQvwd drSn (The Realistic Philosophy): XQwrQvwdl is`Kx dl AwgmN ivDI (inductive method) au`qy zoor idMdy hn[auhnW dw ivcwr hY ik AiDAwPn ivDIAW kudrq dl vwsqivkqw au`qy iDAwn kyNdirq krn Aqy auus ip`Cy Cupy rwj aujwgr krn[ieh b`cy dl SKSIAq dy ivkws lel SMSlySk (synthetic) ivDI iv`c ivSvws r`Kdy hn o is`iKAw nUM AnuBvW dy smUh dy rUp iv`c ivcwr ky h l sMBv hY[ivigAwnk XQwrQvwd b`cy nUM sikirAw pVqwllAw Aqy Kojl dy qOr qy mMndw hY[okuNo dh okiBhfse ftukoXkok, T[E'l d/ f;Zfynk YzrK Ì fBµfus eoB ftZu pj[s qGktµkbh f;ZX j[zdh j?. T[dkjoB bJh, f;Zfynk dk rDszsoh doµB, tkdFftkd ftXh, :zsoe ftXhnK dh ftneshrsk ns/ nfXnkgB dhNk ;wkfie ftXhnK T[¿Zo °o fdzdk j?. 4.9.4. ftXh ftXkB d/ bZSD (Characteristics of Methodology) f;Zfynk d/ dkoµfBe nkXkoK d[nkok fBoXkfos f;Zfynk ftXhnK d/ j/m fby/ bZSD j[zd/ jBL 1 H fJj f;nkDg bJh fnko (Love for Wisdom) dk ftek; eod/ jB.

ph aYz Bfg- pihlf prcf-pihlf 96 2 H fJj [ZSFVskbh iK y'ihBK (Enquiry Minds) dk ftek; eod/ jB. 3 H fJj p"Xeh nB[μkμB d/ ftek; ftZu ;jKfJsk eod/ jB. 4 H fJj ftdnkoEhnK Ì fJ; :r pDkT[ldh j? fe Tlj T[BQK d/ ;wki d~/ ;fGnkukfoe YKu/ nB[;ko μ€;hnsK dk ftek; eo ;eD. 5 H fJj T[BQK Ì ;t?FSkD s/ ;t?F:EkoEtkdh pDB ftZu ;jKfJsk eodh j?. 6 H fJj f;fynkoEhnK Ì b'Vhld/ Xkofwe, ;wkfie, B?fse, ;ljitkdh s/~ ;fGnkukfoe w[ZbK nkfd dk ftek; eoB ftZu ;jKfJsk eodh j?. 7 H fJj T[BQK d/ ihtB dk Yzr s/ nkgD/ ¥[d d/ doμB dk ftek; eoB ftZu ;jKfJsk eodh j?. 4.9.5. e[M dkoμfBe f;Zfynk ftXhnK (Some Philosophical Methods of Education) i"jB fvT{th nB[;ko, ÀftXh T[; Yzr dh ftnkfynk j? fi; nB[;ko fJZe s°op/ iK nB[Gt d/ ftμ/Ft;s{ dk tZX s'l tZX qGktμkbh s/ c[bdkfJe Yzr Bkb ftek; j[zdk j?. Á fJZE/ e[M dkoμfBe f;Zfynk ftXhnK dk t/otk fdZsk iKdk j?L 1. ;wZf;nk ftXh (The Problem Method) L i"jB fvT{th dh nfXnkB f;ZyD ftXh ftXkB ftZu fJj fJZe wjZst{oB d/D j?. fJ; Ì ;wZf;nk jZb eoB dh qfeqnk th fejk iKdk j?. f;ZyD d h fJ; ftXh ftZu ekoi iK feqnk ehsh iKdh j? fi; Ì fJ; soQK foGkfμs ehsk iKdk j? — ÀgfotosB dhnk bVhnK fiBQK Ì nzs qkgsh bJh fBμfus s"o s/ nDkfJnk iKdk j?. Á fJ; ftZu tX/o/ °o ;t?Ffeqnk T[¿Zs/ fdZsk iKdk j? i ' y'i, Vskb, SkDFphD, gq:'r nkfd tZb b? iKdh j?. fJZE/ nfXnke nrtkjhoko s/ fBod/μe tKr ezw eodk j?. 2 H feqnk ftXh (The Activity Method) L fefonkth ftXhnK ftZu f;fynkoEhnK tb'l ehshnk rJhnK ftfGzB gqeko dhnk fefonktK s'l f;ZyD qkgs ehsk iKdk j?. fJj n;bhns ftZu °eoe/ f;ZyDk« (Learning By doing) j?. f;fynkoEhnK tb'l nfXnkB nt;EktK ftZu Gkr b?D eoe/, T[BQK Ì nkgDhnK ftfGzB :rsktK s/ fJzdfonkth ;zt/dbktK dk gq:'r eoB dk T[g:[es w"ek fwbdk j?. fJ; soQK f;ZyD tX/o/ gqGktμkbh j' iKdk j?. pRojYkt ivDI, ivAkqlgq lYborYtrl ivDI Aqy byisk ivDI ies dIAW audwhrnW hn[3 H ftreshrs ftXh (The Individualised Method) L nZieZbQ dh f;Zfynk q?efN; ftZu nB[d/μB ftXhnK dk ftreshrs[dk nkX[fBe M[ekn pD frnk j?. ftreshrs nB[d/μB dk dkoμf Be nkXko f;Zfynk d/ b'eszsoe doμB s'l nkozG j'fJnk j?. fJj doμB ftresh Ì fJZe tZyoh fJekJh wzBdk j? ns/ fJ; rZb T[¿Zs/ °o fdzdk j? fe ftresh dk tZX s'l tZX ;zGt jZd sZe ftek; ehsk ikt/. 4. gq'i?eN ftXh (The Project Method) L feb?Nfoe (W.H. Kilpatrick) B/ f;Zfynk dh fJj ftXh /μ ehsh j?. fJ; ftXh ftZu gq'i?eNK Ì f;ZyD d/ nkXkoK d/ o{g ftZu fbnk iKdk j?. ftdnkoEhnK dhnk ftfGzB feqntk T[BQK d[lnkb/ e/lfdqs j[zdhnk jB ns/ ftfGzB ftfμnk dh f;Zfynk q:'rK s/ ;zi'rh (Incidentally) f;ZyD d[lnkok j[zdh j?. 5 H ftukoFtNKdok ftXh (The Discussion Method) L fJ; ftXh ftZu nfXnkgeK s/ ftdnkoEhnK dh u[;s s/ feqnkμhb ;fjGkfrsk j[zdh j?. f;Zfynk d/ T[¿ZuFZXo s/ jh fJj ftXh ;Öb j[zdh j?. f;Zfynk dh ftukoFtNKdok ftXh, f;Zfynk d/ d' crm o{gK dk fwμoB j?. fJZe j? - ;leoks ftXh (Socratic Method) fi; ftZu nfXnke, ftdnkoEhnK Ì qμB [ZSdK j? s/ T[BQK s'l T[¿Zso eYtkT[ldk j? ns/ d{ok o{g j?- ;wkfie ftXh (Socialised Method) . ftukoFtNKdok ftXh dhnk eJh fe;wK jB fit/l- ?Bb ftXh (The Panel Method), ;?whBko ftXh, f;w°hnw ftXh (Symposium Method), ekoiμkbb ftXh nkfd. 6 H ;wkihfeqs ftXh (The Socialised Method) L fJ; ftXh ftZu qGktμkbh f;Zfynk j[zdh j? feT[lfe fJ; bJh gqGktμkbh ;wkfie ;?fNzr qdkB ehsh iKdh j?. f;fynkoEhnK tb'l ;w{fje ezw ehsk iKdk j?. fJ; ftXh ftZu pZfunk Ì

ph aYz Bfg- pihlf prcf-pihlf 97 tX/o/ f°zw/tkoh fdZsh iKdh j?. Tlj tX/o/ feqnkµhb ;fjGkrh j[zd/ jB i' ;t?FnB[µkf;s s/ ;wkfie nB[µkf;s j[zd/ jB. fJ; ftXh dhNk T[dkjoBK jB- ;wkfie T[ukoB ftXh, fBoDkfJe nfXn?B ftXh nkfd. 7. sMwvd jW pRSn ivDI (Dialogue or Questioning method): ies ivDI iv`c ivcwr-vtWdrw pRSn pu`Cx nwl SurU huMdw hY Aqy icMqn krky shl au`qr l`iBAw jWdw hY[AiDAwPk Aqy ividAwRQl donW nUM hl Awpxy-Awp nMU ies lel iqAwr krnw pYNdw hY[smvwd dy cwr p`K hyT ilKy hn: 1. Exploration: Bwv bhuq swry pRSn pu`C ky s`c nUM KojDw 2. ivAwikAW (Explanation): iesdw Bwv hY q`Q l`Bx, jwxkwr l iek`TI krn Aqy q`QW nUM is`D krn dl Xogqw[3. nqljy (Inference): nqlj k`Fx vwsqy q`QW dw AiDAYn krn lel qrk BrpUr dl llbw ll dl Xogqw[4. Biv`Kbwxl (Prediction): AiDAYn rwhIA iek`qrq hoelAW wxkwrIAW qoN shl vwb dl Biv`Kbwxl krn dl Xogqw[skMlp dy nvyN ivcwr pyS klqy Wdy hn[8. Kyf ivDI (play way method): Kyf b`cy nUM s`B qoN v`D pRyirq krld hY[KyfW b`cy nUM svY nUM pUrI qrWH pRgtwauX , rcnwqimk hox Aqy kOSl is`Kx iv`c shwieqW krldIAW hn[pRikRqlvwdl ies ivDI nUM rcnwqimk is`iKAW dl ie`k kudrql ivDI mMndy hn[ieH pRMSnqw-pUrN, kudrql Aqy rcnwqimk ikirAw lel lgn pYdw krld hY[fJj d/fynk ik ;edk j? fe T[¿Zo fdZs/ f;Zfynk d/ dkoµfBe T[d/µ, fJZE/ fdZsh nk f;Zfynk ftXhnk d/ nB[;koh (Correspond) jB ns/ fJZE d{;o/ T[¿Zo nkXkfos jh Bjhl, ;r' fBoGo th jB. fJBQK ftZu ;ekoksfe ;KM j?. d{;o/ µpdK ftZu, f;Zfynk d/ dkoµfBe T[d/µK Ì f;Zfynk dhNk ftXhnk T[¿Zo th fBoGo ehsk ik ;edk j? id' fe fJ; d/ T[bn rZb th fpbelb mhe j?. fJ; qeko fJj Bshik eZfYnk ik ;edk j? fe f;Zfynk µk;so s/ gkmeqW d/ q;Zr f tZu th f;Zfynk T[d/µ fBoXkfos ehs/ ik ;ed/ jB. fJj fJZe d{;o/ T[¿Zo nk;h nkXkfos jB. fJj °o[oh Bjhl fe jw/µK f;Zfynk T[d/µK T[go jh kmeqW s/ f;Zfynk ftXhnk nkXkfos ehshnk ikD. fJ; d/ T[bn th ;zGt j?. 4.10 swr is`iKAW dl koel vl pRwxll drSn qoN vWJl nhIN hY[drSn jlvx dy audyS qih krky is`iKAW dy audyS inrDwirq krld hY Aqy is`iKAW iehnW dwrSink audySW nUM ivhwirk lvx i v`c Dwrn krn dw swDn pRDwn krld hY[drSn is`iKAW dl mwqW hY Aqy is`iKAW drSn nUM nm idMdl hY[d't/l nzs-;zpzXs jB. d't/l fJe d{;o/ Ì gqGkfts eod/ jB. doµB µk;so f;XKs j? s/ f;Zfynk T[;dk nwbh iK fttjkfoe o'g j?. doµB ihtB w[ZbK s/ }'o fdzdk j? s/ f;Zfynk ftdnkoEhnK ftu fJBQK w[ZbK dk ftek; eodh j?. donoN ie`k dUjy qoN ibnW klpnwhlx hn[fJBQK dk nk; ftu v{zXk ;zpzX j? s/ fJj fJe d{;o/ s/ fBoGo th jB. is`iKAW dy swry pihlU ijvyN audyS Aqy AwdrS, AiDAwPn ivDIAW, pwTkRm, skUl pRSwsn, AnuSwsn Aqy mulWkx Awid dwrSink mUl au`qy ADwirq hn[hryk is`iKAW pRwxll dy kuJ audyS Aqy tlcY inSicq hoxY cwhldy hn ihVy ividA wrQl nUM is`iKAW dyx vwsqy AiDAwPk lel shwel hox[ieh smyN dw drSn huMdw hY jo inSicq krld hY ik is`iKAW dy audyS nYiqk hoxgy jW ik`qWmel,bOiDk, audwr W Awqimk[iviBMn is`iKAW-dwrSink phuMcW is`iKAW ivDIAW lel SkqlSwll inrxwiek dy qOr qy kMm krldIAW hn[; f;Zfynk µk;so s/ kmeqW d/ gq;Zr ftZu th f;Zfynk T[d/µ fBoXkfos ehs/ ik ;ed/ jB . fJj ph aYz Bfg- pihlf prcf-pihlf 98 fJZe d{;o/ T[¿Zgo nkg;h nkXkfos jB. fJj °o[oh Bjhl fe jw/µK f;Zfynk T[d/µK T[o jh gkmeqW s/ f;Zfynk ftXhnk nkXkfos ehshnk ikD. fJ; d/ T[bn th ;zGt j?. 4H11 ;[MkJ/ gquB 1. Àf;Zfynk ns/ doµB-µk;so fJe jh f;Ze/ d/ d' fjb{ ;B.Á uouk eo'. 2. ÀdoµB s/ f;Zfynk fJe d{;o/ qGkfts eod/ jBÁ-ftt/uBk eo'. 3. doµB s/ f;Zfynk dhNk foGkµktK d/ e/ T[BQK d/ noE ;wMkt[. doµB s/ f;Zfynk dk ;zpzX do;kt[. 4. Àf;Zfynk doµB-µk;so dk rshµhb Zy j??>Á fJ; eEB d/ ;zpzX ftu doµB µk;so s/ f;Zfynk nk d/ ;zpzX dk ftt/uB eo'. 5. doµB f;Zfynk d/ T[d/µ fet/l gqGkfts eodk j?. 6 H f;Zfynk d/ nkX[fBe q;Zr ftZu s[;hl f;Zfynk d/ fejV/ gqw[Zy T[d/µK Ì nZr/ tXKT[dk ukj'r/. 7 H doµB µk;so f;Zfynk d/ gkmeow Ì fet/l fBoXkfos eodk j??> 8. f;Zfynk d/ T[d/µ, gkmft;s{ s/ ftXhnk d/ ;zdoG ftZu f;Zfynk s/ doµB ftueko fwbd/ ;pzX dh ftnkfynk eo'. 9. f;Zfynk d/ T[d/µ, gkmeqW s/ f;Zfynk ftXhnk d/ fBoDkfJeK pko/ ikDekoh fdT[. 10 H f;Zfynk d/ j/m fby/ ;zebgK iK ZyK pko/ ikDekoh fdT[L (i) kmeqW, (ii) f;Zfynk µk;so (Pedagogy) 11 H Àf;Zfynk T[d/µ, gkmeqW d/ ;zdoG ftZu th fBoXkfos ehs/ ik ;ed/ jBÁ. uouk eo'. 12 H f;Zfynk d/ kmeqW d/ gq;Zr ftZu, f;Zfynk T[d/µK d/ fBoDkfJeK dk t/otk f dT[. 13 H f;Zfynk µk;so d/ q;Zr ftZu f;Zfynk d/ T[d/µK Ì fBoXkfos eo'. eh fJj ;zGt j??> dbhb fdT[. 4.12 suJwelAW pusqkW 1. brUbYkr, jwn, AYs. (1978). mwfrn iPlws&l AwP AYjUkySn: nvlN id`ll: twtw mYkgRwA ih`l pbiMmsg kMpnl 2. cwauby, AYs.pl (1981). iPlws&lkl AYnF swsaollkl PwaUfySn AwP AYjUkySn, Awgrw: rvl mudrwnwilAw[3. Prwnklnw, ivllAm. ky; rybk, nwQn; bribaults, inkols (2002). " iPlws&l AwP AYjUkySn ". guQrl, yms fbilaU. ieMnswelkloplfIAW AwP AYjUkySn, dUswr AfISn. inaU :wrk, AYn.vwel.: mYkimln [4. gurus, AYs.jy. (1958). AYn ieMtrofksn tU dw iPlws&l AwP AYUkySn[5. gUtyk, gYrwlF, AYl (2009). inaU prspYkitv AwN iPlws&l AYnF AYjUkySn. piArSn AYjUkySn ieMnklweinf. pMnw 346. 6. kwlpYtirk, ivllAm hIArf.(1961). iPlws&l AwP AYUkySn ; nvl id`ll:pYrntwels hwl AwP ieMfIAW (pl) ilmitf. 7. noifMgj, nYl (1995).). iPlws&l AwP AYjUkySn; bulfr, ko: vYstivaU pRYs. pl.1. 8. runwlfau runwlf vufj. (2006). AYn ieMtrofksn tU iPlws&l AwP AYjUkySn. AfISn: cOQw, kMtrlibaUtr: robin bwro, lMfn: rwautlYj[9. rsk, rwbtr Awr.(1956). iPlws&l bysj AwP AYjUkySn; lMfn: XUnlvristl AwP lMdn[. ph aYz Bfg- pihlf prcf-pihlf 99 10. skYPlr, iesrwell, AYfl. (1958/1966). iPlws&l AYnF AYjUkySn: mwfrn rlifMgs. bUstn: AYln AYnF bYNkn[11. tl. fbilaU. mOr. (2010). iPlws&l AwP AYjUkySn: AYn ieMtrofksn, vllAm 14, lMfn AYnF inaU:wrk: rwautlYj tylr AYnF PrwiSs gru`pl

