

Bachelor of Education

Programme Project Report (PPR)

a) Mission, Objective and Relevance of the Programme:

Mission of this course is to train the in-service teachers to get higher qualification and knowledge about methods and skills of teaching with the help of new teaching technologies. This course is to introduce them the knowledge of philosophical, psychological, technological and pedagogical basis of education. Knowledge of education prepares the learners to develop such skills that prepare them to participate in the process of policy formation. Learner can also undertake action research in educational institutions.

b) Nature of Prospective Target Group of Learners:

- Those who belong to the rural, semi-urban and urban areas.
- Those who cannot afford regular education in terms of time.
- Those who are in service teachers.
- For promotion at work place.
- Those who are preparing for competitive examinations like Civil and Administrative Services, SLET/CTET/PSTET etc.
- Female students who are desirous of obtaining higher education but cannot do so due to personal or family reasons.
- Those who have long gap in their studies and are self-motivated to pursue higher studies.

c) Appropriateness of the Programme: to be contacted in Open and Distance Learning Mode to Acquire Specific Skills and Competence

- Students after completing B.Ed. can pursue post graduation in education.
- Students can take promotion in their respective subjects.
- Complete the research project in the field of education
- Organised teaching at different level
- Apply the principles of educational psychology in class room situations.

d) Instructional Design:

- The two-year programme has four semesters.
- Compulsory Personal Contact programme of 12-15 days per semester, It will be compulsory for every student to attend at least 75% lectures in all semesters. The students who are unable to fulfill these conditions will not be eligible to appear in the

Shal

annual examination.

- Consultation is provided to the learners during the PCPs (in addition to the formal lectures).
- Print/Online lessons are provided to the learners.
- Learning material is also made available in the vernacular (Punjabi, in our case).
- Faculty is available in accordance to the prescribed UGC norms. There are number of research fellows in the department who extend support in teaching in case of a need. Services of teachers from other departments, especially the Department of Education & Community service is sought and provided whenever required.
- Video lessons on several topics of the syllabi have been prepared.

e) Procedure for Admission, Curriculum, Transaction and Evaluation:

- Admission to this B.Ed. 2 year course is open to those who has passed graduation/post graduation in any subject with 50% marks. The university will admit only those candidates who are working as elementary school teacher in Government or Government recognized school. Candidate will have to submit along with the admission form, proof of teaching experience as well as that of being still in service, from their respective schools. Candidate must have completed a NCTE recognised teacher education programme through face-to-face mode.
- Our curriculum is at par with the one offered through the regular mode of education.
- Internal marks 30% and External marks 70% for each paper.
- Students are made to prepare at least two assignments and take tests (Offline/Online).
- Attendance during the PCPs (mandatory) is taken into account while preparing Internal Assessment.
- Teachers are accessible in person on all working days. They can also be contacted on phone, email or through what's app.

f) Requirement of Laboratory, Sport and Library Sources:

- Laboratory available like computer, psychology etc.
- Library already exists and is rich in Text Books and Journals of Education.

g) Cost Estimate of the Programme & the Provisions:

As per university norms.

Handwritten signature

h) Quality Assurance Mechanism and Expected Programme Outcomes:

- Regular updating of the syllabi that have been prepared from time to time following the UGC/NCTE guidelines for curriculum.
- The course has been designed to facilitate students to compete for CTET/PSTET and other competitive examinations.