phH n?vH- Gkr gfjgbk gouk gfjgbk ;w?;No gfjgbk f;Zfynk doFB gqDkbhNk L nkdoFtkd gqfeoshtkd ns/ gq:'iBtkd gkm BzpoL 1H5 b/ye L vkH n?wHnkoHeK;b nB[tkd eosk L vkH ghHn?bHr[gsK 1H5H0 gkm dh pDso 1H5H1 gkm d/ T[d/;a 1H5H2 G{fwek 1H5H3 nkdo;atkd 1H5H3H1 nkdo;atkd d/ w[Zy bZSD 1H5H3H2 nkdo;atkd ns/ f;Zfynk 1H5H3H3 nkdo;atkd dhNk ;hwktK 1H5H4 gqfeoshtkd 1H5H4H1 gqfeoshtkd d/ o{g 1H5H4H2 gqfeoshtkd d/ w[Zy bZSD 1H5H4H3 gqfeoshtkd ns/ f;Zfynk 1H5H4H4 gqfeoshtkd dhNk ;hwktK 1H5H5 gq:'iBtkd 1H5H5H1 gq:'iBtkd f;XKs 1H5H5H2 gq:'iBtkd ns/ f;Zfynk 1H5H5H3 gq:'iBtkd dhNk ;hwktK 1H5H6 ;[MkJ/ gq;aB 1H5H7 ;[MkJhnK g[;seK 1H5H1 gkm d/ T[d/;aL fJj gkm gVQB s' AT[gozs ftfdnkoEh fJ; :r j' ikDr/ fe T[lL 1) nkdoatkd d/ w[Zy bZSD d; eD. 2) gqfeoshtkd ns/ fZfynk dk toDB eo eD 3) gq:'iBtkd ftu nfXnkge dk o'b wM eD. 4) nkdoatkd dhNk ;hwktK ;wM ;eD. 1H5H2 G{fwekL doFB dh T[Zsgsh d' :(BkHh FpdK fcb'; (PHILOS) ns/ 'chnk (SOPHIA) s'_ j'Jh j?. fcb'; dk noE j? @fgnko# ns/ 'chnk dk noE j? @p[ZXh#. fJ; gqeko doFB dk noE 99 * vkH nkoHn?BH ckfJnk d[nkok fdZsh tzv s/ nkXkfos.

phH n?vH Gkr gfjgbk gouk gfjgbk 100 j? - p[ZXh Bkb fgnko. gb?N' B/ fejk j?, @@T[; ftresh ~ jh noEK ftZu dkoFfBe fejk ik edk j? fi; ~ jo gqeko d/ frnkB bJh ukj j't/ ns/ i' f;ZyD bJh fJzBk fJZS[e j't/ fe ed/ th T[;dh g{oB zs[FNh Bk j't/###. wB[Zy fJ; soQK gqFB g[ZSdk j? fit/_ fe @@ihtB dk w[ZY fet/_ j'fJnk> ihtB T[d/F eh j?> dhtH_ ZukJh eh j?>## nkfd fJBQK gqFBK d/ T[Zso jh doFB dk ftFk ts{ j?. ;zy/g ftZu nh_ efj ed/ jK fe doFB nkswk, gowkswk, ihtB d/ w[ZY, ukJh, B?fsesk, ;zdoG, uzfrnkJh nkfd rZbK dh ftnkfynk eodk j?. fJ; gqeko doFB frnkB dh T[lj Fkyk j? fi; dk zpZx ZukJh d/ o{g dk gsk brkT[DK j?. ftresh nkgD/ ftuko, nkdoF ns/ ftFtk; d{finK sZe gj[zukT[D dh e'fFF eodk j?. wki jh nkgD/ w?_poK ftZu nkgD/ nkdoFK, ftFtkK, o;wK ns/ fGnkuko dk zuko eoB dk :sB eodk j? ns/ fJzi fZfynk dh gqfefonk d[nkok ehsk iKdk j?. fJ; gqeko, n?vw} d/ FpdK ftZu nh_ efj ed/ jK @@fZfynk doFB dk rshFhb gZy j?.## gZFN j? fe fZfynk ftresh iK ;wki d/ doFB dk fefonkFhb o{g j?. noEks fZfynk doFB (iK fZfynk dk doFB) fZfynk d/ nwbh o{g ~ iBw d/D tkbk ftuko w{be gZy j?. fJ; dk zpZx nfXnkgB d/ @eh#, @fet[_# ns/ @fet/_# Bkb j?. j[D nh_ doFB dhNk fszB tZy-tZy bfjoK (T) nkdoFtkd (n) gqfeoshtkd ns/ (J) gq:'iBtkd s/ ftuko eoKr/. 1H5H3 nkdoFtkd (Idealism) nkdoFtkd Fpd dh T[Zsgsh nkdoFK iK ftukoK s'_ j'Jh. nkdoFtkd nB[ko nkswk iK wB dk wjZst oho iK gdkoE Bkb'_ tZX j?. 1H5H3H1H nkdoFtkd d/ w[Zy bZSD (Main Features of Idealism) (e) nkdoFtkd @@@op-ftnkgh wB## ftu ftFtk; oZydk j?. G"fse iK gdkoEe zko s'_ fJbtkk fJe nfXnksfwe zko j? fi; ftu op-ftnkgh wB iK gowkswk ftuodk j?. gowkswk zko ftZu G e[M pDKT[D tkbk j? ns/ pkeh ;G e[M T[; d[nkok pDKJhnK rJhnK tsK jB. wB[Zyh wB op-ftnkgh wB dk fJe nZr j? ns/ T[; T[s/ fBoGo j?. gowkswk iK op-ftnkgh wB ;kohnK wB[Zyh ehwsK dk iBw-dksk j? ns/ ;kohnK wB[Zyh fefonkK dk T[d/F nkgDh nkswk ftZu op-ftnkgh wB iK gowkswk dh gqkgsH j?. T[gfBFdK s'_ k~ w[Zy Gkosh nkdoFtkdh ftukoXkok - wB[Zy dh gowkswk Bkb KM ns/ zko ~ ubk oj/ nfXnksfwe f;XKs dk gsk bZrdk j?. (y) nkdoFtkd dk ftFtk; j? fe wB[Zy e/tb fJe gF{ Bjh_ j?, Tlj sK w[Zy s"o s/ fJe nfXnksfwe iht j?, fi; dk w[Zy T[d/F nkgDh nfXnksfwe gqfeosh dk ftek; j?. nfXnksfwe jh wB[Zy ~ d{i/ Bht/_ doi/ s/ ihtK s'_ tZyok eodk j?. nkdoFtkdh doFB dk w[ZYbk f;XKs fJj j? fe @@@w[Zy zkfoe sZs wB iK nkswk j?. wB e/tb fdwkr iK fdwkr dh fefonk Bjh_ j?. wB sK nkgD/ nkg ftu fJe nbhns j?.## e/tb wB[Zyh wB ftu nbhns bZGh ik ;edh j?, pkjob/ ftu Bjh_. T[gfBFd efjzd/ jB fe ;op-ftnkgh nkswk (gowkswk) ns/ ftresh dh nkswk (nkswk)

phH n?vH Gkr gfjBk gouk gfjBk 101 ftu fJekosk j?. t/dKs th fJ; rZb dh ftnkfynk eodk j? ns/ dZ;dk j? fe gowkswk ~ fet/_
gkfJnk ik ;edk j?. Gkosh nkdoFtkd nB[ko nkswk d/ doFB jh ihtB dk T[Zusw fBFkBk j?. nfXnksfwetkd d/ ;zko ftZu fJZe d(i/
Bkb w[ekpb/ dh, iK fJe d(i/ s'_ Bcos bJh e'Jh EK Bjh_ j?. T[E/ sK e/tb wB[Zyh GkJhukok ns/ gowkswk dh ogqsh j?. (r)
nkdoFtkdhnK dk ftuko j? fe ftukoK ns/ ehwsK dk zko gdkoEK d/ zko Bkb'_ tX/o/ wjZstg{oD j?. nkdoFtkd dk ed/ Bk pDbD
tkbhnK ;dhth ehwsK ftZu nNZb ftFtk; j?. fJBQK ehwsK ~ Bk sK iBw fdZsk ik edk j? ns/ Bk jh BFN ehsk ik edk j?. gb?N'
nB[;ko w[Zy dhth ehwsK ;ZukJh, uzfrnkJh ns/ [zdosk jB. gqkuhB Gkos d/ foFhnK w[BhnK B/ th gowkswk d/ fpbe[b J/jh r[D
dZ/ jB. wB[Zy dhth_ ehwsK dh foiBk Bjh_ eo edk. i/eo Tlj :sB eo/ sK Tlj e/tb T[BQK ~ bZG edk j?. nkdoFtkd nB[ko, @@j
fJe ts{, fi; ~ n;h_ Zu/ noEK ftZu uzrh iK [zdo wMd/ jK, fJ; eoe/ uzrh iK [zdo j? feT[_fe fJj dhth_ uzfrnkJh iK ;[zdosk d/ ;o{g
Bkb w/b yKdh j?. dhth_ [zdosk jh G t;s{nK ~ [zdo pDKT[_dh j?. Fzeoukohnk sK G"fse dh nbhns s'_ jh fJBeko eodk j?. e?_N (Kant) ns/ F'gBjo (Schaupenhauer) nB[;ko ftresh d/ ftukoK s'_ nZv G"fse zko dh e'Jh th j'_d Bjh_ j?. G"fse zko wB dh 'u dk
fZnk j' edk j?. fJj th j' edk j? fe fJ; dh foiBk jh wB[Zy d/ wB ftZu j'Jh j't/. (x) wB[Zy d/ wB d/ nzdo jh nbh frnkB dh gqkgs
j[zdh j?. wB dh fefonk ns/ wB dh 'u d[nkok gqkgs ehsk frnkB fJzdohnk d[nkok gqkgs ehs/ frnkB s'_ tZX wjZst oZydk j?.
1H5H3H2H nkdoFtkd ns/ f;Zfynk (Idealism and Education) nkdoFtkd B/ fZfynk gqDkbh ~ ftF/F eoe/ fZfynk d/ T[d/FK,
nB[Fk;B dh XkoDk ns/ gkm-eqw dh pDso ~, o{g d/D ftu tZvh G{fwek fBGkjh j?. nkdoFtkd B/ wB[Zyh ftnefsst d/ g{oD ns/
KM/ ftek; ns/ nkswk-gqkgs s/ }'o fdZsk j?. nkdoFtkdhnK dk ftFtk; j? fe f;Zfynk d/ kXB okjh_ ihtB d/ nkdoFK ~ gqkgs ehsk ik
edk j? r'_ gqkgs eoBk ukjhdk j?. j[D fBwBfbys g?fonK ftu nh_ nkdoFtkd dh fZfynk ~ d/D s/ ftuko eoKr/. 1H nkdoFtkd ns/
f;Zfynk d/ T[d/F (Idealism and Aims of Education)L fit/ _ n;h_ t/fynk j?, nkdoFtkd wB[Zyh ihtB dh FkB ns/ tfvnkjh s/ }'o
fdzd/ jB. T[BQK nB[ko fJj gowkswk dh G s'_ uzrh foiBk j?. nkdoFtkd dh fZfynk ~ G s'_ tZvh d/D fJj j? fe fJ; B/ wB[Zyh ihtB ~
pj[s T[Zu/ T[d/F fdZs/ jB. fJBQK ftZu e[M wjZstg{oD T[d/F fBwB fbys jBL (i) wB[Zyh ftnefsst dk ;G s'_ tZX wjZst (Exaltation
of Human Personality)LnkdoFtkd nB[ko, @@ftnefsst G s'_ tZX wjZst oZydk j? ns/ fJj gowkswk dk G s'_ uzrk ezw j?## fJ;
bJh f;Zfynk dk G s'_ gfjBk T[d/F nkswk ~ G s'_ tZX wjZssk d/D dh :rsk j[zdh j?. f;Zfynk ~ fJzi eoB ftZu ftresh ftu nkgDh
phH n?vH Gkr gfjBk gouk gfjBk 102 jh nkswk nB[ko nkgD/ nkg ~ o{g d/D dh :rsk j[zdh j?. f;Zfynk ~ fJzi eoB ftZu ftresh dh
jkfJsk eoBh ukjhdk j?. n?vw efjzd/ jB, @@fZfynk d/ pj[s ko/ T[d/FK ftZu'_ nksw-gqkgs dk T[d/F nkdoFtkd Bkb ftF/F o{g ftu
zpzfXs j?## feT[_fe i' wB[Zy fJe nfXnksfwe iht j?, fJ; bJh fZfynk d/ kXB d[nkok wB[Zy d/ nzdo i' oZph Fesh j? T[; dk gqrNkn
j'Dk ukjhdk j? ns/ T[; ~ fJ; dh gSkD eokJh ikDh ukjhdk j?. (ii) ;ot-ftnkgh f;Zfynk (Universal Education)L nkdoFtkd nB[ko
nksw-gqkgs e[M e[u[D/ j'J/ ftreshnK sZe jh hfws Bjh_ ofjDh ukjhdk. fJj op-ftnkgh j'Dh ukjhdk j? feT[_fe G wB[Zy
gowkswk d/ fJe' fij/ pZu/ jB, nkdoFtkdhnK wki ftu e'Jh th pZu/ fZfynk d/ pr?o Bjh_ ofjDk ukjhdk, fZfynk jo fJZe pZu/ ~ fwbDh
ukjhdk j? Gkt/_ T[;dk zpzX fe/ th iksh, Xow, ozr iK ;wkfie F/qDh Bkb j't/. (iii) ;oiBksfwe FeshnK dk ftek; (Development of
Creative Powers)L wB[Zy ~ nkgD/ nkg ~ G"fse tsktoD nB[;ko Bjh_ YkbDk ukjhdk j?, r'_ nkgDhnK foiBksfwe FeshnK dh
tos'_ eoe/ tsktoB ~ nkgDhnK b'VK nB[ko YkbDk ukjhdk j?. T[;~ ukjhdk j? fe gqfeosh dhNk FeshnK s/ fJ; gqeko eksp{ gkt/ fe
Tlj T[;d/ tZX s'_ tZX bkG bJh ezw eoB. gq'L o'; efjzd/ jB, B?fse ehwsK fiBQK dk o{g nfXnkswe j?, G"fse fefonktK okjh_
gqkgs ehshnK ik edhnK jB. p"fXe FeshnK dh tos'_ eodk j?, ns/ [zdosk zpzXh ehwsK dh gqkgs t;s{nK pDKT[D d/ ezw ftZu
fBgzBsk gqkgs eoe/ j[zdh j?. f;Zfynk d[nkok wB[Zy dhNk fJBQK f;oiBksfwe FeshnK dk :ehBh s"o s/ ftek; j'Dk ukjhdk j? sK i'
Tlj nkgD/ G"fse tsktoB T[Zs/ nkgDh gqG{sk Ekfgs eo e/. (iv) ;fGnkukoe tsktoD dk ;zuko ns/ ftek; (Acquisition and
Enrichment of Cultural Environment) L wB[Zy dk fGnkukoe tsktoD T[; dk nkgDk pDKfJnk j'fJnk j?, Tlj jh fJdk foiBjko j?. fJ;
dh T[sgsh wB[Zy dh foiBksfwe fefonk d[nkok j'Jh j?. o'; efjzd/ jB, @@Xow, B?fse, ebk, kfjs, rFDs ns/ ffrnkB dk ftek; wB[Zy
dhNk B?fse, p"fXe ns/ [zdosk Fesh zpzXh fefonktK d[nkok jh j'fJnk j?. fJ; bJh nkdoFtkdhnK fJ; rZb s/ }'o fdzd/ jB fe jo fJZe
pZu/ ~ g{oh Fesh nB[ko wB[Zy d/ ;fGnkukoe fto/ dk frnkB gqkgs eoBk ukjhdk j?. fGnkukoe ftok G"fse tsktoD dhNk hwktK
s'_ w[es j?, pZu/ e/tb fGnkukoe fto/ dh zGkb jh Bk eo/. Tlj nkgD/ :rdk Bkb fJ; dk ftek; th eo/ sK i' @@nfXnkswe ;zko dhNk
;hwktK ftu tkXk j't'.## f;Zfynk d[nkok nfij eoB dh Fesh gqkgs ftu jkfJsk fwbDh ukjhdk j?. (v) B?fse, ebk, kfjs, rFDs ns/ ffrnkB dk ftek;
(Development of Moral Sense)L nkdoFtkd nB[;ko fZfynk dk fJe j'o T[d/F pZu/ ftu B?fse, ebk, kfjs, rFDs ns/ ffrnkB dk ftek;
nzso ~ gSkDB d/ :r j' ikt/ gozs{ jh ns/ rbs d/ nzso ~ e/tb gSkDBk jh ekch Bjh_ j?. f;Zfynk d[nkok pZu/ dh wkBfe Fesh dk
fJzBk ftek; j' ikDk ukjhdk j? fe Tlj uzfrnkJh d/ os/ s/ uZb e/ ns/ p[okJh d/ os/ ~ SZv e/. fJ; Fesh dk ftek; pZu/ ~ ZukJh,
uzfrnkJh ns/ [zdosk i' fe ;dhth_ B?fse ehwsK jB, dk mhe nB[Gt eotk e/ ehsk ik edk j?. tkwh ftt/ekBzd efjzd/ jB, @@;k~ nfijh
fZfynk dh b'V j? fi; Bkb

phH n?VH Gkr gfjBk gouk gfjBk 103 ufoZso dk fBowkD j't/, wB w}p{s j't/ ns/ fi; d[Inkok wB[Zy nkgD/ g?oK s/ yVQk j' e/ .##
Tlj fco efjzd/ jB, @ajo nkswk ftu gowkswk pDB dh Fesh j?. Nhuk fJ; oZph Fesh dk gqrNkn eoBk j?.## (vi) nksw-gqkgsh
(Self Realization) L fZfynk dk ekoi ftresh ~ T[; d/ nzdo dh J/esk ~ wMDk ns/ nkgDh gqfeosh ns/ ;zko dh dhth gqfeosh ftu
fJeko g?dk eoB d/ :r pDKT[_dk j?. Gkosh nkdoFtkd efjzdk j? ihtB dk T[Zusw T[d/F w[esh iK fBtkoD dh gqkgsh j?. fZfynk
d[Inkok fJ; dh gqkgsh ftu jkfJsk fwbDh ukjhndh j?. 2H nkdoFtkd ns/ gkm-eqw (Idealism and Curriculum) L nkdoFtkd gkm-
eqw dh wZfnk ~ ftukoK s/ nkdoFK Bkb ;zpzXs eod/ jB. fJ; bJh Tlj w[Zuh wB[Zy iksh d/ nB[GtK ~ gfjB fdzd/ jB. nkdoFtkd dk
fJe T[d/F fJ; th j? fe ftresh ftu ZukJh, uzfrnkJh ns/ [zdosk nB[Gt eoB dh Fesh dk ftek; ehsk ikt/ sK i' T[dk nfXnksw ftek; j'
e/. ebZNB po'e d/ FpdK ftZu @@nkswk dhnk fszB ns/ e/tb fszB jh fefonktK jB. fJj jB -B?fse, p"fxe ns/ [zdosk zpzXh
fefonktK. wB[Zy dk ihtB e/tb fJBQK fszB fefonktK dh tos'_ eoB bJh pfDnk j?. j'o e'Jh th fefonk eoB bJh Bjh_. fszBK nkswk
dhnk fszB fJZSktK - frnkB, Grsh ns/ eow - fJBQK fszBK fefonktK ~ iBw d/_dhnk jB. fJj kohnK fJZSktK fJeZm/ jh ZukJh,
uzfrnkJh ns/ [zdosk dh Gkb bJh g?dk j[zdhnk jB. fJ; bJh nkdoFtkd gkm-eqw ftu p"fxe, B?fse ns/ [zdosk zpzXh fefonktK
dk gqzX j[zdk j?. pZu/ d/ p"fxe ftek; bJh GkFktK, ;kfjs, ffrnkB, wki-Fk;so ns/ rFDs ~ gkm-eqw ftZu Fkfw ehsk iKdk j? ns/
[zdosk zpzXh ns/ B?fse ftek; bJh [zdo ebk (Fine Arts) eftsk ns/ Xow gqdkB ehs/ iKd/ jB. 3H nkdoFtkd ns/ nfXnkgB ftXhnK
(Idealism and Methods of Teaching) L iwks dk ewok fJe nfijh EK j? fiE/ nfXnkge dk gogZe fdwkr, ftdnkoEh d/ ngogZe
fdwkr s/ gqGkt gKT[_dk j?. nfXnkge ftdnkoEhnK dhnk :rsktK dk T[Zfus gZxo sZe ftek; eoB ftZu wdrko j[zdk j?. nfXnkge
ftdnkoEhnK ns/ frnkB ftueko j'D dk ezw eodk j? Gkt Tlj frnkB ~ ob o'g ftZu ftdnkoEhnK sZe gj[zukT[_dk j?. ftdnkoEhnK
tb'_ [szso nB[fefonk dk iwks d/ ewo/ ftZu Gkt nfXnkge tb'_ nkdo ehsk iKdk j?.nfXnkge dk ezw j?, ftdnkoEhnK ~ nfij/
siofnpk pko/ ;M gqdkB eoBh, fijBK pko/ ftdnkoEhnK ~ gfjBk frnkB Bk j't/. Tlj ftdnkoEhnK ftZu nksw ftFtk; Godk j?,
nkdoFtkd doFB dh G s'_ tZvh ew)'oh nfXnkgB ftXhnK jB. Zu sK fJj j? fe fJj fe/ ftF/; zpzX dh fZfynk ftXh dh fckfoF Bjh_
eodk, r'_ gqkuhB ftXh nB[;ko fZfynk fdzdk j?. gozs{ d' nkdoFtkd f;ZfyneK B/ f;Zfynk ftXhnK d/ y/so ftu pVk :rdkB fdZsk j? Tlj
jB - g?Nkb'ih ns/ co'fJpb. g?Nkb'ih frnkB gqkgsh bJh pZfunk d[Inkok nkgD/ nkg dhnk fefonktK dh f;ckfoF eod/ jB. Tlj
efjzd/ jB fe ko/ ftfFnk dh gVQkjh wB'ftfrnkfBe sZEK ns/ nB[GtK s/ nkXkfos j'Dh ukjhndh j? Bk fe ykbh fpnkBK ns/ FpdK s/, fJ;
bJh Tlj frDsh, o'g ns/ GkFk d/ wkfXnw okjh_ gVQKT[D dh f;ckfoF eod/ jB. gkm nfijk j'Dk ukjhndk j? fi; ftZu pZfunk ~ t;s{nK
nkgD/ jZEK ftu cVB s/ T[bND-

phH n?VH Gkr gfjBk gouk gfjBk 104 g[bND d/ w"e/ fwbD. ;gFZN j? fe fJj fpbe[b gqki?eN ftXh ns/ y/v ftXh fih jh j?. co'fJpb
B/ @fezvorkoNB# BK dh y/v ftXh dk ftek; ehsk . Tlj efjzd/ jB fe e{b fJe pkr j[zdk j? ns/ nfXnkge fJe nfijk wkbh j[zdk j? fi; dk
w[Zy ezw T[; e'b fijV/ S'N/-S'N/ wB[Zyh g"d/ jB T[BQK dh pVk fXnkB Bkb d/y Gkb eoBk ns/ fJ; gqeko T[BQK ~ g{oBsk ns/
[zdosk gqkgs eoB ftu jkfJsk d/Dk j?.o'; efjzd/ jB, @afJe gqfeoshtkdh ezfvnk tkb/ izrbh r[bkp Bkb zs[FN j?, gqzs{ fJe
nkdoFtkd sK [zdo j'D/ r[bkp dh fJZSk oZydk j?.## co'fJpb nB[;ko, y/v e/tb e[dozh nksw-fefonk jh Bjh_ r'_ fJj nksw-
gqkgshnk dhnk wjkb zGktBktK th oZydk j?. e[M nkdoFtkdhnK B/ nfXnkgB dhnk e[M seBheK fdZshnk jB i' fJ; gqeko jBL (T)
gqFB eoBk (n) ftnkfynk eoBk (J) b?euo eoBk (.) fJe ftresh d/ gqki?eN ns/ wlj gqki?eN ns/ (j) Beb eoBk (Imitation). b?euo
ftXh fpbe[b jh sZE s/ ikDekoh fdZs/ ikD sZe jh hfws j? fiE'_ sZe Beb dk zpzX j?, nfXnkge ftdnkoEhnK kjwD/ e[M pjs j'D/
;kfjZse, ebksfwe, zrhse, ffrnkBe iK j'o e'Jh wkvb oZydk j? ns/ T[BQK ~ efjzdk j? fe Tlj T[BQK ~ uzrh gqeko d/yD, goyD ns/
T[/ gqeko dhnk feoshnk pDKT[D, gozs{ nkdoFtkd ftu @Beb# dh G s'_ f}nkdk tos'_ wjkb ftnefsst dhnk ns/ ihtB T[s/
ftdnkoEhnK dk fXnkB e/_dos eoB bJh ehsh iKdk j?. fJj nkFk ehsh iKdk j? fe fJzi eoB Bkb ftdnkoEh T[BQK d/ gd-fuzBQK
s/ ubDr/ ns/ T[BQK d/ e[M uzr/ r[DK ~ XkoB eo b?Dr/. 4H nkdoFtkd ns/ nB[Fk;B (Idealism and Discipline) L nkdoFtkd
w[es nB[FkB d/ jZe ftu Bjh_ jB. fJ; Bkb pZuk rbs os/ ik edk j?. Tlj fJj wfj{; eod/ jB fe nksw-gqkgsh bJh eV/ nB[FkB dh b'V j?.
e'Jh th nfijh fEsh Bjh_ j[zdh fiE/ ziw dh b'V Bjh_ j?. jo fJe edw s/ nfXnkge dh nrtkjh dh b'V j? feT[_fe Tlj fJe uzrk ihtB pshs
eod/ ftdnkoEhnK ~ T[Zu/ohnK ehwsK XkoB eoB dh gq/oDk fdzdk j? ns/ ftdnkoEh T[;dh T[dkjoD s/ uZbD dk :sB eod/ jB.
fJ; gqeko nfXnkge tsktoD ~ ftdnkoEhnK bJh nksw nB[FkB okjh_ ihtB T[u/ohnK ehwsK dh gqkgsh :r pDK fdzdk j?.
nkdoFtkd [szsok d/ fto'Xh Bjh_ jB go T[BQK bJh [szsok fJe ;kXB Bjh_ j? fit/_ fe fJj gqfeoshtkdhnK bJh j?, T[BQK bJh sK
[szsok fJe Nhuk j?. fJj sK T[; B"itkB dk fJBkw j? fi; B/ nksw-ziw s/ nB[Fk;B ftu ofjDk fZy fbnk j?. 5H nkdoFtkd ns/ nfXnkge
(Idealism and Teacher) L nkdoFtkd ftu nfXnkge dh EK pj[s T[Zuh j?. nkdoFtkd nfXnkge fJe nfijk ftresh j[zdk j? fi; B/ nksw
gqkgsh eo bJh j[zdh j?. Tlj fJe nwbh ftresh j[zdk j? ns/ nkdoFe ns/ nfXnksfwe ihtB pshs eodk j?. gqkuhB Gkosh r{o{ tKr Tlj
zs[FNh, Grsh, rohph ns/ fpBK w'j tkbk ihtB pshs eodk j?. T[; dk ftnefsst T[d/ ftdnkoEhnK bJh fJe T[dkjoD j[zdk j?, ns/ T[; s'_
T[BQK ~ nkdoF ihtB pshs eoB dh gq/oBk fwbhdh j?. Tlj nkgD/ ftdnkoEhnK dk fJe fwZso, dkoFfBe ns/ gZE-gqdoFe j[zdk j?.
o'; d/ FpdK ftZu, @anfXnkge tsktoD dk Tlj ftF/F nZr j? fi; dk ezw pZu/ ~ nbhns d/ B/V/ b? ikDk

phH n?vH Gkr gfjBk gouk gfjBk 105 j?, nkgDh tZX s'_ tZX zGt gqkgsh bJh gZE gqdoFB eoBk j? .## nkdoFtkdh fZfynk doFB ftZu nfXnkge dh G{fwek ~ nofpzd' B/ pV/ 'jD/ FpdK ftZu dZfnk j?L @@Zu/ nfXnkge dk gfjBk fXKs fJj j? fe e[M th gvQkFJnk Bjh_ ik edk. nfXnkge fJe fybkJh d/D tkbk iK ezW b?D tkbk ftNesh Bjh_ j[zdk, Tlj sK jkfJe ns/ gZE- gqdoFe j[zdk j?. T[;dk ezW ;bkj d/Dk j?, T[Zgo E'gDk Bjh_ Tlj ftdnkoEh d/ wB ~ fybkJh Bjh_ fdzdk, Tlj sK T[; ~ fJj dZdk j? fe frnkB d/ kXBK ~ g{oDsk dh fEsh ftu fet/_ b?D iKdk j? ns/ fJ; gqfefonk ftu T[; dh jkfJsk eodk j? ns/ T[; dk T[sFkj tXkT[_dk j?. Tlj T[; ~ frnkB Bjh_ fdzdk, r'_ frnkB dh gqkgsh dh ftXh dZ;dk j?. Tlj nzdob/ frnkB ~ pkjo Bjh_ eZYdk. Tlj sK e/tb pZu/ ~ ftykT[_dk j? fe feZE/ eh fgnk j? ns/ fJ; dh iKdekoh fet/_ gqkgs ehsh ik ;edh j? .## co'fJpb nB[;ko nfXnkge Tlj wkbh j[zdk j? i' pZu/ d/ o{g ftu Bow g"fdnK dh gkbDk eodk j?. T[; dk ezW pZu/ ~ fJZe f;nkDk ns/ g{oB-zs[fbs ftNesh pBD ftu ;jKfJsk d/Dk j?. T[; dk ezW ukJh, uzfrnkJh ns/ [zdosk dh gqkgsh eoe/ pZu/ ~ T[; d/ g{oB ftek; dh fEsh ftu b? iKdk j?. 1H5.3.3 H nkdoFtkd dhNk ;hwktK (Limitations of Idealism) nkdoFtkd fJe pjs[uzrk doFB j? gozs{ fJ; dhNk e[M hwktK jBL (1) f;Zfynk d/ T[d/F (Aims of Education) L nkdoFtkdh fZfynk d/ T[d/F ftuko w{be jB, fiBQK dh gqkgsh fJ; ekoiFhb ;zko ftu efmB j?. (2) gkm eqw (Curriculum) L nkdoFtkdh gkm-eqw gdkofEe ;zko tZb fXnkB Bjh_ fdzdk. fJj nfXnkge e/_dfos ns/ 'u e/_dfos j[zdk j?, pZu/ e/_dfos Bjh_ j[zdk. fJj pZfunK dhNk ftNeshrs fGzBsktK ~ fXnkB ftu Bjh_ oZYdk. fJ; gqeko nkdoFtkd ftu gkm-eqw dh XkoBk hfws j?. fJ; ftu ffrnkB ns/ seBheh fF/ FkfwB Bjh_ j[zd/. nfij/ gkm-eqw 21th_ dh d/ wki dhNk b'VK ~ g{oK Bjh_ eo edk. (3) nfXnkGB ftXhnK (Methods of Teaching)L nkdoFtkd B/ nfXnkGB ftXhnK ~ T[bNh d/D fdZsh j?. fJ; dhNk ftXhnK nfXnkswe-e/_dofs jB. nfXnkge fefonkFhb ofjzdk j? ns/ ftdnkoEh fefonk-ofjs. fJ; gqeko fJB/ nfXnkGB ftXhnK d/ y/so ftu e'Jh uzrh d/D Bjh_ fdZsh j?. (4) nfXnkge dh b'V Bkb'_ tZX wjZssk (Excessive Importance of Teacher) L nkdoFtkd nfXnkge ~ b'V Bkb'_ tZX wjZst fdzdk j? ns/ fJj nc'; dh rZb j? fe pZu/ tZb e'Jh fXnkB Bjh_ fdzdk, id'_ fe nfXnkge s/ fZfynkoEh fZfynk gqfefonk ftu pokpo d/ KMhdko j[zd/ jB. (5) G"fse ihtB tZb fXnkB Bk d/Dk (Neglect of Physical Life) L nkdoFtkd nfXnkswe ihtB s/ }'o fdzdk j? ns/ wB[Zyh ihtB d/ G"fse gZy tZb e'Jh fXnkB Bjh_ fdzdk. nfijk doFB toswkB ;w/_ dh b'V ~ g{oK Bjh_ eo edk. (6) eVn-nB[Fk;B (Strict Discipline)L nkdoFtkd eV/ nB[Fk;B d/ jZe ftu j?. nZi d/ :[r ftu nB[Fk;B dh fJ; XkoBk ~ Bjh_ wzfBnk ik edk. pZu/ ~ [szso tksktoB

phH n?vH Gkr gfjBk gouk gfjBk 106 d/ e/ gqfeofse Yzr Bkb ftek; eoB dk w"ek d/Dk ukjhdk j?. 1H5H4 gqfeoshtkd (Naturalism) id'_ fe nkdoFtkd dk fJj ftFtk; j? fe dhth_ ehwsK ed/ Bjh_ pdbdhNk ns/ G"fse zko s'_ T[Zgo fJe nfXnksfwe zko j?. gqfeoshtkd dk efjDk j? fe gqfeosh s'_ fJbktk j'o e'Jh nbhns Bjh_ j? ns/ G"fse zko jh nbh zko j?. gqfeoshtkd nB[ko nfXnksfwe zko e/tb wB[Zyh 'u dh T[gi j?. nkswk iK gowkswk dh e'Jh j'_d Bjh_ , oho Bkb nkswk th wo iKdh j?. Bk sK e'Jh tor j? ns/ Bk jh e'Jh Boe, wB[Zy B/ gqfeosh dh fJZSk nB[ko T[;koh s/ ftek; eoBk j[zdk j?. fZfynk B/ ehwsK s/ nkswk pko/ Bjh_ 'uDK. fJ; ~ gqfeosh dhNk bhjK s/ ubDk ukjhdk j? ns/ pZfunK ~ gqfeosh dh r'd ftu ftek; eoBk ukjhdk j?. E'VQ/ FpdK ftu gqfeoshtkd nkdoFtkd dk fto'Xh j?. i/w} t[Zv efjzd/ jB @@@gqfeoshtkd Tlj f;XKs j? i' gqfeosh ~ gqwkswk s'_ nZv eodk j?, nkswk ~ gdkoE d/ nXhB eodk j? Bk pdbD tkb/ fB:wK ~ op T[Zsw wzBdk j? .## EkW; ns/ b?_r (Thomas and Lang) nB[;ko, @@@gqfeoshtkd nkdoFtkd dk fto'Xh j?, fijVk fe wB ~ gdkoE d/ nXhB eodk j? ns/ efjzdk j? fe ;dhth nbhns G"fse zko j?, nfXnkswe zko Bjh_ . ikfJ;(Joyce)## B/ pVh fdbug go Zuh gfoGkFk fdZsh j? id'_ Tlj efjzd/ jB fe @@@gqfeoshtkd fJe nfijh gqDkbh j? fi; dk bZSD, i' e[M th nfXnksfwe j? T[;~ ns/ gowkswk pko/ kv/ nB[Gt ~ gqfeosh ns/ wB[Zy zpZxh kv/ cbc/ s'_ d{o oZYDk j? .## 1H5H4H1H gqfeoshtkd d/ o{g (Types of Naturalism) (e) G"fse gqfeoshtkd (Physical Naturalism) L gqfeoshtkd d/ fJ; o{g dk ftFtk; j? G"fse zko d/ fB:w jh wB[Zyh zko d/ fB:wK ~ pDKT[_d/ jB. wB[Zy d/ nzdo nbhns eh e'Jh j'_d Bjh_ j?. fJj sK T[d/ pkjo G"fse zko ftu j?. N?'o gqfeosh ~ gowkswk dh fbys efjzd/ jB, feT[_fe i' wB[Zyh ihtB dh pDso pkjoh gqfeosh eodh j? ns/ Tlj jh T[; T[s/ ekp{ oZYdh j?, fJ; bJh fJj gqfeose fB:wK nB[;ko jh j'Dh ukjhdk j?. fJj doFB wB[Zy ~ fgS'eV ftu [ZN fdzdk j? ns/ fJ; eoe/ fJ; B/ fZfynk fXKs ns/ fZfynk nwb T[Zs/ e'Jh gqGkt Bjh_ gkfJnk j?. (y) wFhBh gqfeoshtkd (Mechanical Naturalism)L fJj o{g wB[Zy ~ e/tb fJe wFhB ;wMdk j?. nkswk e'Jh uh} Bjh_ j?. gdkoE jh G eZM j?. wB[Zy e/tb fJe wFhBh fB:wK nB[;ko ezW eodk j?. T[; ftu e'Jh foiBksfwe fesh, T[d/F iK fdFk Bjh_ j?. gdkoE ftu spdhbh nkT[_dh ofjzdh j? ns/ fJj spdhbh G"fse ffrnkB d/ fB:wK nB[;ko nkT[_dh j?. fJ; bJh fJ; doFB dk T[d/F wB[Zy ~ fJZe uzrk :zso pDB dh fybkJh d/Dk ns/ fJ; ~ uzrh soQK ezW eoB dh fEsh ftZu oZYDk j?. (r) iht gqfeoshtkd (Biological Naturalism)L gqfeoshtkd dk fJj o{g wB[Zy dh ftnkfynk eod/ j'J/ efjzdk j? fe Tlj Bht/_ ihtK dk o{g j? fiBQK s/ T[; dk ftek; j'fJnk j?. fJ; cbc/ nB[;ko ;oho, fi; dh d(i/ gF{nK Bkb KM j?, n;bh wB[Zy d/ wB't/r, gqftoshNk ns/ [Gkn fijV/ T[; ftu e[dosh s"o s/ j[zd/ jB, Tlj jh fttjko d/ nbh 'w/

phH n?vH Gkr gfjBk gouk gfjBk 107 jB. i/eo kvk fttjko kvhnK gqftoshnK nB[;ko j[zdk j? sK k~ y[Fh fwbdh j? ns/ i/eo Bjh_ sK ;k~ T[dKh s/ fBokFsk j[zdh j?. f;Zfynk dk ezW fJBQK e[dosh gqftoshnK ~ 'X e/ wkfie s"o s/ fJZSs ezWk tZb w'VB dh e'fFF eoBk j?. gqfeoshtkd d/ fJ; o{g B/ f;Zfynk d/ nwb ns/ f;Xks ~ G s'_ tZX wjZstg{oD d/D fdZsh j?. 1H5.4.2 H gqfeoshtkd d/ w[Zy bZSD (Main Characteristics of Naturalism) 1H gqfeosh s'_ fJbktk j'o e'Jh nbhns Bjh_ j?. 2H gqfeosh nB[;ko ezW eo'. 3H gqfeosh [szsok bJh T[Zuh ntk} j?. 4H fJzdohnK jh frnkB d/ dotk}/ jB. 5H zko fJe tZvh wFhB j? ns/ wB[Zy fJ; dk fJZe nZr j?. 6H fJ; ;zko ftu e'Jh th uh} g{oB o{g ftu uzrh iK p{oh Bjh_ j?. 7H frnkB dk nkXko fJzdohnK d[nkok gqkgs ehs/ nB[Gt jB. 8H ZukJh iK nbhns eh j?> fJ; dk T[Zso ffrnkB d[nkok fdZsk iKdk j?. 9H wB[Zy G s'_ T[Zuk iht j?. T[dK ftek; Bh_t/ gZXo d/ ihtK s'_ j'fJnk j?. 10H nkswk, gowkswk, tor, Boe, B?fsesk, nB?fsesk, fJZSk-Fesh dh [szsok ns/ nfXnksfwe zko, fJj G c){b dhnk rZbQK jB. T[BQK dh e'Jh th j'_d Bjh_ j?. 11H gqfeofse gqftoshnK jh fZfynk d/ w[Zy 'w/ jB. 12H f;Zfynk dh rshFhbsk, gqrshFhbsk ns/ BthB f;Zfynk ;zpzXh ftukoK dh f;Zfynk ftu gqt/F eod/ ofjD dh gow b'V T[Zgo }'o. 13H wB[Zy ns/ pZu/ d/ nfXekoK bJh zxoF. 14H BthB ns/ ffrnkBe nfXnkgB ftXh dk fBowkD. 15H pZu/ dh feqnkFhbsk zt/r-gqXkBsK ns/ T[d/ ihtB ftt/e d/ ngqGkth j'D T[s/ }'o. 16H pZu/ dhnk toswkB b'VK, o[uhnk ns/ o[M/ftnk ~ T[;d/ GftZy Bkb zpzXs f}zw/tkohnK T[go soihj d/Dk. 17H gqfeqse gfoDkwk ns/ t?-f;Zfynk okjh_ nB[FkK Ekfgs eoB dh XkoDk. fJ; gqeko gqfeoshtkd nkdoFtkd d/ ftoZX fJZe FeshFkbh prkts j? ns/ gqkuhB fZfynk gqDkbb ~ g{oh Fesh Bkb iVQK s'_ T[lykV d/D d/ jZe ftu j?. 1H5.4.3 H gqfeoshtkd ns/ f;Zfynk (Naturalism and Education)L gqfeoshtkd B/ fZfynk ~ eJh gqeko Bkb gqGkfts ehsk j?. fJ; B/ pZu/ ~ fZfynk gqfefonk dk e/_do pDkfJnk j? ns/ g[seK, gkm-eqw s/ T[d/F nkfd dh gqXkBsK ~ ysw ehsk j?. fJj T[Zuh ntk} ftu efjzdk j? - gqfeosh tZb w[V' o{; 'i' gqfeoshtkd d/ wjKB woEe jB, B/ fejk fe pZfunK dh fZfynk gqfeosh ftu gqfeosh nB[ko j'Dh ukjhdh j?. Tlj fZfynk d/ fszB 'w/ dZd/ jB - gqfeosh, wB[Zy ns/ t;sK. gozs{ wB[ZyK ns/ ts{nk s'_ gqkgs fZfynk ~ gqfeosh d[nkok gqkgs fZfynk d/ nXhB j'Dk ukjhdk j?. gqfeosh s'_ gqkgs fZfynk ftneSh

phH n?vH Gkr gfjBk gouk gfjBk 108 ~ gqfeose wB[Zy pDkT[_dh j?, Bebh iK n;bhns ofjs wB[Zy Bjh_. gqfeosh wB[Zy izrbh wB[Zy Bjh_ j[zdk gozs{ fJe nfijk wB[Zy j[zdk j? 'i' ;wki d[nkok pDkK/ rJ/ fB:wK dh EK nkgDh gqfeosh d/ fB:wK nB[ko ezW s/ fttjko eodk j?. T[BQK dk ftFtk; j? fe gowkswk pZu/ ~ uzrk pDkT[_dk j?, fJj d{fFs wki j[zdk j? 'i' T[; ~ ftrkVdk j?. i/eo T[; ~ nkgDh gqfeosh nB[ko ftef;s j'D fdZsk ikt/ sK Tlj tZvk j' e/ fJe uzrk wB[Zy pDdk j?. gqfeoshtkd dh fZfynk ~ w[Zy d/D fBwBfby j?L (T) gqfeoshtkd ns/ f;Zfynk d/ T[d/F (Naturalism and Aims of Education)L fZfynk d/ T[d/FK zpzXh tZy-tZy gqfeoshtkdhnK B/ tZy-tZy ftuko fdZs/ jB. w'N/ s"o s/ nh_ efj ed/ jK fe id'_ nkdoFtkdhnK dk fZfynk dk T[d/F nksw-gqkgs (self-realisation) j?. gqfeoshtkdhnK dk f;Zfynk dk T[d/F @nksw-gqrNkn# ns/ nksw-;zGkb (Self- Expression and Self-Preservation) j?, gozs{ wFhBh gqfeoshtkd ftu ftFtk; oZYD tkb/ ftneSh dk T[d/F pZu/ ftZu ezW ns/ ;'u dhnk nfijhN nkdsK dk ftek; eoBk j? fijVhnK nkX[fBe :[Zr d/ nB[e{b jB. gozs{ fJ; fZfynk dk pj[s T[Zuk T[d/F Bjh_ fejk ik edk. g?_o dk zpzX iht gqfeoshtkd Bkb j?. T[BQK nB[ko fZfynk dk T[d/F pZu/ nzdo nksw- ziw ns/ ehwsK dh GktBk g?dk eoe/ T[;dh toswkB ns/ GftZy dh y[Fh dh gqkgs j?. w?ev{rb g{oB o{g ftu g?_o; o Bkb fjws Bjh_ jB. TljBK d/ ftuko @y[Fh# ns/ d[Zy d/ fXks s/ nkXkfos jB. TljBK d/ nB[ko wB[Zy dhnk e[doshnK gqftoshnK jh T[;d/ ;ko/ fttjko dk nkXko j[zdhnk jB. fJ; bJh fZfynk dk T[d/F fJBQK gqftoshnK ~ wkfie s"o s/ fJZSs ezWk tZb /X d/Dk ns/ 'XDK (Sublimation) j'Dk ukjhdk j?. vkoftB, fiBQK B/ ftek; d/ fXks ~ iBw fdZsk, d/ nB[;ko fZfynk dk T[d/F ftneSh ~ j'_d ekfJw oZYD dh id'-ifjd eoBk ns/ fJ; gqeko nkgD/ ihtB ~ ekfJw oZYD bJh fsnko eoBk j?. v?wkoe vkoftB Bkb fjwsh gqrN eod/ j'J/ efjzd/ jB fe fZfynk ~ pZu/ dh nkgD/ nkg ~ ohoe ns/ wkBf;e o{g ftu nkgD/ tkskktob nB[ko ns/ ihtB dhnk pbdhnK fEshnK nB[;ko YkbD bJh wdd eoBh ukjhdh j?. poBkov Fkj (Bernard Shah) th fJe iht-gqfeoshtkd jB. TljBK dk ftFtk; j? fe ftek; dh gqfefonk, wB[Zy dh @gowkswk dh G s'_ tXhNK foiBk# d/ o{g ftu ftek; Bkb wkgs Bjh_ j'Jh j?. fJ; bJh Tlj efjzd/ jB fe fZfynk dk T[d/F e/tb G"se r[DK dk jh Bjh_ r'_ fGnkukoe fto/ dk th, pj[s zuko eoe/ fJe pj[s uzrh wB[Zyh iksh dk ftek; j'Dk ukjhdk j?. o{, 'i' gqfeoshtkd d/ G s'_ wjKB woEe jB, efjzd/ jB fe f;Zfynk ~ ;wki dhnk owK d/ ftoZX pZu/ dh gqfeosh nB[ko nk:'fis ehsk ikDk ukjhdk j?. nkX[fBe fZfynk Fksoh, ;o NhHghHBzB ftnefsst d/ ftek; ~ f;Zfynk dk T[Zusw fBFkK efjzd/ jB. T[BQK nB[ko @@ftneSh dh g{oDsk jh wB[Zyh ihtB dk nbh fBFkK j?. ;wki d/ ;ko/ ;ki'-wkB ns/ wB[Zyh gqkgsnK d/ ko/ fto/ ~ ns/ fGnkuko ~ e/tb T[Bh e[wjZssk d/Dh ukjhdh j? fizBh e[Tlj fJ; g{oDsk Bkb w/b yKd/ jB.

phH n?VH Gkr gfjBk gouk gfjBk 109 zy/g ftu tZy-tZy gqfeoshtkdhnK d[nkok fdZs/ rJ/ fZfynk d/ T[d/F fBwBfbys jBL 1H nksw gqrNkn (Self-Expression) L id'_ nkdoFtkd nB[ko @@nksw-gqkgsh## fZfynk dk w[Zy T[d/F j?, gqfeoshtkd @nksw-gqrNkn## s/ nksw-zGkb s/ }'o fdzdk j?. fZfynk ~ ukjhdk j? fe fJj wB[Zy ~ fjs d/ fB:wK dh ikDekoh d/t/, o}h ewkT[D d/ :r pDkt/ ns/ ihtB ~ ekfJw oZyD dh fybkJh d/t/. (2) w{b gqftoshnK dh ;/X ns/ ;'X (Redirection and Sublimation of Instincts) L ko/ wB[Zyh fttjko dk nkXko T[; dhnK w{b gqftoshnK jB. fJ; bJh fZfynk dk T[d/ F wkie s"o s/ bkGdkfJe ezW tZb fJBQK w{b gqftoshnK dh /X ns/ 'X j'Dk ukjhdk j?. f;Zfynk dk w[Zy T[d/F gqfeosh okjh_ ftneSh s/ wki dhnK b'VK dh g{osh eoBk j?. (3) j'_d bJh ;zxoF (Struggle for Existence)L fZfynk d[nkok wB[Zy ~ j'_d bJh zxoF ns/ T[; dh fiZs (Survival) gqkgsh bJh fsnko ehsk ikDk ukjhdk j?. fJ; ~ pZfunK dh ohoe ns/ wkBfe s"o s/ nkgD/ tksktoD ns/ ihtB dhnK pdbdhnK fEshnK nB[ko YkbD ftu jkfJsk eoBh ukjhdk j?. (4) gqfeosh nB[;ko f;Zfynk (Education According to Nature)L f;Zfynk e/tb G"se gqfeofse nB[ko jh Bjh_ r'_ pZu/ dh gqfeosh nB[ko th j'Dh ukjhdk j?, noEks fJj pZu/ dhnK o[uhnKI, w{b gqftoshnK, FeshnK, gzd ns/ Bk-gzd nB[ko j'Dh ukjhdk j?. gqfeoshtkd fJ; rZb s/ }'o fdzdk j? fe pZu/ dh fZfynk ftu T[;dh w[Zuh gqfeosh ~ fXnkB ftZu oZyDk ukjhdk j?. fZfynk dk T[d/F pZfunK dhnK gqfeofse FeshnK d/ ftek; bJh w"e/ gqdkB eoBk j[zdk j?. (5) ftnefsst dk g{oB ftek; (Perfect Development of Individuality)L e[M gqfeoshtkdhnK nB[ko ftnefsst dk g{oD ftek; f;Zfynk dk T[Zusw T[d/F j?. @wB[Zyh ihtB dk nbh fBFkK ftneSh dh g{oDsk j? wki d/ k} ;wkB s/ wB[Zy gqkgshnK ns/ ;fGnkuko d/ ;w[Zu/ fto;/ ~ T[E'_ sZe jh wkBsk fdZsh ikDh ukjhdk j? fiE/ sZe Tlj fJ; g{oDsk ftu jkfJsk eod/ jB.## fZfynk dk T[d/F pZu/ ~ fJZe y[F, ftt/eFhb, zslfbs, bkGdkfJe ns/ ;wMdko pkbr d/ s"o s/ ftek; eoBk j'Dk ukjhdk j?. fJ; gqeko n;h_ t/yd/ jK fe fiE'_ sZe fZfynk d/ T[d/FK dk zpZx j?, gqfeoshtkdh kvh pj[sh ;zsfNn Bjh_ eodk. fJj k~ fZfynk d/ T[Zu/ s/ j'D/ T[d/F Bjh_ fdzdk. fJj pZu/ dh fJZSk Fesh, nkswk ns/ B?fsesk d/ ftek; ~ pzd eoe/ T[;d/ nfXnkswe gZy tZb fXnkB Bjh_ fdzdk. (n) gqfeoshtkd ns/ gkm-eqw (Naturalism and Curriculum) L gqfeoshtkdh fJe fB:fws gkm-eqw dh ;bkj Bjh_ fdzdk. jo fJe pZu/ ~ nkgDk gkm-eqw fBoXkfos eoB dk jZe fdZsk ikDk j?. T[; s'_ nkgDh iksh nB[GtK okjh_ gqfeosh s'_ fZX/ s"o s/ f;ZyD dh T[whd ehsh ikDh j?. gqfeoshtkdh gqfesh-nfXn?B, y/sh, pkrpkBh, ebk, pBgsh-ftfrnkB, G{- ftfrnkB ns/ skok-ftfrnkB tor/ ftfFnK ~ gqXkBsk fdzd/ jB feT[fe fJj ftF/ pZu/ dh gqfeosh Bkb w/b yKd/ jB. fJBQK ftfFnK ~ pZu/ dhnK y/vK zpZxh fefonktK ns/ T[; d/ nkb/ -d[nkb/ d/ ihtB Bkb zpZfXs ehsk ikDk ukjhdk j?. feT['_ :EkoEtkdh pZu/ d/ tksktoB

phH n?VH Gkr gfjBk gouk gfjBk 110 ihtB ~ gqXkBsk fdzd/ jB. fJ; bJh Tlj gkm-eqw ftu nfij/ ftF/ Fkwb eod/ jB fijV/ uzrk pDKT[_d/ jB. fJ; bJh Tlj ebk ns/ ohoe fefonktK d/ Bkb Bkb ftfrnkBe ftfFnK fit/_ fe G"se ftfrnkB, o;kfJD ftfrnkB, pBgsh-ftfrnkB ns/ iht-ftfrnkB dh gVQkJh s/ }'o fdzd/ jB.rfDs ns/ GkFktK ~ fJ; bJh KkfwB ehsk ikDk j? feT[fe fJ; d[nkok pZu/ nzdo iksh d/ gqkuhB nB[GtK dk zuko j[zdk j?. nfij/ nB[GtK tosWk ~ tZX j'Dk pDKT[_d/jB ns/ wB[Zy d/ j'o ftek; ftu jkfJsk eod/ jB. o' dk fJwhb (Emile) bJh gkm-eqw @Bekokswe fZfynk d/ fXKs d/ nkXkfos j? i' pZu/ bJh T[d/ s[oB- fcoB ns/ T[; dhnK fefonktK ftu tZX s'_ tZX zGt [szsok dh wzr eodh j?. id'_ fJ; fXKs ~ wkBfe fZfynk d/ y/so ftu bkr{ ehsk ikDk j? sK fJ; dk noE j? fe pZu/ ~ e'Jh }pkBh gkm Bk gVQkfJnk ikt/, e'Jh feskph frnkB Bk fdZsk ikt/. (J) gqfeoshtkd ns/ nfXnkgB ftXhnK (Naturalism and Methods of Teaching)L 1H ezW-eki d[nkok f;Zfynk (Learning by Doing) L gqfeoshtkd b?euoK ik feskpk okjh_ nfXnkgB d/ gZy ftu Bjh_ jB. feskph fZfynk dh EK Tlj ts{nK d/ gqsZy nB[GtK dh bkj fdzd/ jB ns/ ezW-eki fZfynk d/ ;XKs ftu ftFtk; oZyD/ jB. o' B/ fejk j? nkgD/ ftdnkoEhnK ~ e'Jh th }pkBh gkm Bk gVQkU. T[; ~ e/tb nB[GtK d[nkok jh gVQkfJnk ikDk ukjhdk j?. id'_ th zGt j't/ ezW-eki d[nkok fZfynk fdT[ns/ FpdK dk jkok e/tb T[d'_ jh bt' id'_ ezW-eki zGt Bk j't/ feskph frnkB xZN s'_ xZN j'Dk ukjhdk j?. GkFk d/ nfXn?B ftZu, pZu/ d/ Fpd e'F ~ gZek eoB bJh nfXnkgB dh gqsZy ftXh dh bkj fdZsh ikDh j?. ftfrnkB ns/ rfDs dh gVQkJh ftu b?euo ftXh dk EK fJT[fo;fNe (Heuristic) ftXh s/ }'o fdZsk ikDk j?. i[w?Noh ~ wkgD dhnK n;bh fefonktK okjh_ ns/ G{r'b ~ ?o-;gkN/ ns/ gqsZy t;s{nK ~ t/yD d[nkok gVQkT[Dk ukjhdk j?. 2H y/v ftXh (Play-way Method) L gqfeoshtkd nB[ko y/v-ftXh fZfynk gqdkB eoB dh wjZstg{oD ftXh j? fJ; dk nXko w{b fXKs fJj j? fe w[Zuh fZfynk y/v dh GktBk ns/ y/v ftXh nB[ko j'Dh ukjhdk j?. fJj gqzBsk Gog{o fdb'_ ehsh foiBksfwe fefonk dh T[sgsh eodk j?. fJ; bJh fJ; ~ foiBksfwe fZfynk dh G s'_ tZX gqfeofse ns/ wjZstg{oB ftXh wzfBnk ikDk j?. 3H t/yD goyD ns/ siaop/ (Observation and Experimentation)L shik, gqfeoshtkd w/_ d/ fybkj jB ns/ o'kBk ;wK {uh ftu fe;/ soQK dh th em'osk dk fto'X eod/ jB. fJ; bJh T[BK B/ vkbNB gbkb fijhnK ehWk pDKJhnK jB fijVhnK pZu/ ~ nkgDh fJZSk nB[ko w/_ dh tzv eoB dh ;szsok fdzdhnK jB. Tlj t/yD goyD ns/ s)ofpnK okjh_ fZyD/ jB. 4H ;toki ns/ fBZih e'FFF (Self-Government and Self-Efforts)L nzs ftZu gqfeoshtkdh fpBK ewfonK tkb/ e{b, e{bk ftZu toki ns/ f;Zfynk ns/ fj-fZfynk (Co-education) s/ }'o fdzd/ jB. ;toki Bkb wkie ihtB dk gqsZy nB[GtK gqkgs j[zdk j? ns/ fj-fZfynk Bkb mhe gquko d/ gfoTkfoe ns/ w[dkfJ ihtB dk ftek; j[zdk j?. fJ; gqeko nkX{fBe fZfynk ftXhnK d/ y/so ftu gqfeoshtkdh dh d/D pj[s

phH n?vH Gkr gfjBk gouk gfjBk 111 wjZstg{oD ns/ dhth j?. (.) gqfeoshtkdh ns/ nB[Fk;B (Naturalism and Discipline) L gqfeoshtkdh pZu/ ~ i' e[M Tlj ukj[zdk j? Tlj eoB ns/ f;ZyD bJh g{oh soQK [szsok fdzd/ jB. Tlj efjzd/ jB fe rbsh eoB s/ T[; ~ fe/ tZb'_ th e'Jh }k Bjh_ fdZsh ikDh ukjhhdh, e/tb nkgD/ ezWk d/ e[dosh Bshfink ~ G[rsD d/Dk ukjhdk j?. pkjo dk nB[Fk;B mhe Bjh_ j[zdk feT[_fe fJj pZu/ d/ gqfeofse ftek; ftu o[ektN g?dk eodk j?. g?_o nB[ko ftresh d/ nkgD/ ezWk d/ e/tb e[dosh Bshfink okjh_ T[~ nB[Fk;B fykfJnk ikDk ukjhdk j?. g?_o ns/ o{; 'd't/_ }'o d/ e/ efjzd/ jB fe id'_ pZuk rbsh eodk j? sK T[; fefonk dh e[dosh gqfefonk jh T[; bJh mhe }k j[zdh j?. nDb'Vh_dhnK fefonktK s'_ g?dk j'D tkbh sebhc ~ jh pZu/ d/ fttjko ~ mhe eoB tkbh }k wfMnk iKdk j?. [szso nB[Fk;B d/ e[dosh Bshfink dk fJj fXKs e[M jkbsK ftu sK bkr{ j' edk j? gozs{ jw/FK mhe Bjh_ j[zdk. fJ/ ekoB fJ; dh pj[s nkb'uBk j'Jh j?. gqfeosh nkgDhnK }ktK dh tzv fJBkc Bkb Bjh_ eodh. brGr ko/ kwkfbnK ftu pZu/ ~ fizBh }k fwbDh ukjhhdh j?, T[; Bkb'_ tX/o/ ;}k fwbD dh zGktBk ofjzdh j?. ftfdnkoEhnK ~ 'XD bJh, gqfeoshtkdh ftfdnkoEh ;toki dh XkoBk dh bkj fdzd/ jB i' goikszsoh ;wki dh cbsk bJh pj[s }o{oh j?. Bhb d/ ;wofjb ;e{b ~ fpbelb ftfdnkoEh toki dhNk bhjK s/ ubkfJnk iKdk j?. (j) gqfeoshtkd ns/ nfXnkge (Naturalism and Teacher)L gqfeoshtkd nB[;ko nfXnkge dk EkB @god/ d/ fgZS/# j?. Tlj ikDekoh, ftuko nkdoF d/D tkb/ iK ufoZso pDKT[D tkb/ ftresh dh pikJ/ pZu/ d/ ftek; dk fJe doFe j[zdk j?. T[; ~ pZu/ dhNk fefonktK ftu dyb Bjh_ d/Dk ukjhdk. T[; B/ fJj Bjh_ dZDk fe Tlj eh eoB. nfXnkge d[nkok pZfunk s/ brkJhnK rJhnK o'eK T[BQK d/ e[dosh ftek; ftu o[ektNK pDdhNk jB fJ; bJh nfXnkge ~ pZfunk ~ Tlj fykT[D dk :sB Bjh_ eoBk ukjhdk i' e[M Tlj f;ZyDk Bjh_ ukj[zd/. pZfunk ~ fJ; rZb dk f}nkdk gsk Bjh_ j[zdk fe Tlj eh eoBk ukj[zd/ jB, fJj ed'_ eoBk ukj[zd/ jB ns/ fet/_ fJ; ~ eoBk ukj[zd/ jB. nfXnkge dh fvT{Nh sK e/tb fJj d/yDk j? fe ftfdnkoEh dhNk fdbughnK ns/ e[dosh gqfeoshnK dk [szso ftek; j' fojk j?. gqfeoshtkdh XkoBk nB[;ko nfXnkge sK e/tb ftfdnkoEhnK d/ eldosh ftek; ~ cb pDKT[D bJh N/i pDKT[D tkbk wkB s/ w'e/ gqdkB eoB tkbk nkdoF tsktoB ns/ :r jkbsK g?dk eoB tkbk ftresh j[zdk j?. fZfynk dhNk brGr kohNk jh nkX[fBe ehWk ftu nfXnkge dh fpbe[b fJjh G{fwek fdZsh rJh j? Gkt/_ fJj gZFN j? fe fZfynk dh e'Jh th ehw nfXnkge dhNk /tktk pr?o f;o/ Bjh_ uVQ edh. 1H5.4.4 H gqfeoshtkd dhNk ;hwktK (Limitations of Naturalism) jo fJZe uzr/ doFB ftu e[M xkNK jB, gqfeoshtkdh dh fEsh th fJzi jh j?. fJ; ftZu ffBwBfbys ew}'ohnK jBL 1H nfXnksfwe ;z;ko tZb p/fXnkBh L gqfeoshtkdh nfXnksfwe zko tZb fXnkB Bjh_ fdzdk. KM/ ftek; bJh d't/_ zkoK dh ikDekoh }o{oh j?. 2H nB[Fk;B L e[dosh Bshfink okjh_ nB[Fk;B, fi; dh gqfeoshtkdh fckfoF

phH n?vH Gkr gfjBk gouk gfjBk 112 eod/ jB, mhe Bjh_ j?. 3H nfXnkge dk ;EkB L gqfeoshtkdh nfXnkge ~ BhtK EkB fdzd/ jB. i' fe mhe Bjh_ j?. 4H nfXnksfwe ehwsK dh p/fXnkBh L fJj nfXnkswe ehwsK tZb fXnkB Bjh_ fdzdk. 5H n;b nB[Gt L dk jh pZu/ d[nkok gqkgs ehs/ nb nB[GtK dh rZb eod/ ofjDk mhe Bjh_ j?. 6H f;Zfynk d/ T[d/F L gqfeoshtkdh fZfynk d/ T[d/F sZbhpyF Bjh_ jB. 7H GftZy tZb p/fXnkB L gqfeoshtkd toswkB s/ }'o fdzdk j? ns/ GftZy tZb fXnkB Bjh_ fdzdk. 8H gkm-eqw L gkm-eqw zelfus s/ fJe sock j?. 9H Bkekokswe f;Zfynk L Bkekokswe fZfynk dh XkoBk mhe Bjh_ j?. 10H pj[s tZX ;[szsok L pZu/ ~ fdZsh rJh pj[s f}nkdk [szsok jkBhekoe j[zdh j?. 1H5H5 gq:'iBtkd (Pragmatism) gq:'iBtkd Fpd dh T[Zsgsh :{BkBh Fpd gq/rwk (Pragma) s'_ j'Jh j? fi; dk noE j? ehsk frnk ezW iK t;s{, noEks w[eZwb ehsk frnk ekoI. gq:'iBtkd dk nkXko @ezw eoB dh :rsk# j?. i/eo fe/ fefonk dk Bshik bkGdkfJe j?, sK Tlj fefonk Zuh j?. i/eo Bshik bkGdkfJe Bjh_, sK Tlj M{mh j?. gq:'iBtkd dh XkoBk j? fe @i' e[M cb j[zdk j? Tljh ;Zu j?.# fe;/ fefonk dh wjZssk T[; dh cb j'D dh :rsk ftu j?, T[; dh j'o e'Jh wjZssk Bjh_ j?. gqshfdB d/ nB[Gt s/ nkXkfos fJj e/tb nwohew doFB j?. fJ; doFB nB[ko, ehwsK fBFfus Bjh_ jB, ZukJh dk nkgDk e'Jh o{g Bjh_ jB. ikjB fvT{Jh efjzd/ jB, ehwsK fpbe[b pZdbK tKr nEkJh jB. TljBK dk o{g w/_ ;w/_ pdbk ofjzdk j? ns/ n;bhns ni/ pDB dh gqfefonk ftu j?. jfEnko Tljh j[zdk j? i' w"e/ s/ ezW fdzdk j?, n;bhns Tljh j? i' wB[Zy dk Gbk eodh j?. nfijh e'Jh th t;s{ Bjh_ i' ko/ ;fwnK bJh Zuh j't/. nkdoFK dh e'Jh j'_d Bjh_ j?. wjZst d/D :r fXKs e/tb bkGdkfJesK dk fXKs j?. 1H5H5H1H gq:'iBtkd f;XKs (Principles of Pragmatism)L gq:'iBtkd d/ e[M w[Zy f;XKs fBwBfbys jBL 1H e'Jh ;dhth ehws Bjh_ jB (No Ultimate Values)L gq:'iBtkd doFB dk w[Zy fXKs fJj j? fe wB[Zy ezW eoB d/ d"okB jh nkgDh ehwsK dh T[Zsgsh eodk j?. ;dk ekfJw ofjD tkbhNk e'Jh fBFfus ehwsK Bjh_ jB. ukJhnK th wB[Zy d[nkok pDKJhnK rJhnK ts{nk jB. :dhth ZukJh torh e'Jh uh} Bjh_ j?. gq:'iBtkd nB[ko, @@i' e[M th wB[Zy d/ T[d/F s/ fJZSktK dh g{osh eodk j?, Tljh ZukJh j?. ZukJh Tlj j? fid/ sZbhpyF Bshi/ fBebd/ jB. id'_ T[; ~ gq:'r ehsk iKdk j?.## 2H s)ofpnK s/ }'o (Emphasis on Experimentation) L :EkoEtkd s)ofpnK dh

phH n?vH Gkr gfjgb gouk gfjgb 113 wjZssk s/ ftF/F }'o fdzdk j?. fJj jo fJe eEB ~ T[; d/ nwbh fZfNnK dk gsk eoe/ N?N eoB bJh efjzdk j?. i/eo fJj fZN/ bkGdkfJe jB sK eEB ~ wzB fbnk iKdk j? Bjh_ sK T[; ~ Bk-wz}{o eo fdZsk iKdk j?. wB[Zy dk jh nkgD/ ihtB ftu tZy-tZy s)op/ eodk ofjzdk j?. gozs{ T[d'_ sZe e'Jh c?;bk Bjh_ fdZsk ik edk id'_ sZe fe/ s)op/ ~ nB[Gt d[nkok N?N Bjh_ eo fbnk iKdk. Tljh uh} uzrh s/ [zdo j? fijVh siop/ s'_ pknd bkGdkfJe fZX j[zdh j?. ikjB fvT{Jh efjzd/ jB, @@w?_ s;dhe eodk jK fe gq:'iBtkd XkoBk dk noE e/tb fJj j? fe ;w[Zu/ ftukoK ns/ 'u ~ N?N eoB ns/ nzsB/ noE eZYD bJh Bshfink dh e"Nh s/ goyD d/ fB:w dh gkbBk ehsh ikt/.## fw;No ghno; fJ~ wB dhNk gq:'rFkbswe nkdsK efjzd/ jB. 3H nwbh doFB ftZu ftFtk; (Belief in Practical Philosophy)L gq:'iBtkd dk ftFtk; j? fe doFB e/tb G{s ekb dh fnkDg Bjh_ j?.Zuk doFB Tlj j? i' ihtB dhNk nwbh wZf;nktK ~ jZb eoB ftu jkfJsk eodk j?. ikB fvT{Jh efjzdk j?, @adoFB ~, fJZe uzrk doFB pDB bJh, fJdk noE j'Dk ukjhdk j? ns/ wkBth wZfnktK dk jZb bZGD ftZu bkGdkfJe j'Dk ukjhdk j?. fJ~ ihtB d/ ftjko ~ gqGkfts eoB ftu nwbh ns/ bkGdkfJe j'Dk ukjhdk j?.## gq:'iBtkd nB[;ko @aihtB fEsh ftu eh eoBk j? fJ; zpzXh ftuko jh doFB j? ns/ fJj T[; w/_ j'_d ftZu nKT[_dh j? id'_ wZfnktK g?dk j[zdhNk jB. 4H wB[Zyh ftek; ns/ tksktoD (Human Development and Environment)L gq:'iBtkdhnK dk ftFtk; j? fe wB[Zy ns/ tksktoD ftueko gqfefonk d/ ekoD wB[Zyh ftnefsst dk ftek; j[zdk j?. wB[Zy nkgD/ nkg ~ tksktoD nB[;ko YkbD dh e'FFF eodk j? ns/ fJ; Bkb T[dk ftek; j[zdk j?. YkbD dh fefonk d"oK wB[Zy Bk e/tb tksktoD nB[ko nkgD/ nkg ~ Ykbdk j? r'_ tksktoD ~ nkgDhnK b'VK T[d/FK ns/ fJZSkT nB[ko YkbD dh e'FFF eodk j?. 5H b'eoki ftu ftFtk; (Faith in Democracy)L gq:'iBtkd dk b'eoki ftu nN[ZN ftFtk; j?. e/tb b'eoki d[nkok jh wB[Zy nkgD/ ftnefsst dk T[Zusw ftek; eo edk j?. fJj ftek; e/tb wkfie tksktoD ftu jh zGt j?. ftneSh d/ ftek; Bkb ;wki dk ftek; th j[zdk j?. fJ; bJh ftneSh d/ 'jD/ ftek; bJh b'eokih wkfie YKuk }o{oh wfMnk iKdk j?. nfij/ wki ftZu w?_poK ftZu nB[GtK dh tZX s'_ tZX nkg;h KM j[zdh j?. 6H g[oksBsk fto[ZX prkts (Revolt against Traditionalism)L gq:'iBtkd dk ftFtk; j? fe nbhns j'_d ftZu nk ojh j?. ZukJh Tlj j[zdh j? i' nwbh fEsh ftu ezW nkt/. i' e[M th wB[Zy d/ T[d/F dh g{osh eodk j? ns/ T[; d/ ihtB dk ftek; eodk j?, Tlj jh ZukJh j?. fJ; gqeko fJj g[oksBsk fto[ZX fJe prkts j?. 1H5.5.2 H gq:'iBtkd ns/ f;Zfynk (Pragmatism and Education)L gq:'iBtkd B/ ko/ zko ftu fZfynk s/ p[ls gqGkt gkfJnk j?. fJ; dk gqGkt nkdoFtkd ns/ gqfeoshtkd d'jK Bkb'_ tZX j?. nkdoFtkd dhNk ehwsK s/ nkdoFK ns/ phH n?vH Gkr gfjgb gouk gfjgb 114 gqfeoshtkdh kXkoBsk s/ nB/esk dh EK gq:'iBtkd dh T[g'rsk B/ b? bJh j?. @ckfJnk ns/ F?dK# gq:'iBtkd d/ f;Zfynk T[Zs/ fBwBfbys gqGkt ~ wjZst fdzd/ jBL (T) gq:'iBtkd ns/ f;Zfynk d/ T[d/F (Pragmatism and Aims of Education)L 1H BthnK ehwsK dh f;oiBk (Creation of New Values)L gq:'iBtkd B/ fZfynk d/ e'Jh fBffus T[d/F iK fBFkB/ Bjh_ fdZs/ jB. o'; nB[;ko, @afJe gq:'iBtkd dh nkW f;Zfynk dk T[d/F BthnK ehwsK dh f;oiBk jh j?. fJ; bJh fZfyne dk ezW fJj j? fe ffZynkoEh ~ nkgD/ bJh ehwsK dk ftek; eoB dh fEsh ftZu gk d/t/.## 2H fefonkFhbsk ns/ nB[Gt (Activity and Experience)L BthnK ehwsK dh ouBk bJh fefonkFhbsk ns/ nB[Gt }o{oh jB. fJ; bJh fZfynk d[nkok ehwsK dh ouBk d/ ;kXB ti'_ G"fse, wkBf;e, B?fse ns/ [zdosk zpzXh fefonktK pZu/ ~ gqkgs eotkJhnK ikDhnK ukjhDhnK jB. 3H fBZih ns/ ;wkfie ;wk:'iB (Personal and Social Adjustment)L gozs{ fJBQK ko/ gZyK dk ftek; wB[Zy dhNk fBZih ns/ wkfie b'VK dh g{osh bJh ehsk iKdk j?. fJ; bJh fZfynk dk w[Zy T[d/F wkfie tksktoD ftZu pZu/ d[nkok ehshnK rJhnK b'VK dh g{osh bJh T[; dhNk gqfeofse gqftoshnK, fdbughnK ns/ :rsktK ~ 'X d/Dk j?. 4H nB[GtK dk g[Bo-fBowkD (Reconstruction of Experience)L feT[_ i/ jo fJe ftneSh B/ ihtB ftu tZy-tZy wZf;nktK ~ jZb eoBk j[zdk j?, fJ; bJh fZfynk dk T[d/F fJe fefonkFhb, YkbDFhb ns/ u/szB wB dh pDso ns/ ftek; j'Dk ukjhdk j?. e/tb nfij/ wB tkb/ ftneSh ftu jh nfijh foiDksfwe ns/ Bth_ f tukoXkok ;zGt j? fijVh T[; ~ ihtB dhNk tZy-tZy fEshnK dk kjwDk eoB d/ :r pDKT[_dh j?. gq:'iBtkd tksktoD nB[ko YkbDFhbsk, nB[Gt gqkgs ns/ tksktoD s/ ekp{ gKT[D dh Fesh d/ ftek; s/ }'o fdzdk j?. 5H ;ot-gZyh ftek; (All-round Development)L ftneSh dk ot-gZyh ftek; th f;Zfynk dk fJe wjZstg{oB T[d/F j?, ftneSh dk ohoe, wkBf;e, wkfie, B?fse ns/ [zd osk zpzXh ftek; }o{o j'Dk ukjhdk j?. (n) gq:'iBtkd ns/ gkm-eqw (Pragmatism and Curriculum) 1H gqfefonk gkm-eqw (Activity Curriculum)L gq:'iBtkd gkm-eqw dh T[g:'rsk s/ nXkfos j[zdk j?. fJ; d[nkok e/tb Tlj jh nB[Gt pZu/ ~ gqdkB ehs/ iKd/ jB fiBQK okjh_ T[; ~ T[BQK jh frnkB s/ j[Bo gqkgs j[zdk j? fiBQK dh T[; ~ toswkB d/ GftZy d/ ihtB ftu b'V j[zdh j?. w[ZYbh ntEK ftu gVQkjh-fbykJh, nze-rfDs, gqfeosh-nfXn?B, vokfJzr ns/ jZE d/ ezW dh fZfynk fdZsh iKdh j?. nZr/ ik e/ GkFktK, wkfie nfXn?B, ;ohoe- ffrnkB, rFDs ns/ jkjhIhB (hygiene) gkm-eqw ftu FkfwB ehs/ iKd/ jB. w[zfvnK bJh y/shpkVh ns/ e[VhnK bJh rqfj-ftfrnkB dh fZfynk dk gqzX ehsk iKdk j?. feZs/ zpzXh fZfynk dh th fckfoF ehsh iKdh j?. 2H J/eheoB dk f;XKs (Principle of Integration) L gkm-eqw d/ ftfFnK ;zpzXh c?bk eoB w/_ J/eheoB d/ fXKs ~ fXnkB ftZu oZfynk iKdk j?. frnkB dh tZy-tZy

phH n?VH Gkr gfjBk gouk gfjBk 115 ftfFnK ftu tzv eoB dh EK ihtB dhNk tZy-tZy wZf;nktK s'_ gqkgs j'D tkbk w[Zuk frnkB f)nkdk uzrk wfMnk iKdk j?. tZy-tZy ftfFnK dh gVQkkJh dh pikJ/, ftfdnkoEh ~ fi; fefonk ftu Tlj bZfrnk j'fJnk Tl; Bkb ;zpzfXs ;w[Zu/ frnkB ~ [szsosk g{ote rrfjD eoB bJh T[SFkfs eoBk ukjhdk j?. gozs{ gq:'iBtkd, gkm-eqw ftu fGnkukoe fefonktK ~ FkfwB Bjh_ eodk, feT[_fe T[BQK Bkb zkoe ekoiK ftZu T[Bsh Bjh_ j[zdh. fJj e/tb T[g:'rh gZy s/ }'o fdzdk j? ns/ eftsK s/ ebk fij/ bkGdkfJe ftfFnK ~ p/fXnkBk eodk j?. (J) gq:'iBtkd ns/ nfXnkGB ftXhnK (Pragmatism and Methods of Teaching)L 1H ekoi d[nkok f;Zfynk (Education through Learning by Doing)L gq:'iBtkd g[oksB nfXnkGB ftXhnK d/ jZe ftZu Bjh_ j?. fJj BthnK ftXhnK Bkb siop/ eoB ftZu ftFtk; oZydk j?. fJj ftXhnK nfXnkge d[nkok nb fEshnK ~ fXnkB ftZu oZy e/ pDkJhnK iKdhnK jB. gVQKT[Dk iK frnkB d/Dk fZfynk Bjh_ j?, fJj sK pZu/ d[nkok nkgDh jh e'fff s/ foiBkfsfwe fefonk okjh_ fZyD ~ T[SFkfs eoBk j?. frnkB glsek s'_ gqkgs Bjh_ j[zdk, ;r'_ nkgD/ nkg fefonk eoB Bkb gqkgs j[zdk j?. 2H n;bh ihtB ;fEsh d/ gqzX (Provision of Real Life Situations)L fJ; gqeko gq:'iBtkd 'u Bkb'_ ekoi s/ tZX }'o fdzdk j?. pZu/ ~ nbh ihtB fEsh dk kjwDk eotKT[Dk ukjhdk j? sK i' Tlj T[BQK fEshnK s'_ g?dk j'D tkbhnK ;wZf;nktK ~ nkgD/ nkg fefonksfwe Yzr Bkb jZb eo e/. Tl; ~ }o{o jh T[g:'rh, f;oiBkfsfwe fefonk ns/ wZfynk gqXkB ekoiK ftu brKT[Dk ukjhdk j?. 3H gqki?eN ftXh (Project Method)L gozs{ fZfynk nwb j?. gq:'iBtkd dh G s'_ tZvh d/D gqki?eN ftXh j?. gqki?eN @;wZfynk gqXkB Tlj ekoi j[zdk j? fi; ~ Tl; d/ [Gkfte oG ftZu jZb ehsk iKdk j?## pZu/ ~ fJe nwbh s/ T[g:'rh ekoi eoB bJh fdZsk iKdk j?. fJzi eoB w/_ Tl; ~ e[M fXKsK, jBo s/ ftXhnK dh b'V wfj; j[zdh j? fiBQK ~ Tlj owh s'o s/ Bjh_ gozs{ r?o-owh s'o s/ rrfjD eo b?_dk j?. fJ; gqeko pZuk Tl; ekoi dh g{osh ftu gqkgs nB[GtK d[nkok frnkB s/ jBo gqkgs eodk j?. wB'ftfrnkBe gZy s'_ th fJj ftXh uzrh j? feT[_fe pZuk dk jh nkgD/ jZEK d[nkok ekoi eoB ftZu fdbugh b?_dk j?.nfijh ftXh ftZu e{b, gkm-eqw ftu ftFk ts{ ~ pZu/ d/ B)ohJ/ s'_ t/fynk iKdk j?. gqki?eN ftXh d/ gzi gVkn jB. gfjB/ gVkn ftu nfXnkge fJe nbh ihtB fEsh g?dk eodk j?. sd ftfdnkoEh gqki?eN u[Dd/ jB ns/ fJ; ~ fo/ ukVQB bJh :iBk pDKT[_d/ jB. nrbk gVkn :iBk nB[ko ezW eoBk j[zdk j? ns/ nkyoh gVkn ftu w[bKeD s/ fJdh T[g:'rsk zpzXh c?bk ehsk iKdk j?. (.) gq:'iBtkd ns/ nB[Fk;B (Pragmatism and Discipline)L gq:'iBtkdhnK dk ftFtk; j? fe fJe ;szso s/ y[F tksktoD ftu ehshnK rJhnK T[d/Fg{oB s/ ;fj:'rh fefonktK uzr/ nB[Fk;B ftu ;jkfJsk eodhnK jB. nfijhN fefonktK pZfunK ftu ;fjBFhbsk, nkg;h ;Bwbk, nksW-;ziw s/ gfjB eoB dh fEsh fij/ r[D g?dk eodhnK jB. fJ; gqeko fJj ufoZso fBowkD s/ nB[Fk;B dh ;EkgBk ftu pj[s wdd eodhnK jB. fJ; ~ n;h_ @nksW-nB[Fk;B# th efj ;ed/ jK. fJj pZu/ T[s/ fe;/ pkjoh dpkn d[nkok E'fgnk Bjh_ iKdk ;r'_ pZuk nkgDh phH n?VH Gkr gfjBk gouk gfjBk 116 wo}h Bkb nkgD/ nkg ~ nB[Fk;B ftZu oZydk j?. fJ; bJh fJj ;G s'_ uzr/ gqeko dk nB[Fk;B j[zdk j?. gq:'iBtkd ;e{b ftZu ;fj:'rh fefonktK ftu Gkr d[nkok @;wkfie nB[Fk;B# s/ th }'o fdzdk j?. nfijhN fefonktK ftu Gkr b?D Bkb pZu/ ftu ;fjBFhbsk, nkg;h ;Bwbk, jwdodh, ezW F{o{ eoB dh fEsh ns/ wB[Zysk dh ;/tk fij/ r[D g?dk j[zd/ jB. (j) gq:'iBtkd ns/ nfXnkge (Pragmatism and Teacher)L fJe gq:'iBtkdhnK nfXnkge dk w[Zy ezW fJe nfijh ihtB fEsh g?dk eoBk j? fi; ftZu e[M wZfntK iBw b?D ns/ pZu/ T[BQK d/ jZb ftZu fdbugh oZyD/ j'D. fJ; gqeko nfXnkge pZu/ ~ y'ih ns/ siop/ eoB tkbk pDk fdzdk j? fiB/ nkgD/ T[d/FK, fBFkFbnK ns/ wzstK zpzXh [szso oG ftZu c?bk eoBk j?. nfXnkge dk ezW e/tb fefonk ns/ fZyD bJh w'e/ gqdkB eoBk j?.nfXnkge fJe fwZso s/ jkfJe j[zdk j?. Tl; B/ sK e{b ns/ y/v d/ w?dkB ftZu siaop/ eoB bJh e/tb w'e/ gqdkB eoB/ j[zd/ jB. 1H5.5.3 H gq:'iBtkd dhNk ;hwktK (Limitations of Pragmatism)L Gkt/_ gq:'iBtkd s'_ tZX nkX[fBe fZfynk doFB j?, fJ; dhNk e[M hwktK jB, fijVhnK fBwBfbys jBL 1H f;Zfynk d/ e'Jh g{ot fBoXkfos T[d/F Bjh_L fJj doFB f;Zfynk d/ T[d/FK zpzXh gFN Bjh_ j?. T[d/FK s'_ fpBK fZfynk ftu 'X Bjh_ j[zdh. T[d/FK pr?o e'Jh th ezW g{ok Bjh_ j[zdk. T[d/FK ofjs f;Zfynk nkgDk o'b uzrh soQK ndk Bjh_ eo ;edh. fJj gq:'iBtkd dh tZvh xkN j?. 2H T[g:'rsk d/ f;XKs s/ pj[s f)nkdk }'o L jo fJe t;s{ dk T[g:'rsk d/ nkXko s/ w[bKeD eoBk ftfrnkBe Bjh_ j?. f;Zfynk d/ y/so ftu fJzM 'uDK mhe Bjh_ j?. pZu/ ftu B?fse r[DK dk ftek; eoB bJh T[g:'rsk d/ fXKs ~ SZvDk j[zdk j?. jo fJe T[g:'rh ts{ [zdo ns/ rrfjD eoB :r Bjh_ j[zdh. 3H gq:'iBtkd nfXnksfwe ehwsK tZb e'Jh fXnkB Bjh_ fdzdk L gq:'iBtkd toswkB s/ }'o d/_dk j? i' mhe Bjh_ j?. wB[Zyh iht d/ ;ko/ ftek; bJh gdkofEe zko ns/ nfXnksfwe zko d'jk dk frnkB }o{oh j?. gdkofEe frnkB Bkb wkBfe FKsh Bjh_ fwbhdh. fJ; d/ bJh nZi th k~ nfXnkswe ehwsK dk jkok b?Dk g?_dk j?. fJj ehwsK wB[Zy dk ftok jB i' ;kv/ os/ ftu o'FBh gqdkB eodhnK jB. 4H nfXnkGB ftXhnK L gq:'iBtkdhnK nfXnkGB ftXhnK okjh_ nh_ ko/ ftfFnK dk frnkB gqkgs Bjh_ eo ed/. 5H f;Zfynk dh fJe' fijh gqDkbh Bjh_ L fJj jo fJe zEk ~ nekdfwe [szsosk gqdkB eodk j?. fi; Bkb gqzX ftu rVpV g?_dh j?. fJj Gkos tor/ d/F bJh T[g:les Bjh_ j?, fiE/ okFNoh J/esk dh pj[s jh f)nkdk b'V j?. fJ; gqeko gq:'iBtkd dhNk nkgDhnK jh xkNK jB. nkdoFtkd, gqfeoshtkd ns/ gq:'iBtkd dh Tlgo fdZsh ftnkfynk s'_ ;gZFN j? fe fJBQK ftukoXkktK B/ ;z;ko d/ ;ko/ d/FK dh f;Zfynk gqDkbhnK s/ gqsZy gqGkt gkJ/ jB. f;Zfynk ~ fijVh e/tb p"fxe ftek; dk jh ;kXB ;wMh iKdh ;h. gq:'iBtkdhnK ftukoXkok ekoD, tX/o/ nwbh o{g gqdkB j'fJnk j? ns/ f;Zfynk ~

phH n?vH Gkr gfjBk gouk gfjBk 117 tk;sftesk d/ tX/o/ B/V/ fbnKdk frnk j?, gqufbs doFB dk f;Zfynk s/ n;odkfJe gqGkt g?_dk j?. 1H5H6 ;[MkJ/ gqFB (Suggested Questions) 1H fZfynk d/ nkdoFtkdh doFB dh ftnkfynk ns/ w[blKeD eo'. 2H nkdoFtkd B/ fZfynk ~ fet/_ gqGkfts ehsk> T[dkjoDK Bkb ftnkfynk eo'. 3H fZfynk doFBK ti'_ nkdoFtkd ns/ gqfeoshtkd ftZu nzso gZFN eo'> 4H gq:'iBtkd s'_ s[h_ eh noE b?_d/ j'> fZfynk bJh fJdk eh :rdkB j?> 5H gq:'iBtkdh fZfynk doFB d/ w[Zy bZSD gZFN eo'. Tlj gqfeoshtkd d/ bZSDK s'_ fet/_ fGzB jB> 6H (e) nkdoFtkd nB[;ko fZfynk d/ T[d/F. (y) gqfeoshtkd nB[ko gVQkT[D dhnk ftXhnK. (r) gq:'iBtkd nB[ko fZfynk d/ T[d/F eh jB> 1H5H7 ;[MkJh g[;se ;{uh (Suggested Books) 1H po{p? eo L wkvoB fcbkcah} nkc n?i{e/FB 2H fvT{Jh L wkJh g/vkr'fie eohv n?i{e/FB N{v/. 3H v'wkF, vhHnkoH L dh fveFBoh nkc fcbkcah 4H vkNB L fcbk;cah nkc n?i{e/FB 5H e?vb L e?cfbefNzr fET{oh} nkc n?i{e/FB 6H 'Yh, NhHn?;H L fZfyne cbcak ns/ wki-Fk;so 7H 'Yh, NhHn?;H ns/ L fZfynk d/ dkoFfBe ns/ wkfie nkXko jfozdo e"o 'Yh

phHn?vH Gkr gfjBk (:w?No l) 118 g/go gfjBk phHn?vH^ Gkr gfjBk gouk L gfjBk w?No gfjBk fcbkfcab gq;g?efNt fJB n? i{e/PB gkm Bz L 1H6 b/ye L vkH jfozdo e"o 'Yh :EkoEtkd 1H6H0 gkm dh pDso 1H6H1 gkm d/ T[dP 1H6H2 :EkoEtkd d/ w{b f;Xks 1H6H3 :EkoEtkd d/ doPB dhnk fe;wk 1H6H4 f;Zfynk d/ cab;ca/ ftZu :EkoEtkd dk FGkr 1H6H5 f;Zfynk d/ T[dP ns/ :EkoEtkd 1H6H6 gkmeqw ns/ :EkoEtkd 1H6H7 gVQkT[D dhnk ftXhnK ns/ :EkoEtkd 1H6H8 nfxnkge ns/ :EkoEtkd 1H6H9 nB[Pk;B ns/ :EkoEtkd 1H6H10 ;t?^w[blKeD bJh gqPB 1H6H11 ;[MkJ/ gqPB 1H6H12 ;[MkJhnK g[;sek 1H6H1 gkm d/ T[d/P L fJj gkm gVQB s'A T[gozs ftdnkoEh fJ; :r'j' ikDr/ fe Tlj L i) :EkoEtkd d/ w{b f;Xks B{z ;wM ;eD. ii) :EkoEtkd d/ T[dPK dk toDB eo ;eD.

phHn?vH Gkr gfjBk (:w?No l) 119 g/go gfjBk iii) :EkoEtkd ftZu nfxnkge d/ o'b dh ftnkfynk eo ;eD. 1H6H2 :EkoEtkd d/ w{b fXks i) sZs whwKk L fJj Blo nKT[D tkbh d[BhnK ;Zu j?. ok; d/ PpdK ftZu , :EkoEtkd ;kXkoD PpdK ftZu pkjoh d[BhnK B{z n;bhns wzBdk j? s/ fJ; GKs Bkb fJj ftreshs nkdoPtkd d/ T[bN j?. :EkoEtkdhnk B[z{ gdkoE dh n;bhns ftZu g{oB ftPtk; j?. T[BQK dk fJ; d[BhnK s'A pkjo fe;/ th uhl iK ihtB ftZu ftPtkP BjhA j?." :EkoEtkdh fJ; rZb ftZu g{oB ftPtk; oZyd/ jB fe gdkoE jh g{oB ;ukJh j?. gjkV, doZys, Pfjo ns/ gZEo wB d/ ftuko BjhA i' fe ftresh nB[Gt eodk j? iK co pkjoh dyD tkb/ d/ wB dhnk rZbQK jB. ii) frnkB dk f;Xks L fJB;kB dhnk frnkB fJzdohnK frnkB d/ dotkia/ j[zd/ jB . :dkoEtkdhnk dk f;Xks j? fe fJB;kB s/ ;Zuk frnkB ;kvhnK frnkB fJzdohnK d[lnkok jh fwbdk j? .pkeh d[BhnK Bz{ th nkgDhnk frnkB fJzdohnK d[lnkok nkgD/ t; ftZu eoBk fJ; dk nkXko j[zdk j?. iii) zrmB dk fXks L ;ko/ ;lus ns/ nu/s gdkoE fJZe ;zrmB T[sgzB eod/ jB i' fe n;bhns jz[dk j?. :EkoEtkdhnk dk fJj f;Xks nkdoPtkdhnk Bkb'A fGzB j? i' fe fJj ftPtk; oZyd/ jB fe wB dh e'Jh ;hwK BjhA j[zdh ns/ fJj gZek j?. fJ; dh EK :EkoEtkdh ftPtk; oyd/ jB fe pkeh j'o t;s{nk tKr wB we?Bheb GKs dk ezw eodk j?. fJj fJB;kB dh f;oiBksfwesk B{z th gqGkfts eodk j?. i) nkdoPtkd d/ T[bN L :EkoEtkd nkdoPtkd d/ T[bN j? feT[Afe fJ; ftZu Imagination dh e'Jh Ek BjhA j?. fJBQK dk fJj gZek :ehB j? fe Bk sK e'Jh gqwkswk j? Bk jh e'Jh nkswk j? s/ Bk e'Jh d[;ohnK d[BhnK j?. fJj ;kohnk uhlK fJB;kB B/ col jh ehshnk j'JhnK jB. fJ; bJh fJj n;bh BjhA jB.) wB[Zy^gdkoE d[BhnK dk fJZe Gkr L :EkoEtkd fJB;kB B{z pj[s wjZssk gqdkB eodk j? s/ Tj; B{z ffrnkB s/ nkw ;'u Bkb i'Vdk j?. fJ; dk w[V^w[V iBw b?D ftZu ftPtk; BjhA j?. i) slop/ ns/ ffrnkBe sZsK s/ l'o L:EkoEtkd dk ftPtk; j? fe e'Jh th slopk mhe BjhA wzfBnk iKdk id'A sZe fe fJ; dk g{oB ftPb/PD Bk ehsk ikt/. fJj frnkB dk Gzvko pDKT[Adk j?. i' fe fBogZy j[zdk j? s/ G"fse ffrnkB Bkb wb yKdk jz[dk j?. T[BQK nB[;ko gq?eNheb d[lnkok jh gsk ubdk j? fe n;bhns eh j?. ;tor s/ Boe

phHn?vH Gkr gfjBk (:w?No l) 120 g/go gfjBk dh fuzsk eoB dh b'V BjhA j[zdh. b'V fJj j? fe G"fse s/ gdkoE gZy s/ ukBDk gkfJnk ikt/. 1H6H2 :EkoEtkd d/ cbc/ dhnk fe;wk L fJj d' GKs dk jz[dk j?. i) p"fXe :EkoEtkd L fJ; B{z nZr/ d' GkrK ftZu tzfvnk ik ;edk j?. ebk;heb s/ Xkofwe :EkoEtkd. fJj d'tA cab;ca no;s{ d/ Xkofwe cab;ca/ Bkb ekch jZd sZe wb yKd/ jB. ii) e[dosh s/ ffrnkBe :EkoEtkd L T[BQK dk ftPtk; j? fe rbs iK mhe dk gsk fJB;kB dh fcsos s'A gsk ubdk j?. nfijk eoB bJh Tlj Xow dh wlykbcs BjhA eodk. T[BQK dk ftPtk; j? fe ffrnkB s/ cab;cak fJZe d{i/ dh wZdd eod/ jB s/ pqfjwzv B[z{ Gbh GKsh ;wMD ftZu ;jkfJe jz[d/ jB. 1H6H3 fZfyne cab;ca/ ftZu :EkoEtkd dk GFkr L w{b o{g ftZu fJj fszB gqeko d/ j[zd/ jB fita fe L i) wkBttkdh :EkoEtkd ii) ;wkfie :EkoEtkd iii) fJzdoh frnkB :EkoEtkd i) wkBttkdh :EkoEtkd L n;b ftZu fJj glokDh GKs dk :EkoEtkd j?. t?;/ nZi eZbQ fJ;B{z ebk;heb :EkoEtkd efjzd/ jB fi; dhnk T[ZuhnK gqkghnk j'D. g[oksB ;kfjs fita fe pkfJpb j?, fJj th ebk;heb j?, dh f;Zfynk d/ y/so ftZu b'V j? fe FfJj wB[Zyh p"fXesk B[z{ do;KT[Adh j?. ii) wkfie :EkoEtkd L fJ; dk nkXko ftresh B{z gq?eNheb GKs dk pDKT[Idk jz[dk j? i' fe d[BhnKdkoh iKdk j't/ s/ p[ZXhiht j't/. iii) fJzdoh frnkB dk :EkoEtkd LfJ; dk fJj f;Xks j? fe ;kok frnkB frnkB fJzdohnK s'A iK soe okjha gqkgs jz[dk j?. o;b dk eEB j? fe ftuko, yjfkJPK, ftPtk;, dod s/ GktBktK fJj ;ko/ frnkB fJzdohnK s/ ;ZtoK s'A pDd/ jB. 1H6H5 fZfynk d/ T[d/P ns/ :EkoEtkd L i) zg{oB ftresh dk fBowkD eoBk L f;Zfynk dk wB'oE Tj; d[BhnK Bkb j[zdk j? i' fe j[D dh ;fEsh ftZu j?. :EkoEtkdh ukj[zd/ jB fe f;Zfynk B/ wlezwb fJB;kB

phHn?vH Gkr gfjBk (:w?No l) 121 g/go gfjBk pDKT[Dk j[zdk j? i' fe ebk ns/ T[d:r dk frnkB oZydk j't/. nfijk sK jh j' ;edk j? ieo ftnkesh ;ko/ gZy ;ohfoe, wkBf;e, B?fse s/ p"fxe gZy'A ftef;s j't/. ii) y[P ns/ cb ihtB dh fsnkoh L :EkoEdtkdhnK nB];ko y[P ns/ ;cb ihtB dh fsnkoh sK jh j' ;edh j? ieo ftnesh ftZu nzdo{Bh s/ pkjoh ;ko/ r[D j'D ns/ Tlj fi ;wki ftZu ftuodk j't/ T[; dh GbkJh dk th f|eo eo/. iii) e[dosh ns/ ;wkfie tksktoD dk zg{oB frnkB j'Dk L pZu/ B{z pkjoh d[BhnK s/ ;wkfie tksktoD ftZu fte;s eoBk ukjhdk j? i) G"fse ns/ wkBf;e gZyK dk ftek; eoBk L nfij/ ftnesh T[sgzB eoB/ j[zd/ jB i' fe ;ohoe ns/ wkBf;e gZyK s'A ;[fjod j'D s/ nkgD/ ihtB ftZu nKT[D tkbhnK ;wZf;nktK B{z jZb eo ;eD.) frnkB fJzdohnK dh f;ybkJh dk ftek; eoBk L frnkB fJzdohnK okjH A n;hA frnkB gqkgs eod/ jK T[BQK B{z fJ; gqeko ftef;s eoBk ukjhdk j? fe fJj ihtB dhnK n;bhnsK s/ e[dos B{z wkB ;eD. i) feZskekoh fZfynk L f;Zfynk pZu/ bJh g{oB GKs bkj/tzd j'Dh ukjhdk j? sK fe Tlj nkgDk o[lrko ewk e/ ;kc ;[Eok ihtB pshs eo ;e/. 1H6H6 :EkoEtkd ns/ gkmeqw L 1) gfjBk ffrnkB d/ ftP/^ G"fse ffrnkB o;kfJD ffrnkB ns/ iht^ffrnkK nkfd gVQKT[D/ ukjhd/ jB. fJj ftP/ ftdnkoEhnK B{z w[Zybk frnkB fdzd/ jB s/ fJ; gqeko dh :rsk T[sgzB eod/ jB fe Tlj ihtB dhnK ;wZf;nktK B{z ekpbhns Bkb jZb eo ;eD. 2) d{ik ;EkB fj;p s/ GkPk B{z dDk ukjhdk j?. :EkoEtkdhnK dk f;XKs j? fe fj;kp dh gVQkjh ftnesh ftZu mfjokT[T[sgzB eodh j? s/ gZek fJokdk pDKT[dh j?. 3) nkX[fBe GkPkK dk ;kfjs fi; ftZu nkX[fBe ;wZf;nktK ;wkJhnK j'JhnK j'D. 4) ebk fitA fe gFNzr, vokfJzr nkfd dh wlykbs BjhA eod/ go xZN wjZssk fdzd/ jB. 5) :EkoEtkd Xow Bz{ gVaQKT[D d/ T[bN BjhA jB. Tlj fJ; B{z ihtB Bkb i'VBk ukj[zd/ jB. 1H6H7 :EkoEtkd ns/ gVQKT[D dhnK ftXhnK L :EkoEtkd nfijhnK gVQKT[D dhnK ftXhnK s/ l'o fdzd/ jB i' fe ekpbhns, fcsos, ;wMD dh Pesh ns/ slop/ s/ nkXkfos j'D. nfXnkge pZu/ d/ nZr/ n;bhns oZydk j? fit/A fe Tlj ;kjwD/ jh gJh j[zdh j?. fJj f;XKs nkdoPtkdhnK d/ T[bN j[zdk j? i' fe ;zg{oB s'A phHn?vH Gkr gfjBk (:w?No l) 122 g/go gfjBk N[efVnK tZb B{z iKdk j?. :EkoEtkd n;bhns B{z S'N/^S'N/ GkrK ftZu f;bf;b/tko tzvd/ jB. T[; B/ fJZe fJZe Gkr B{z b? e/ fJekJh pDKT[Dh j[zdh j?.nfXnkge tkep'X dh ftXh Bkb gVQkTA[dk j?. Tlj fJZe Ppd s'A P[o{ eodk j? s/ j"bh^j"bh ;zg{oB t;s{ pDk b?Adk j?. peB :EkoEtkd ;h, T[; B/ gqoBk ftXh f;Zfynk T[~go bkr{ ehsh j?. fJ; ftZu pZu/ B{z ;Zu s/ M{m ftZu ftseok eoBk f;ykfJnk iKdk j?. fwbNB B/ x[zwd fcoB dh ftXh Bkb gVQB dh f;ckfoP ehsh j?. 1H6H8 :EkoEtkd ns/ nfXnge L :EkoEtkd ftZu nfXnkge Bk sK nkdoPtkd tKr pjs jh lo{oh j'Dk ukjhdk j? s/ Bk jh gqfeshkdhnK tkr pjs xZN j'Dk ukjhdk j?. fJ; dh nkgDh jh wjZssk j[zdh j?. nfXnkge B/ T[Zu gkJ/ dh f;ybkJh gqkgs ehsh j't/ ns/ Tlj nkgDhnK y'iK eod/ ofjD. ffrnkBe ftXh jh ;G s'A T[~sw ftXh j[zdh j?. ieo nfXnkge jo pZu/ dk ;zyg fJfsjk; pDk bt/ sK nfXnkge s/ ftdnkoEhnK ftZu pjs T[~sw ;pzX pDKT[D ftZu wdd fwbh j?. 1H6H9 :EkoEtkd s/ nB[PkL L :EkoEtkd ftdnkoEhnK d/ ;wfie jkbsK tZb tXo/ fXnkB fdzdk j? fi; ftZu Xkofwe f;Zfynk s/ B?fse f;Zfynk nkgDk ftPP :rdkB gKT[AdhnK jB. fJj ;t? nB[PkPB s/ l'o fdzdk j?. sK fe ;e{b s'A pkjobk ihtB th gqGkfts j't/. nfXnkge B/ ftdnkoEhnK s/ nB[PkPB E'gDk iK bZdDk BjhA j[zdk ;r'A T[; B{z T[skf;s eoBk j[zdk j?. T[; dh j"A;bk nciakJh eoBh j[zdh j? fe Tlj mhe ehwsK ngDkt/. 1H6H10 t? w[bKeD bJh gqPB 1) :EkoEtkd d/ w{b f;XKsK dh uouk ;zyg ftZu eo'. 2) :EkoEtkd eh j?> 1H6H11 [MkJ/ gqPB gqPB 1H :EkoEtkd s'A s[;h eh ;wMd/ j'> fJ; d/ w{b f;XKs dh uouk ft;Eko ftZu eo'.

phHn?vH Gkr gfjBk (:w?No l) 123 g/go gfjBk gqPB 2H:EkoEtkd nB];ko f;Zfynk d/ T[dPK dh uouk nkgD/ PpdK ftZu eo'. 1H6H12 [MkJhnK g[seK 1) po{p/eo L wkvoB fcbk|hl nkc n?i{ePB 2) ;'Yh, NhH n?; L fcabk;cah nkc n?i{ePB 3) ;'Yh NhHn?; ns/ L fcabk;cah n?Av ;'P'b'iehb ckT[{vPBI nkc jfozdo e"o ;'Yh n?i{ePB

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